

### Core Curriculum Graduation Requirements Graduation Class of 2020

70 O.S. § 11-103.6; OAC 210:35-25-2

**STUDENT NAME** 

**23 UNITS** OF COMPETENCIES ARE REQUIRED IN ORDER TO **23 UNITS** MEET STATE GRADUATION REQUIREMENTS.

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

### **ENGLISH [4 UNITS OR SETS OF COMPETENCIES]**

1 Grammar and Composition, and 3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition

# MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]

methodology, Trigonometry, Math Analysis or Precalculus, Calculus, Statistics and/or Probability. Computer Science, contextual mathematics courses which enhance technology preparation, or a science, technology, engineering and math (STEM) block course meeting the requirements for course competencies, whether taught at a comprehensive high school, or technology center school when taken in tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematic courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of Ed

# SCIENCE [3 UNITS OR SETS OF COMPETENCIES]

Chemistry I, Physics, Biology in domestical between the contextual methodology, and 2 in the addomesty instant, or earth science of rectinitions whether the booking contextual science, and animal science, and animal science, and animal science, and animal science animal and animal science animal animal

## HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]

**U.S. HISTORY** 

1/2 U.S. GOVERNMENT

1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

**STUDENT NAME** 

#### THE ARTS [1 UNIT OR SET OF COMPETENCIES] Which may include, but are not limited to courses in Visual Arts and General Music

## COMPUTER TECHNOLOGY [1 UNIT OR SET OF COMPETENCIES]

WHETHER TAUGHT AT A HIGH SCHOOL OR A TECHNOLOGY CENTER SCHOOL, INCLUDING COMPUTER PROGRAMMING, HARDWARE AND BUSINESS COMPUTER APPLICATIONS, SUCH AS WORD PROCESSING, DATABASES, SPREADSHEETS AND GRAPHICS, EXCLUDING KEYBOARDING OR TYPING COURSES.

### **8 ELECTIVES MINIMUM**

### PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. § 11-103.6H

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. Contact your local school district officials for specific details.

#### PERSONAL FINANCIAL LITERACY

#### CPR/AED REQUIREMENT70 O.S. §1210.199

Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiopulmonary esuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation

#### CPR/AED

#### ASSESSMENT REQUIREMENTS 70 O.S. § 1210.508

For the graduating class of 2020, school districts are required to adopt a plan that establishes the assessment(s) those students are required to take in order to graduate from a public high school with a standard diploma.

For the 2019-2020 school year, students will take assessments in English Language Arts, Mathematics and Science in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school. New assessment requirements are to be adopted by the State Board of Education by January 1, 2017 and are subject to Legislative review and approval before being implemented.

Beginning with students entering the ninth grade in the 2017-2018 school year (graduating class of 2021), each student is required to take the assessments included in the statewide student assessment system as adopted by the State Board of Education in order to graduate from a public high school with a standard diploma. Each student will also be required to meet any other high school graduation requirements adopted by the State Board of Education.

Districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business- and industry-recognized endorsements attained.