School Improvement Grant (SIG) Application Amendment Form

The Oklahoma State Department of Education (OSDE) is requesting that any changes to the original School Improvement Grant (SIG) application be recorded in the form below. Please be advised the SIG Amendment Form is only for minor changes that were deemed necessary following a needs assessment in order to reach student achievement goals.

Local Educational Agency (LEA): Oklahoma City Public Schools

Name of School: Roosevelt Middle School

Cohort: Cohort 1 ☐ Cohort 2 ☐ Cohort 3 ☑

Complete the chart below for each section of the LEA or school application that has been altered since the grant was awarded.

Provide the section and page number of LEA or school application.	Provide a brief description and a list of evidence to support the amendment.
Section 8, Pages 39-40	The LEA Application for Roosevelt Middle School (RMS) requires the addition of 11 regular school days to the school year: three days were added during Fall Break; three days were added during Christmas Break; five days were added during Spring Break. Many negative consequences resulted from the addition of the 11 days during SY2012-2013. There were numerous complaints at the school and district level from the students and their families because vacations had to be shortened, and child care costs and other hardships were incurred. Students and families experienced a sense of "unfairness" that they had to attend school while other district students (many of whom were siblings) did not. RMS teachers and administrators were burdened with the extra effort of encouraging students and providing incentives for attending school in an attempt to overcome the vacation plans of friends and family. In spite of the best efforts of RMS staff to encourage attendance, there was a significant dip in numbers of students attending school during the additional 11 days. For example, on one of the Christmas Break additional school days, RMS attendance was only 64.3%. This decrease in attendance throughout the additional 11 days produced two more negative consequences: first, RMS will experience a decrease in their "A-F" designation in the "Whole School Performance" and "FINAL GRADE" categories, unless they receive an exemption for the additional 11 days, and second, teachers were reluctant to present new curricula since many of their students were gone, which completely defeats the purpose of the additional 11 days. If RMS is working diligently to improve their "A-F" designation, the schedule should be conducive to maximum student growth as well.
Section 8, Pages 39-40 continued...	In order to eliminate the aforementioned negative consequences, RMS requests amendment of their LEA Application from 11 additional regular school days to 3,850 additional instructional minutes to the regular Oklahoma City Public Schools calendar. Adding 25 minutes to each school day more than satisfies this requirement. If five minutes are added to the beginning of the school day, five minutes are taken from lunch period, and fifteen minutes are added to the end of the school day, then students receive an additional 4,350 minutes of instruction per year. The amendment will have little or no financial consequences to the LEA, and has already been approved by the LEA Transportation Director. In order to meet the requirement of additional time for teachers and their associated compensation, teachers would report at 8:27. Currently, teachers report at 8:50. As a final thought, the elimination of the 11 additional days results in an $84,237 free-up in transportation costs out of the 515 school improvement budget which would pay for two desperately needed math remediation teachers.

Provide the section and page number of LEA or school application.	Provide a brief description and a list of evidence to support the amendment.
Section 4, Pages 23-27	The LEA Application for Roosevelt Middle School (RMS) requires the following professional development: SIOP training, the Art and Science of Teaching, 5-Day Teacher Academy focused on C3 and SIG requirements, Building Academic Vocabulary, State Required Professional Development, Mentoring/Coaching Program, Classroom Management, Technology Integration and Ruby Payne's A Framework for Understanding Poverty. Due to the difficulty RMS has had procuring quality teachers, and due to the national statistics that 46% of teachers quit in the first five years, we would like to divert a portion of our PD funding to stress management and motivational providers. To that end, RMS would like to modify three days of the Five Day Teacher Academy from Pearson – SIOP training to Flippen Group - Capturing Kids Hearts.

Principal, Turnaround Director and Superintendent Approval

Principal (Printed Name): Michelle Pontikos	Signature of Principal and Date x Michelle Pontikos 4/2/13
Turnaround Director (Printed Name): [illegible]	Signature of Turnaround Director and Date x [illegible]
Superintendent (Printed Name): Karl R. Springer	Signature of Superintendent and Date x Karl R. Springer 5APR13