

Oklahoma State Department of Education  
Office of School Support/School Improvement

**School Improvement Grant (SIG) Application Amendment Form**

*The Oklahoma State Department of Education (OSDE) is requesting that any changes to the original School Improvement Grant (SIG) application be recorded in the form below. Please be advised the SIG Amendment Form is only for minor changes that were deemed necessary following a needs assessment in order to reach student achievement goals.*

Local Educational Agency (LEA): Oklahoma City Public Schools

Name of School: Oklahoma Centennial High School

Cohort: Cohort 1  Cohort 2  Cohort 3

*Complete the chart below for each section of the LEA or school application that has been altered since the grant was awarded.*

Provide the section and page number of LEA or school application.	Provide a brief description and a list of evidence to support the amendment.
(page 32) Item #12	<p>5. Academic Achievement Specialist</p> <p>Centennial HS will partner with the MS to employ an Academic Achievement Specialist (AAS) for FY 2013 and 2014, in an effort to boost student achievement. At the end of the first year of School Improvement, student proficiency rates are still very low and the school received an overall rating of a 'D'. This specialist will be responsible for coordinating all academic student interventions and supervising the intervention teachers (see number 6). These interventions will include students not meeting ACE/graduation requirements, as well as students not meeting standards. In addition to coordinating the interventions, the AAS will provide direct support to non-proficient students.</p>
(page 32) Item #12	<p>6. Remedial Specialist/Intervention Teachers (Reading and Math)</p> <p>In addition to an Academic Achievement Specialist, for FY 2013 and 2014, Oklahoma Centennial HS will add one math and one reading intervention teacher to the staff to provide additional support for students who are not meeting standards and ACE/graduation requirements. These individuals will be responsible for identifying students through analysis of performance data and collaboration with classroom teachers. These specialists will service struggling students through individual and/or small-group pull-out sessions.</p>

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page 7	With the carryover funds, Centennial MS was able to expand the grant to include the purchase of technology materials to support Centennial's Academy of Information Technology (AOIT) initiative. Centennial is opening the AOIT in the Fall of 2012 using the National Academy Foundation model as a vehicle for school reform. This model is intended to provide students with an education that is engaging and relevant to today's society. This program will also produce graduates who are employable, tech-savvy, college and career ready. Funds will be used to purchase additional technology to support classroom instruction and authentic learning across the curriculum.

**Principal, Turnaround Director and Superintendent Approval**

Principal (Printed Name): <i>H. Charmaine Johnson</i>	Signature of Principal and Date X _____ <i>2.6.13</i>
Turnaround Director (Printed Name): <i>Chris Caram</i>	Signature of Turnaround Director and Date X _____ <i>2-27-13</i>
Superintendent (Printed Name): <i>KARL SPRINGER</i>	Signature of Superintendent and Date X _____