- Fall Certification Reports
- Under Construction
- Reviewing Basics
- Good To Know
- Fall Certification Reports

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Fall Certification Reports

Under Construction

Reviewing Basics

Good To Know

Fall Certification Reports

October 1 Consolidated Report

- Populating your Accreditation Report Grade Grid
- Populating your Gifted Talented Grade Grid
- Eliminating LEP/Immigrant Survey entirely

Statistical Information

GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	87	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	110	117	0	0	5	1	0	0	1	0	1	1	0	0	105

...ates Education Department Mandated Ethnicity and Race (E&R) Tabulation Categories

Race Ethnicity Columns are in a different order from previous applications.

Non Hispanics should be counted in one race tabulation category.

Accreditation Report Grade Grid

Race Calculation

Hispanic Latino = Yes or No

Race = One or more of five races

If Hispanic Latino = Yes, then Hispanic Latino

If Hispanic Latino = No, and only one race, then that race

If Hispanic Latino = No, and two or more races, then two or more

Statistical Information

	United States Education Department Mandated Ethnicity and Race (E&R) Tabulation Categories														
	Race Ethnicity Columns are in a different order from previous applications.														
			Non Hispanics should be counted in one race tabulation category.												
GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre K 3 (full day)	0			0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	87	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	110	117	0	0	5	1	0	0	1	0	1	1	0	0	105

Accreditation Report Grade Grid

PK3 ½ Day
PK3 Full Day
PK ½ Day
PK Full Day
KG ½ Day
KG Full Day

Grade = PK, KG
FTPT Status = Full Time (Full Day) or Part Time (Half Day)
Birth Date = 3 year old (PK3) or 4/5 year old (PK)

Statistical Information

	United States Education Department Mandated Ethnicity and Race (E&R) Tabulation Categories															
	Race Ethnicity Columns are in a different order from previous applications.															
			Non Hispanics should be counted in one race tabulation category.													
GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10		0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+			0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	87	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	110	117	0	0	5	1	0	0	1	0	1	1	0	0	105

Accreditation Report Grade Grid

Basis of Admission (EntryType_OtherCode)

"OHP"

Statistical Information

	United States Education Department Mandated Ethnicity and Race (E&R) Tabulation Categories														
	Race Ethnicity Columns are in a different order from previous applications.														
			Non Hispanics should be counted in one race tabulation category.												
GRADE	Hispanic		American Indian or Alaskan Native		Asian		Black African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Pre K 3 (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre K 3 (full day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (1/2 day)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Kindergarten (full day)	15	17	0	0	6	0	0	10	0	0	0	0	0	0	60
Kindergarten (1/2 day)	0	0	0	0	0	0	6	0	0	0	0	6	0	0	0
Kindergarten (full day)	18	22	1	3	1	0	27	14	0	0	4	8	0	1	0
1	21	22	2	1	0	0	0	21	0	1	1	2	2	0	105
2	15	17	0	2	1	0	0	15	0	0	8	8	0	0	87
3	15	17	0	0	1	0	24	0	0	1	3	5	2	0	85
4	17	17	0	1	0	1	22	0	0	0	2	8	0	0	85
5	12	14	0	1	1	0	0	13	0	0	7	9	0	1	73
6	16	10	0	0	0	0	0	18	1	0	3	1	2	0	85
Out-of-Home Students+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	117	97	8	8	5	105	171	24	1	2	28	47	6	4	236
Bilingual Total by Ethnicity++	11			0	5	1	0	0	1	0	1	1	0	0	105

Accreditation Report Grade Grid

Determining Bilingual

EnglishProficiency_Code
EnglishProficiency_OtherCode

If EnglishProficiency_Code = 1634 (Fluent English Speaker)

OR

If EnglishProficiency_Code = 2349 (Limited English Proficient/English Language Learner)

OR

IF EnglishProficiency_Code = 1636 (Redesignated as fluent English proficient) AND EnglishProficiency_OtherCode = 1, 2 or 5
- 1 = 1st year proficient and Bilingual
- 2 = 2nd year proficient and Bilingual
- 5 = 3 or more years proficient and Bilingual

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Accreditation Report Grade Grid

Virtual/Internet Students Full Time on Campus#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Virtual/Internet Students Full Time off Campus#	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2011-12 Graduates Total by ethnic group	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number graduated in standard four years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates on IEP*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates identified as ELL**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates that were eligible for free and reduced-price lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Accreditation Report Grade Grid

Virtual/Internet Students Full Time Campus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Virtual/Internet Students Full Time Campus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2011-12 Graduates Total by ethnic group	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number graduated in standard four years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates on IEP*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates identified as ELL**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates that were eligible for free and reduced-price lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Accreditation Report Grade Grid

2011-12 Graduates Total by ethnic group			0	0	0	0	0	0	0	0	0	0	0	0	0

Graduates Total by ethnic group

Comprehensive Exit Report
- Where Report Category = Graduated (01)
- Race/ethnicity pulled from Comprehensive Exit

Accreditation Report Grade Grid

Number graduated in standard four years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Number graduated in standard four years

Comprehensive Exit Report
- Where Report Category = Graduated (01)
- AND – CohortClassOf = 2014 or greater (2015, 2016, etc.)
- Race/ethnicity

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Accreditation Report Grade Grid

Number of graduates on IEP*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates identified as ELL**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of graduates that were eligible for free and reduced-price lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Graduates on IEP, ELL, FreeReduced Eligible

Comprehensive Exit Report
- Where Report Category = Graduated (01)
- Race/ethnicity
- FY2014 October 1 Consolidated and FY2014 SMART Report
  - IEP = Yes
  - ELL = Yes
  - Free Reduced = (Free, Reduced, Provision1, Provision2, Provision3)

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Gifted Talented Pre-Population

Page 2

STUDENT COUNT

Previous Next

In years past, the data below was supplied in aggregated numbers by the school district keying the information in directly onto this screen. This year, the data will be pre-populated directly from your local student information system. The numbers will not appear until after your District Superintendent has certified the Wave October 1 Consolidated Report. The Wave October 1 Consolidated Report opens October 1st and is due by October 15th. You may or may not have access to the Wave October 1 Consolidated Report. Access to that report is granted by your District Superintendent or District Single Sign On Log On Administrator. You will not be able to certify your Gifted Talented Report until the Wave October 1 Consolidated Report has been marked as Certified by your District Superintendent. If you have any questions about the Wave October 1 Consolidated Report, please contact the SDE Service Desk at (405) 521-3301.

1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability: 0

2. Number of students served and identified by multicriteria: 0

3. TOTAL NUMBER OF STUDENTS SERVED: 0

US ED Mandated Ethnicity and Race (E&R) Tabulation Categories							
Ethnicity and Race columns are in a different order from previous applications.							
	Only non-Hispanics should be counted in race tabulation categories below.						
A	B	C	D	E	F	G	H
Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
GRADE	Hispanic/Latino	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races (Non Hispanic)	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Grade PreK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Gifted Talented Pre-population

- Gifted Talented = Yes or No
- Gifted Talented Identified = MULTI, THREE, or DNMCR
- Hispanic Latino = Yes or No
- Race – one or more received
- Gender = M or F
- Grade (e.g. PK, KG, 01, 02, 03, etc.)

Gifted Talented Pre-population

- Gifted Talented = Yes or No
- Gifted Talented Identified = MULTI, THREE, or DNMCR
- Hispanic Latino = Yes or No
- Race – one or more received
- Gender = M or F
- Grade (e.g. PK, KG, 01, 02, 03, etc.)

If Gifted Talented = Yes **AND** Gifted Talented identified is supplied properly

Race Determination

Page 2

STUDENT COUNT

Previous Next

In years past, the data below was supplied in aggregated numbers by the school district keying the information in directly onto this screen. This year, the data will be pre-populated directly from your local student information system. The numbers will not appear until after your District Superintendent has certified the Wave October 1 Consolidated Report. The Wave October 1 Consolidated Report opens October 1st and is due by October 15th. You may or may not have access to the Wave October 1 Consolidated Report. Access to that report is granted by your District Superintendent or District Single Sign On Log On Administrator. You will not be able to certify your Gifted Talented Report until the Wave October 1 Consolidated Report has been marked as Certified by your District Superintendent. If you have any questions about the Wave October 1 Consolidated Report, please contact the SDE Service Desk at (405) 521-3301.

1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability: 0

2. Number of students served and id_____ ____eria: 0

3. TOTAL NUMBER OF STUDENTS SERVE___: 0

US ED Mandated Ethnicity and Race (E&R) Tabulation Categories							
Ethnicity and Race columns are in a different order from previous applications.							
		Only non-Hispanics should be counted in race tabulation categories below.					
	A	B	C	D	E	F	G	H
	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
GRADE	Hispanic/Latino	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races (Non Hispanic)	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Grade PreK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Gifted Talented Pre-population

Total number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability

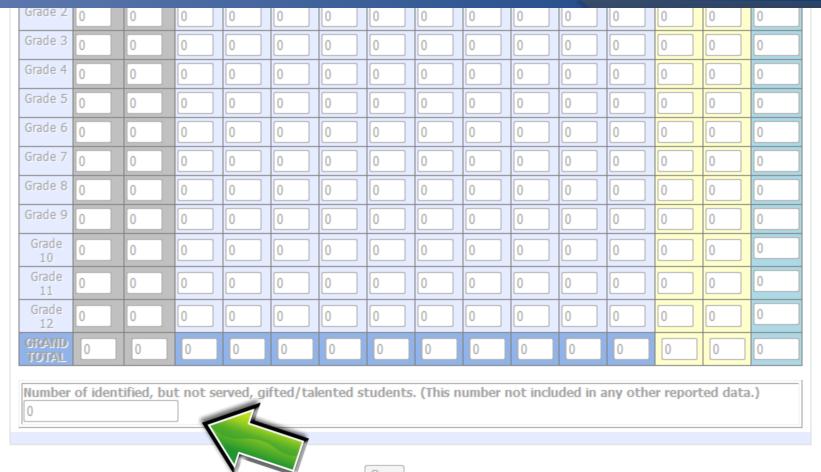Gifted Talented = Yes

AND

Gifted Talented Identified = THREE

Page 2

STUDENT COUNT

Previous Next

In years past, the data below was supplied in aggregated numbers by the school district keying the information in directly onto this screen. This year, the data will be pre-populated directly from your local student information system. The numbers will not appear until after your District Superintendent has certified the Wave October 1 Consolidated Report. The Wave October 1 Consolidated Report opens October 1st and is due by October 15th. You may or may not have access to the Wave October 1 Consolidated Report. Access to that report is granted by your District Superintendent or District Single Sign On Log On Administrator. You will not be able to certify your Gifted Talented Report until the Wave October 1 Consolidated Report has been marked as Certified by your District Superintendent. If you have any questions about the Wave October 1 Consolidated Report, please contact the SDE Service Desk at (405) 521-3301.

1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability: `0`

2. Number of students served and identified by multicriteria: `0`

3. TOTAL NUMBER OF STUDENTS SERVED: `0`

US ED Mandated Ethnicity and Race (E&R) Tabulation Categories																
Ethnicity and Race columns are in a different order from previous applications.																
		Only non-Hispanics should be counted in race tabulation categories below.														
	A	B		C		D		E		F		G		H		
	Ethnicity	Race tabulations of non-Hispanic students reporting only one race														
GRADE	Hispanic/Latino	American Indian or Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Grade PreK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Gifted Talented Pre-population

Number of students served and identified by multi-criteria.

Gifted Talented = Yes

AND

Gifted Talented Identified = MULTI

Page 2

STUDENT COUNT

Previous Next

In years past, the data below was supplied in aggregated numbers by the school district keying the information in directly onto this screen. This year, the data will be pre-populated directly from your local student information system. The numbers will not appear until after your District Superintendent has certified the Wave October 1 Consolidated Report. The Wave October 1 Consolidated Report opens October 1st and is due by October 15th. You may or may not have access to the Wave October 1 Consolidated Report. Access to that report is granted by your District Superintendent or District Single Sign On Log On Administrator. You will not be able to certify your Gifted Talented Report until the Wave October 1 Consolidated Report has been marked as Certified by your District Superintendent. If you have any questions about the Wave October 1 Consolidated Report, please contact the SDE Service Desk at (405) 521-3301.

1. Number of students served scoring in the top 3% (total/composite/or full scale score) on a nationally standardized test of intellectual ability: 0

2. Number of students served and identified by multicriteria: 0

3. TOTAL NUMBER OF STUDENTS SERVED: 0

US ED Mandated Ethnicity and Race (E&R) Tabulation Categories							
Ethnicity and Race columns are in a different order from previous applications.							
	Only non-Hispanics should be counted in race tabulation categories below.						
	A	B	C	D	E	F	G	H
	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
GRADE	Hispanic/Latino	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races (Non Hispanic)	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
Grade PreK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Grade 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 7	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 8	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 9	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 10	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grade 12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Number of identified, but not served, gifted/talented students. (This number not included in any other reported data.)

0

Save

Previous Next

For assistance call the *Office of Gifted and Talented Education* @ (405) 521-4287

Gifted Talented Pre-population

Number of identified but not served gifted/talented students. (This number not included in any other reported data)
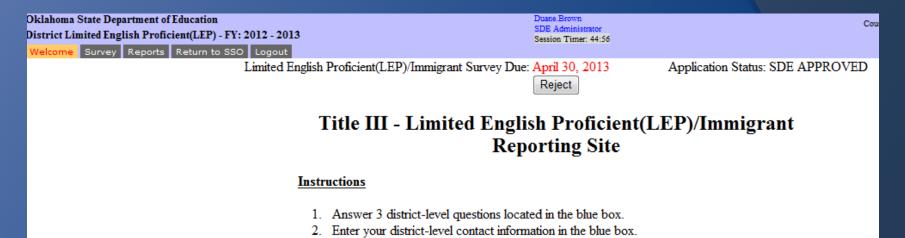
Gifted Talented = No

AND

Gifted Talented Identified = MULTI or THREE

LEP/Immigrant Survey Pre-Population

LEP/Immigrant Survey Pre-Population

LEP/Immigrant Survey Pre-Population

Limited English Proficient(LEP)/Immigrant Home Page

Instructions

1. Select a school site from the drop down menu in the upper right-hand corner.
2. Complete and save each page of the LEP Survey.
3. Certify LEP Survey.
4. Repeat process for each school site.

Does this site serve Immigrant students?
  ⦿ Yes ○ No
Does this site serve LEP students?
  ⦿ Yes ○ No

Save

If Count of Immigrant = Yes > 0
If Count of ELL = Yes > 0

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LEP/Immigrant Survey Pre-Population

Instructions

1. Report the number of students enrolled on October 1, 2012 that meet the federal definition of Immigrant (below). If unable to collect data for October 1, use the closest day possible.

> Enter the total number of Immigrants at this site. `59`
>
> Enter the total number of Immigrants at this site that are also LEP. `49`
>
> Save

Total Count of Immigrant = Yes
Total Count of Immigrant = Yes AND ELL = Yes

LEP/Immigrant Survey Pre-Population

	US ED Mandated Ethnicity and Race (E&R) Tabulation Categories														
	Ethnicity and Race columns are in a different order from previous applications.														
		Only non-Hispanics should be counted in race tabulation categories below.													
	A		B		C		D		E		F		G		H
	Ethnicity		Race tabulations of non-Hispanic students reporting only one race												
	Hispanic / Latino		American Indian or Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races (Non Hispanic)		
GRADE	M	F	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
06	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
07	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
08	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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LEP/Immigrant Survey Pre-Population

Instructions

1. Use the dropdown box to select the language spoken by the LEP student(s).
2. In the "Total Students" box, type in the number of students at the school site who speak the language (total Students = all students in all grades who speak that language at your school site).
3. Click "Add."
4. Repeat this process for each language group at your school site.
5. When all languages are entered the total must match the total LEP students entered on the LEP enrollment tab.

Language: Afar ▼ Total Students: [ ] Add

Language	Total Number of Students	
CHINESE	1	Edit
FRENCH	1	Edit
GA	1	Edit
LAOTIAN	1	Edit
UNDETERMINED	1	Edit
SPANISH	1	Edit
THAI	1	Edit
VIETNAMESE	1	Edit

Total Students Entered: 8

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LEP/Immigrant Survey Pre-Population

- Language Code has been added to October 1 Consolidated
- Make sure the ELL and Immigrant Indicators are correct
- Reporting Tools will be available showing counts of what is reported.

- LEP/Immigrant Survey link on SSO will direct you to a message that it is completed on the October 1 Consolidated Report.

October 1 Consolidated Report

Report Link	Status	Report Opens	Due Date	Contingent Report(s)	Report Note	Program Area / Phone#
Historical Adjusted Graduation Cohort	Certified	4/20/13 0:00	7/6/13 23:59	None	New Report / Read Me	Accountability and Assessments (405) 521-3301
A-F Advanced Coursework	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
SMART Report (Supplemental Membership Annual Reporting Totals)	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for Grades 3 - 8	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for End-of-Instruction	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
October 1 Consolidated Report		7/2/13 0:00	7/15/12 23:59	None	Updated / View Updates	Program Area(405) 555-5555

the wave

October 1 Consolidated Report

October 1 Consolidated Report

1 — Not Started

No user has logged in to look at the report.

2 — In Process

At least one person had logged in to look at the report.

3 — Confirmed
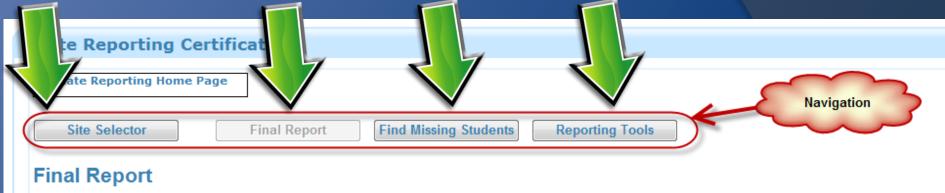
The Principal has confirmed the report.

4 — Certified

The Superintendent has Certified the report.

**All sites must be confirmed before the Superintendent can Certify.

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October 1 Consolidated Report

October 1 Consolidated Report

State Reporting Certification
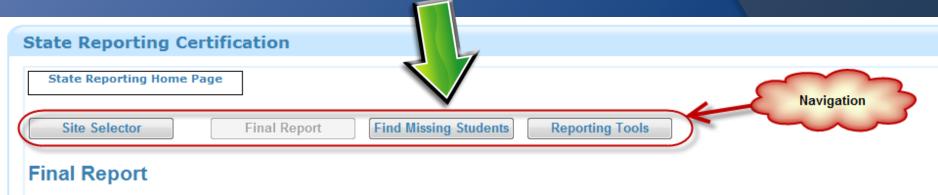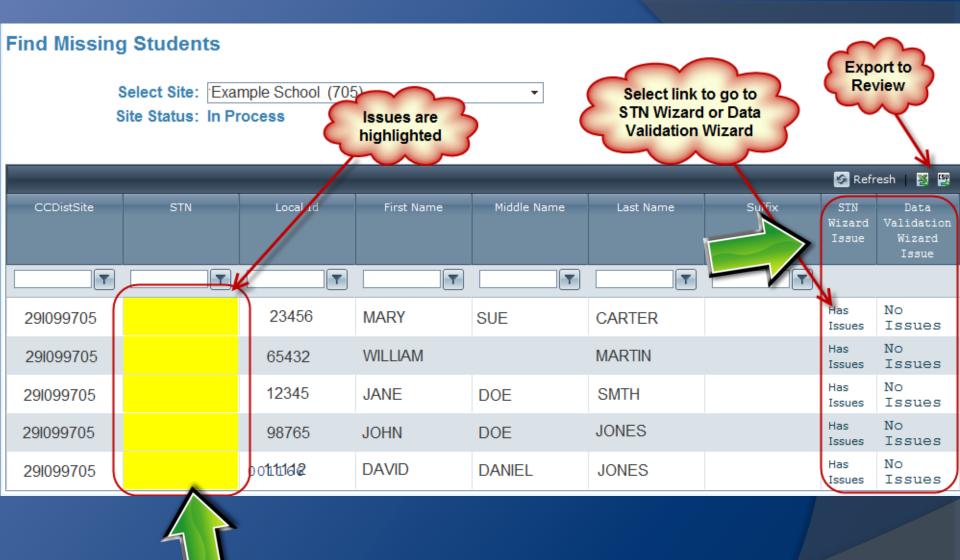
State Reporting Home Page

| Site Selector | Final Report | Find Missing Students | Reporting Tools |

Final Report

Select Site: [999 - Example School ▾] [Confirm] [Release]

Site Status: **Not Started**

School ID	STN	Local ID	First Name	Middle Name	Last Name	Birth Date	Gender	Grade	Hisp
291099999	1001123456	123456	Jane	Doe	Jones	10/10/2009	F	PK	No
291099999	1001654321	654321	Mary	Smith	Carter	10/11/2007	F	01	Yes

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October 1 Consolidated Report

Find Missing Students

Select Site: Example School (705) ▼

Site Status: In Process

Issues are highlighted

Select link to go to STN Wizard or Data Validation Wizard

Export to Review

🔄 Refresh | 📊 📑

CCDistSite	STN	Local Id	First Name	Middle Name	Last Name	Suffix	STN Wizard Issue	Data Validation Wizard Issue
29I099705		23456	MARY	SUE	CARTER		Has Issues	No Issues
29I099705		65432	WILLIAM		MARTIN		Has Issues	No Issues
29I099705		12345	JANE	DOE	SMTH		Has Issues	No Issues
29I099705		98765	JOHN	DOE	JONES		Has Issues	No Issues
29I099705	0011142	DAVID	DANIEL	JONES			Has Issues	No Issues

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October 1 Consolidated Report

Gender	Grade	Hispanic Latino	American Indian	Asian	Black	Pacific Islander	White	ELL	IEP	Gifted/Talented	Free/Reduced	Economic Disadvantage
M	KG	No	No	No	No	No	Yes	No	No	No	None	
M	PK	No	No	No	No	No	Yes	No	Yes	No	None	
M	PK	No	No	No	No	No	Yes		No	No	None	
F	01	No	No	No	No	No	Yes	No	No	No	None	
F	PK	No	No	No	No	No	Yes	No	No	No	None	
M	KG	Yes	No	No	No	No	Yes	No	No	No	None	
F	01	No	No	No	No	No	Yes		No	No	None	
	01	No	Yes	No	No	No	No	No	No	No	None	
M	KG	No	Yes	No	No	No	No	No	No	No	None	
M	KG	No	No	No	No	No	Yes	No	No	No	None	
F	PK	Yes	No	No	No	No	Yes	Yes	No	No	None	
M	01	No	No	No	No	No	Yes	No	No	No	None	
M	01	No	No	No	No	No	Yes	No	No	No	None	
M	01	No	No	No	No	No	Yes	No	No	No	None	
F	PK	No	No	No	No	No	Yes	No	No	No	None	
M	KG	Yes	No	No	No	No	Yes	No	No	No	None	
F	PK	No	No	No	No	No	Yes	No	Yes	No	None	
F	01	No	No	No	No	No	Yes		No	No	Free	Yes
F	PK	No	No	No	No	No	Yes	No	No	No	Free	Yes
F	PK	No	No	No	No	No	Yes	No	Yes	No	None	

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October 1 Consolidated Report
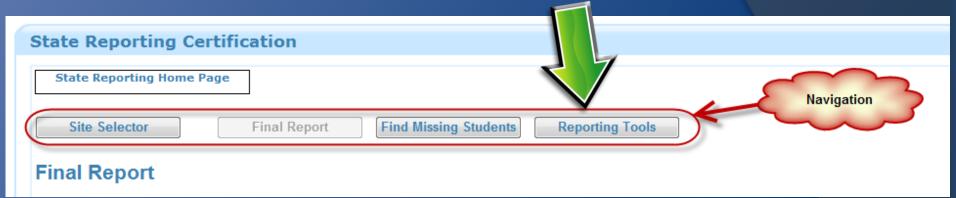
Free/Reduced	Economic Disadvantage	Immigrant	Section 504	Basis Of Admission	ELL 1st Year Proficient	ELL 2nd Year Proficient
None	No	No	No	COOP	No	No
None	No	No	No	COOP	No	No
None	No	No	No	COOP	No	No

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October 1 Consolidated Report

October 1 Consolidated Report

October 1 Consolidated Report
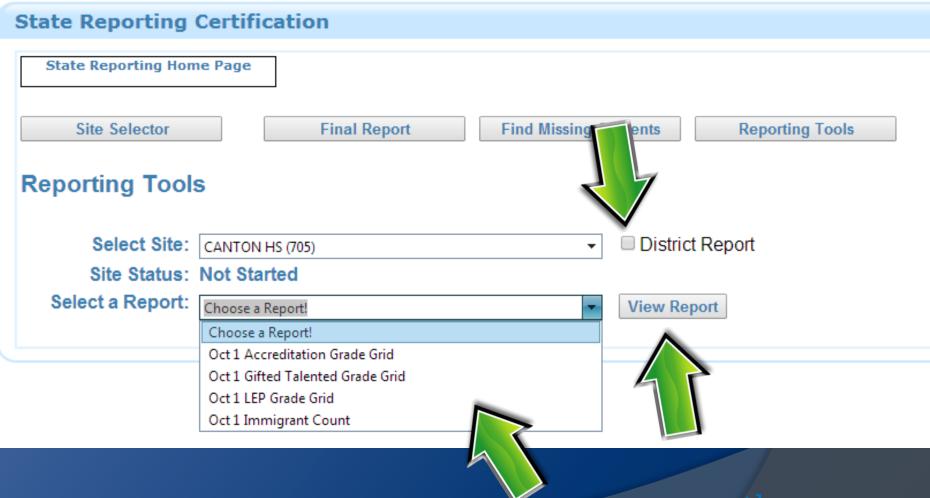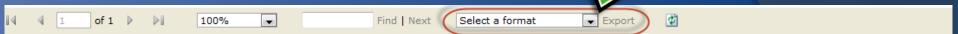
Reporting Tools reports:

- October 1 Accreditation Grade Grid
- October 1 Gifted Talented Grade Grid
- October 1 LEP Grade Grid
- October 1 Immigrant Count

- October 1 Consolidated Spec Ed Child Count

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October 1 Consolidated Report

School ID	School Name	Local Id	STN	Last Name	First Name	Middle Name	Birth Date	Hispanic Latino	American Indian	Asian	Black	Pacific Islander	White	Gender	Migrant
29I099999	TempName	123456	1001666999	Brown	Duane	J	Jul 9 1993	No	No	No	No	No	Yes	M	No
29I099999	TempName	123	1001666998	Fonda	Jane	Sue	Apr 4 1995	No	No	No	Yes	No	No	F	No

Wave StateCertification Final Report Historical Adjusted Graduation Cohort

District Name — TempName

County / District — 29I099

October 1 Consolidated Report
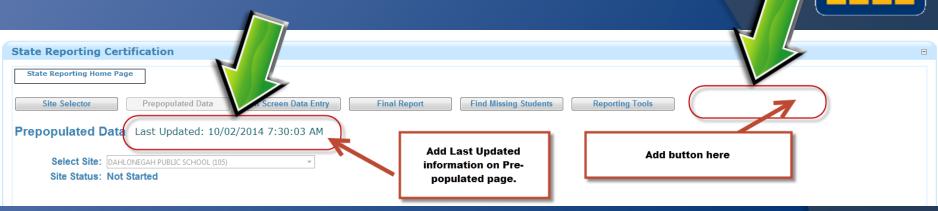
New Features:

- Update your data (every 2 hours)
- Confirm/Certify with total counts displayed

October 1 Consolidated Report

State Reporting Certification

State Reporting Home Page

| Site Selector | Prepopulated Data | Screen Data Entry | Final Report | Find Missing Students | Reporting Tools | |

Prepopulated Data Last Updated: 10/02/2014 7:30:03 AM

Select Site: DAHLONEGAH PUBLIC SCHOOL (105)
Site Status: Not Started

Add Last Updated information on Pre-populated page.

Add button here

Message

Your data has been updated in the last two hours, please try again later.

Ok

the **wave**

October 1 Consolidated Report

State Reporting Certification

State Reporting Home Page

| Site Selector | Prepopulated Data | On Screen Data Entry | Final Report | Find Missing Students | Reporting Tools | |

Prepopulated Data Last Updated: 10/02/2014 7:30:03 AM

Select Site: DAHLONEGAH PUBLIC SCHOOL (105)

Site Status: **Not Started**

Add Last Updated information on Pre-populated page.

Add button here

Message

Your d

Message

There are no updates available for your data, please try again later.

Ok

the **wave**

October 1 Consolidated Report

State Reporting Certification

State Reporting Home Page

| Site Selector | Prepopulated Data | On Screen Data Entry | Final Report | Find Missing Students | Reporting Tools | |

Prepopulated Data Last Updated: 10/02/2014 7:30:03 AM

Select Site: DAHLONEGAH PUBLIC SCHOOL (105)

Site Status: Not Started

Add Last Updated information on Pre-populated page.

Add button here

Message

Message

Message

Your

There

There are updates available would you like to process them at this time (please remember you can only do this once every two hours)?

Cancel   Process

the wave

October 1 Consolidated Report

State Reporting Certification

State Reporting Home Page

| Site Selector | Prepopulated Data | On Screen Data Entry | Final Report | Find Missing Students | Reporting Tools | |

Prepopulated Data   Last Updated: 10/02/2014 7:30:03 AM

Select Site: DAHLONEGAH PUBLIC SCHOOL (105)

Site Status: Not Started

Add Last Updated information on Pre-populated page.

Add button here

Processing Message

Step 1: Move data from live Wave database into My DATA.

Step 2: Processing the data into the October 1 Consolidated Report.

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Process

the **wave**

October 1 Consolidated Report

State Reporting Certification

State Reporting Home Page

| Site Selector | Prepopulated Data | On Screen Data Entry | Final Report | Find Missing Students | Reporting Tools | |

Prepopulated Data   Last Updated: 10/02/2014 7:30:03 AM

Select Site: DAHLONEGAH PUBLIC SCHOOL (105)
Site Status: Not Started

Add Last Updated information on Pre-populated page.

Add button here

Processing Message

Processing Message

✓ Step 1: Move data from live Wave database into My DATA.

Step 2: Processing the data into the October 1 Consolidated Report.

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October 1 Consolidated Report

State Reporting Certification

State Reporting Home Page

| Site Selector | Prepopulated Data | On Screen Data Entry | Final Report | Find Missing Students | Reporting Tools | |

Prepopulated Data Last Updated: 10/02/2014 7:30:03 AM

Add Last Updated information on Pre-populated page.

Add button here

Select Site: DAHLONEGAH PUBLIC SCHOOL (105)

Site Status: Not Started

Processing Message

Processing Message

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Message

Your data has been processed!

Ok

the **wave**

October 1 Consolidated Report

Confirmation Message

You are about to Confirm this report. Confirming will lock this data in place for the District Superintendent to review and Certify. Here are the totals you are Confirming for site [CoDistSite] – [SiteName].

October 1 Total Enrollment
Gifted/Talented Count (to be included on the GT Report)
LEP Count (for the LEP/Immigrant Survey)
Immigrant Count (for the LEP/Immigrant Survey)
Bilingual Count
Free Reduced Count
IEP Count
Migrant Count

This information is used to fill in multiple State and Federal Reports. Please be certain these counts are accurate.

| Cancel | Ok |

Email will be generated and sent to the superintendent when certified.

Questions

Due Dates

Report	Open	Due Date
Fourth Quarter Dropout Report	Currently Open	October 6, 2014
Comprehensive Exit Report	TBD (Middle Sept)	October 15, 2014
October 1 Consolidated Report	TBD (Middle Sept)	October 15, 2014
Accreditation Report	TBD	October 15, 2014
Gifted Talented	TBD	October 15, 2014
First Quarter Statistical Report	Opens in October	Two weeks after first quarter ends.
Historical Adjusted Graduation Cohort	Early November (Maybe the 3rd)	December 19, 2014
Grades 3 – 8 Precode	TBD (usually November)	Usually Jan/Feb
EOI Spring Precode	TBD (goal November)	Targeting Jan/Feb

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Fall Certification Reports

Under Construction

Reviewing Basics

Good To Know

Fall Certification Reports

Under Construction - Improvements

- MyDATA – Complete Assessment Record
- The Forecast
- FQSR/ASR
- The LIST
- OKED – Powered by EdFi
- EOI Precode

Under Construction - Improvements

- <u>MyDATA – Complete Assessment Record</u>
- The Forecast
- FQSR/ASR
- The LIST
- OKED – Powered by EdFi
- EOI Precode

MyDATA – Complete Assessment Record

MyDATA – Complete Assessment Record
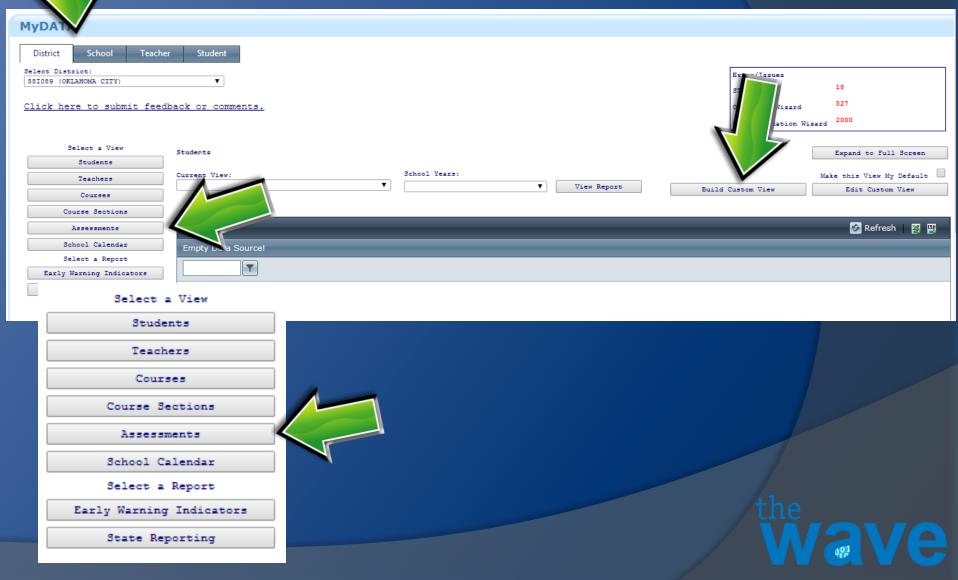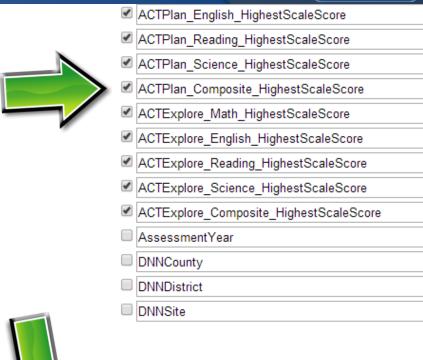
Your custom view will be available each time you log into the MyDATA application. Name the custom view and then select the data elements to include in-clude i select, the larger the scroll across may be to see the data.

Custom View Name: My Custom View

Make this View My Default View: ☐

Select 1 Assessment Type:
- ☐ EOI (End Of Instruction)
- ☐ OCCT (Oklahoma Core Curriculum Test)
- ☐ OAAP
- ☐ OMAAP
- ☐ Access for ELL's
- ☑ Complete Record Enrolled Students

Select 1 or more data elements to include. ☐ Select All

- ☐ CompleteRecordID
- ☐ STN
- ☐ CCDistSite
- ☐ FirstName
- ☐ LastName
- ☐ MiddleName
- ☐ BirthDate
- ☐ LocalID
- ☐ Reading_ThirdGrade_PerformanceLevel
- ☐ Reading_ThirdGrade_RawScore
- ☐ Reading_ThirdGrade_ScaleScore
- ☐ Reading_ThirdGrade_AssessmentSchool

- ☐ Science_EighthGrade_PerformanceLevel
- ☐ Science_EighthGrade_RawScore
- ☐ Science_EighthGrade_ScaleScore
- ☐ Science_EighthGrade_AssessmentSchool
- ☐ SocialStudies_FifthGrade_PerformanceLevel
- ☐ SocialStudies_FifthGrade_RawScore
- ☐ SocialStudies_FifthGrade_ScaleScore
- ☐ SocialStudies_FifthGrade_AssessmentSchool
- ☐ AlgebraI_HighestPerformanceLevel
- ☐ AlgebraI_RawScore
- ☐ AlgebraI_ScaleScore
- ☐ AlgebraI_AssessmentSchool

MyDATA – Complete Assessment Record

MyDATA – Complete Assessment Record

MyDATA – Complete Assessment Record

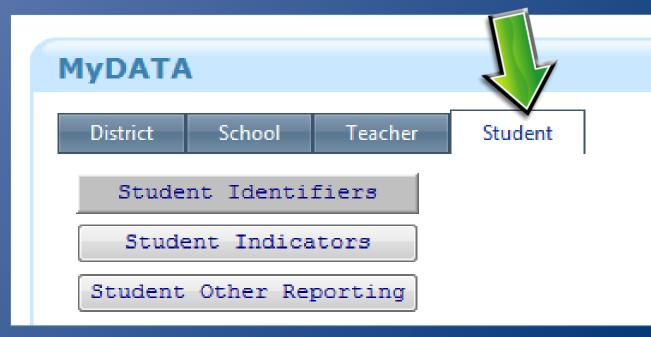# MyDATA – Complete Assessment Record

- Highest Scores Achieved are recorded in each column
  - ACT Composite vs ACT Math, Reading, etc.

- Data Loaded
  - State Assessments (FY2008 – FY2014/Spring)
  - PSAT (FY2013)
  - AP
  - Access ELL (FY2013 and earlier)

- Still Needs Mapped/Loaded
  - SAT
  - ACT Plan
  - ACT Explore
  - Access ELL (FY2014)
  - State Assessments FY2014/Summer

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My DATA

Select the Record

My DATA

Select the Record
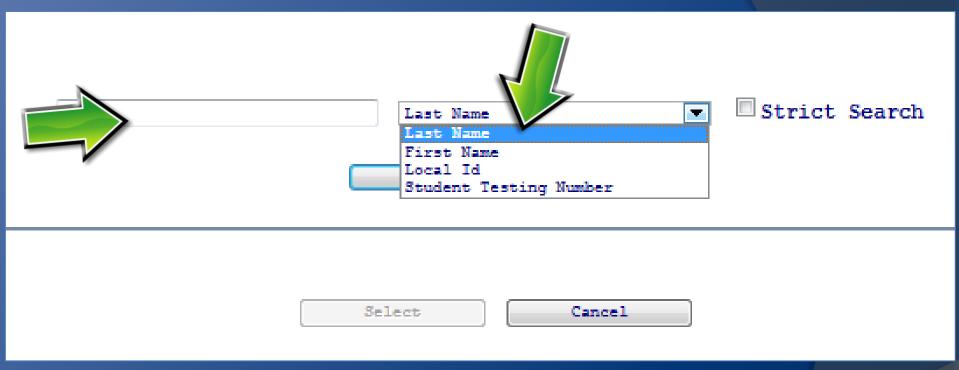
Select District: 16I016 (ELGIN)   School: Choose School!

Search Students:

Student Search

[   ] Last Name ▼   ☐ Strict Search

Search

Select   Cancel

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My DATA

Select the Record

Last Name

- Last Name
- First Name
- Local Id
- Student Testing Number

☐ Strict Search

Select   Cancel

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My DATA
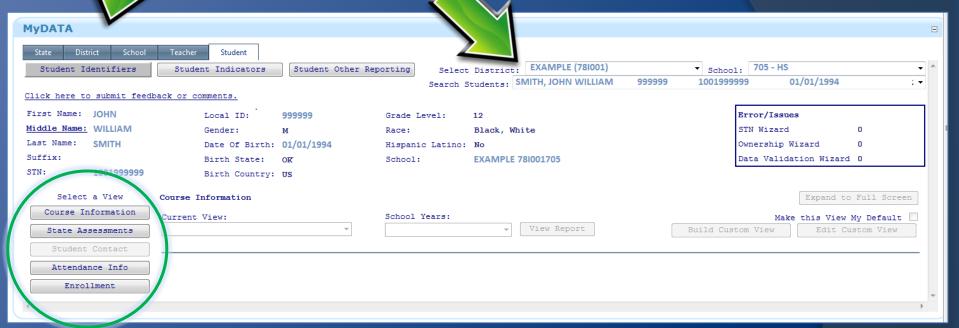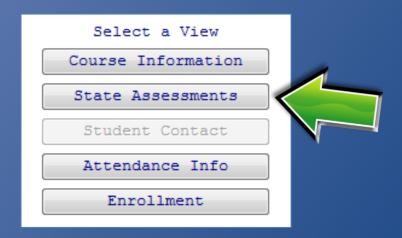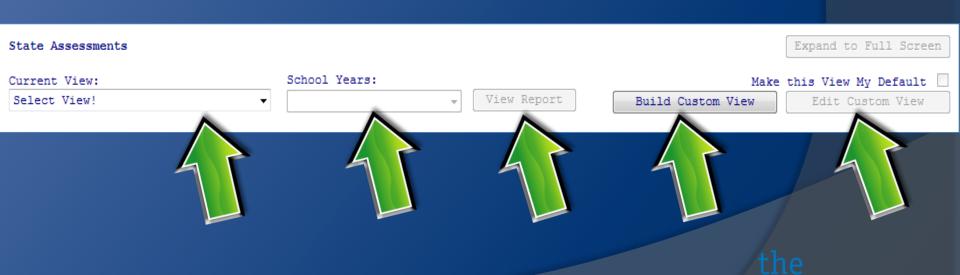
Select a View

Select a View

- Course Information
- State Assessments
- Student Contact
- Attendance Info
- Enrollment

State Assessments

Expand to Full Screen

Current View:

Select View!

School Years:

View Report

Make this View My Default

Build Custom View

Edit Custom View

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My DATA

Select a View

Create a New Custom View
Student - State Assessments

Your custom view will be available each time you log into the MyDATA application. Name the custom view and then select the data elements to include i̶
elements you select, the larger the scroll across may be to see the data.

Custom View Name: [_____]

Make this View My Default View: ☐

Select 1 Assessment Type:
- ◉ Performance Level Only (EOI, OCCT, OAAP, OMAAP)
- ◯ EOI (End Of Instruction)
- ◯ OCCT (Oklahoma Core Curriculum Test)
- ◯ OAAP
- ◯ OMAAP
- ◯ Access for ELL's

Select 1 or more data elements to include.   ☐ Select All

☐ AssessmentsEWI_ID	☐ Subject
☐ ECS_AssignedSTN	☐ GradeLevel
☐ ECS_ECSUID_ID	☐ TestAdministration
☐ ECS_LastName	☐ AssessmentID
☐ ECS_FirstName	☐ AssessmentYear
☐ ECS_MiddleName	☐ PerformanceLevel
☐ ECS_BirthDate	☐ ScaleScore
☐ ECS_Gender	☐ AssessmentEWI_Update
☐ TestType	

[Save] [Cancel]

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My DATA

Select a View

My DATA

Select a View

My DATA

State Assessments

Expand to Full Screen

Current View: | School Years: | | Make this View My Default
EOI Subject Matter | 2011 | View Report | Build Custom View | Edit Custom View

Refresh

Assessment Year	Test Type	Test Administration	Subject	Raw Score	Scale Score	Performance Level	Std_Obj_Name1	Std_Obj_Raw1	Std_Obj_Pct_Corr1	Std_Obj_Poss1
2011	EOI	Spring	ELA3	41	741	3		002	033	06
2011	EOI	Spring	GEOM	31	712	3		004	067	06
2011	EOI	Spring	HIST	33	715	3		005	083	06
2011	EOI	Winter	ALG2	26	702	3		4	27	15
2011	EOI	Winter	ELA2	56	722	4		4	67	6

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Questions

Under Construction - Improvements

- MyDATA – Complete Assessment Record
- **The Forecast**
- FQSR/ASR
- The LIST
- OKED – Powered by EdFi
- EOI Precode

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The Forecast

The Forecast

FORECAST
STUDENT INFORMATION SYSTEM

OKLAHOMA
STATE DEPARTMENT
OF EDUCATION

Home	Resources	Data Collection	Stats Tool	Help

Home

Search

Welcome to the Forecast Center

The OSDE Forecast Center is a collection of data systems; data tools and reports for educators, policy makers, teachers, parents, school districts, and anyone interested in official data from the Oklahoma State Department of Education (OSDE). This site is maintained by the Office of Management Enterprise Services, and most data is provided by Oklahoma public schools.

The Oklahoma State Department of Education is taking great strides to provide the necessary data to educators, policy makers, teachers, parents, school districts and the public in order to help out students succeed. The Forecast system is one example of how OSDE is accomplishing this goal. Some systems and tools are only available to Oklahoma educators and state education employees. If you're a teacher, guidance counselor, principal or superintendent be sure to log in with your Single Sign On account.

Parents

Community

News Room - What's New?

Posted on: 9/20/2013

October 1 Consolidated Report

Posted on: 9/18/2013

The Forecast

- January/February 2015
- Access will be mapped across

Questions

Under Construction - Improvements

- MyDATA – Complete Assessment Record
- The Forecast
- <u>FQSR/ASR</u>
- The LIST
- OKED – Powered by EdFi
- EOI Precode

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FQSR/ASR

- First Quarter Statistical Report (FQSR) – Pilot
  - Continue to complete FQSR as Normal
  - Pilot available November/December – Voluntary and Highly Encouraged.
  - State Reporting Certification will be the location – Student Level Report
  - Users with FQSR/ASR Access will automatically be granted access

- Annual Statistical Report (ASR) – The Real Thing
  - Adjustments made from lessons learned from FQSR Pilot
  - State Reporting Certification
  - Users with FQSR/ASR Access will be automatically granted access
  - Student Level
  - Merging the SMART Report into this so demographic and program indicators will be reviewed as well.

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Under Construction - Improvements

- MyDATA – Complete Assessment Record
- The Forecast
- FQSR/ASR
- The LIST
- OKED – Powered by EdFi
- EOI Precode

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The LIST

- The Collection
  - The "name" of every collection – electronic, paper, flash drive, anything.
  - Standardize the name across all applications and documentation
  - Department who collects it and why
  - Each individual piece of the collection identified

- The Output
  - How, Where, and Why is this information used

- The Element
  - Each piece of every collection and output will be mapped to a data element.
  - The element will be defined and owned by one or more program areas at SDE

The LIST

- The LIST
  - The Forecast will have an ever expanding and improving electronic version of the "Accountability at a glance" but much more intuitive and explanatory.

- Reporting Reduction
  - With the element defined for each report – a view is created of every time the SDE asks for that element.
  - Element Source is created and all other collections of that element are eliminated.
  - Elements may be collected twice for differing reasons (definitions) October 1 Count vs. Annual Statistical Report. The name of the student is the same, but would naturally appear on both reports.

Under Construction - Improvements

- MyDATA – Complete Assessment Record
- The Forecast
- FQSR/ASR
- The LIST
- OKED – Powered by EdFi
- EOI Precode

Tara D. Abbott
S. Preston's Homeroom **G**

Student Information	Academic Dashboard	Transcript

Tara D. Abbott

60 New Drive
Grand Bend, TX 78834
(950) 487 2072
unukyvqx3@example.com

Guardian / Parent Information

Primary Contact

Name	Brandie Abbott
Relation to Student	Mother
Address	660 New Drive Grand Bend, TX 78834
Cell Phone	
Work Phone	
Email	

Name	Ralph Abbott
Relation to Student	Father
Address	660 New Drive Grand Bend, TX 78834
Cell Phone	
Work Phone	(950) 568 8762
Email	

Demographics

Date of Birth	November 18, 1996
Place of Birth	
Age as of Sept 1st	15
Gender	Female
Hispanic or Latino	Yes
Race	Native Hawaiian - Pacific Islander
Home Language	Other
Student Language	
Parent in Military	No

School Information

Grade Level	10th Grade
Late Enrollment	
Homeroom	S. Preston
Date of Entry	August 23, 2010
Date of Withdrawal	
Graduation Plan	Recommended
Expected Graduation Year	2013

Program Status

- ☐ 504 Designation
- ☐ Bilingual Program
- ☐ Career and Technical Education
- ☐ English as Second Language
- ☐ Free or Reduced Priced Lunch Eligible
- ✓ Gifted/Talented
- ☐ Special Education
- ☐ Title I Participation

Other Student Information

- ☐ At Risk
- ☐ Economically Disadvantaged
- ☐ Homeless
- ☐ Immigrant
- ☐ Limited English Proficiency
- ✓ Migrant
- ☐ Over Age
- ☐ Repeater

| G | Gifted & Talented | S | Special Education | 504 | 504 Designation | L | ESL, LEP or Bilingual | E | Late Enrollment | P | Partial Transcript | A | Test Accommodation |

Met Goal   Below Goal   ▲ Getting Better   ▼ Getting Worse   ◄► No Change

Tara D. Abbott S. Preston's Homeroom G

Student Information	Academic Dashboard	Transcript

TRANSCRIPT

Jump to subcategory: **Current Courses | Course History | Historical Assessment Scores**

Current Courses

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						ONE	TWO	THREE
Fall Semester								
ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	74	74	74

*Credits to be earned may reflect a two semester course.
*Course and grade information is reflective of courses in which the student is currently enrolled.

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						FOUR	FIVE	SIX
Spring Semester								
ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	46	46	46

District Information	Academic Dashboard	Operational Dashboard	Goal Planning

Overview	Attendance and Discipline	State Assessments	Local Assessments	Grades and Credits	Advanced Academics	College and Career Readiness

STATE ASSESSMENTS

Jump to subcategory: State Standardized Assessments | Non-Participation | English Language Proficiency

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	CAMPUS ATTAINMENT (# meeting campus goal)	DETAILS
Oklahoma Core Curriculum Tests (OCC % of students scoring proficient or advanced						
▪ Reading	89.0 %	◀▶	80.0 %	9.0 %	3 of 3	More ▾
▪ Writing	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
▪ Mathematics	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▾
▪ Science	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
▪ Social Studies	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾
OCCT End of Instruction (EOI) Assessments % of students scoring proficient or advanced						
▪ Algebra I	89.0 %	◀▶	80.0 %	9.0 %	3 of 3	More ▾
▪ Algebra II	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▾
▪ Biology I	72.8 %	◀▶	80.0 %	-7.2 %	1 of 3	More ▾
▪ English II	70.1 %	▼	80.0 %	-9.9 %	0 of 1	More ▾
▪ English III	90.3 %	▼	80.0 %	10.3 %	1 of 1	More ▾
▪ Geometry	70.1 %	▲	80.0 %	-9.9 %	0 of 1	More ▾
▪ U.S. History	90.3 %	▲	80.0 %	10.3 %	1 of 1	More ▾
OMAAP % of students scoring proficient or advanced						
▪ Reading	89.0 %	▼	80.0 %	9.0 %	3 of 3	More ▾

OKED – Powered by EdFi

ENGLISH LANGUAGE PROFICIENCY	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	CAMPUS ATTAINMENT (# meeting campus goal)	DETAILS
WIDA ACCESS for ELLs % of students scoring at or above specified score						
■ Exit Criteria (5.0 or Greater Overall Score and 4.5 or Greater Literacy Score)	89.0 %	◀▶	80.0 %	9.0 %	3 of 3	More ▼
■ Overall (5.0 or Greater Score)	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▼
■ Literacy (4.5 or Greater Score)	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▼
WIDA Alternate ACCESS for ELLs % of students scoring at or above specified score						
■ Exit Criteria (5.0 or Greater Overall Score and 4.5 or Greater Literacy Score)	89.0 %	◀▶	80.0 %	9.0 %	3 of 3	More ▼
■ Overall (5.0 or Greater Score)	96.1 %	▼	80.0 %	16.1 %	1 of 1	More ▼
■ Literacy (4.5 or Greater Score)	72.8 %	▼	80.0 %	-7.2 %	1 of 3	More ▼

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OKED – Powered by EdFi

- Currently in Pilot
- Goal is FY2015 availability
- OKED Error Reports are being worked on that will be separate of Data Validation Wizard

Questions

Under Construction - Improvements

- MyDATA – Complete Assessment Record
- The Forecast
- FQSR/ASR
- The LIST
- OKED – Powered by EdFi
- EOI Precode

EOI Precode

- State Reporting Certification
- Late Fall/Early Winter opening for Spring Testing
- Training Video and Manual will be available
- Training Webinars conducted when the application opens

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Questions

Fall Certification Reports

Under Construction

Reviewing Basics

Good To Know

Fall Certification Reports

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Just Because

The Data ARE being stored.

The Data ARE not correct.

The Data ARE many and never one so we always refer to them as many by saying "ARE."

Just Because

"Hey kids, dinner is ready."

Eating, munching sounds

"Yum, the food **<u>ARE</u>** good!

Just Because

"Wow, you scared me. I didn't see you coming."

"I scared you?"

"Yeah, the hair ARE standing up on my neck."

Just Because

The rain ARE falling down.

The paper ARE empty in the copier.

The grass ARE being cut.

The water ARE in my bottle.

Reviewing the Basics

- Communicating with the Wave
- Wizards – Quick Overview and Key Information
- Direct Certification

Reviewing the Basics

- <u>Communicating with the Wave</u>
- Wizards – Quick Overview and Key Information
- Direct Certification

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Communicating with the Wave

- SIF Request/Response

- Deleting Data

- SIF Events

Communicating with the Wave

- StudentPersonal……………………..Tue, Wed, Thu, Sat
- StudentSchoolEnrollment…………..Tue, Wed, Thu, Sat
- SchoolInfo………………………………..Tue, Wed, Thu, Sat
- StudentContact………………………Sat/Sun
- LEAInfo……………………………..Tue, Thu, Sat, Sun
- CalendarDate…………………………Sat/Sun
- CalendarSummary……………………Sat/Sun
- AttendanceCodeInfo…………………Sat/Sun
- TermInfo……………………………..Sat/Sun
- SectionInfo……………………………Varies (Once a week)
- SchoolCourseInfo……………………Sat/Sun
- StaffPersonal…………………………Sat/Sun
- StaffAssignment……………………...Sat/Sun
- StudentDailyAttendance…………….Varies (Once a week)
- StudentSectionEnrollment…………..Varies (Once a week)
- StudentSectionMarks………………..Varies (Once a week)
- DisciplineIncident……………………Sat/Sun
- RoomInfo………………………………Sat/Sun
- StudentAttendanceSummary……….As Needed
- StudentAcademicRecord……………Periodically (Monthly)

Communicating with the Wave

- SIF Request/Response

- Deleting Data

- SIF Events

Communicating with the Wave

- SIF Request/Response

- Deleting Data
  - Orphaned Records every Sunday

- SIF Events

Communicating with the Wave

- SIF Request/Response

- Deleting Data

- SIF Events
  - Sent daily or sooner by your SIS Vendor
  - Bulk Changes – next Request/Response time

Reviewing the Basics

- Communicating with the Wave
- <u>Wizards – Quick Overview and Key Information</u>
- Direct Certification

Wizards – Quick Overview

View By Student - A combination of student errors listed by student. This combines all errors/warnings from the five Student Objects (Student Demographics, Student School Enrollment, Student Section Enrollment, Student Contact, Student Attendance). To view additional information, such as errors attached to a student or students attached to an error, click the + sign next to the record.

First Name	Middle Name	Last Name	Suffix		Birth Date	Gender	Assigned STN	Error Count	SIF XML Link
JOHN	DOE	SMITH			01/01/2000	M	1001123456	25	SIF XML
JIM	DAN	JONES			02/02/2001	M	1001654321	25	SIF XML

Clear filters | Refresh

Error Description	Type	Category	SIF XML Link	Help
Address City was not provided.	Warning	StudentPersonal_Address	SIF XML	Error Explanation
Address Line1 was not provided.	Warning	StudentPersonal_Address	SIF XML	Error Explanation
Address PostalCode was not provided.	Warning	StudentPersonal_Address	SIF XML	Error Explanation
Country of birth was not provided.	Warning	StudentPersonal	SIF XML	Error Explanation
EconomicDisadvantage indicator was not provided.	Warning	StudentPersonal	SIF XML	Error Explanation
ELL indicator was not provided.	Warning	StudentPersonal	SIF XML	Error Explanation
EnglishProficiency/OtherCode was not provided.	Warning	StudentPersonal	SIF XML	Error Explanation

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Wizards – Quick Overview

Error Descriptions:

- Not Provided
- Invalid
- Does not align

2.X Wave Requirements Document

24 Hours

SIF XML vs. the Error – Important timing "issue"

District Ownership Wizard

Results

[Print Report]

To view the details about the student enrollments click the "+" sign next to the record you would like to view.

Drag a column header and drop it here to group by that column

	First Name	Middle Name	Last Name	Gender	Student Local ID	Student State ID	School Name
+	JUSTIN	ANDREW	MURRAY	M	98765	1001999997	09I027705 - YUKON HS
-	JONATHAN	DAVID	BROWN	M	12345	1001124567	09I027110 - MYERS ES

Enrollments

	Entry Date	Exit Date	District Name	School Name
+	5/7/2010	5/29/2010	YUKON	Myers Elementary School
+	5/3/2010	Currently Enrolled	PUTNAM CITY	Will Rogers Elementary School

	ENUS	DE	MILO	F	65432	1001549787	09I027705 - YUKON HS
	RIE		ANTIONETTE	F	45678	1002456789	09I027705 - YUKON HS
	DWARD	M	BATES	M	15879	1002699632	09I027510 - INDEPENDENCE MS
+	JULIA	MIC	ROBERTS	F	60542	1002987645	09I027110 - MYERS ES
-	SARA	DA	GOTSKOWSKI	F	55597	1001546578	09I027105 - CENTRAL ES

Enrollments

	Entry Date	Exit Date	District Name	School Name
+	2/3/2010	5/29/2010	YUKON	Central Elementary School
+	1/19/2010	2/5/2010	PURCELL	PURCELL ELEM. SCHOOL

+	LEONARD	ALLEN	WOODS	M	88979	1001333555	09I027125 - SURREY HILLS ES
+	THOMAS	RAY	BILLINGS	M	22346	1001888999	09I027705 - YUKON HS
+	CYNTHIA	ANNE	BURLINGTON	F	15794	1001545478	09I027510 - INDEPENDENCE MS

Change page: < 1 2 > | Displaying page 1 of 2, items 1 to 10 of 20.
Ready

[Previous] [Restart Wizard]

Wizards – Quick Overview

- Understand your SIS and how to "delete" an enrollment

- Weekly data purge of orphaned records

- Student cannot be reported on either report

- Sharing an STN

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Home	STN & Validation Resolution	Administration	Documents

You are here: STN & Validation Resolution » STN Wizard

Search

↗ **Help**

Possible Match Resolution

Cancel

STEP ③ If the requested student matches one ... choices listed below, click the circle under "Select" to select the student and then click the "Resolve to Selected STN" button. If there is ... g student in the list, click the "Create New STN Number" button and a new STN will be assigned to the requested student.

STN Request From THEWAVE ES

Last Name	First Name	Middle Name	Birth Date	Gender
JOHNSON	CODY	DAVID	05/16/2001	Male

Ethnicity	Birth City		Multiple Birth Order	Effective Date
White (Not Hispanic)	ARDMORE	N/A	0	Not provided

Custom Attributes

Birth State	OK	Contact First	EMILY	Contact Last	JOHNSON	Local No.		Birth Co
US								

Resolve to Selected STN   Create a New STN Number

... tches to Requested Student

... view all attributes, [-] to hide custom attributes

Select	STN	Score	Name	DOB	Gender	Ethnicity	School	Enrollment Date
⊟ ○	1001546521	94.7%	JOHNSON, CODY DAVID	05/16/2001	M	Pacific Islander	THEWAVE ES	08/22/2005

BirthCity	Birth State	Contact First	Contact Last	Local No.	Birth Country
ARDMORE	OK			00582	

Select	STN	Score	Name	DOB	Gender	Ethnicity	School	Enrollment Date
⊟ ○	1001987413	88.6%	JOHNSON, CORY ALLEN	05/17/2007	M	White (Not Hispanic)	THEWAVE ES	04/27/2006

BirthCity	Birth State	Contact First	Contact Last	Local No.	Birth Country
ARDMORE	OK			00277	

Wizards – Quick Overview
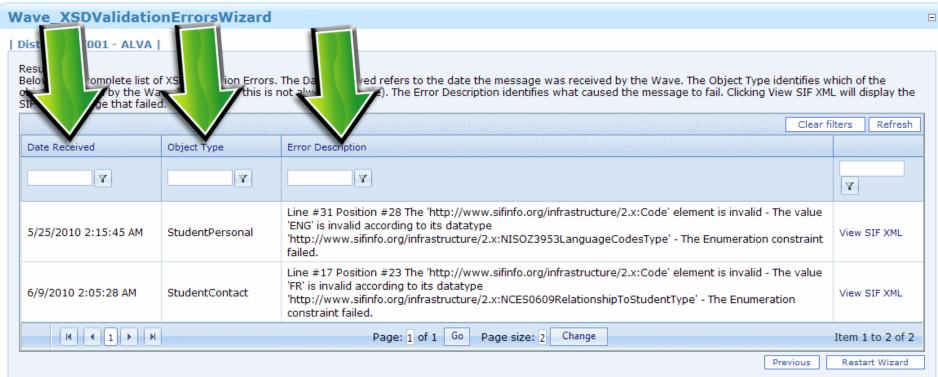
- Common questions:

  - Should I match to the student at the bottom, the race is not correct, the middle name is misspelled, they didn't come from that district, etc.

  - No match at the bottom, they came from another district in OK – call the Help Desk

  - Two matches at the bottom – call the Help Desk

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Wizards – Quick Overview

Wave_XSDValidationErrorsWizard

| District 001 - ALVA |

Result...
Below... complete list of XS... tion Errors. The Da... ved refers to the date the message was received by the Wave. The Object Type identifies which of the ob... by the Wa... this is not alw...). The Error Description identifies what caused the message to fail. Clicking View SIF XML will display the SIF... ge that failed.

Clear filters | Refresh

Date Received	Object Type	Error Description	
5/25/2010 2:15:45 AM	StudentPersonal	Line #31 Position #28 The 'http://www.sifinfo.org/infrastructure/2.x:Code' element is invalid - The value 'ENG' is invalid according to its datatype 'http://www.sifinfo.org/infrastructure/2.x:NISOZ3953LanguageCodesType' - The Enumeration constraint failed.	View SIF XML
6/9/2010 2:05:28 AM	StudentContact	Line #17 Position #23 The 'http://www.sifinfo.org/infrastructure/2.x:Code' element is invalid - The value 'FR' is invalid according to its datatype 'http://www.sifinfo.org/infrastructure/2.x:NCES0609RelationshipToStudentType' - The Enumeration constraint failed.	View SIF XML

Page: 1 of 1 Go   Page size: 2 Change   Item 1 to 2 of 2

Previous | Restart Wizard

Wizards – Quick Overview

- Contact your SIS vendor and provide the error message

- Errors remain up to 10 days in length

Questions

Reviewing the Basics

- Communicating with the Wave
- Wizards – Quick Overview and Key Information
- <u>Direct Certification</u>

Direct Certification

Direct Certification

District: 63I112 - ASHER

Select Report Type

- ◉ Full Report
- ○ Full Report Address & Case Number
- ○ Eligible First 30 Days
- ○ Eligible First 30 Days Address & CaseNumber
- ○ Remaining Records

Please select one or more schools.

To select all, click "Select All"

- ☐ 63I112105 – ASHER ES
- ☐ 63I112705 – ASHER HS

[Select All]

Full Report -- This report shows students who are Directly Certified for free lunch for this entire current school year. It displays students Directly Certified in the match process conducted by the Wave and will display data based on the filters you will provide on the next page.

Full Report Address & Case Number -- This report shows students who are Directly Certified for free lunch for this entire current school year. This report is best viewed when exported to an Excel format as it contains a large amount of data. From Excel you can modify the report and use only the data you need. If the data is blank or empty it is because that data was not supplied to the Wave by DHS. It will display students Directly Certified in the match process conducted by the Wave and will display data based on the filters you will provide on the next page.

Eligible First 30 Days -- This report will show all students, based on the filters provided by the user on the next page, who currently only qualify for Free lunch for the first 30 days of school. They qualify because they were Directly Certified last school year but are not presently Directly Certified for this school year. Note: A student can drop from this list and move to the Full Report if they qualify for the appropriate services from DHS again.

Eligible First 30 Days Address & CaseNumber -- This report will show all students, based on the filters you will provide on the next page, who currently qualify for Free lunch for the first 30 days of school. (See Eligible First 30 Days description). This report is best viewed when exported to an Excel format as it contains a large amount of data. From Excel you can modify the report and use only the data you need. If the data is blank or empty it is because that data was not supplied to the Wave by DHS.
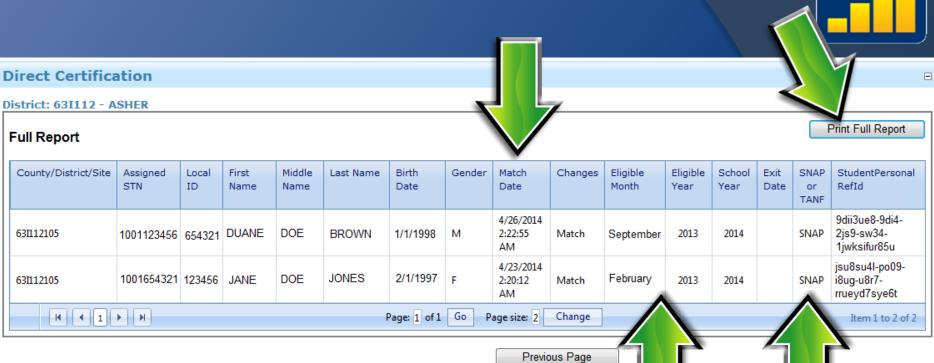
Remaining Records -- This contains all of the records by zip code the Wave was unable to find a direct match for. With this file, you will need to search for students to directly certify using your own match criteria and your own student level data. This file may increase or reduce in size depending on the number of records the Wave is able to match nightly.

[Next]

Direct Certification

Direct Certification

District: 63I112 - ASHER

Report Filter Options: Full Report

1. Select Student Filter:

- ◉ All matched students for this report
- ○ All matched students who have attended this school year for this report
- ○ All matched students without an enrollment for this school year for this report
- ○ Only currently attending matched students for this report

2. Match Date Filter:

- ◉ All records

- ○ Only records matched on this date: [ ] 🔲

- ○ Only records matched on or between the following dates:

Start: [ ] 🔲 End: [ ] 🔲

[Next]   [Previous Page]

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Direct Certification

Direct Certification

- Full Report = Eligible for the Entire Year

- First 30 Days = Only eligible the first 30 days – could move to the full report

- Remaining Records = Eligible for the Entire Year

- Present Matching Percentage utilizing Wave Data

TotalCount	MatchCount	MatchPercentage
171837	160103	93.17

Questions

Fall Certification Reports

Under Construction

Reviewing Basics

Good To Know

Fall Certification Reports

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Good To Know

Good To Know

Single Source Data

- Benefits
    - Less Data Entry
    - Less Data Review
    - Cleaner Data

- Challenges
    - One opportunity to review – used multiple times
    - One mistake will permeate multiple reports – nothing new, just more visible now

Questions

Fall Certification Reports

Under Construction

Reviewing Basics

Good To Know

Fall Certification Reports

MS and HS Fall Certification Reports

- Fourth Quarter Dropout Report
- Comprehensive Exit Report
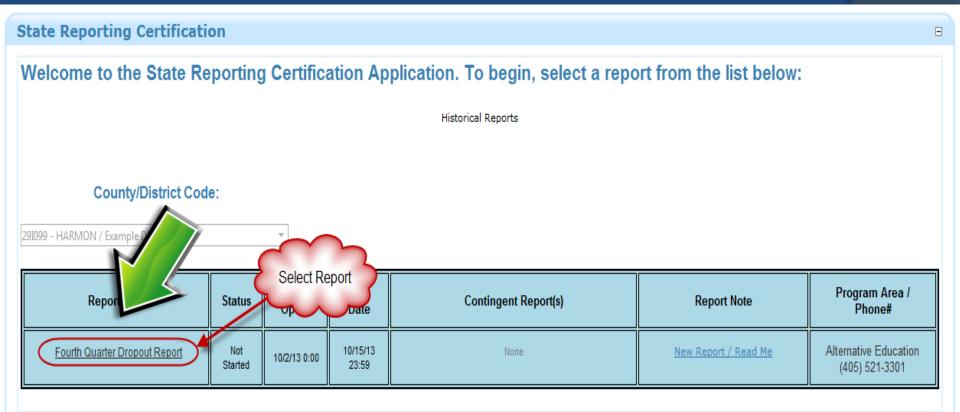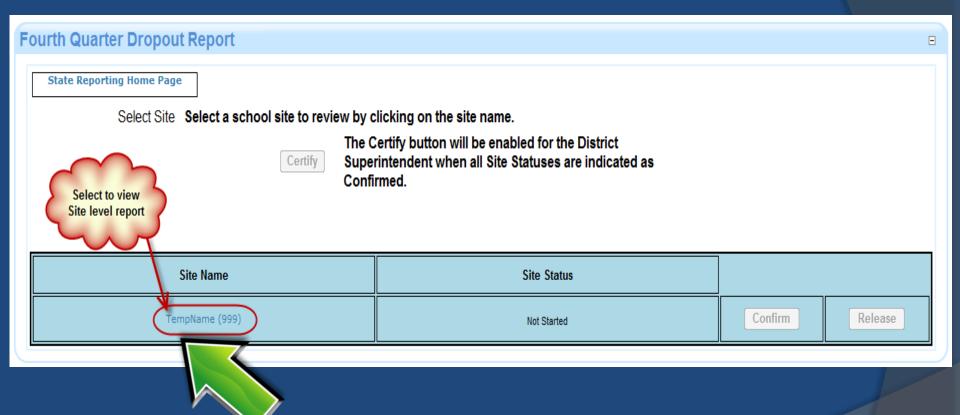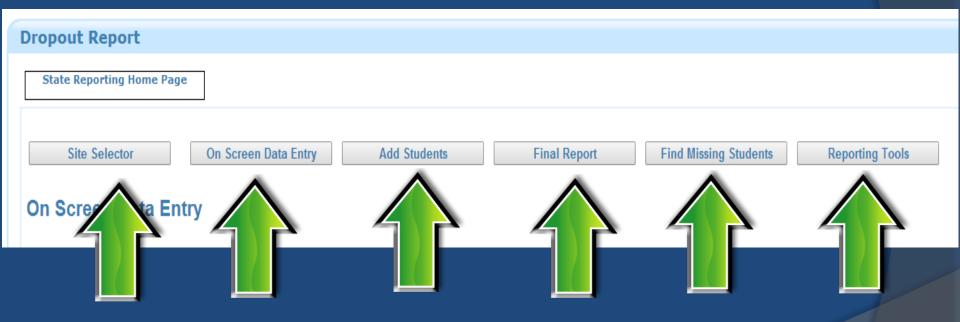- Historical Adjusted Graduation Cohort Report

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Due Dates

Report	Open	Due Date
Fourth Quarter Dropout Report	Currently Open	October 6, 2014
Comprehensive Exit Report	TBD (Middle Sept)	October 15, 2014
October 1 Consolidated Report	TBD (Middle Sept)	October 15, 2014
Accreditation Report	TBD	October 15, 2014
Gifted Talented	TBD	October 15, 2014
First Quarter Statistical Report	Opens in October	Two weeks after first quarter ends.
Historical Adjusted Graduation Cohort	Early November (Maybe the 3rd)	December 19, 2014
Grades 3 – 8 Precode	TBD (usually November)	Usually Jan/Feb
EOI Spring Precode	TBD (goal November)	Targeting Jan/Feb

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MS and HS Fall Certification Reports

- <u>Fourth Quarter Dropout Report</u>
- Comprehensive Exit Report
- Historical Adjusted Graduation Cohort Report
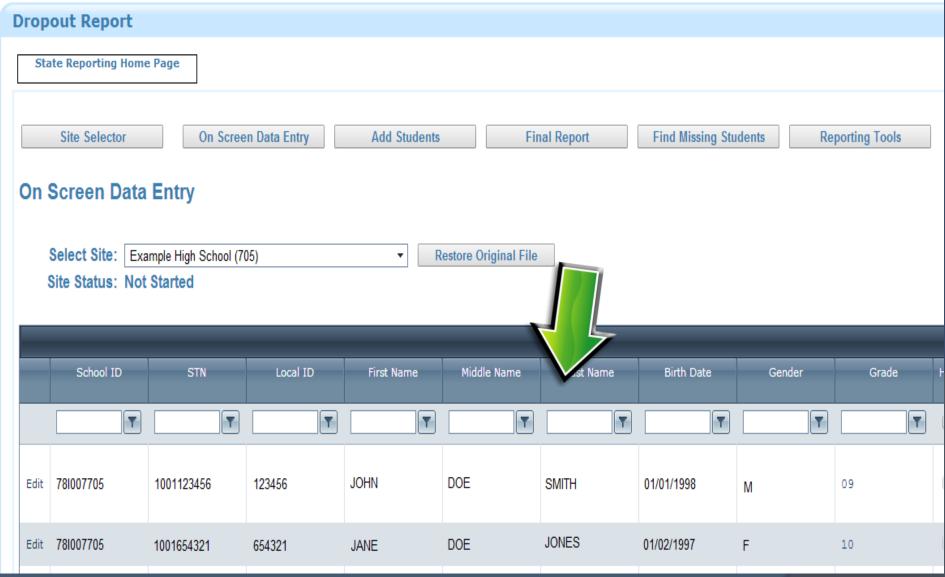
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Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Dropout Report

State Reporting Home Page

| Site Selector | On Screen Data Entry | Add Students | Final Report | Find Missing Students | Reporting Tools |

On Screen Data Entry

Select Site: Example High School (705) ▼   Restore Original File

Site Status: Not Started

	School ID	STN	Local ID	First Name	Middle Name	Last Name	Birth Date	Gender	Grade	H
Edit	78I007705	1001123456	123456	JOHN	DOE	SMITH	01/01/1998	M	09	
Edit	78I007705	1001654321	654321	JANE	DOE	JONES	01/02/1997	F	10	

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

- Reentered at the same school site
- Reentered at other sites in district
- Records requested from other districts
- Provided evidence of passing GED test
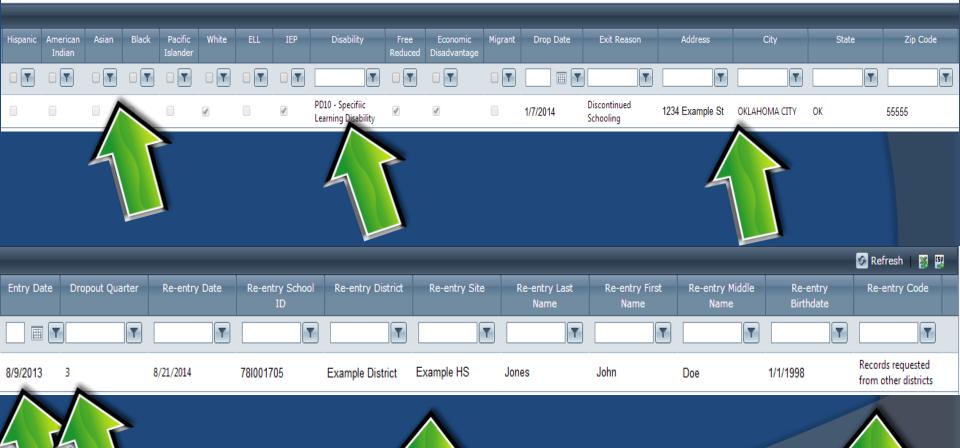- Entered home schooling
- Reported as a dropout in error

Fourth Quarter Dropout Report

Dropout Report

State Reporting Home Page

| Site Selector | On Screen Data Entry | Add Students | Final Report | Find Missing Students | Reporting Tools |

On Screen Data Entry

Select Site: Example High School (705) ▼ estore Original File

Site Status: Not Started

	School ID	STN	Local ID	First Name	Middle Name	Last Name	Birth Date	Gender	Grade	
Edit	78I007705	1001123456	123456	JOHN	DOE	SMITH	01/01/1998	M	09	
Edit	78I007705	1001654321	654321	JANE	DOE	JONES	01/02/1997	F	10	

Fourth Quarter Dropout Report

Hispanic	American Indian	Asian	Black	Pacific Islander	White	ELL	IEP	Disability	Free Reduced	Economic Disadvantage	Migrant	Drop Date	Exit Reason	Address	City	State	Zip Code
☐	☐	☐	☐	☑	☐	☑	PD10 - Specifiic Learning Disability	☑	☑	☐	1/7/2014	Discontinued Schooling	1234 Example St	OKLAHOMA CITY	OK	55555
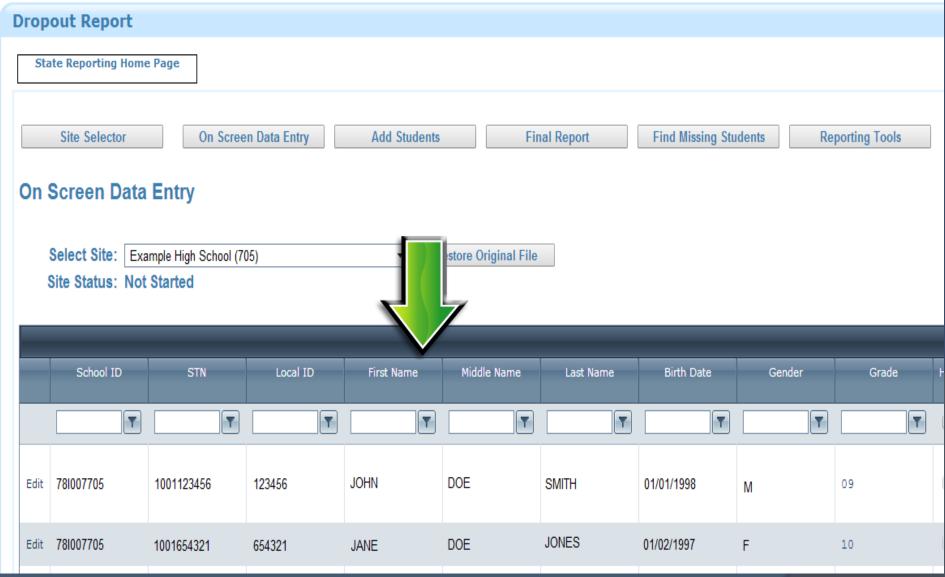
Entry Date	Dropout Quarter	Re-entry Date	Re-entry School ID	Re-entry District	Re-entry Site	Re-entry Last Name	Re-entry First Name	Re-entry Middle Name	Re-entry Birthdate	Re-entry Code
8/9/2013	3	8/21/2014	78I001705	Example District	Example HS	Jones	John	Doe	1/1/1998	Records requested from other districts

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Fourth Quarter Dropout Report

- Quarters 1, 2, and 3 do not have a "Remove" button.
- Quarter 4 from the "Add Students" will have a "Remove" button.

Fourth Quarter Dropout Report
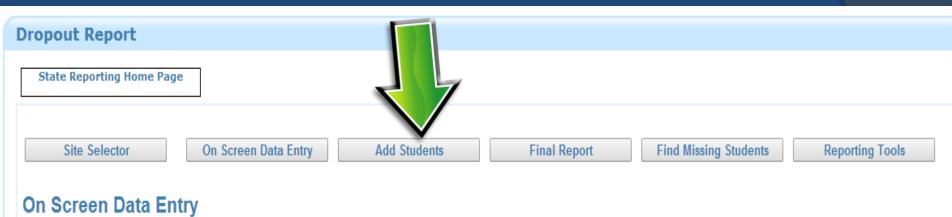
Quarter 4 Report
- **On Screen Data Page "STARTS" with only Q1, Q2, and Q3 students listed**
- **Use the "Add Students" page to add any Q4 dropouts to the report**

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Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

The Add Students list is created by using all students from:
- The October 1 Consolidated Report from last year
- The SMART Report from last year
- All students who have an entry date less than October 1 for the current school year.
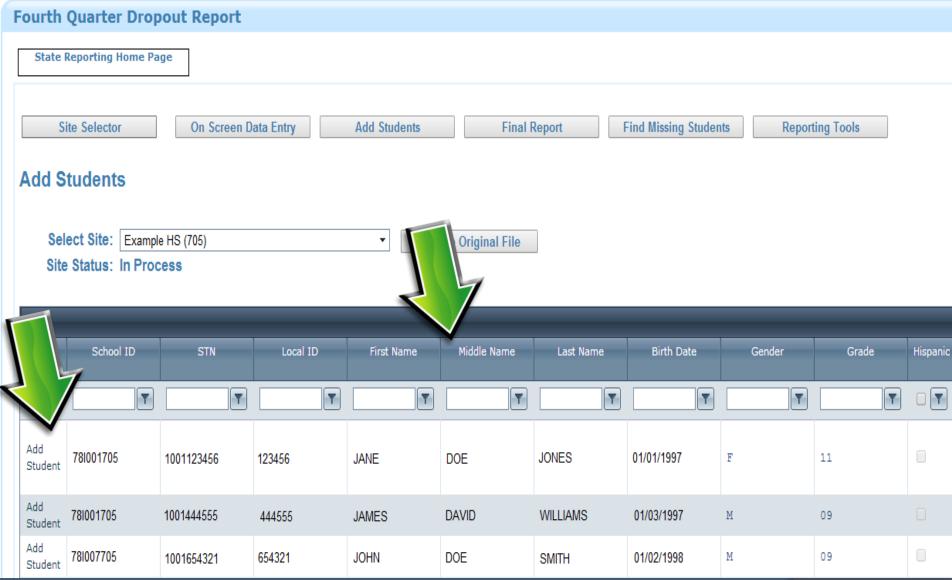
This should comprise every student educated last year and so far this current school year.

Quarter 4 students who dropped out over the summer or at the beginning of this school year are added to the report by selecting them from the "Add Students" page.

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

State Reporting Home Page

| Site Selector | On Screen Data Entry | Add Students | Final Report | Find Missing Students | Reporting Tools |

Add Students

Select Site: Example HS (705) ▼   Original File

Site Status: In Process

	School ID	STN	Local ID	First Name	Middle Name	Last Name	Birth Date	Gender	Grade	Hispanic
	▼	▼	▼	▼	▼	▼	▼	▼	▼	☐ ▼
Add Student	78I001705	1001123456	123456	JANE	DOE	JONES	01/01/1997	F	11	☐
Add Student	78I001705	1001444555	444555	JAMES	DAVID	WILLIAMS	01/03/1997	M	09	☐
Add Student	78I007705	1001654321	654321	JOHN	DOE	SMITH	01/02/1998	M	09	☐

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Remember you are adding the "student" to the dropout report. If the information regarding the drop date, the address, or the entry date are not right on the "Add Students" screen, you can edit this information once they have been placed on the "On Screen Data Entry" page.

Fourth Quarter Dropout Report

The Final Report page is simply a copy of the On Screen Data Entry page, but without the ability to Edit or Remove records. Both the "Site Selector" and "Final Report" page contain the "Confirm" button. Once the site is Confirmed, the "On Screen Data Entry" and "Add Students" screens will no longer be accessible.

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Fourth Quarter Dropout Report
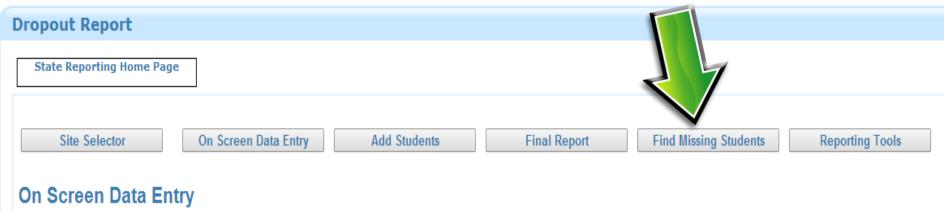
- Verify all students who dropped out are listed
- Verify that all Reentry Codes have been applied properly
- Only students without a reentry code will count as a dropout

Fourth Quarter Dropout Report

Dropout Report

State Reporting Home Page

| Site Selector | On Screen Data Entry | Add Students | Final Report | Find Missing Students | Reporting Tools |

On Screen Data Entry
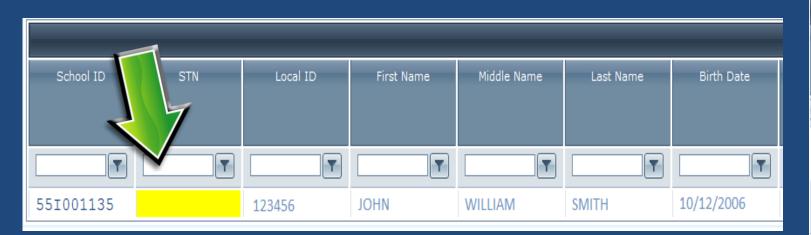
If you cannot locate a student on the "On Screen Data Entry" page or the "Add Students" page, check the "Find Missing Students" to see if any data needs to be corrected first.

This will only display those students who are enrolled during the current year. If a student does not appear on any of the screens and they did attend last year, they were not reported accurately on the SMART Report. You will need to call the Help Desk and they will work with the Office of Student Information to get the student added in.
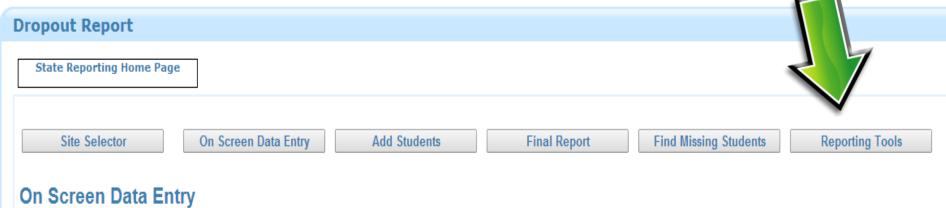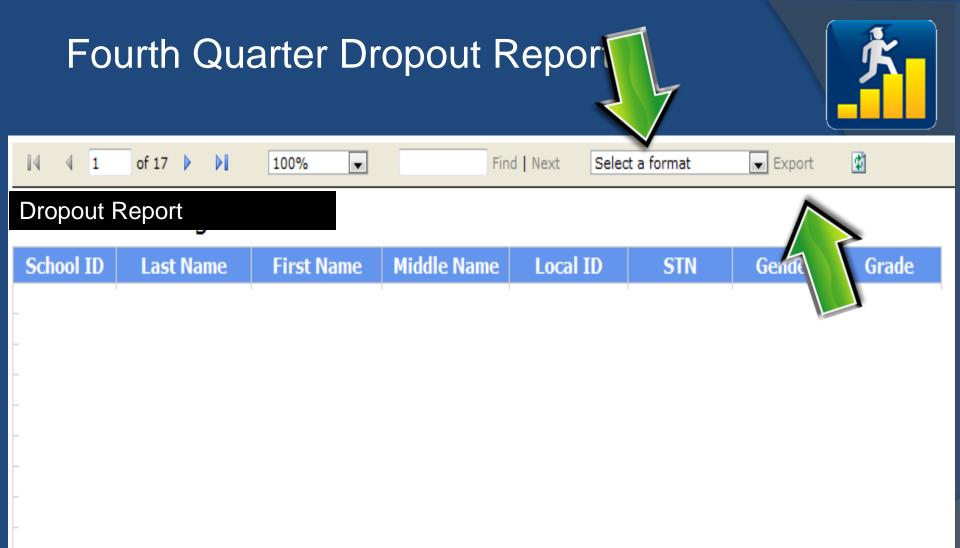
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Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

Dropout Report

State Reporting Home Page

| Site Selector | On Screen Data Entry | Add Students | Final Report | Find Missing Students | Reporting Tools |

On Screen Data Entry

Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

State Reporting Home Page

| Site Selector | On Screen Data Entry | Ad... ts | Final Report | Find Missing Students | Reporting Tools |

Reporting Tools

Select Site: DOUGLASS HS (707)

☐ District Report

Site Status: In Process

Select a Report: Dropout Rate

View Report

Dropout Rate
Dropout Report
Re-entry Code Counts
Student Dropout Report

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Fourth Quarter Dropout Report

Fourth Quarter Dropout Report

- Dropout Rate – October 1 Count divided by the total count of dropouts who did not reenter
- Dropout Report – All of the information contained on the Final Report to allow for exporting
- Re-Entry Code Counts – a Count of re-entries aggregated by the re-entry code
- Student Dropout Report – The 4th quarter only dropouts listed with a header printable in PDF form for record keeping purposes.

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Questions

MS and HS Fall Certification Reports

- Fourth Quarter Dropout Report
- <u>Comprehensive Exit Report</u>
- Historical Adjusted Graduation Cohort Report

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Comprehensive Exit Report
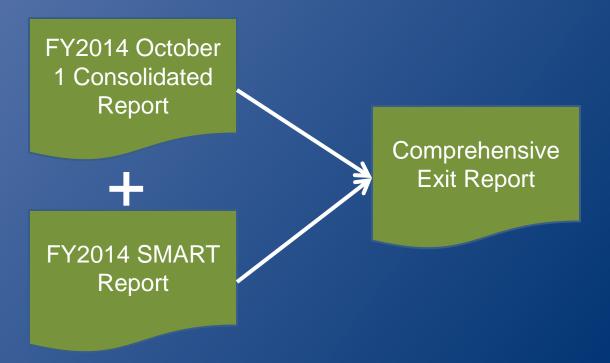
Purpose

- Federal Four Year Adjusted Cohort

Comprehensive Exit Report

What is Collected

FY2014 October 1 Consolidated Report

+

FY2014 SMART Report

Comprehensive Exit Report

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Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date

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Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade

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Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category

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Comprehensive Exit Report

Report Category

- Graduated
- Exited to another Diploma Issuing School
- Dropped Out
- Emigrated
- Died
- Exited to a Non-Diploma Issuing School
- Exited to Homeschooling
- Exited – Received their GED
- Exited – Reached the Maximum Age for Services
- Exited – Suspension
- Exited – Completed IEP, but did not receive a diploma
- Finished Out the Year – Returned next fall (same school)
- Exited – Over Compulsory Age
- Permanently Incapacitated

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Comprehensive Exit Report

Report Category

- Graduated
- Exited to another Diploma Issuing School
- Dropped Out
- Emigrated
- Died
- Exited to a Non-Diploma Issuing School
- Exited to Homeschooling
- Exited – Received their GED
- Exited – Reached the Maximum Age for Services
- Exited – Suspension
- Exited – Completed IEP, but did not receive a diploma
- Finished Out the Year – Returned next fall (same school)
- Exited – Over Compulsory Age
- Permanently Incapacitated

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Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category
- Cohort Class Of

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Comprehensive Exit Report

FY2013 – 8th Grade	+ FY2014 – 9th Grade	=	FY2017
FY2013 – 8th Grade	+ FY2014 – 8th Grade	=	Not Yet Determined
FY2012 8th Grade + FY2013 9th Grade + FY2014 9th Grade		=	FY2016

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Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category
- Cohort Class Of
- Graduation Date

Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date
- Previous Year's Grade
- Report Category
- Cohort Class Of
- Graduation Date
- Enrolled in OK
- Current School

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Comprehensive Exit Report

What is Collected

- Name, STN, Local Id, Birth Date (Edit = No)
- Previous Year's Grade (Edit = No)
- Report Category (Edit = Yes)
- Cohort Class Of (Edit = Yes)
- Graduation Date (Edit = Yes)
- Enrolled in OK (Edit = No) – Just a Tool
- Current School (Edit = No) – Just a Tool

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Comprehensive Exit Report

Report Link	Status	Report Opens	Due Date	Contingent Report(s)	Report Note	Program Area / Phone#
Historical Adjusted Graduation Cohort	Certified	4/20/13 0:00	7/6/13 23:59	None	New Report / Read Me	Accountability and Assessments (405) 521-3301
A-F Advanced Coursework	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
SMART Report (Supplemental Membership Annual Reporting Totals)	Certified	5/29/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for Grades 3 - 8	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Assessment Post-Code: Correction Window for End-of-Instruction	Certified	6/10/13 0:00	7/17/13 23:59	None	New Report / Read Me	Accountability and Assessments(405) 521-3301
Comprehensive Exit Report	Not Started	7/2/13 0:00	7/15/12 23:59	None	Updated / View Updates	Program Area(405) 555-5555

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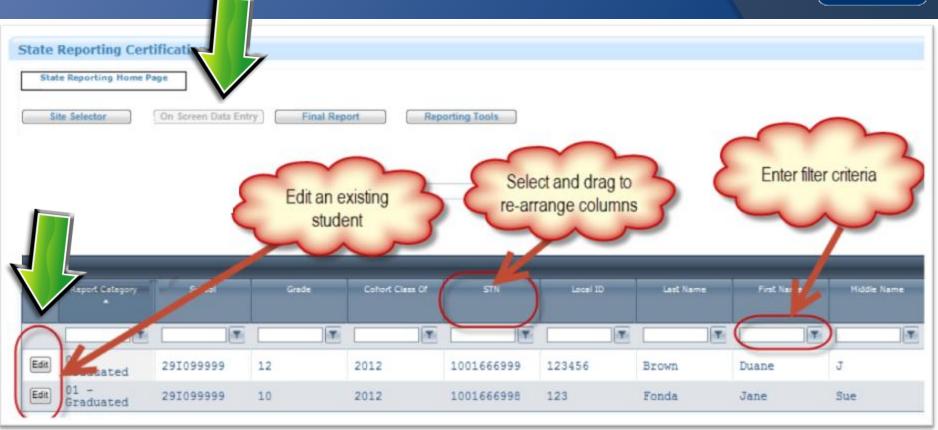# Comprehensive Exit Report

Comprehensive Exit Report

Complications

- A Student is Missing – Contact the SDE Help Desk
- A Student should Not be on the screen – Contact the SDE Help Desk

Questions

MS and HS Fall Certification Reports

- Fourth Quarter Dropout Report
- Comprehensive Exit Report
- <u>Historical Adjusted Graduation Cohort Report</u>

Historical Adjusted Graduation Cohort

- Purpose
  - A review of a compilation of four years of data
  - Required Federally
  - This is the Graduation Rate for the A-F Report Card Bonus Points

- Main Questions
  - Determining a "Cohort Class Of" Year
  - Understanding the "Exit" of the student

Comprehensive Exit Report

FY2013 – 8th Grade	**+** FY2014 – 9th Grade	**=**	FY2017
FY2013 – 8th Grade	**+** FY2014 – 8th Grade	**=**	Not Yet Determined
FY2012 8th Grade **+** FY2013 9th Grade **+** FY2014 9th Grade		**=**	FY2016

Historical Adjusted Graduation Cohort

- Graduated
- Exited to another Diploma Issuing School
- Dropped Out
- Emigrated
- Died
- Exited to a Non-Diploma Issuing School or Institution
- Exited to Homeschooling
- Exited – Received their GED
- Exited – Reached the Maximum Age for Services
- Exited – Suspension
- Exited – Completed IEP, but did not receive a diploma
- Finished Out the Year
- Exited – Over Compulsory Age
- Permanently Incapacitated

- Never Enrolled

Historical Adjusted Graduation Cohort

Student Enters 9th Grade	Cohort Year 1 - 2011	School A
	Cohort Year 2 - 2012	School A – Dropout
	Cohort Year 3 - 2013	
	Cohort Year 4 - 2014	School B

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Historical Adjusted Graduation Cohort

Student Enters 9th Grade	Cohort Year 1 - 2011	School A
	Cohort Year 2 - 2012	School A – Dropout
	Cohort Year 3 - 2013	
	Cohort Year 4 - 2014	School B
	Cohort Year 3 - 2015	School C

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Historical Adjusted Graduation Cohort

Student Enters 9th Grade	Cohort Year 1 - 2011	School A
	Cohort Year 2 - 2012	School A – Dropout
	Cohort Year 3 - 2013	
	Cohort Year 4 - 2014	School B
	Cohort Year 3 - 2015	School C

It's all about the Cumulative Four Year Record

Historical Adjusted Graduation Cohort

1. Are all of my FY2014 graduates listed on here as graduates?
2. Check the rest of the Cohort Class of 2014 records to make sure their cohort year is correct. Modify if not.
3. Check the Dropouts – this list will contain dropouts from last year and multiple years leading up to 2014. Focus on Cohort Class of 2014. Is the last known status still dropout as of the end of the FY2014 (2013-2014) school year. You can modify these codes still if you know of a different status.
4. Check the remaining students (Again Focus on Cohort Class Of 2014).
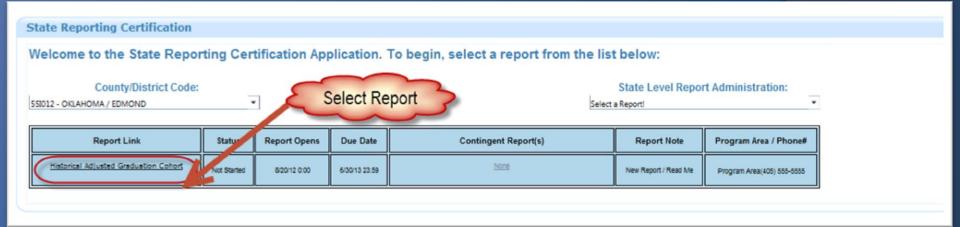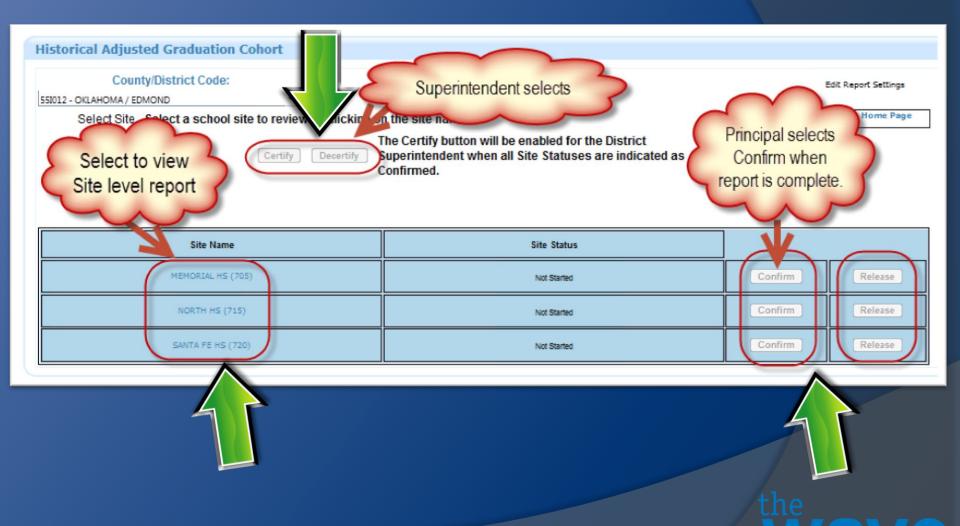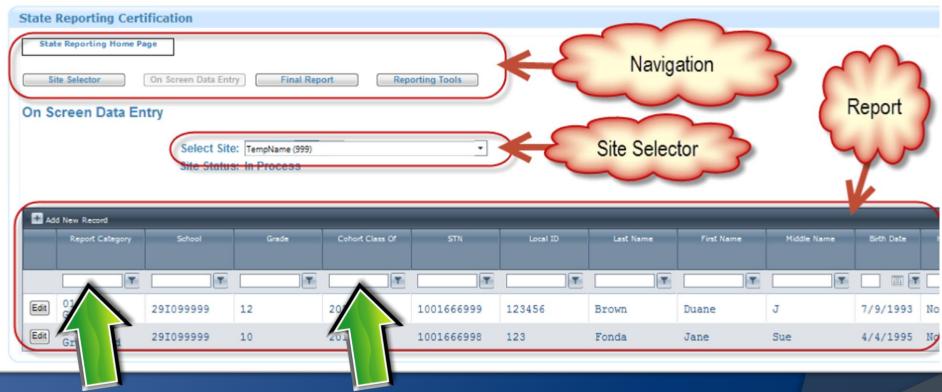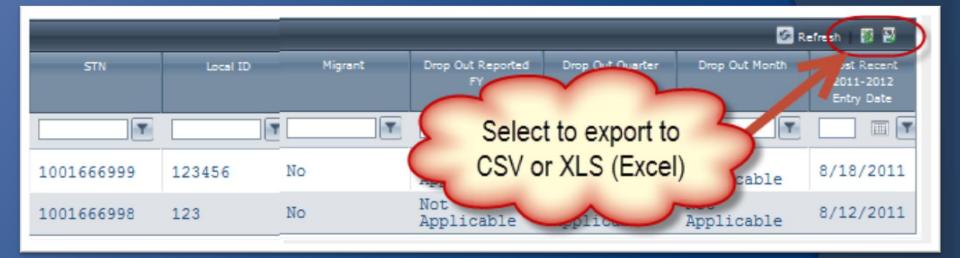
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Historical Adjusted Graduation Cohort

Historical Adjusted Graduation Cohort

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Historical Adjusted Graduation Cohort
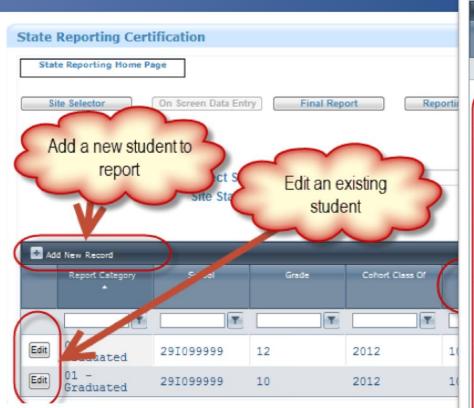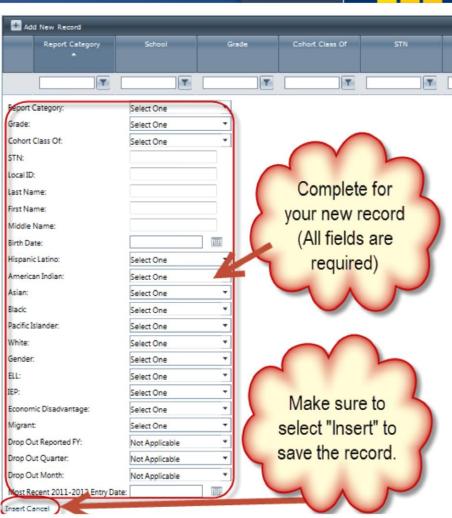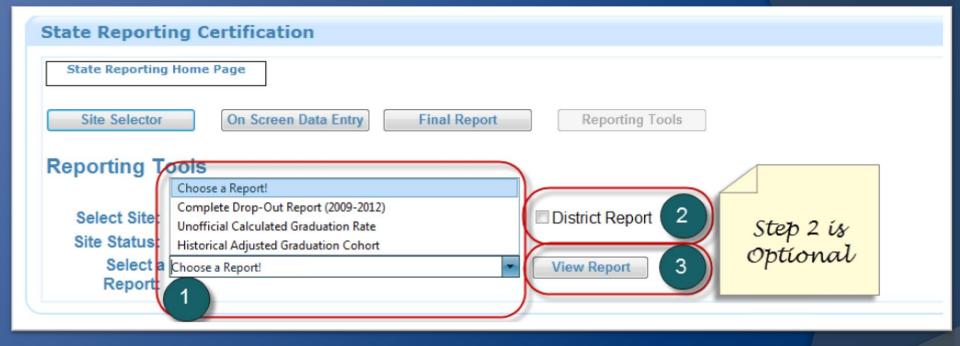
- Student History Report
- Drop Out Report FY2013
- Drop Out Report FY2014

Historical Adjusted Graduation Cohort

Questions

Contact Information

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SDE Help Desk
405.521.3301

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