



Raise THE Grade
TOGETHER

Communications and Timeline

Damon Gardenhire

Director of Communications and Policy

Top 3 things

- Timeline and process
- Data coming next week & how grades are calculated.
 - Next steps

Communications

- Communications toolkit
- Media Briefing at Capitol
- Embargoed Data – What does this term mean?

KFOR Story

 **Raise** THE **Grade Together**

A to F Report Card Data Overview

Maridyth McBee, PhD
Assistant State Superintendent
Accountability and Assessment

A to F Report Card

- Comprised of three main sections each worth one-third of the overall grade:
 - Student Achievement
 - Student Growth
 - Whole School Performance

Student Achievement Section

- Includes all Oklahoma State Testing Program (OSTP) exams administered during the most recent school year

Student Achievement Section

- The 3% cap for OMAAP and OAAP are applied.
- At least thirty (30) students tested before a performance index is reported.

PRELIMINARY A-F REPORT CARD

GRADES

09–12

DISTRICT: EXAMPLE DISTRICT

SCHOOL:

HIGH SCHOOL

**2012 Student Achievement
(33%)**

Subject	# of Students	Performance Index	Letter Grade
English II/English III	47	86	B
Algebra I/Algebra II/Geometry	64	78	C
Biology I	29	91	A
US History	15	48	F
Overall 2012 Student Performance Grade	155	80	B

Student Growth Section

- Growth is divided into two sub-categories;
 - All students
 - Bottom twenty-five percent of students

Growth Index: Bottom 25%

- Only students with a pre-score proficiency level of “Unsatisfactory” or “Limited Knowledge” are included.

Growth Index

- 30 scores needed to receive a grade for each growth section.
- If less than 30 scores for the bottom 25% section, grade is based on total growth.
- If there are less than 30 scores for the total growth section, the report card grade is computed using 50% Student Achievement and 50% Whole School Performance.

PRELIMINARY A-F REPORT CARD

GRADES

09–12

DISTRICT: EXAMPLE DISTRICT

SCHOOL:

HIGH SCHOOL

Overall Student Growth (17%)

Subject			
English II	27	96	A
Algebra I	4	50	F
Overall 2012 Student Growth Grade	31	90	A

Bottom Quartile Student Growth (17%)

Subject			
English II	6	83	B
Algebra I	1	100	A
Overall 2012 Bottom Quartile Growth Grade	7	86	B

Growth Index

- Spreadsheet of matched student scores provided with report card data

Whole School Performance Section

- See the following on the Accountability website
 - *A to F Report Card Data Source Summary*
 - *A to F Report Card Guide*

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Data Source Summary

Indicator	Data	Data Source and Description
<p>Student attendance is calculated as the Average Daily Attendance (ADA) divided by the Average Daily Membership (ADM). ADA is calculated by dividing the total number of days students were present by the number of days in the school calendar. ADM is calculated by dividing the total number of days students were enrolled in school by the number of days in the school calendar.</p>	Total # of days students were present	Districts/Schools report aggregate on the WAVE website. https://thewave.sde.ok.gov
	Total # of days in School calendar	Districts/Schools report aggregate on the WAVE website. https://thewave.sde.ok.gov
	Total Number of Days Student enrolled in school	Districts/Schools report aggregate on the WAVE website. https://thewave.sde.ok.gov
	Total # of days in School calendar	Districts/Schools report aggregate on the WAVE website. https://thewave.sde.ok.gov

PRELIMINARY A-F REPORT CARD

GRADES

06-08

DISTRICT: EXAMPLE DISTRICT

SCHOOL:

MIDDLE SCHOOL

Whole School Performance

(33%)****

Student Attendance Rate	A	98.2%	$4(.90) = 3.6$
Advanced Coursework	F	0.0%	$0(.06) = 0$
Dropout Rate	A	0.0%	$4(.04) = .16$
BONUS			
School Climate Survey			N
Parent & Community Engagement			N
Total Whole School Performance			$3.76 + 0 = A$
FINAL GRADE			

PRELIMINARY A-F REPORT CARD

GRADES

09–12

DISTRICT: EXAMPLE DISTRICT

SCHOOL:

EXAMPLE SCHOOL

Whole School Performance

(33%)****

Graduation Rate	A	95.5%	$4 (.82) = 3.28$
Advanced Coursework Participation	F	3.0%	$0(.03) = 0$
AP/IB Exam Performance	F	0.0%	$0(.03) = 0$
Advanced Courses Performance	F	0.0%	$0(.03) = 0$
College Entrance Exam Participation	A	93.0%	$4(.03) = .12$
College Entrance Exam Performance	D	38.0%	$1(.03) = .03$
Eighth Grade Graduation Rate			
Five Year Graduation Rate	A	95.5%	$4(.03) = .12$
BONUS			
School Climate Survey			N
Parent & Community Engagement			Y
ACE Graduation Participation			
College Remediation			N
Total Whole School Performance			$3.55 + .06 = 3.61 = B$
FINAL GRADE			

Timeline

- Data released next week
- E-mail, letter and posting on Accreditation website
- 30 days to review and make corrections
- Data Verification Form included in communications and on Accountability Website

More Information

- Contact Maridyth McBee or Michael Flory

Maridyth.mcbee@sde.ok.gov

405-521-3341

Michael.flory@sde.ok.gov

405-521-3341

Resources

Kerri White, MEd
Assistant State Superintendent
Educational Support

Raise the Grade Together Symposium

- September 12-13, 2012
- For schools preliminarily identified as Priority, Targeted Intervention, and Focus

Raise the Grade Together Booklet

- Week of September 10
- Information for all schools that will assist schools in determining what steps to take that will likely improve student performance

Reward School Grant

- Timeline
 - Preliminary Information about the Grant: Mid-September
 - Public Release of Eligible Schools: Early October
 - Grant Application Due: November 16, 2012 (Tentative)
- Partnership Between Reward Schools and Priority Schools for the benefit of both schools

Streamlined, Consistent Terminology

- High-Performing Reward School
 - 2 Methods of Identification
- High-Progress Reward School
 - 1 Method of Identification
- Focus School
 - 2 Methods of Identification
- Targeted Intervention School
 - 1 Method of Identification
- Priority School
 - 4 Methods of Identification

A-F Reform

ESEA Flexibility Designations

A

**High Performance
Reward Schools**

**High
Progress
Reward
Schools**

- Not A-F Grade Related
- Based on Improvement in Math and Reading

B

C

D

**Targeted
Intervention Schools**

**Focus
Schools**

- Not A-F Grade Related
- Based on Sub-Group Data and Achievement Gaps

F

Priority Schools
C³ Partnership Schools



Please note that this graphic is a simplified representation of the connections between Oklahoma's A-F Grading System and some definitions of the ESEA Flexibility Designations, as defined in Oklahoma's approved ESEA Flexibility Request, including amendments approved on August 16, 2012, and approved by the State Board of Education on August 23, 2012. A-F Grades are not the only way that a school might be identified as a Priority or Reward School. For full definitions of the ESEA Flexibility Designations (i.e., Reward, Focus, Targeted Intervention, and Priority Schools), please visit <http://ok.gov/sde/elementary-and-secondary-education-act-esea>.

More Information

- Contact Kerri White or Gina Scroggins

Kerri.White@sde.ok.gov

405-521-4514

Gina.Scroggins@sde.ok.gov

405-521-4513