

Oklahoma State Department of Education
Office of School Support/School Improvement

School Improvement Grant (SIG) Application Amendment Form

The Oklahoma State Department of Education (OSDE) is requesting that any changes to the original School Improvement Grant (SIG) application be recorded in the form below. Please be advised the SIG Amendment Form is only for minor changes that were deemed necessary following a needs assessment in order to reach student achievement goals.

Local Educational Agency (LEA): Oklahoma City Public Schools

Name of School: Roosevelt Middle School

Cohort: Cohort 1 Cohort 2 Cohort 3

Complete the chart below for each section of the LEA or school application that has been altered since the grant was awarded.

Provide the section and page number of LEA or school application.	Provide a brief description and a list of evidence to support the amendment.
Section 4; Pg 23-28	<p>The LEA Design and Implementation of the Transformation Model for Roosevelt Middle School specifies providing staff with ongoing, high-quality, job embedded professional development. Due to the cost of outside providers, RMS staff have evaluated the services during year one and would like to reallocate funds according to the following:</p> <p>SIOP training would be provided by Pearson through Jenifer Albright-Borts. Additional assistance would be provided through Becky Dewitt and Jane Guffey. This cost would be \$65,101. The original amount for Pearson was \$122,601.00</p> <p>Solution Tree would provide professional development on effective use of PLCs and focused instruction based on data analysis through Dr. Kramer. RMS is a feeder school to US Grant High School where Dr. Kramer currently provides services and has been credited with assisting the school in unprecedented growth within the past two years. This cost would be \$31,500.00.</p>
Section 9; Pg 40-43	The LEA Design and Implementation of the Transformation

Section 9; pg40-43

Model for Roosevelt Middle School specifies Marzano TLE Training for Administrators at a cost of \$16,500.00. Due to the district's plan to provide this training, we are requesting to utilize \$4,400.00 of this funding to initiate "The Legacy Project" at Roosevelt Middle School, in conjunction with Shidler Elementary, Centennial, and Douglass schools. Our goal is to make the theme of our year stress the importance of goal setting for students, as well as helping students understand the importance of "dreaming BIG"! Research reflects the following: A report *Dropouts: One is Too Many* commissioned by the **Michigan Education Association** (EPIC-MRA, 2008, www.mea.org/dropouts) looked at how to reduce the dropout rate: "This [report] confirms what educators and parents know – too many young adults are rudderless and don't know what to do in the future. They're going through life without direction. And when they lack clear goals and focus, they're more likely to struggle."

Additional research to support this initiative includes an article 2005 by **Doug Manning**, *Connected Students: The Key to School-Initiated Graduation Rate Improvement*. He states the following:

"The greatest and quickest gains in graduation rate improvement will come from initiatives focused on engaging the internal motivations of students... A sense of purpose develops for an individual when 'something they are' connects with 'something they could be'... Every student must have a clearly defined and meaningful future plan. That plan must be an extension of the person the student wants to become."

I feel confident this will be a great way to connect our families with the importance of what we are doing at the site.

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Provide the section and page number of LEA or school application.	Provide a brief description and a list of evidence to support the amendment.
	<p>The LEA is also requesting to utilize the \$ 84,237.00 in saved transportation costs to fund the Transformation Coach position that would be lost due to budget cuts. This would be approximately \$73,000.00 including benefits. This position is critical to the success of RMS both in monitoring performance in the classroom, as well as in monitoring compliance with SIG requirements. Ms. Tedder has done an exceptional job at RMS and cannot be lost due to budget constraints. Your approval of this amendment request is appreciated.</p>

Principal, Turnaround Director and Superintendent Approval

Principal (Printed Name): Michelle Pontikos	Signature of Principal and Date, X_____
Turnaround Director (Printed Name): Dr. Chris Caram	Signature of Turnaround Director and Date X_____
Superintendent (Printed Name): Karl Springer	Signature of Superintendent and Date X_____ 26 June 13