

2016-17 OSTP Accommodations Manual Change Log

IEP/504 Accommodation Changes

Form EA: Added language to document special setting accommodations for regular education students.

Page 4: Test Formatting Options Chart: Updated the chart to reflect the 16-17 OSTP

Page 5, S2: Small Group Testing: **Increased** the number of students from 5 to **8-10 maximum** and added a clarification statement.

Page 5, S4: Separate Location: Made it clear that there was no limit on number of students for this setting accommodation

Page 5, T2: Administer test over several sessions: Added the word "chunking" to reflect the vernacular often used in schools

Page 5, T3: Allow Frequent Breaks during one test session: **Reduced the time from 20 minutes to 10-15 minutes maximum and emphasized students must complete a full session to be dismissed.**

Page 6, P4: Text-to-Speech, Human Reader, or SLI: Updated language to reflect 16-17 OSTP. Please see changes to test monitor Human Reader requirements (page 13).

Page 7, P9: Use of a calculator on Grades 3-5 Mathematics & Grade 5 Science: Please review the calculator requirements on pages 11-12.

Page 8, R2 & R3: Clearly differentiated between human assisted response and electronic assisted responses.

Page 13: Test proctors monitoring a Human Reader test administration session **must be employed by the school district.**

Nonstandard Accommodations

NS1 (ELA Test Read Aloud): A revised rubric/protocol will be available in the near future.

NS2 (Unique Accommodations): The revised Form U is available.

ELL Accommodation Changes

Sames changes as the IEP/504 Setting Accommodations listed above.

Page 10, ELL8: Oral Language Translation in Spanish. The testing vendor will provide audio files for download to provide students with Oral Language Translation in (Neutral Latin American) Spanish for test items and answer choices.

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