



STUDENT NAME _____

23 UNITS OR SETS OF COMPETENCIES ARE REQUIRED IN ORDER TO MEET STATE GRADUATION REQUIREMENTS.

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

ENGLISH [4 UNITS OR SETS OF COMPETENCIES]

ENGLISH I

ENGLISH II

ENGLISH III

ENGLISH IV

OTHER ENGLISH COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]

BEGINNING WITH THOSE ENTERING THE 9TH GRADE IN THE 2008-09 SCHOOL YEAR, ALL STUDENTS MUST TAKE 3 UNITS OF MATHEMATICS IN GRADES 9-12 IN ADDITION TO ANY OF THE FOLLOWING COURSES TAKEN PRIOR TO GRADE 9

ALGEBRA I

ALGEBRA II

GEOMETRY

TRIGONOMETRY

MATH ANALYSIS

CALCULUS

STATS & PROBABILITY

AP STATISTICS

OTHER MATHEMATICS COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

LABORATORY SCIENCE [3 UNITS OR SETS OF COMPETENCIES]

ONE UNIT MUST BE A LIFE SCIENCE MEETING THE STANDARDS FOR BIOLOGY I, ONE UNIT MUST BE A PHYSICAL SCIENCE MEETING THE STANDARDS FOR PHYSICAL SCIENCE, CHEMISTRY OR PHYSICS AND ONE UNIT MUST BE FROM THE DOMAINS OF PHYSICAL SCIENCE, LIFE SCIENCE OR EARTH AND SPACE SCIENCE WITH CONTENT AND RIGOR ABOVE BIOLOGY I OR PHYSICAL SCIENCE.

BIOLOGY I

CHEMISTRY

PHYSICS

OTHER LAB SCIENCE COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]

U.S. HISTORY

1/2 U.S. GOVERNMENT

1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

WORLD OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY [2 UNITS OR SETS OF COMPETENCIES]

(2 UNITS OR SETS OF COMPETENCIES – COMPUTER TECHNOLOGY APPROVED FOR COLLEGE ADMISSION REQUIREMENTS, WHETHER TAUGHT AT A HIGH SCHOOL OR A TECHNOLOGY CENTER SCHOOL, INCLUDING COMPUTER PROGRAMMING, HARDWARE, AND BUSINESS COMPUTER APPLICATIONS, SUCH AS WORD PROCESSING, DATABASES, SPREADSHEETS, AND GRAPHICS, EXCLUDING KEYBOARDING OR TYPING COURSES)

1ST YEAR OF WORLD OR NON-ENGLISH LANGUAGE

AND

2ND YEAR OF SAME WORLD OR NON-ENGLISH LANGUAGE

1ST YEAR OF COMPUTER TECHNOLOGY

AND (EXCLUDES KEYBOARDING OR TYPING COURSES)

2ND YEAR OF COMPUTER TECHNOLOGY

1 ADDITIONAL UNIT OR SET OF COMPETENCIES

ONE ADDITIONAL UNIT SELECTED FROM ABOVE OR CAREER AND TECHNOLOGY EDUCATION COURSES, CONCURRENTLY ENROLLED COURSES, ADVANCED PLACEMENT COURSES OR INTERNATIONAL BACCALAUREATE COURSES APPROVED FOR COLLEGE ADMISSION CAN ALSO MEET THE REQUIREMENTS OF ONE ADDITIONAL UNIT OR SET OF COMPETENCIES SELECTED FROM THE AREAS OF ENGLISH, MATH, SCIENCE, HISTORY OR COMPUTER TECHNOLOGY.

SELECTED FROM ANY COURSES LISTED PREVIOUSLY

STUDENT NAME _____

FINE ARTS OR SPEECH [1 UNIT OR SET OF COMPETENCIES]

MUSIC

ART

DRAMA

SPEECH

6 ELECTIVES MINIMUM

PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. § 11-103.6H

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. Contact your local school district officials for specific details.

PERSONAL FINANCIAL LITERACY

CPR/AED REQUIREMENT 70 O.S. § 1210.199

Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiopulmonary resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation.

CPR/AED

ASSESSMENT REQUIREMENTS 70 O.S. § 1210.508

For the graduating class of 2020, school districts are required to adopt a plan that establishes the assessment(s) those students are required to take in order to graduate from a public high school with a standard diploma.

For the 2019-2020 school year, students will take assessments in English Language Arts, Mathematics and Science in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school. New assessment requirements are to be adopted by the State Board of Education by January 1, 2017 and are subject to Legislative review and approval before being implemented.

Beginning with students entering the ninth grade in the 2017-2018 school year (graduating class of 2021), each student is required to take the assessments included in the statewide student assessment system as adopted by the State Board of Education in order to graduate from a public high school with a standard diploma. Each student will also be required to meet any other high school graduation requirements adopted by the State Board of Education.

Districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business- and industry-recognized endorsements attained.