

2015 – 2016 Oklahoma School Testing Program (OSTP) Results

Oklahoma Core Curriculum Tests (OCCT)

Oklahoma Modified Alternate Assessment Program (OMAAP)



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

OFFICE OF ASSESSMENTS

Assessment Types

- **Oklahoma Core Curriculum Test (OCCT)**
 - Developed for the majority of students and aligned to the Oklahoma Academic Standards (OAS) and Priority Academic Student Skills (PASS)
- **Oklahoma Modified Alternate Assessment Program (OMAAP)**
 - Final year, only for repeat testers with a previous OMAAP score in the same subject End-Of-Instruction (EOI) Exam
- **Oklahoma Alternate Assessment Program (OAAP)**
 - Developed for students with severe cognitive disabilities and aligned to alternate standards

OCCT General Assessments for Grades 3-8

Grade	Math	Reading	Science	Geography	Social Studies/U.S. History	Writing
Grade 3	✕	✕				
Grade 4	✕	✕				
Grade 5	✕	✕	✕		✕	✕
Grade 6	✕	✕				
Grade 7	✕	✕		✕		
Grade 8	✕	✕	✕		✕	✕

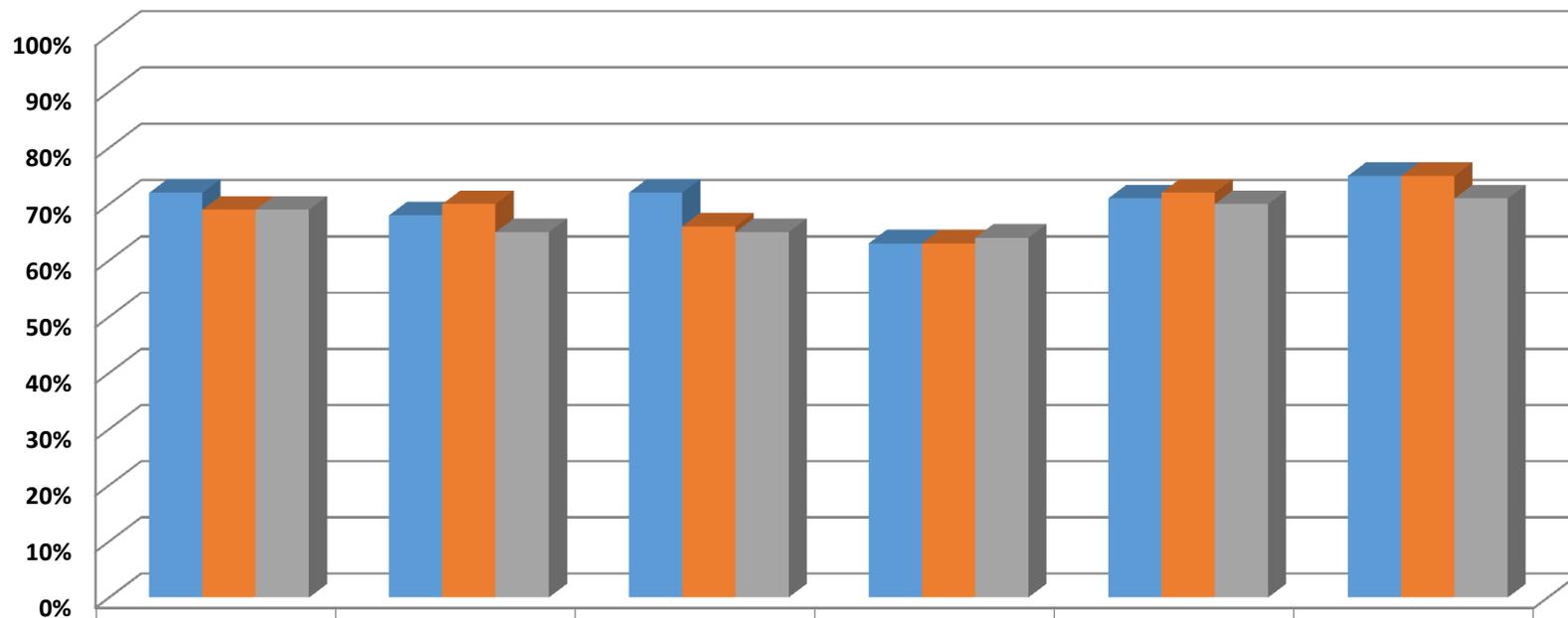
 Federal & State Mandated Tests

 State Mandated Tests

2016 OCCT Reading Results Grades 3-8

Percent (%) At or Above Proficient

Grade	# Tested 2016	# Tested 2015	# Tested 2014
Grade 3	52,720	51,247	48,853
Grade 4	49,345	46,578	48,694
Grade 5	46,584	48,418	48,226
Grade 6	48,255	47,915	47,599
Grade 7	48,021	47,503	47,615
Grade 8	47,601	47,130	47,465



	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
■ 2016	72%	68%	72%	63%	71%	75%
■ 2015	69%	70%	66%	63%	72%	75%
■ 2014	69%	65%	65%	64%	70%	71%

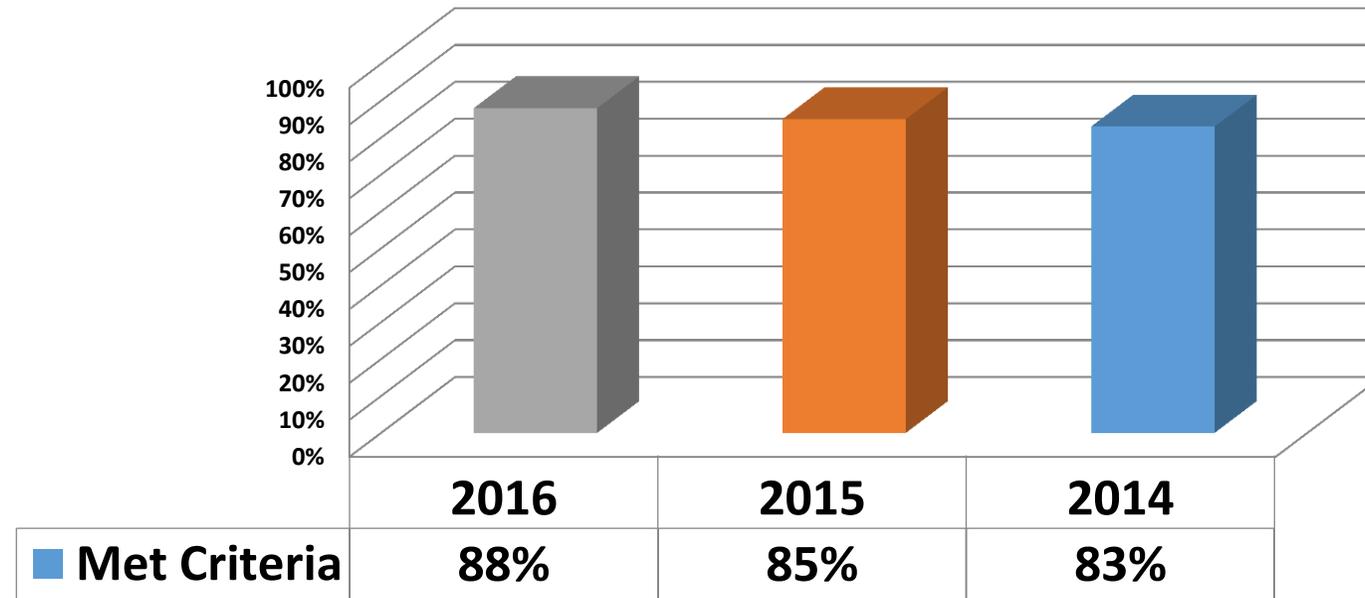
2016 OCCT Grade 3-8 Reading Bright Spots

- Grades 3 – 8 cumulative reading assessment program had an overall **increase of 9%** for students at or above the proficient mark.
- Grade 5 Reading assessment alone had an **increase of 9%** for students at or above the proficient mark.
 - First 3rd grade group the RSA Law was implemented

2016 OCCT Grade 3 RSA Results

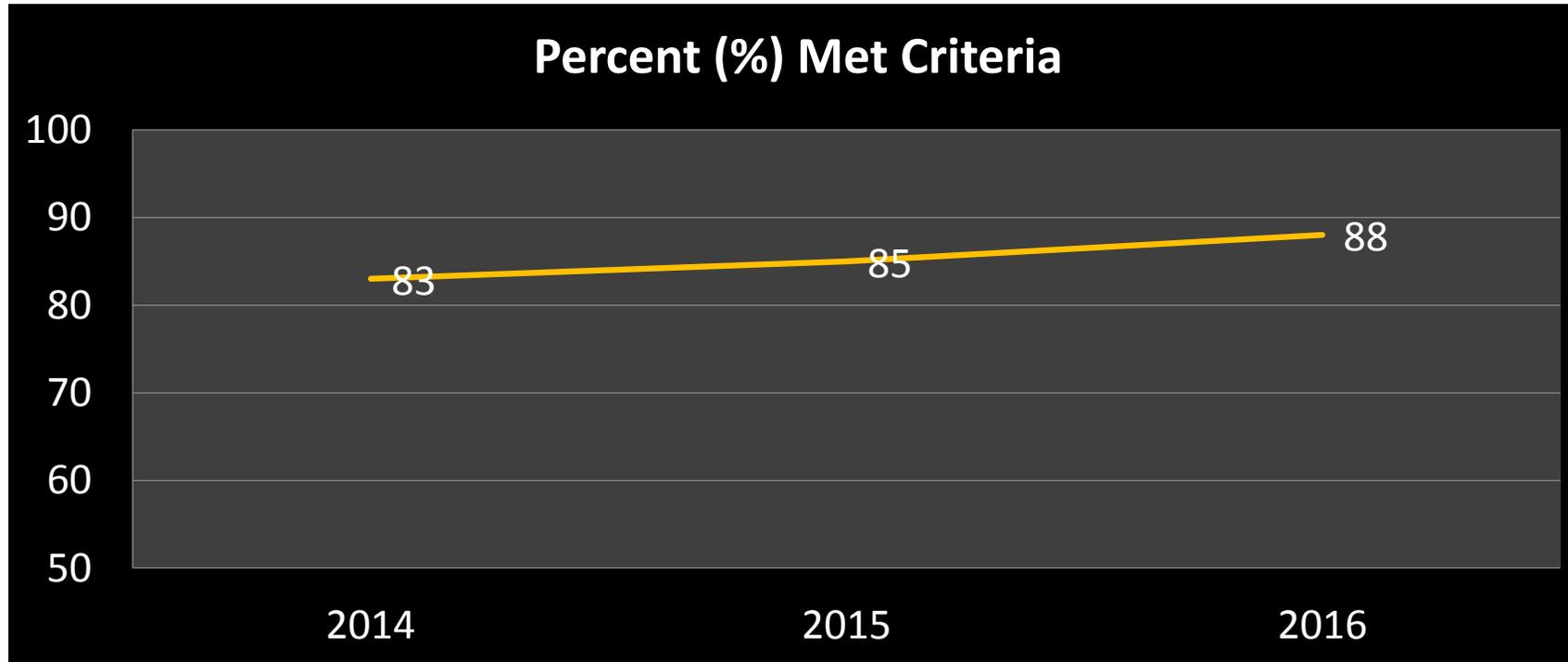
Grade	# Tested 2016*	# Tested 2015	# Tested 2014
Grade 3	52,720	51,247	48,853

Percent (%) Met Criteria



- Spring 2014 – First Year of RSA, student must have scored at least Limited Knowledge on entire test
- Spring 2015 – Student must have scored at least Limited Knowledge on entire test
- *Spring 2016 – student must have scored at least Limited Knowledge equivalent score for ONLY Objectives 2 and 4

2016 OCCT Grade 3 RSA Bright Spot

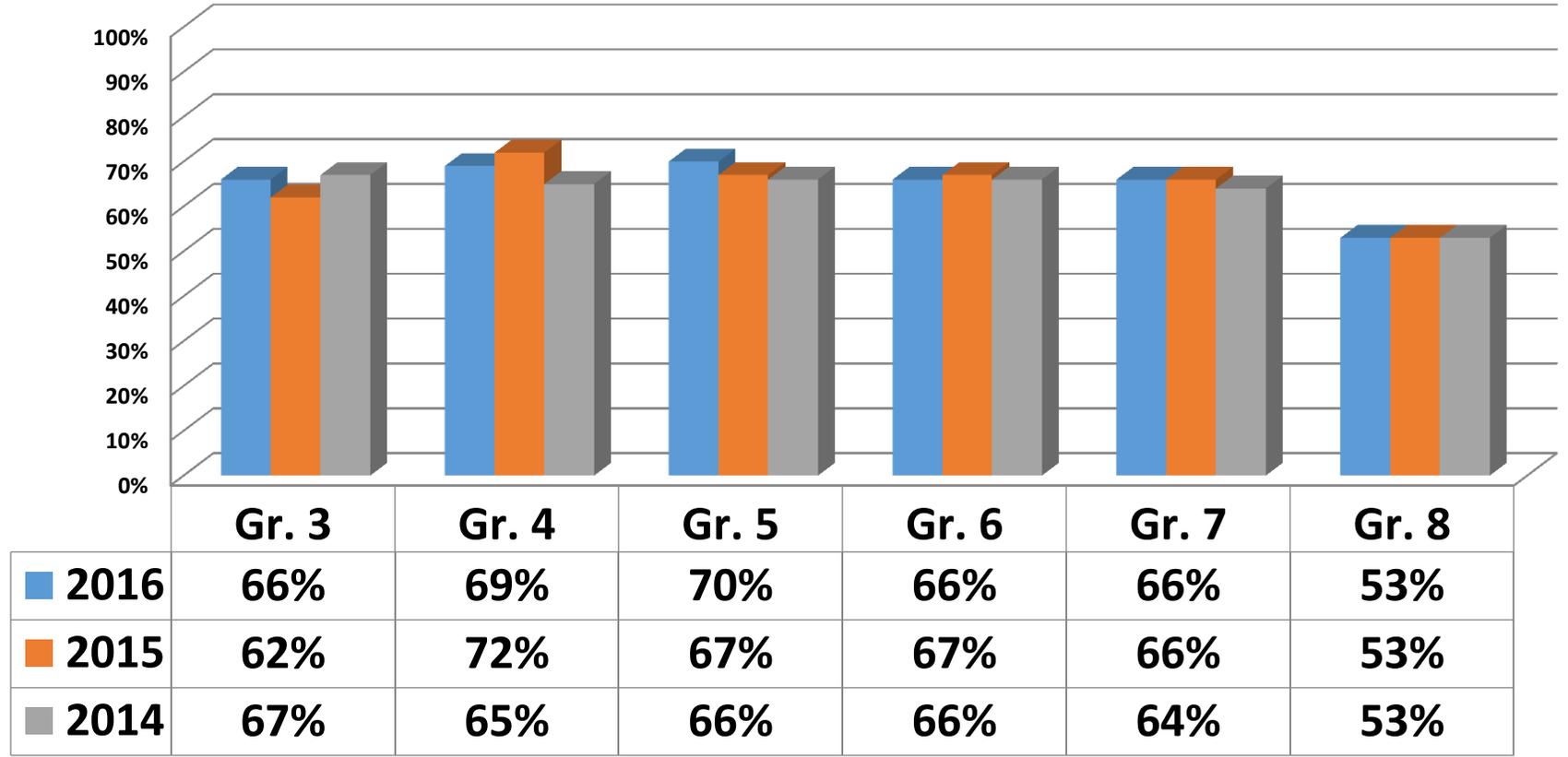


Since the implementation of the Reading Sufficiency Act in 2014 our percent of students meeting criteria for promotion has increased every year.

2016 OCCT Math Results Grades 3-8

Grade	# Tested 2016	# Tested 2015	# Tested 2014
Grade 3	52,866	51,372	48,964
Grade 4	49,483	46,704	48,797
Grade 5	46,691	48,530	48,325
Grade 6	48,260	48,251	47,622
Grade 7	46,818	46,703	46,645
Grade 8	36,318*	36,911*	37,750*

Percent (%) At or Above Proficiency



* Students taking an EOI not required to take grade level math test.

2016 OCCT Grade 3-8 Math Bright Spots

- Grades 3 – 8 cumulative math assessment program had an overall **increase of 5%** for students at or above the proficient mark.
- Grade 3 Math assessment alone had an **increase of 6.5%** for students at or above the proficient mark.

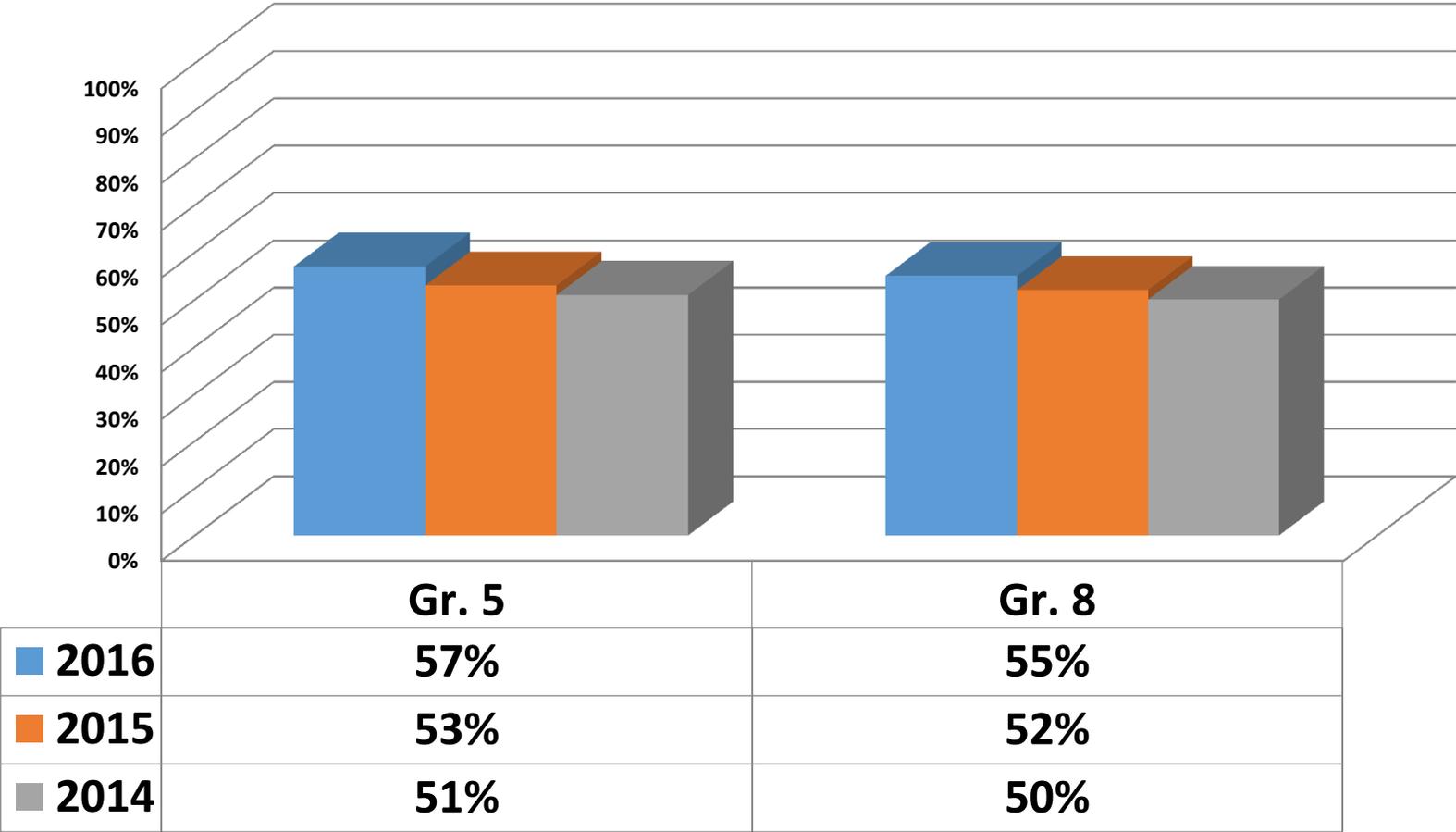
Math Students Exempt From Double Testing

Grade	Algebra I	Geometry	Algebra II	Total
Grade 5	3			3
Grade 6	80	5	1	86
Grade 7	1,315	30	7	1,352
Grade 8	10,396	976	68	11,440

2016 OCCT Science Results Grades 5 & 8

Grade	# Tested 2016	# Tested 2015	# Tested 2014
Grade 5	46,661	48,502	48,306
Grade 8	47,515	47,340	47,490

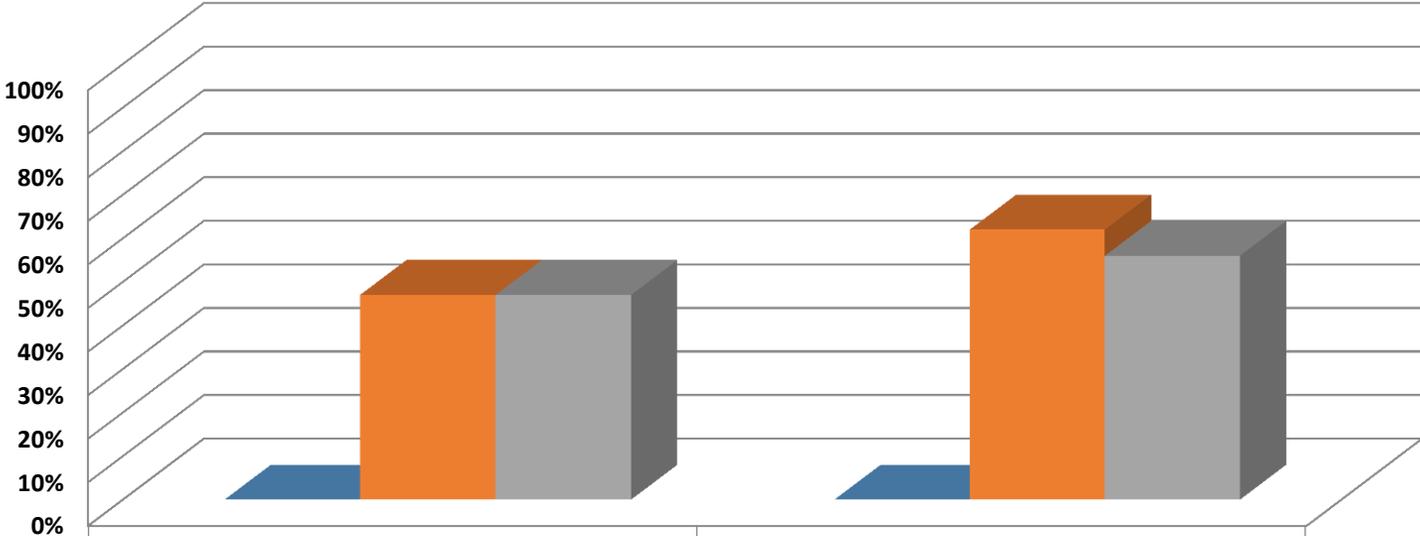
Percent (%) At or Above Proficient



2016 OCCT Writing Results Grades 5 & 8

Grade	# Tested 2016*	# Tested 2015	# Tested 2014
Grade 5	46,233	48,192	48,076
Grade 8	47,094	47,171	47,327

Percent (%) At or Above Proficient



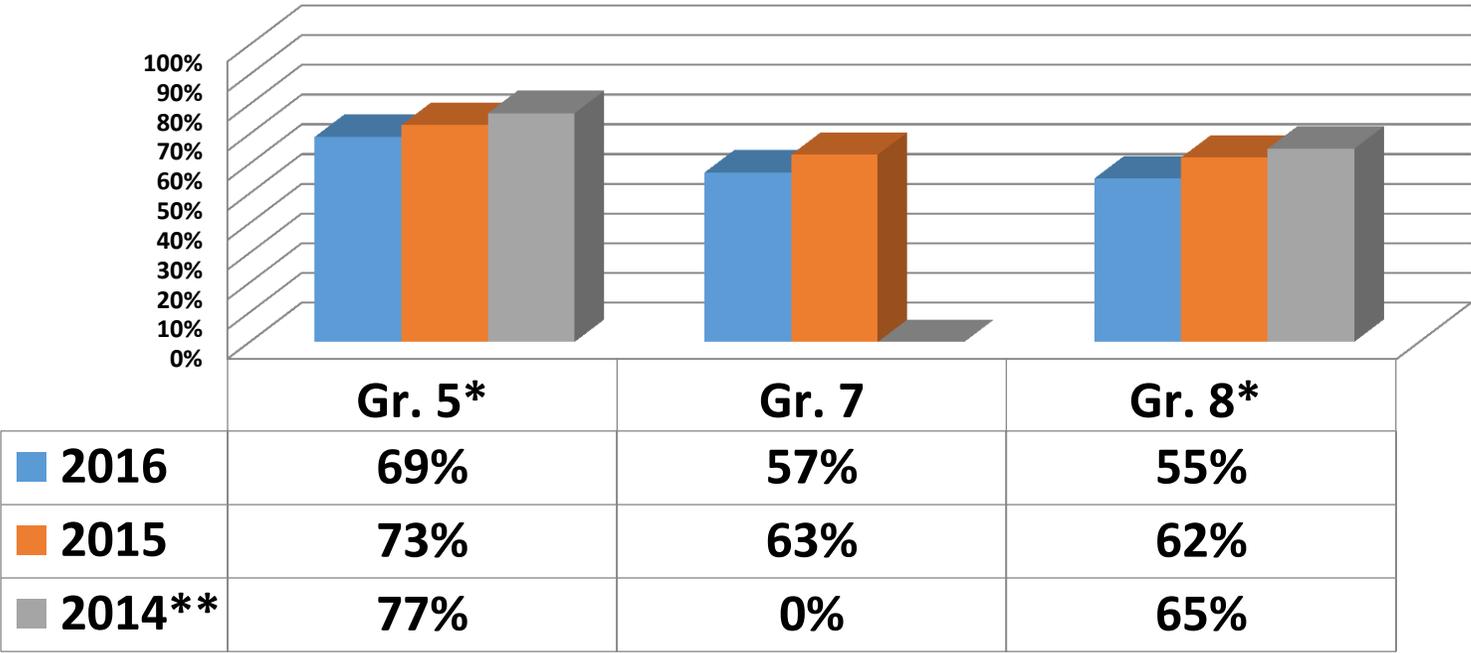
	Gr. 5	Gr. 8
■ 2016*	0%	0%
■ 2015	47%	62%
■ 2014	47%	56%

* Field test only, no operational tests administered, no scores reported.

2016 OCCT Social Studies & U.S. History Results Grades 5 & 8 and Geography Results Grade 7

Grade	# Tested 2016	# Tested 2015	# Tested 2014
Grade 5*	46,630	48,468	48,262
Grade 7	48,079	47,612	47,465
Grade 8*	47,538	47,337	47,465

Percent (%) At or Above Proficient



* Social Studies and U.S. History are in the final year of a three year phase-in.

(2014** Field test only in Grade 7 Geography, no operational tests administered, no scores reported.)

OCCT General Assessments for End-of-Instruction (EOI)

Algebra I	Algebra II	Biology I	English II	English III	Geometry	U.S. History
✕	✕	✕	✕	✕	✕	✕

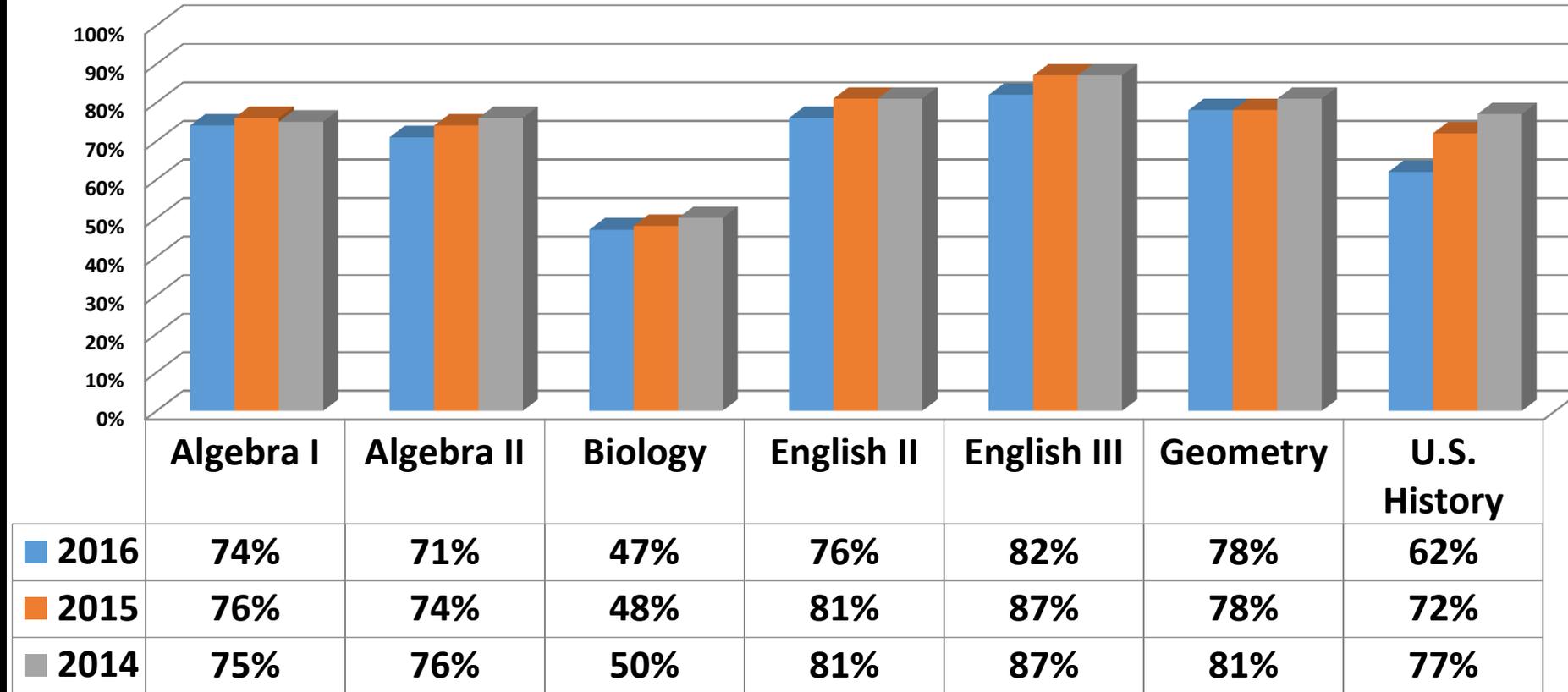
✕ Federal & State Mandated Tests

✕ State Mandated Tests

2016 OCCT EOI Results

Subject	# Tested 2016	# Tested 2015	# Tested 2014
Algebra I	47,272	45,982	46,141
Algebra II	29,769	30,718	30,592
Biology I	42,788	42,703	44,104
English II	43,627	42,919	43,643
English III	32,712	33,478	34,721
Geometry	39,128	38,514	40,595
*U.S. History	39,921	39,018	39,057

Percent (%) At or Above Proficient



* Social Studies and U.S. History are in year three of a three year phase-in.

Dynamic Reporting – OCCT Portal

- Allows districts to create and print reports to fit their needs
- Roster Reports
- Group Summary: Performance Levels
- Group Summary: Standards and Objectives
- Graphical Summary: Performance Levels
- Longitudinal Roster
- Quick Reports
 - Summary Reports of Total Number Tested, Performance Levels, and Standards & Objectives



The screenshot shows the login interface for the Oklahoma State Department of Education's OCCT Portal. At the top left is the department's logo, a blue diamond shape with a yellow arrow pointing right. To the right of the logo is the text "OKLAHOMA STATE DEPARTMENT OF EDUCATION" in a bold, sans-serif font, with "CHAMPION EXCELLENCE" in a smaller font below it. Below the logo and text is a white rounded rectangle containing two input fields: "Username" and "Password". The "Password" field has a yellow highlight. Below the input fields is a blue circular button with the text "Sign In". At the bottom of the white rectangle is a link that says "Forgot your password?".

Roster Reports

- Lists students and their individual test scores
- Allows teachers to access data to help drive instruction

Roster

OCCT for Grades 3-8, Cyber District, 2016, Grade 03, Final

Organization Fields Scores Search Filter Other

Save Report Download Student View Reset Report

Last Name	First Name	Subjects						
		Reading				Mathematics		
		Raw Score	OPI	Performance Level	RSA Status	Raw Score	OPI	Performance Level
Doe001	John001	30	688	Limited Knowledge	Meets Criteria	30	677	Limited Knowledge
Doe001	John001					35	710	Proficient
Doe001	John001	28	674	Limited Knowledge	Meets Criteria			
Doe001	John001					37	724	Proficient
Doe001	John001	32	703	Proficient	Meets Criteria			
Doe002	John002	25	653	Limited Knowledge	Meets Criteria	8	400	Unsatisfactory
Doe002	John002	25	653	Limited Knowledge	Meets Criteria	20	602	Unsatisfactory
Doe002	John002	33	710	Proficient	Meets Criteria	39	739	Proficient

Group Summary: Performance Level

- Percentage of students at each level
- RSA status (3rd grade only)
- At or Above & Below Proficient percentages
- Total number of testers
- Mean OPI scale score

RSA Status: shows percentages for Did and Did Not Meet Criteria

Group Summary: Performance Levels

OCCT for Grades 3-8, Cyber District, 2016, Grade 03, Final

Organization Scores Filter Disaggregate Other Save Report | Download | Transpose | Reset Report

Group	Administration	Reading										Mathematics										
					% in Each Performance Level				% At or Above Proficient			RSA Status					% in Each Performance Level				% At or Above Proficient	
		Total N	Valid N	Mean OPI	Unsatisfactory	Limited Knowledge	Proficient	Advanced	% At or Above Proficient	% Below Proficient	% Does Not Meet Criteria	% Meets Criteria	Total N	Valid N	Mean OPI	Unsatisfactory	Limited Knowledge	Proficient	Advanced	% At or Above Proficient	% Below Proficient	
Cyber District	2016	7601	7499	691	31	20	48	1	49	51	26	74	7592	7575	672	32	28	30	10	40	60	

Performance Level

Percentages: percentages for each level

Disaggregate Data

Group Summary: Performance Levels

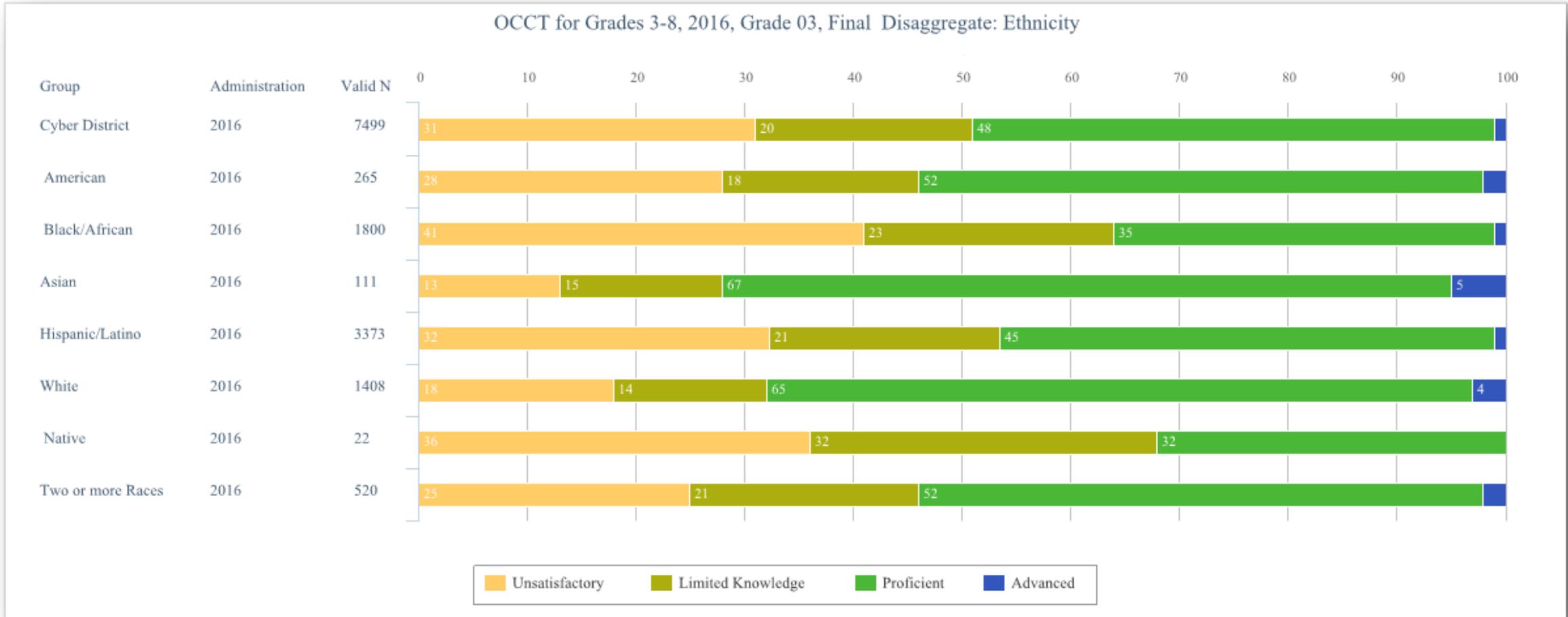
OCCT for Grades 3-8, 2016, Grade 03, Final

Disaggregate: Ethnicity

Save Report | Download | Transpose | Reset Report

		Reading										Mathematics									
Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				% At or Above Proficient	% Below Proficient	RSA Status		Total N	Valid N	Mean OPI	% in Each Performance Level				% At or Above Proficient	
					Unsatisfactory	Limited Knowledge	Proficient	Advanced			% Does Not Meet Criteria	% Meets Criteria				Unsatisfactory	Limited Knowledge	Proficient	Advanced		
Cyber District	2016	7601	7499	691	31	20	48	1	49	51	26	74	7592	7575	672	32	28	30	10	40	
American Indian/Alaskan Native	2016	265	265	696	28	18	52	2	53	47	24	76	263	263	675	27	30	36	7	43	
Black/African American	2016	1805	1800	662	41	23	35	1	36	64	37	64	1804	1798	634	46	28	22	4	25	
Asian	2016	120	111	745	13	15	67	5	72	28	13	87	120	120	729	18	10	48	25	73	
Hispanic/Latino	2016	3452	3373	684	32	21	45	1	46	54	26	74	3450	3445	670	31	31	30	8	38	
White	2016	1414	1408	733	18	14	65	4	68	32	15	85	1411	1408	717	17	24	38	21	58	
Native Hawaiian/Other Pacific Islander	2016	24	22	677	36	32	32	0	32	68	32	68	23	22	653	41	41	5	14	18	
Two or more Races	2016	521	520	707	25	21	52	2	55	45	21	79	521	519	682	26	29	34	11	45	

Disaggregate Data – Graphical Summary



Longitudinal Reporting

- Comparison of student scores over time (diagonally)

Longitudinal Roster

OCCT for Grades 3-8, Cyber District, Final

				Subjects		
				Reading		
Last Name	First Name	Administration	Grade	OPI	Performance Level	RSA Status
Doe001	John001	2016	Grade 04			
Doe001	John001	2016	Grade 04	749	Proficient	
Doe091	John091	2015	Grade 03	726	Proficient	
Doe091	John091	2016	Grade 04			
Doe091	John091	2016	Grade 04	733	Proficient	
Doe001	John001	2015	Grade 03	646	Unsatisfactory	
Doe001	John001	2016	Grade 04	689	Limited Knowledge	
Doe001	John001	2015	Grade 03	839	Proficient	



ACT Junior Pilot Program

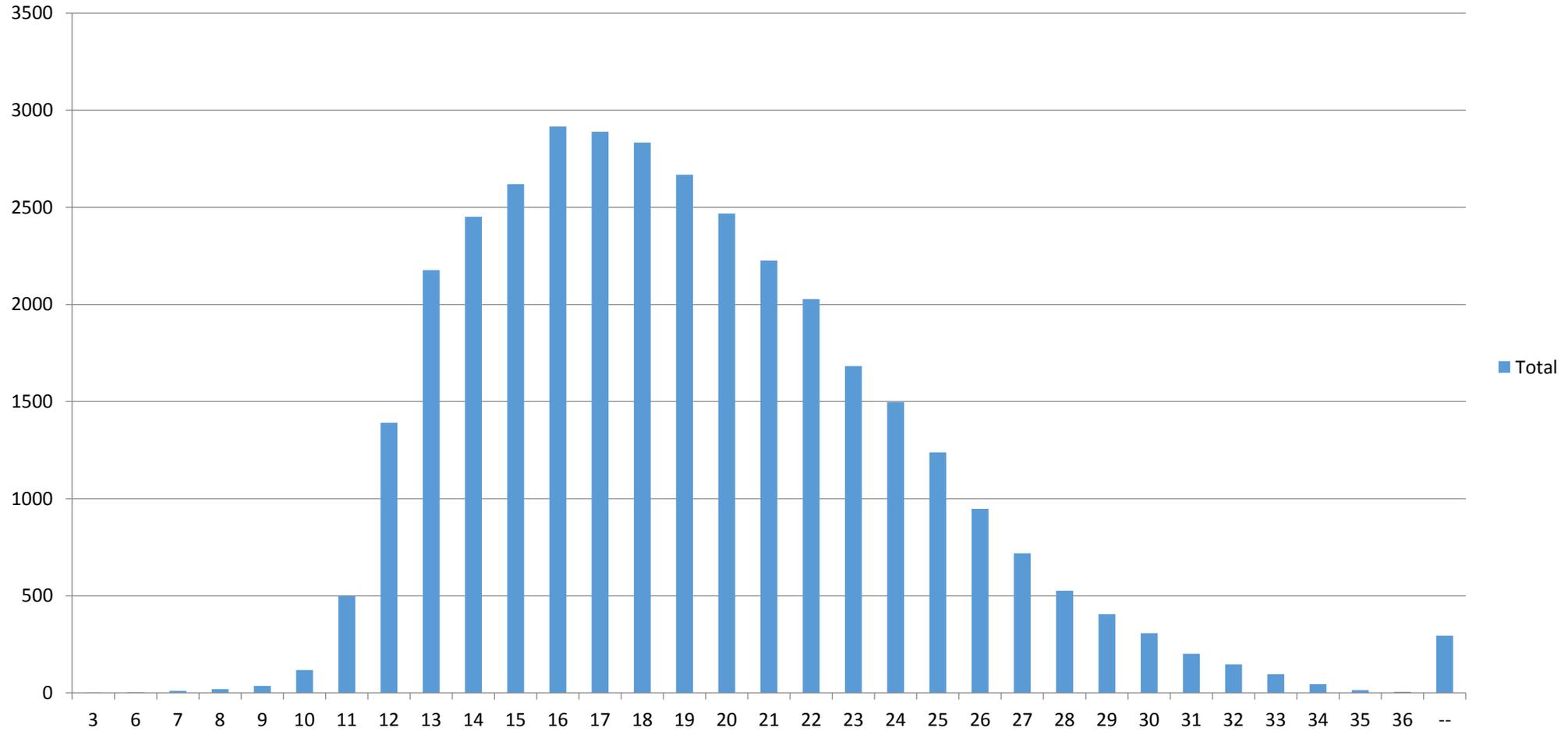
Final Results as of June 24, 2016

Total Participants: 35,477 Juniors

79% participation rate

Distribution of Composite Scores

Average Composite Score: 18.9



ACT College Readiness Benchmarks

A specific score on sub-tests that represents the level of achievement required for students to have a

- 50% chance of obtaining a B or higher or
- about a 75% chance of obtaining a C or higher

in corresponding credit-bearing first-year college courses

These college courses include:

- English Composition
- College Algebra
- Introductory Social Science courses
- Biology

*Based on a sample of 214 institutions and more than 230,000 students from across the United States, the Benchmarks are median course placement values for these institutions and as such represent a *typical* set of expectations.

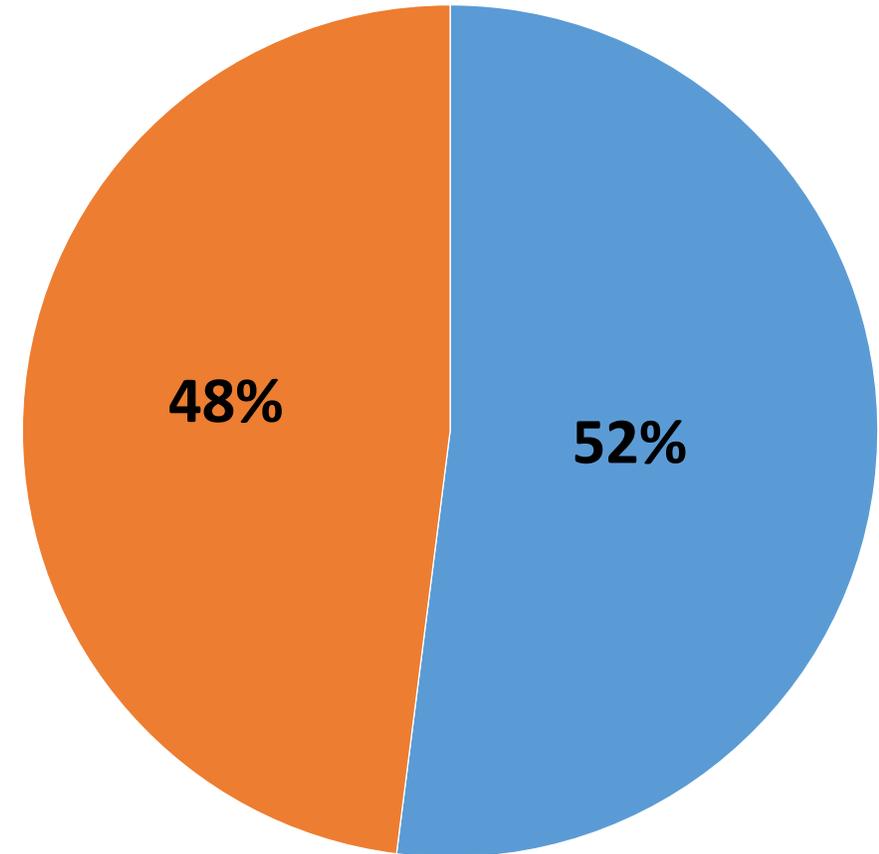
The ACT[®] Subject Area Test: English

College Course:
English Composition

The ACT[®] Benchmark: 18

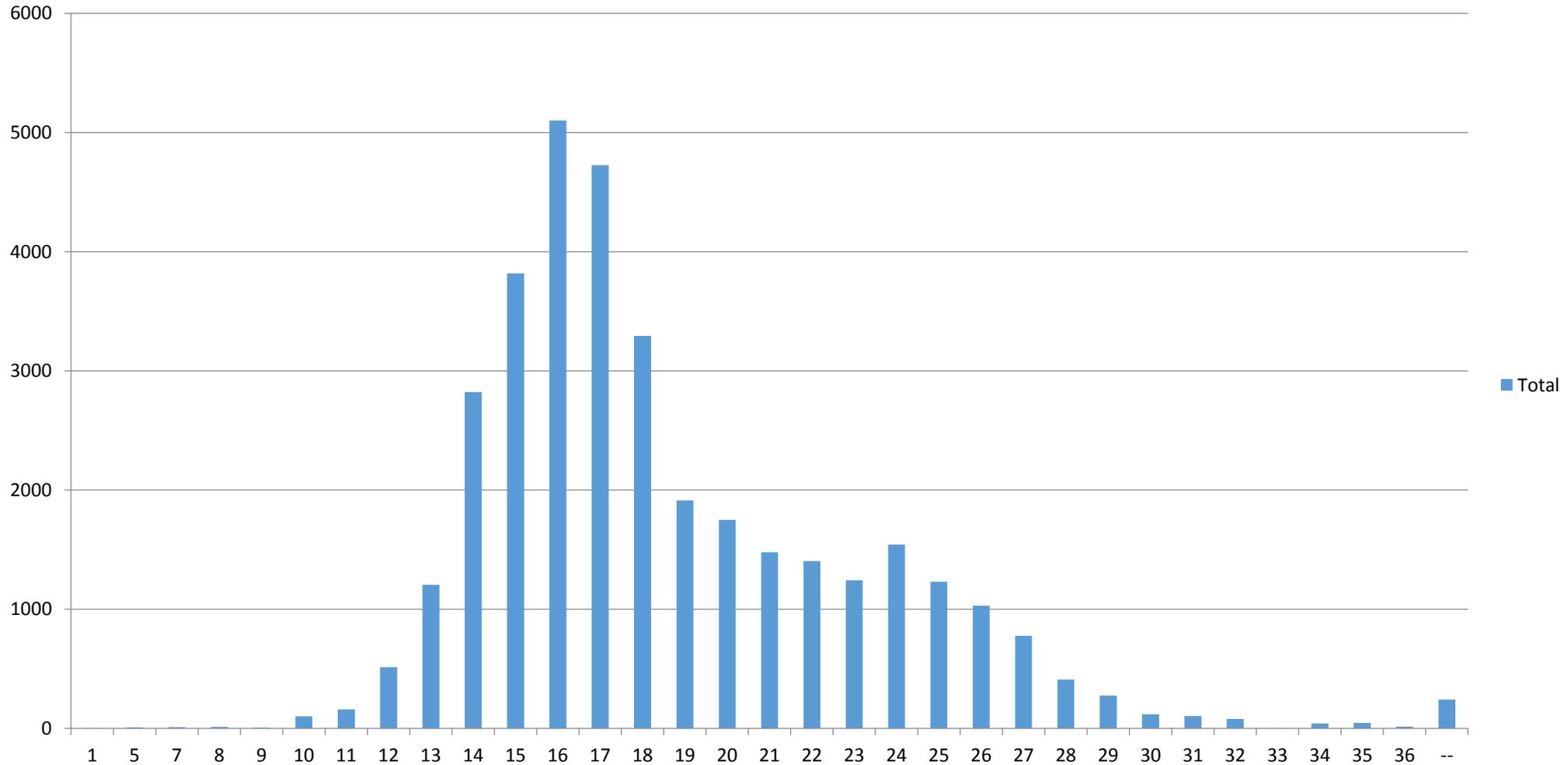
English Benchmark

■ Below benchmark ■ Met or above benchmark



Distribution of English Scale Scores

Average English Scale Score: 17.8



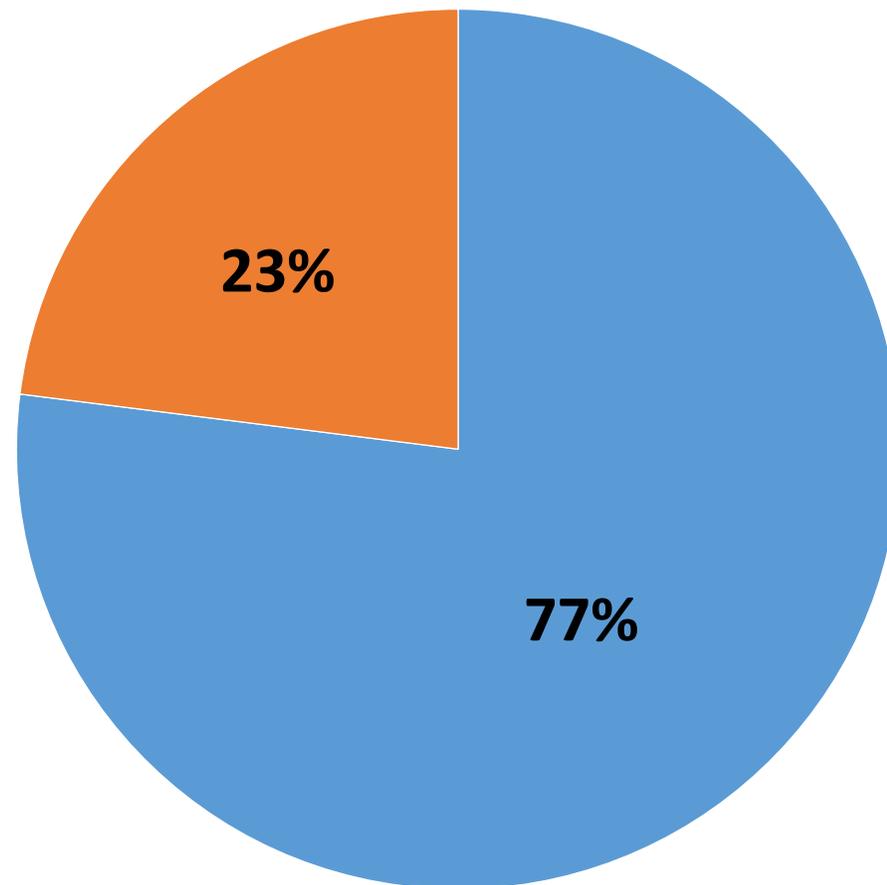
Mathematics Benchmark

■ Below benchmark ■ Met or above benchmark

The ACT[®] Subject Area Test: Mathematics

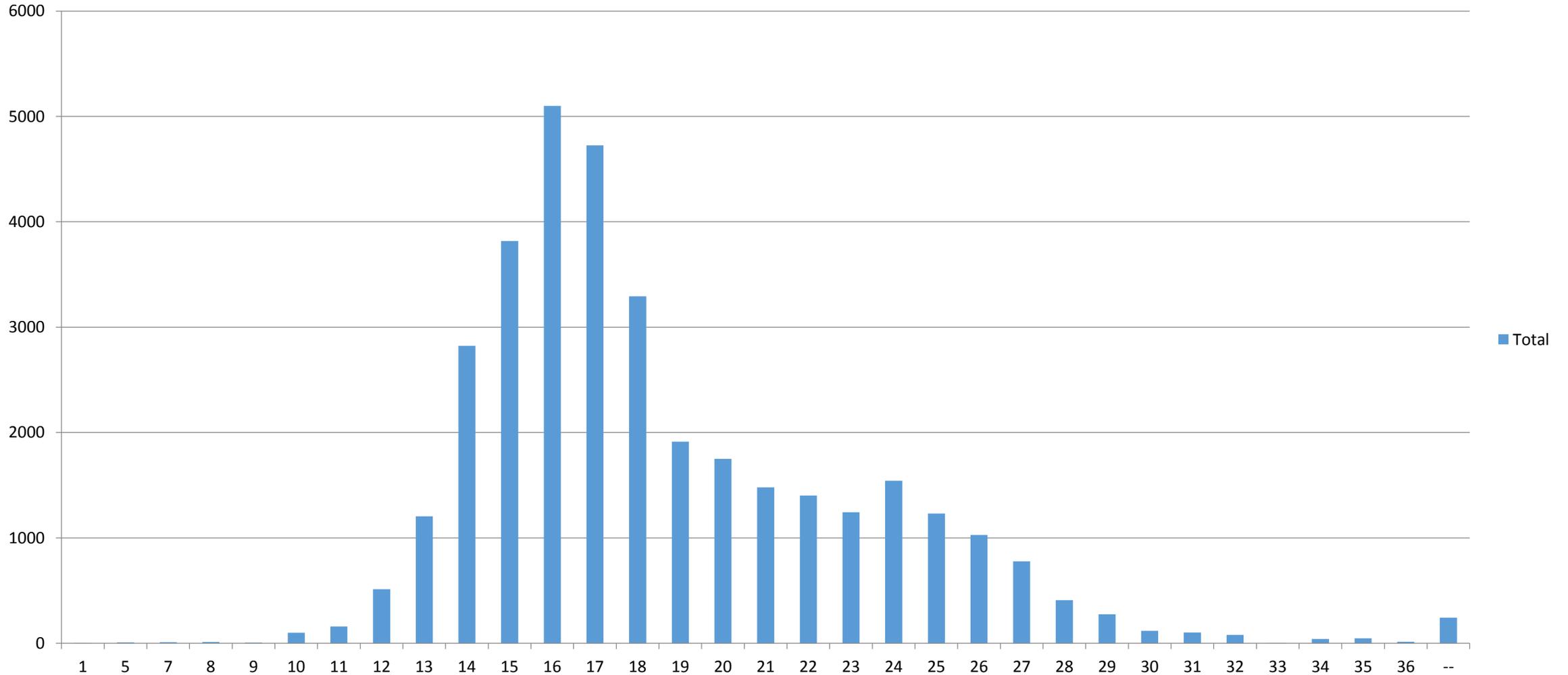
College Course:
College Algebra

The ACT[®] Benchmark: 22



Distribution of Math Scale Scores

Average Math Scale Score: 18.5



The ACT[®] Subject Area Test: Reading

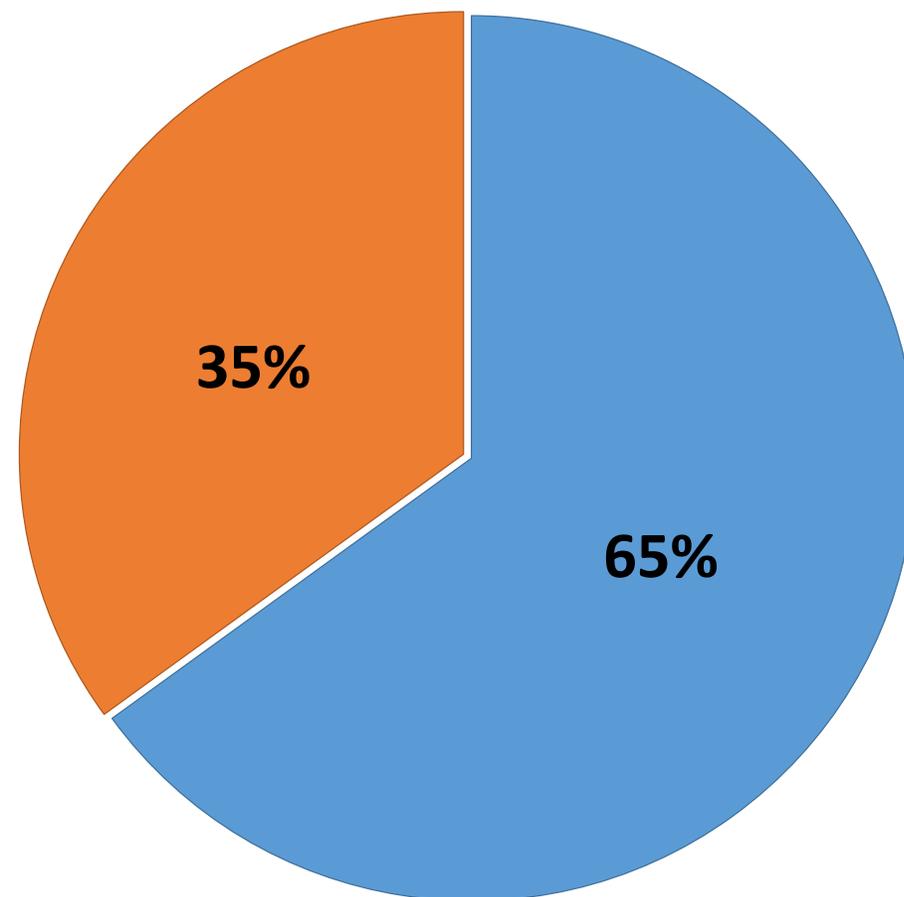
College Course:

Introduction to Social Sciences

The ACT[®] Benchmark: 22

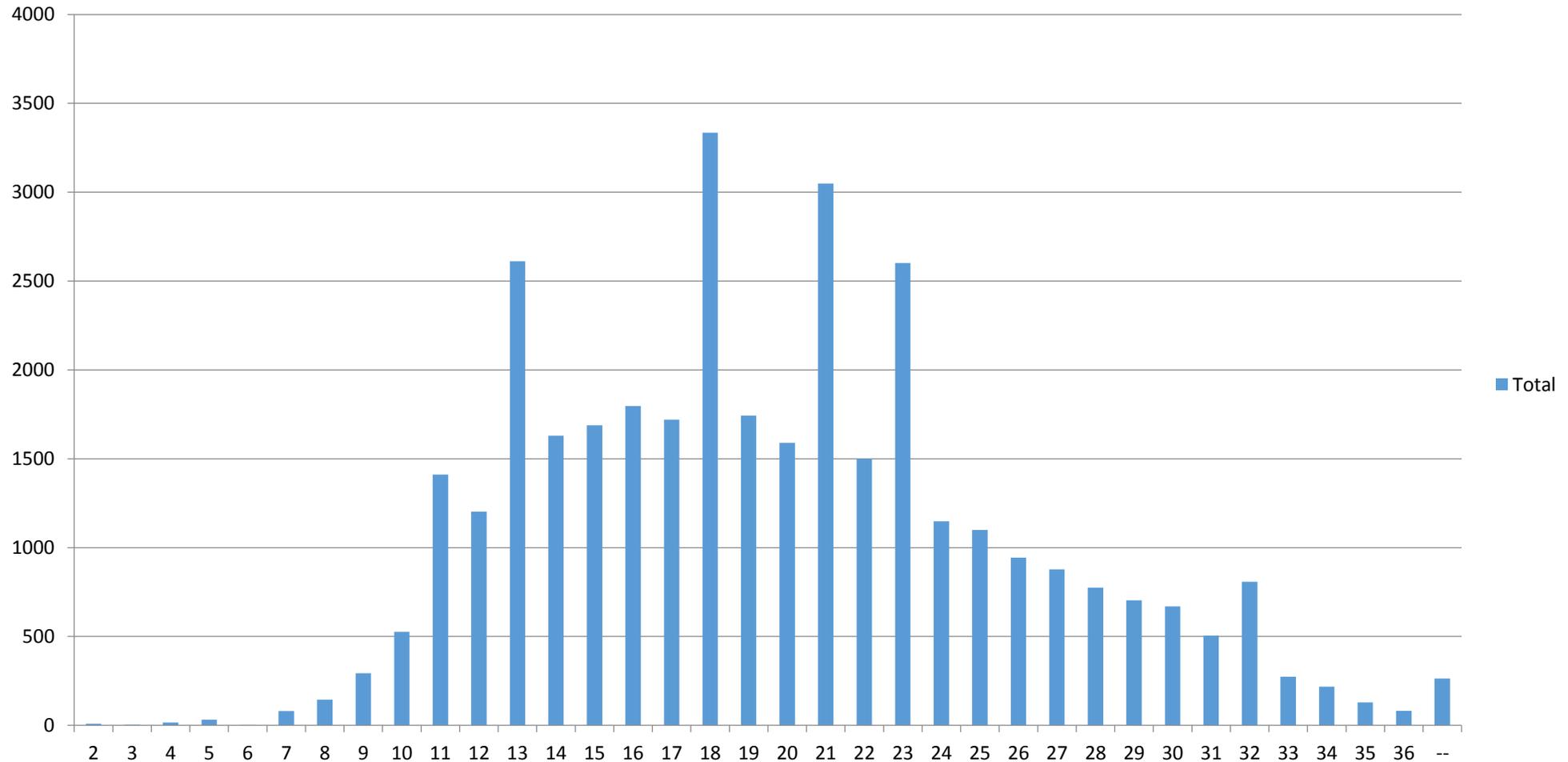
Reading Benchmark

■ Below Benchmark ■ Met or above benchmark



Distribution of Reading Scale Scores

Average Reading Scale Score: 19.7



Science Benchmark

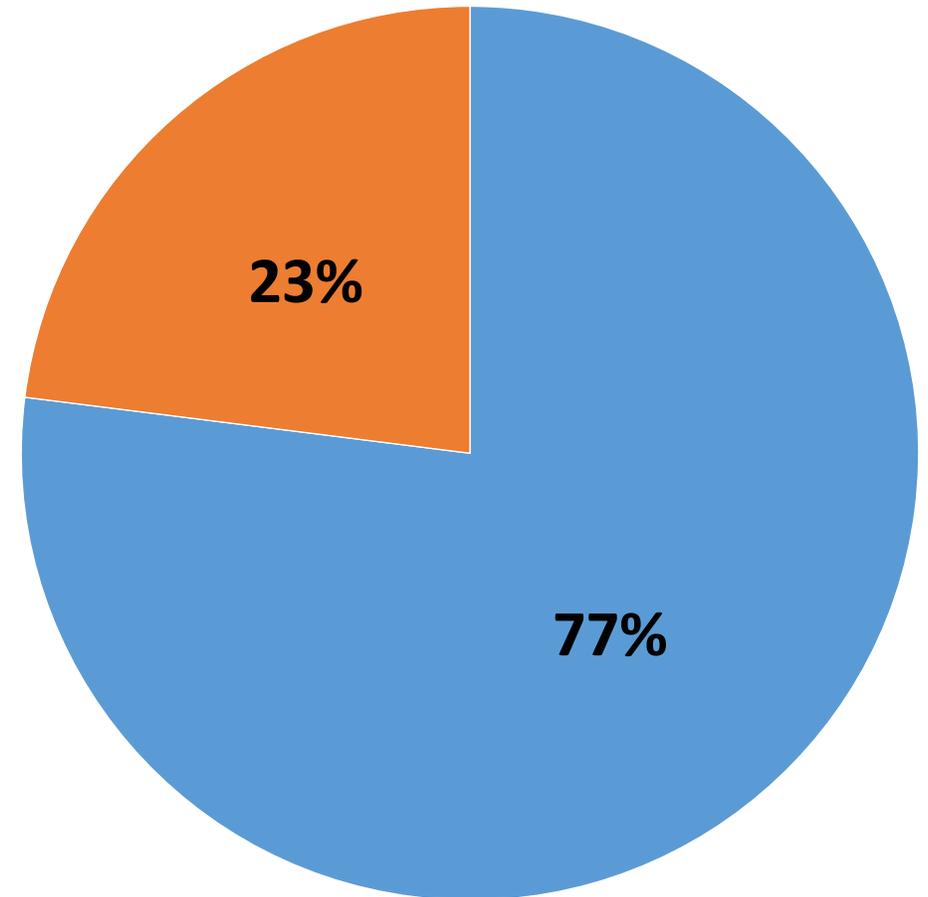
■ Below benchmark ■ Met or above benchmark

The ACT[®] Subject Area Test: Science

College Course:

Biology

The ACT[®] Benchmark: 23



Distribution of Science Scale Scores

Average Science Scale Score: 19.2

