

Resources and Articles for Further Inquiry

American Speech Language Hearing Association (ASHA), **No Child Left Behind: Fact Sheet on Assessments for Students with Disabilities**

<http://www.asha.org/uploadedFiles/advocacy/federal/nclb/NCLBFactSheetonAssessments.pdf>

Browder, D. M. and Cooper-Duffy, K. (2003). **Evidence-Based Practices for Students with Severe Disabilities and the Requirement for Accountability in “No Child Left Behind”**, *The Journal of Special Education*. 37(3), 157–163.

<http://files.eric.ed.gov/fulltext/EJ785944.pdf>

Browder, D. M, Spooner, F., Wakeman, S., Trela, K., and N. Baker, J.N. (2006). **Aligning Instruction With Academic Content Standards: Finding the Link**, *Research & Practice for Persons with Severe Disabilities*. 31(4), 309–321.

<http://ruralinstitute.umt.edu/SBIEP/wp-content/uploads/2014/01/Browder-et-al.-2006.pdf>

Courtade, G., Spooner, F., Browder, D., Jimenez, B. (2012). **Seven Reasons to Promote Standards-Based Instruction for Students with Severe Disabilities: A Reply to Ayres, Lowrey, Douglas, & Sievers (2011)**, *Education and Training in Autism and Developmental Disabilities*. 47(1), 3–13.

<http://factoregon.org/wp-content/uploads/2013/12/Courtade-Browder-Article1.pdf>

Karger, J. (2005). *Access to the general education curriculum for students with disabilities: a discussion of the interrelationship between IDEA '04 and NCLB*. Wakefield, MA: National Center on Accessing the General Curriculum.

http://aim.cast.org/learn/historyarchive/backgroundpapers/interrelationship_idea04_nclb#.VEFrtvnF9VR

National Center for Education Outcomes, **Alternate Assessments for Students with Disabilities** <http://www.cehd.umn.edu/nceo/topicareas/alternateassessments/altassesstopic.htm>

National Center for Learning Disabilities (NCLD), **No Child Left Behind: Understanding Assessment Options for IDEA-eligible Students**

<http://www.cehd.umn.edu/nceo/onlinepubs/NCLD/AssessmentOptions.pdf>

Office of Special Education Programs (OSEP), **Toolkit on Teaching and Assessing Students with Disabilities**

<https://www.osepideasthatwork.org/toolkit/>

United States Department of Education (USDE), **Alternate Achievement Standards for Students with the Most Significant Cognitive Disabilities – Non-Regulatory Guidance**

<https://www2.ed.gov/policy/elsec/guid/altguidance.pdf>

United States Department of Education (USDE) Office of Special Education and Rehabilitative Services, **Learning Opportunities for Your Child Through Alternate Assessments**

<http://www2.ed.gov/parents/needs/spced/learning/learning-opportunities.pdf>