

Oklahoma State Department of Education  
Office of School Support/School Improvement

**School Improvement Grant (SIG) Application Amendment Form**

*The Oklahoma State Department of Education (OSDE) is requesting that any changes to the original School Improvement Grant (SIG) application be recorded in the form below. Please be advised the SIG Amendment Form is only for minor changes that were deemed necessary following a needs assessment in order to reach student achievement goals.*

Local Educational Agency (LEA): Oklahoma City Public Schools

Name of School: Shidler Elementary

Cohort: Cohort 1  Cohort 2  Cohort 3

*Complete the chart below for each section of the LEA or school application that has been altered since the grant was awarded.*

<b>Provide the section and page number of LEA or school application.</b>	<b>Provide a brief description and a list of evidence to support the amendment.</b>
Section 4 page 23-27	<p>Amending \$44,500.00 of the \$105,000.00 for professional development. Marzano training will be provided at \$35,500.00 through the grant and additional Marzano training will be provided through OKCPS at no cost. This will ensure all criteria in the original grant are met.</p> <p>SIOP training will be provided at \$25,000.00, and additional SIOP training will be provided by Jennifer Albright-Borts at a cost of \$20,000.00. She has been providing services through Pearson for Oklahoma City Public Schools for several years, and has been contracted this year for the district through Language and Cultural Services. Ms. Albright will help meet the 2<sup>nd</sup> year grant requirements by providing embedded PD for our teachers serving our high ELL population.</p>
	<p>\$20,000.00 will be used for Creative Education Events which includes Dedra Stafford and Jack Berkemyer. Dedra has a proven track record with the district and will provide embedded PD for BAV, differentiated teaching, classroom management, common core transition, and effective classroom teaching strategies. Jack Berkemyer provides PD on stress management, effective PLC's, and motivation for teachers. This year we are focusing on improving our PLC's to better address the needs of our students and teachers. This PD is also critical to addressing</p>

<p>Section 9 pages 34-37</p>	<p>the turnover rate we are experiencing at Shidler and current data showing 46% of the national average of teachers are leaving the profession within their first five years.</p> <p>\$4,500.00 for the Legacy Project. This project focuses on encouraging text and visual literacy skills, systems thinking, and cross-curricular connections, while helping students identify and reach for their goals to make a difference in their own lives and our world. There is a strong focus on bringing whole communities together and better understanding different cultures and bridging the gap between generations. Shidler is excited about this project and feels it would benefit our community outreach programs. The following data assisted in choosing the project. FSU research found that, “planful competence is a powerful predictor of a student’s plans and their adult achievement in schooling and work.” This competence is a combination of a belief in one’s self, expanded career awareness, scholastic aptitude, and plans about the timing and extent of future attainment.</p>
<p><b>Provide the section and page number of LEA or school application.</b></p>	<p><b>Provide a brief description and a list of evidence to support the amendment.</b></p>

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**Principal, Turnaround Director and Superintendent Approval**

Principal (Printed Name): <i>Beth Steele</i>	Signature of Principal and Date X_____
Turnaround Director (Printed Name): <i>Chris Caram</i>	Signature of Turnaround Director and Date X_____
Superintendent (Printed Name): <i>Karl Springer</i>	Signature of Superintendent and Date X_____ <i>24 June 2017</i>

10