**Service Learning**

“Service Learning allows students to learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school and community. Service learning is integrated into the students’ academic curriculum or provides structured time for a student to think, talk, or write about what the student did and saw during the actual service activity. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. It also enhances what is taught in school by extending student learning beyond the classroom and into the community and helps to foster the development of sense of caring for others” (National and Community Service Act of 1990).

FOUR COMPONENTS

OF

SERVICE LEARNING

**PREPARATION**

**ACTION**

**REFLECTION**

**CELEBRATION**

What is Service Learning?

Service learning is a method by which young people learn and develop through active participation in thoughtfully organized experiences that:

School-Based Community-Based

Meets actual community needs. Meets actual community needs.

Coordinate in collaboration with Coordinate in collaboration with   
the school and community. the school and community.  
  
Integrate into each young person’s Integrate into each young person’s

academic curriculum. academic curriculum.

Provide structured time for a Provide structured time for a

young person to think, talk, and young person to think, talk, and  
write about what he/she did and write about what he/she did and

saw during the actual activity. saw during the actual activity.

Provide young people with Provide young people with

opportunities to use newly acquired opportunities to use newly acquired

academic skills and knowledge in academic skills and knowledge in

real life situations in their own real life situations in real life situations

communities. In their own communities.

Provide opportunities for practical Expand the young person’s learning

application of what is taught in the environment to include the broader

school. community.

Help to foster the development of Help to foster the development of

a sense of caring for others. a sense of caring for others.

Alliance for Service Learning in Education Reform March 1996

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The Standards: School-Based and Community-Based

* Effective service-learning efforts strengthen service and academic learning.
* Model service-learning/community-service provides concrete opportunities for youth to learn new skills, to think critically, and to test new roles in an environment that encourages risk-taking and rewards competence.
* Preparation and reflection are essential elements in service-learning/community-service.
* Youth’s efforts are recognized by those served, including their peers, the school, and the community.
* You are involved in the planning.
* The service that students perform makes a meaningful contribution to the community.
* Effective service-learning integrates systematic formative and summative evaluation.
* Service learning connects the school or sponsoring organization and its community in new and positive ways.
* Service learning is understood and supported as an integral element in the life of a school or sponsoring organization and its community.
* Skilled adult guidance and supervision are essential to the success of service learning.
* Preservice training, orientation, and staff development that include the philosophy and methodology of service learning best ensure that program quality and continuity are maintained.

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