

PARCC Resources

PARCC Model Content Frameworks

- The Model Content Frameworks for English language arts/Literacy (ELA/literacy) and Mathematics aim to serve as a bridge between the standards and the PARCC assessments.
- The Model Content Frameworks are voluntary and are not intended to be curricula or scopes and sequences. Rather, they provide further articulation of the key shifts in the CCSS and their connection to the PARCC assessment system. The frameworks can be useful to states and districts as they engage in professional development and in their own curricular development efforts.
- The Model Content Frameworks were developed through a collaborative state-led process that included mathematics and ELA/literacy content experts in PARCC member states and members of the Common Core State Standards writing team; PARCC helped manage this process. The development process included three rounds of review, including a public review in which about two-thirds of the nearly 2,000 comments were submitted by K-12 educators.
- To access the PARCC Model Content Frameworks, go to:
 - <http://parconline.org/>
 - Click on “In the Classroom”
 - Select “Model Content Frameworks” from the menu on the left-hand side

PARCC Item and Task Prototypes

- The primary purpose of sharing item and task prototypes is to provide information and to support educators as they transition to the CCSS and the PARCC assessments. The dynamic, online prototypes presented on the PARCC website are designed to shine a light on important elements of the CCSS and to show how critical content in the standards may be manifested on PARCC’s next-generation, technology-based assessments.
- The PARCC sample items and tasks can and should be viewed as one of the many types of materials educators can use during the transition to the CCSS and PARCC.
- In addition to educators, students and parents may also find the sample items and tasks to be a useful resource for learning more about the CCSS and how state assessments may appear in the future.
- The prototypes provided to date represent just a beginning to the complement of items and tasks that will be shared over time to represent the full range of assessment tasks that will be included on actual PARCC assessments beginning in 2014-2015. Additional prototypes and rubrics will be added over the coming months to paint a more complete picture of the PARCC assessment design in each content area and grade level.
- To access the PARCC Item and Task Prototypes, go to:
 - <http://parconline.org/>
 - Click on “The PARCC Assessment”
 - Select “Item and Task Prototypes” from the menu on the left-hand side
 - Choose from various grade levels in Samples – Mathematics and Samples – ELA/Literacy sections to see a list of sample tasks and prototype items.

PARCC Generic Rubrics (Draft) – ELA/Literacy

- Draft rubrics are also included in the available materials to help support a stronger understanding of what the Prose Constructed Response items are asking students to know and be able to do. These rubrics are in draft form but can be used as a reference until they are refined by additional student responses during the completion of the pilot and field test. These draft rubrics are general and will be used as the basis for creating item-specific rubrics for each illustrative sample item and each operational PARCC item.

- To access the PARCC Generic Rubrics, go to:
 - <http://parconline.org/>
 - Click on “The PARCC Assessment”
 - Select “Item and Task Prototypes” from the menu on the left-hand side
 - Choose from draft generic rubrics in one of the following grade spans:
 - Grade 3
 - Grades 4-5
 - Grades 6-11