

210:10-1-22. Extended day schedule.

(a) Application. Pursuant to 70 O.S. § 1-109, school districts may implement an extended-day schedule for instruction subject to criteria established by the State Board of Education.

(b) Criteria. A school district may implement an extended day-schedule which meets the following requirements:

(1) School must be in session and classroom instruction offered for no less than one thousand eighty (1,080) hours each school year; and

(2) The maximum length of a school day for grades one (1) through twelve (12) shall be eight (8) hours. The maximum length of a school day for early childhood and kindergarten programs shall be six (6) hours, and every early childhood or kindergarten program must offer at least four hundred fifty (450) hours of classroom instruction per school year, the equivalent of a 2 ½ hour per day program which meets on the 180 school day calendar.

(c) Extended day schedule for grades nine through twelve. Notwithstanding the provisions of subsection (b), a school district may adopt and implement an extended day schedule for grades nine (9) through twelve (12) subject to the following requirements:

(1) School must be in session and classroom instruction offered for no less than one thousand eighty (1,080) hours each school year;

(2) The annual number of school days shall be no less than one hundred eighty (180); and

(3) The schedule adopted shall be consistent with the provisions of 70 O.S. § 1-111 and 70 O.S. § 1-112 regarding the minimum length of a school day and the impermissibility of Saturday attendance, except that for not more than one (1) day per week, a school day may consist of not less than five (5) hours devoted to academic instruction in a classroom setting.

(d) Public hearing. A school district shall hold a public hearing prior to the adoption of an extended-day schedule.

(e) Notification to State Board and report of impact on student achievement. A school district that adopts a schedule subject to 70 O.S. § 1-109 and this section shall notify the State Board of Education prior to September 15 of the applicable school year. A district which adopts an extended day schedule shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that may result from implementation, and provide an annual report to the State Board of Education. If improvement in student achievement cannot be documented in the report, the school district board of education shall revoke the authorization as provided by 70 O.S. §1-109 and this section. If the district does not revoke authorization of the extended day schedule after the report documents no improvement in student achievement, the State Board of Education may deny accreditation of any school in violation.

(f) School closure due to inclement weather. In the event a district board of education or designee elects to close school during the day for inclement weather purposes, the number of hours of classroom instruction time incurred prior to closure shall be counted toward the one thousand eighty (1,080) hour requirement.