

Office of Assessments  
On-site Monitoring Checklist



District: \_\_\_\_\_

Site: \_\_\_\_\_

Site Contact Person: \_\_\_\_\_

OSDE Monitors: \_\_\_\_\_

Date: \_\_\_\_\_

	For use by the OSDE only		
	MEETS CRITERIA	DOES NOT MEET CRITERIA	DID NOT OBSERVE/ DOES NOT APPLY
<b>Test Administration Procedures</b> <i>(The OSDE will complete this section during the on-site visit.)</i>			
<i>Before Testing</i>			
1. Evidence of current school year training for Test Administrators (TAs) and Test Proctors (TPs) (e.g., sign-in sheets, dates, handouts, presentations).			
2. Visual aids and resource materials that may affect the construct being measured are covered or stored (e.g., rulers, number lines, posters, charts, maps, manipulatives, dictionaries, thesaurus, reference materials).			
3. Security of materials when not in use (i.e., in a secure, locked area).			
4. Provide written documentation of a communication plan in case of emergencies (e.g., power failure, fire/tornado alarm, and evacuation of building).			
5. Provide written description of a plan to accommodate students who need additional time for testing.			
6. Testing schedule: room assignments, hours, number of TAs and TPs per room (1 monitor per 35 students for OCCT).			
7. Legal notice prohibiting copying of test documents is posted above all copy machines			
8. Observe appropriate sign-out of test materials using the School and Classroom Security Checklist.			
9. Read Aloud Plans (Verify subjects & documentation; only for students with IEP/504 plans or English Language Learners (ELL) students; small group of 5 or fewer students when a Human Reader is utilized).			

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<i>During Testing Day or Sessions</i>			
1. Only TA, Proctor/Monitor, and students are present in testing room during the <u>entire</u> testing session.(Exception Technology Coordinator or District Test Coordinator)			
2. Signed Nondisclosure Forms, as applicable.			
3. Text-to-Speech, Human Reader (groups no larger than 5), or Sign Language Interpretation on tests is only allowed for students with this specified in an IEP, 504, or ELL accommodation.			
4. Security during testing maintained (e.g., no one copying or viewing student test forms, using a student test ticket).			
5. Test directions read verbatim.			
6. TA - carrying out assigned duties ( e.g., arrives before testing, present in testing room during entire session, reads and follows directions from manual verbatim, reads correct set of directions, observes and is attentive to students testing).			
7. Test Proctor - carrying out assigned duties (e.g., arrives before testing, present in testing room during entire session, observes students during session, assists TA as permitted).			
8. TA and Proctor not involved in activities unrelated to testing (e.g., reading newspapers, grading, talking, surfing the Internet).			
9. Visual aids and resource materials are covered or stored (e.g., rulers, number lines, posters, charts, maps, manipulatives, dictionaries, thesaurus, reference materials).			
10. Site correctly implements the OSTP Nonstandard Accommodation procedures outlined in the Test Preparation Manual and maintains appropriate documentation as listed.			
11. Follows procedures for use of calculators for IEP students taking the Grades 3-8 math/science test and the EOI calculator policy is followed for <i>All students</i> .			
12. Scratch paper is blank or unmarked grid paper only. Used scratch paper must be destroyed/shredded.			

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<b>Test Administration Procedures</b> <i>(The OSDE will complete this section during the on-site visit.)</i>			
13. Cell phones or other electronic devices are off, not visible, and not in use by the TA, TP, and/or students (unless required for certain accommodations).			
14. Students are working independently or under approved accommodation requirements.			
15. <i>Do Not Disturb</i> sign is on the door of the testing room.			
<b>After Testing</b>			
1. Accounting for materials and test booklets (School/Classroom Security Checklist).			
2. Security of materials when not in use (i.e., in a secure, locked area).			
3. Provide copy of signed and submitted security forms. (District and Building level forms, TA and TP Security form, and Nondisclosure form, as applicable)			
4. Provide evidence of accurate student cumulative folder for purpose of tracking student attempts and remediation opportunities for EOI testing. (i.e., copy of at least three student cumulative records properly documenting testing opportunities, copy of the letter to parent/guardian notifying student of remediation and retest opportunity, copy of student transcript)			
5. Provide evidence of proper implementation/use of Emergency Accommodations (EA Form) and Nonstandard Accommodations (ELA/Reading Test Read-Aloud & Unique).			
Comments/Notes:			

## **Special Education & IEP Requirements for Testing Students with Disabilities**

(The OSDE will complete this section.)

Number of files reviewed:

### ***Compliance with Special Education Policies and Oklahoma Administrative Code***

1. Students with disabilities participating in either the OCCT, OMAAP, or OAAP are currently placed in special education and have valid eligibility documentation (e.g., MEEGS (Form 5), parent consent, etc.) and have an IEP in effect for the current school year.
2. Students receiving Nonstandard Accommodations (OSTP Accommodations) are documented on the IEP, must be routinely used as part of classroom instruction and assessments, and meet the criteria for each Nonstandard Accommodation received during test administrations.
3. Students receiving Standard Accommodations (refer to Test Preparation Manual) are documented on the IEP and must be those routinely used as part of classroom instruction and assessments (e.g., read aloud accommodations).

List of student IEPs reviewed (student initials and Date of Birth):

List of student IEPs in noncompliance and reason:

Comments/Notes:

**State Collected Documentation**

<b>MEETS CRITERIA</b>	<b>DOES NOT MEET CRITERIA</b>
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The OSDE will complete this section.

1. District and Building Test Coordinators attended Test Preparation In-service Training provided by the OSDE. (Record of attendance is verified through sign-in sheets collected by the OSDE.)

2a. SDE reviews erasure analysis provided by the testing vendor.

2b. SDE analyzes the number of Emergency and Nonstandard Accommodations provided to students during OSTP testing.

3. Participation Verification: **All** school students who are enrolled in the assessed End-of-Instruction course or grade levels 3 – 8 are tested.

Course or Grade Level	Accreditation Student Total Count as of October 1 (3-8) or enrolled (EOI)	Total Students Tested	Accreditation Indicated Distance Learners as of October 1	Tested Distance Learners at Time of Testing
Algebra I				
Biology I				
English II				
8 <sup>th</sup> Grade				
Math				
Reading				
Science				
7 <sup>th</sup> Grade				
Math				
Reading				
6 <sup>th</sup> Grade				
Math				
Reading				
5 <sup>th</sup> Grade				
Math				
Reading				
Science				
4 <sup>th</sup> Grade				
Math				
Reading				
3 <sup>rd</sup> Grade				
Math				
Reading				

4. Number of violations reported to the OSDE and the number of irregularities that resulted in assessment invalidations.

<b>Name of Assessment</b>	<b>Irregularities and/or Violations</b>	<b>Invalidations</b>
<b>Oklahoma Core Curriculum Tests: Grades 3 – 8</b>		
<b>Oklahoma Core Curriculum Tests: End-of-Instruction</b>		
<b>Oklahoma Modified Alternate Assessment Program: End-of-Instruction</b>		

Other comments: