

Oklahoma State Department of Education (OSDE)
Office of Accountability and Assessments
On-site Monitoring Checklist



District: _____ Site: _____ Date: _____

Site Contact Person: _____ Contact number: _____

Special Education & IEP Requirements for testing students with disabilities

(The OSDE will complete this section.)

Number of files reviewed:

Compliance with Policies and Procedures for Special Education in Oklahoma and Oklahoma Administrative Code

1. Students currently placed in special education have valid eligibility documentation (e.g., MEEGS (Form 5), parent consent, etc.) and an IEP in effect for the current school year.

List of student IEPs in noncompliance:

2. Evidence the IEP team utilized the *Criteria Checklist for Assessing Students with Disabilities on Statewide Assessments to determine eligibility for an alternate assessment, at least, on an annual basis.*

List of student IEPs in noncompliance:

3. Students participating in the OCCT, OMAAP, or OAAP are appropriately documented on assessment portion of the signature page.

List of student IEPs in noncompliance:

4. Students receiving state-approved assessment accommodations are documented on the IEP and must be those normally employed as part of classroom instruction on a regular basis (e.g., read aloud accommodations for state assessments are provided on local assessments as well).

List of student IEPs in noncompliance:

5. Crosscheck Analysis: Student(s) participated in the assessment type listed on their IEP.

List of student IEPs in noncompliance:

OSDE Monitors:

Comments: