

Oklahoma State Department of Education
Office of School Support/School Improvement

School Improvement Grant (SIG) Application Amendment Form

The Oklahoma State Department of Education (OSDE) is requesting that any changes to the original School Improvement Grant (SIG) application be recorded in the form below. Please be advised the SIG Amendment Form is only for minor changes that were deemed necessary following a needs assessment in order to reach student achievement goals.

Local Educational Agency (LEA): Oklahoma City Public Schools

Name of School: Oklahoma Centennial Middle School

Cohort: Cohort 1 Cohort 2 Cohort 3

Complete the chart below for each section of the LEA or school application that has been altered since the grant was awarded.

Provide the section and page number of LEA or school application.	Provide a brief description and a list of evidence to support the amendment.
Section 4, Page 19 (Provide staff with ongoing, high-quality, job-embedded professional development...)	Professional Learning Community Training from Solution Tree In the absence of a Leadership Facilitator, Oklahoma Centennial MS will contract with Solution Tree to receive intensive training for Professional Learning Communities. Coaching sessions to develop the internal capacity for implementing and sustaining PLCs at OCMS, as well as to begin a focus on best practices. These on-site training sessions will be used to assess progress on pre-determined goals and to examine options and implement interventions. Training will be customized to support the identified challenge areas within the school and further develop teacher strength areas. Topics may include: PLCs, creating a collaborative culture, common assessments, SMART goals, data analysis, and pyramid of interventions. School teams will leave each training session with a new set of skills and activities, as well as an action plan for implementing what they've learned.
Section 4, Page 19 (Provide staff with ongoing, high-quality, job-embedded professional development...) Section 12, Page 32 Instructional Technology	The Art and Science with Instructional Technology Training Oklahoma Centennial Middle School's original SIG Application designated the K20 Center to provide training for technology integration. However, K20 has been unable to offer enough training to meet the needs of OCMS. While the original SIG budget allocated \$75,000 for K20 training, only \$20,000-\$25,000 dollars has been used during Years 1 and 2 of SIG. K20 is only offering 6 days of training to Centennial MS for 2013-14. To satisfy the need for Instructional Technology Training, OCMS will contract with Marzano Research Laboratory to receive Enhancing the Art and Science of Teaching with Technology. Through this PD, teachers and leaders will be introduced to a broad range of instructional strategies and learn how to leverage their existing technologies to enhance instruction and improve student engagement and achievement. Participants will also gain access to tools and resources to design personal growth plans, as well as learn how to set goals both individually and as a part of a larger professional learning community.

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Section 12, Page 32 Additional Strategies	<p>Instructional Consultants</p> <p>To satisfy the Memorandum of Understanding (MOU) between the OKCPS Board and the Oklahoma City AFT (Union), two instructional consultants will be added to the SIG budget for 2013-14. According to the MOU:</p> <p>Teachers who receive 'beginning' or 'not using' on a formative observation may be referred by the evaluator to the PAR program for assistance to improve instruction.</p> <p>Teachers may be referred to the PAE program by the immediate supervisor and/or the Faculty Advisory Committee or may refer themselves to the PAR program.</p> <p>The PAR program employs Instructional Consultants to serve those teachers in the PAR program.</p>
	<p>The Dream Project</p> <p>Centennial Middle School will partner with LegacyProject.org to present the Dream project to staff and students. This program will provide teachers with training to help them build relationships with their students and implement the Dream program. <i>Dream</i> is an award winning book that inspires students to believe in their potential for success and to set positive goals for the future. This program will include an assembly for Mb nS students, as well as a presentation for family and community members in the evening.</p> <p>A report <i>Dropouts: One is Too Many</i> commissioned by the Michigan Education Association (EPIC-MRA, 2008, www.mea.org/dropouts) looked at how to reduce the dropout rate: "This [report] confirms what educators and parents know - too many young adults are rudderless and don't know what to do in the future. They're going through life without direction. And when they lack clear goals and focus, they're more likely to struggle."</p>

Principal, Turnaround Director and Superintendent Approval

Principal (Printed Name): <i>H. Charmaine Johnson</i>	Signature of Principal and Date X <i>H. Charmaine Johnson</i>
Turnaround Director (Printed Name): <i>Chris Caram</i>	Signature of Turnaround Director and Date X <i>Chris Caram</i>
Superintendent (Printed Name): <i>Karl Sprunger</i>	Signature of Superintendent and Date X <i>Karl Sprunger</i>