

TRANSITION TIMES

AN OKLAHOMA TRANSITION COUNCIL PUBLICATION



April 2013

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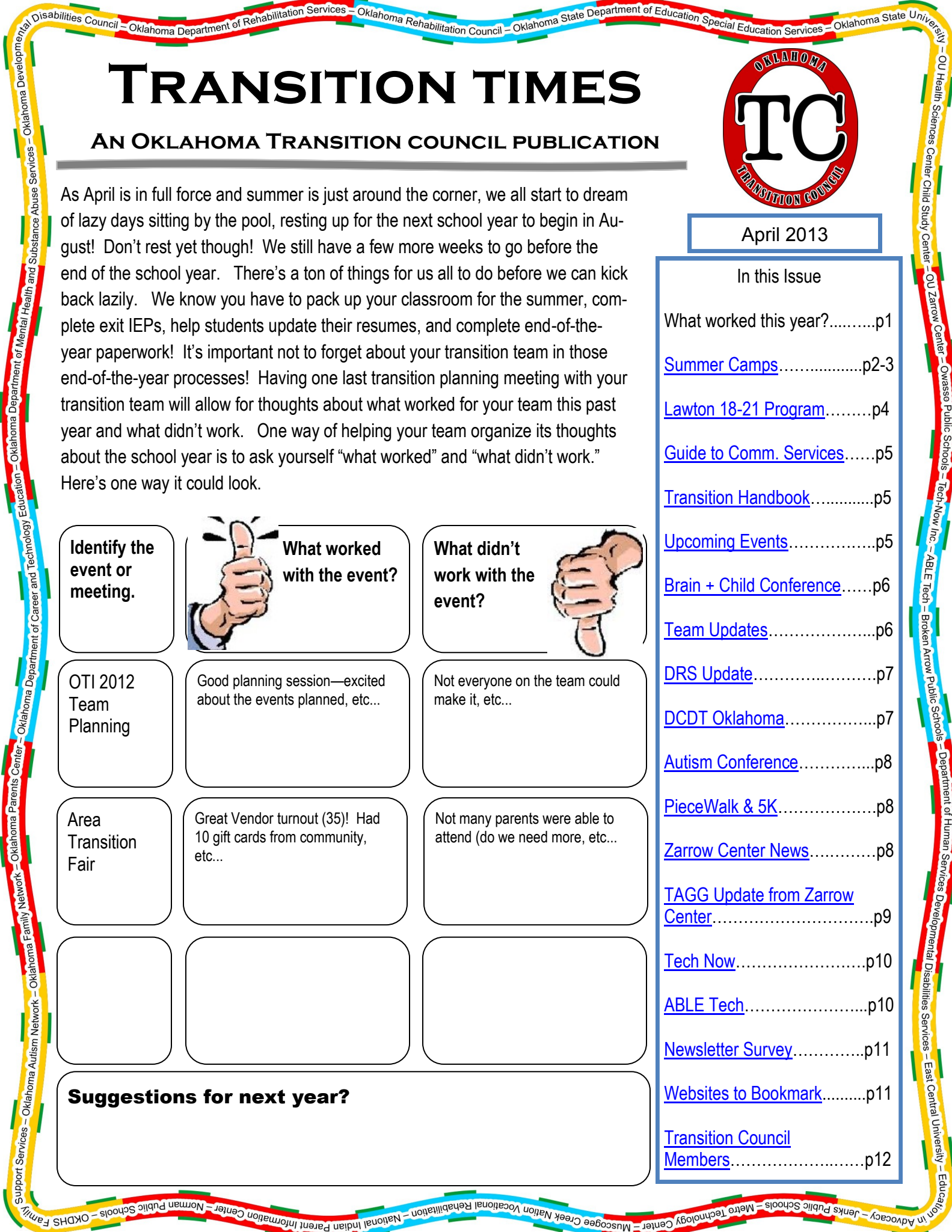
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As April is in full force and summer is just around the corner, we all start to dream of lazy days sitting by the pool, resting up for the next school year to begin in August! Don't rest yet though! We still have a few more weeks to go before the end of the school year. There's a ton of things for us all to do before we can kick back lazily. We know you have to pack up your classroom for the summer, complete exit IEPs, help students update their resumes, and complete end-of-the-year paperwork! It's important not to forget about your transition team in those end-of-the-year processes! Having one last transition planning meeting with your transition team will allow for thoughts about what worked for your team this past year and what didn't work. One way of helping your team organize its thoughts about the school year is to ask yourself "what worked" and "what didn't work." Here's one way it could look.

Identify the event or meeting.	 What worked with the event?	What didn't work with the event? 
OTI 2012 Team Planning	Good planning session—excited about the events planned, etc...	Not everyone on the team could make it, etc...
Area Transition Fair	Great Vendor turnout (35)! Had 10 gift cards from community, etc...	Not many parents were able to attend (do we need more, etc...
Suggestions for next year?		



Summer camps rock! Every child should have an opportunity to go to camp...**Everyone!** Summer camps engage children and help them grow socially, intellectually, physically and emotionally! Children discover and explore their identity and interests, develop new skills and strengthen old skills! They have an opportunity to make choices! These benefits help children transition from childhood to adulthood, as they learn how to become more self-determined.

Children with disabilities should have the same opportunities to go to camp! Instead of or in addition to sending a child to a summer therapy class, why not send them to a summer camp? The possibilities are endless for a child when at summer camp. Give them opportunities others would have! Summer camps may be part-time, all day, overnight, etc.

What follows is a partial listing of summer camp programs in Oklahoma. These listings do not imply endorsements by the Oklahoma Transition Council.



Summer Camps



Camp Benedictine's Overnight Camp for persons with or without disabilities. This camp is mainly focused on providing an opportunity for individuals with developmental delays to actively engage in recreational, educational activities, as well as pre-vocational activities along with other community members. Dates are year-round. http://www.nidd.org/services_camp_3day.htm

Camp Barnabas offers acceptance and love to more than 1,500 campers with special needs and chronic diseases - and their siblings - in locations across the United States. Through adaptive activities, people with physical, intellectual, and/or medical challenges become participants, not observers, in the world around them. They leave Camp Barnabas knowing they are uniquely created to live lives of ability. <http://www.campbarnabas.org/>

Camp Cavett invites any child between the ages of 10-18 that has been diagnosed with a life-threatening or chronic illness to enjoy the free camp each July at Lake Texoma. Though they may have many different illnesses---cancer, heart disease, kidney disease, GI disorders, sickle cell, and lung disease among the most common--- together they learn coping skills due to the education process entwined in camp activities. Camp Cavett is a place where these children can come together and have fun while learning crucial life lessons from one another. www.CavettKidsFoundation.org

Camp ClapHans is a new residential summer camp for children with disabilities in Norman. Along with 2 cabins, it has an activity center and an 11-acre lake. There are weekly sessions throughout the summer. <http://www.jdmc.org/events.shtml>

Camp DaKaNi is a life-changing experience for all children. Camp DaKaNi is open to boys and girls (Kindergarten thru 6th grades) and teen and adult volunteers regardless of race, gender, creed, religion, national origin, disabilities, or economic status. http://www.campfireusa-ok.org/index.php?option=com_content&view=article&id=95&Itemid=211





~Summer Camps~



Kamp Kidney is a 5 day camp for Kidney patients that provides each child the opportunity to meet others who share the problems of diet and fluid restriction and other aspects of a chronic kidney disease. http://www.cavettkidsfoundation.org/camps/kamp_kidney

Heart Camp is held in June in the beautiful mountains of northern New Mexico. Each year, 15-20 campers who either have a congenital heart disease or are the recipient of a heart transplant travel to Angel Fire, New Mexico to stay in two gorgeous cabins. http://www.cavettkidsfoundation.org/camps/heart_camp

Leadership Camp has a slightly different focus than the other camps. During Leadership Camp, campers learn how they can use their disease or illness as a positive tool in their lives. Communication and public speaking skills are emphasized because we feel that it is imperative that campers feel comfortable with sharing their amazing stories. http://www.cavettkidsfoundation.org/camps/leadership_camp

Camps Endres and Nohilo are summer camps for children and teens with diabetes. We know that kids like to come to Camp Endres because of all the fun activities such as swimming, horseback riding, archery, boating, hiking, fishing, climbing The Wall, and Capture the Flag to name a few. <http://dsok.net/camp-endres/>

The Oklahoma School for the Blind (OSB) has a summer camp for students who attend public schools during the regular school year. OSB is the resource center for students who are blind or visually impaired in Oklahoma. This camp is offered at no cost to the parent. Specific instruction and activities will be based on the ages and needs of the students who are enrolled. Students will gain new experiences, learn and apply social skills, meet other students with visual impairments, and even practice their Braille and/or abacus skills. Phone: 918-781-8200 or Toll Free 1-877-229-7136

Make Promises Happen is a year-round camping program dedicated to providing recreational experiences for children ages 6 and older with disabilities and who are at risk. <http://www.centralchristiancamp.org/promises.html>

Camp Tumbleweed is a top quality summer day camp for teenagers and young adults with disabilities in the Oklahoma City area. The camp is located at the Dale Rogers Training Center, Inc.'s main campus in Oklahoma City and has an outside camp area nestled in the trees complete with teepee and a mock campfire! http://www.drct.org/summer_programs.htm

Camp Wildfire is a weekend retreat for children with Spina Bifida. Over 30 campers and 40 volunteers attend the Camp Wildfire each year. http://www.cavettkidsfoundation.org/camps/camp_wildfire

Don't forget to check out the Girl Scouts, Boy Scouts, Camp Fire, YWCA, YMCA, and Boys & Girls Clubs for summer opportunities!

Lawton Public Schools

~TRANSITIONAL 18-21 YEAR OLD PROGRAM (T 18-21)~

“Real World ... One way or the other!”

Dedicated to students with disabilities by providing skills so they can have the opportunity to successfully bridge the barriers to achievement at school, on the job and at home.

The Transitional 18-21 Year Old Program was organized to provide behavior skills, social skills, and job training that will allow the student a smoother transition to life after their high school experience. The program also addresses specific areas of transition depending on the individual needs of the student, such as daily living skills, community experiences, employment and post-school adult living skills. The program is part of the Lawton Public Schools and provides services to qualified students with disabilities from Lawton's 3 high schools and alternative education program, who are in need of additional secondary transition services.

GOALS OF PROGRAM

*To provide the students with such “**behavioral skills**” as self-determination, time management and ethics.*

*Assist in building “**relationship skills**” such as social interaction with peers on and off the job. Learning conflict resolution and citizenship skills.*

*Form “**career skills**” by offering career development to help students not only get a job, but help them maintain it and possibly advance in their position.*

*Present “**life skills**” management by assisting the student in adapting to change, help them make better decisions, build better money management skills as well as use community resources.*

*Build on the “**life skills**” learned by providing more information on such issues as their basic legal rights as an employee, housing, wellness, and family issues.*

To inform the student and their families of the rights of individuals with disabilities.

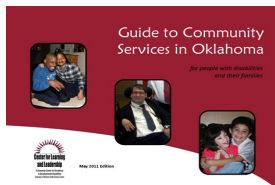
Coordinate with local and state adult service agencies for persons with disabilities.

SERVICES AVAILABLE

Assists students in transition areas such as Domestic Life Skills, Functional Job Training Skills, Advocacy Skills, Supported Employment, “On the Job” Training, Case Management, Information on Group Home Living, Information on Semi-Independent Living, and Sheltered Employment. The program also facilitates coordination between school supports and other community service agencies by working with Program Coordinators, Job Placement Specialists, Habilitation Training Specialists, Vocational Habilitation Training Specialists, and Case Managers.

For more information on the Lawton Public Schools Transitional 18-21 Program, [email Rita Poshard](#).

~Guide to Community Services~



The Guide to Community Services in Oklahoma, put together by the Center for Learning and Leadership of Oklahoma, is now available to download!

[Download your FREE guide here.](#)

~Transition Handbook~

Do you need information and examples regarding appropriate Oklahoma transition plans or how to write them? Oklahoma's Transition Education Handbook provides best practices and state requirements for transition services. The information in this handbook is factually supported by the regulations issued in the 2010 Amended Policies and Procedures for Special Education in Oklahoma and approved by the Oklahoma Transition Council.



[Download your FREE handbook here.](#)

~Free Training~



The Transition Coalition provides FREE research-based online training for professionals and others involved in transition planning. These modules are developed using up-to-date research in transition, effective practices in professional development, and are tested by practitioners across the country. [Click here to check them out!](#)

~Upcoming Events~

[Home Runs for HOPE](#), Oklahoma City, April 20

Developmental Disability Awareness Day at the Capitol, Oklahoma State Capitol, April 24

[Joining Forces Annual Conference](#), OKC, April 29

[Oklahoma Workforce Conference](#), NCED Conference Center, Norman, May 2-4

Piece Walk & 5K for Autism, Bricktown, OKC, May 4

[Annual Down Syndrome Statewide Conference](#), Norman, May 4

Tech-Now Annual Statewide Competition, Norman North High School, Norman, May 7

[Endeavor Games](#), UCO, Edmond, June 6-9

[Dream Night at the Zoo](#), Oklahoma City Zoo, June 7

10th Annual [Oklahoma Youth Leadership Forum](#), Chickasha, June 11-15

Oklahoma Rehabilitation Association Conference, Norman, July 17-19

Brain + Child Conference, Oklahoma City, June 27-28

8th Annual Oklahoma Transition Conference, Norman, November 4-5

Statewide Autism Conference, Reed Center, Midwest City, November 13-14

BRAIN+CHILD

Child and Adolescent Brain Injury 2013 Caregiver Conference - June 27-28 -
INTEGRIS Baptist Medical Center Auditorium

Brain + Child is special two-day event that will include information on a range of medical issues presented by physicians and in-depth information on guardianships, waivers and school policy. The event will include panels on legal issues, financial planning, insurance coverage, family-to-family mentoring, and effective support group facilitation. Cost is \$40 (individual) and \$55 (family).

To register for this event, call the INTEGRIS HealthLine at 405-951-2277 or 888-951-2277.



~ Transition Team Updates ~



We want your transition team updates!

Email them to Jenifer.Randle@okddc.ok.gov.

The Tulsa Transition Team held a Community Agency Resource Night on Feb 26. It was well attended and parents of young students with disabilities were able to gain information on DDS funding and how to get on the waiting list, etc. The Team also held the Tulsa Regional Transition Fair at Tulsa Community College on March 26. This year, approximately 200 folks attended this event along with 40 vendors from community agencies, CareerTech schools and colleges/universities. These vendors answered questions and offered information on support available to individuals with disabilities.

The 4th Annual Provider Fair will be hosted by **Lawton Public Schools' Special Services Center** Transition-18-21 Year Old Program on Thursday, April 11, from 1:00 p.m. to 5:00 p.m. at the Douglass Professional Development Center, 102 E. Gore Boulevard in Lawton, Oklahoma.

The Provider Fair provides a convenient location for parents, students, and teachers to receive information about services and providers available in our community for individuals with disabilities.

We have eighteen "Service Providers" committed to have information booths and representatives to speak with attendees at this year's event. Here's a short list of some of the Service Providers. 1. Social Security Administration, 2. Department of Human Services, 3. Development Disability Services Division, 4. Comanche County Health Department, 5. Department of Rehabilitation Services, 6. Exceptional Family Member Program of Fort Sill, and 7. Great Plains Improvement Foundation.

If you need more information on the 4th Annual Provider Fair, contact Cindy Caballero, ccaballero@lawtonps.org or (580)585-4606.



The Oklahoma Department of Rehabilitation Services (DRS) helps individuals with disabilities prepare for work, obtain work, and maintain work. DRS begins working with youth at the age of 16 and has no maximum age of eligibility. Eligibility is based on having a documented disability (*not necessarily an IEP*), that the disability creates barriers to employment, and that rehabilitation services would be necessary for and benefit the client in obtaining employment. A critical piece in that is the desire to work independently in a competitive job in the community. There are vocational rehabilitation counselors located all across the state who are assigned to work with each high school. Having students begin the application process around the age of 15 ½ is critical to get them in the system and eligible for services. Once a DRS client, students may have the opportunity to participate in services, such as a vocational evaluation, job readiness training, work adjustment training, Project SEARCH, school work study, special summer programs, and more. Upon completion of high school, there are additional services that may be offered, such as assistive technology, further education, training, etc. Visit www.okrehab.org, or contact Mrs. Kimberly Osmani, Transition Coordinator, (405) 635-2768 or kosmani@okdrs.gov for more information.



In November 2012, interested individuals established the **Oklahoma Division of Career Development and Transition (DCDT) Chapter**. DCDT is a sub-division under the guidance of the Council for Exceptional Children (CEC) whose focus is improving career development and transition services for Oklahoma youth with disabilities. The Board of OKDCDT includes President, Marcie Stickney; Vice-President, Amber McConnell; President-Elect, Jennifer Burnes; Treasurer, Jim Martin; and Secretary, Kim Osmani. All CEC members, DCDT members, and those interested in transition are encouraged to attend the monthly meetings. The chapter will meet throughout the metro area, by Skype and/or conference call.

To join DCDT you must join the parent organization, the Council for Exceptional Children (CEC) and indicate on the application that you would like to join the DCDT division (for only \$10 more). [See the website for cost of joining CEC.](#)

Benefits of joining:

- National, regional, state, provincial, and local conferences that offer the opportunity for continuing education units (CEUs).
- Opportunities to network with colleagues and leaders in the field of transition.
- Forums to contribute to the field through publications, conferences, and informal meetings.
- Acquire implementation tools and practical strategies that can be applied in individual settings.
- Receipt of research-based and current publications, including:
 - Career Development of Exceptional Individuals (CDEI) journal providing research-based and practical descriptions of models, programs, and strategies.
- DCDT Network Newsletter providing latest information on legislation, projects, resources, materials, and model programs.

How to join:

- Visit the [CEC New Member Page](#) for complete information on membership categories and benefits. **Remember** to check the "Division on Career Development and Transition" when you join!

Email Marcie Stickney (Marcie.L.Stickney-1@ou.edu) for more information!



OKLAHOMA AUTISM NETWORK

The University of Oklahoma Health Sciences Center



5th Annual Oklahoma Statewide Autism Conference!

Families, agencies, and professionals continue to work to improve the lives of Oklahoma individuals with Autism, their families, and all those who educate and provide services for them. The conference will be held on November 13-14, 2013 at the Sheraton Midwest City Hotel at the Reed Conference Center in Midwest City. On the first day, **Dr. Temple Grandin** will be featured as the keynote speaker. **Dr. Ann Turnbull, EdD**, professor of special education and co-director of the Beach Center on Disability at the University of Kansas will provide a presentation on "living enviable lives for people with classic autism."



The second day will feature keynote speaker **Dr. Brenda Smith-Myles** where she will discuss the "Hidden Curriculum" and in a later session "Anger, rage, and meltdowns."

For more information, visit <http://okautism.org/conference/default.asp>.



The PieceWalk was born to give Oklahoma families affected by autism a day of togetherness, a day to support awareness in our state, and a means to support Oklahoma autism programs. With over 6,000 walkers and 500 runners participating in the event each year, it is the largest autism event in our state. Year after year we hear what a difference it makes to our local Oklahoma families to have a day of our own where no one is judged and meltdowns are expected and not frowned upon. The PieceWalk Resource Fair provides a way for families to learn about autism supports, therapies, products, and services that are offered in our state. And most importantly, the event includes entertainment for everyone with face-painting, fun characters, music, and fun tables. There is something for everyone! See you in Bricktown, OKC on Saturday, May 4!

Check out <http://piecwalk.org/> for more information!



News from the Zarrow Center

Nationally, postsecondary education (PSE) programs for students with intellectual and developmental disabilities (IDD) are being developed to provide additional education and support with the intended outcome of employment and independent living. Oklahoma currently does not have a comprehensive PSE program designed to provide additional employment, academic, and independent living skills for students with IDD. However, parents, teachers, and practitioners have expressed interest in the development of a PSE program accessible to students with IDD.

To further develop education and employment opportunities for this population of students and young adults, Jennifer Burnes, a graduate research assistant at the Zarrow Center, University of Oklahoma, under the guidance of Dr. Jim Martin, is working on a proposal to develop a PSE program for students with IDD. If you are interested in receiving information as plans progress and/or providing input towards development activities, please email Jennifer Burnes at Jennifer.Burnes@ou.edu.



The UNIVERSITY of OKLAHOMA

Zarrow Center for Learning Enrichment



Bee's Knees promotes self-sufficiency for young adults with developmental disabilities through entrepreneurship. Bee's Knees functions as a small business. The entrepreneurs of Bee's Knees create handmade functional products and original one-of-a-kind masterpieces, selling them online and at various exhibits and events.



Transition Assessment & Goal Generator (TAGG)



Zarrow Center for Learning Enrichment

The University of Oklahoma's Zarrow Center for Learning Enrichment has received a grant from the U.S. Department of Education's Institute for Education Sciences to develop a new transition assessment called the *Transition Assessment and Goal Generator* to prepare students with disabilities for life after high school. We are now in the third phase of development for this assessment. Attached is a flyer that describes this project and the *Transition Assessment and Goal Generator*.

We need your help to develop this new assessment tool, which will also provide you the opportunity to earn a meaningful honorarium for just a few hours of your time. Please share this opportunity to participate in this study with other special educators in your building who teach transition-age students with mild to moderate disabilities. Our goal is to recruit 2,000 student participants across the nation, their special educators, and parents.

In this development phase, we will examine the relation between TAGG results and the AIR Self-Determination Scale scores and scores on an Employer-Identified Trait Assessment (EITA). You, your 11th and 12th grade students with mild to moderate disabilities, and the students' family members will be asked to complete both the appropriate TAGG version and either the AIR Self-Determination Assessment or the Employer-Identified Trait Assessment (EITA), and provide basic demographic information. *Spanish versions of all study materials are available upon request.*

Listed below are the required tasks and honorarium information.

- Watch an online 20 minute training session.
- Send information about the study home to the parents of your students.
- Provide information about the study to your students.
- Complete the Educator Demographic information online, with paper version available if needed.
- Complete the online Student Demographic information on approximately ten of your students with mild to moderate disabilities (fewer or more students are OK, too), with paper versions available if needed.
- Complete Professional TAGG version online, with paper versions available if needed, on each of your consenting students. Each TAGG will take less than 10 minutes to complete.
- Complete the Educator AIR version online or the Employer-Identified Trait Assessment (EITA), with paper forms available if needed, on each of your consenting students. Each AIR or EITA will take less than 10 minutes to complete.
- Facilitate completion of the Family TAGG, Family AIR or EITA, and demographic information, either online or paper-pencil format.
- Facilitate completion of the Student TAGG and Student AIR or EITA, either online or paper-pencil format.
- If you are randomly selected, consider meeting with project staff for a site visit to observe students' completion of the TAGG, and to discuss with project staff your thoughts about the TAGG.

Honorarium for Your Assistance and Time

- An honorarium for each *Transition Assessment and Goal Generator* and AIR Self-Determination Scale or Employer-Identified Trait Assessment, and materials you complete on your students
- An honorarium for each *Transition Assessment and Goal Generator* and AIR Self-Determination Scale or Employer-Identified Trait Assessment completed by your students
- An honorarium for each *Transition Assessment and Goal Generator* and AIR Self-Determination Scale or Employer-Identified Trait Assessment completed by your students' parents
- NOTE: Students and parents will each receive a gift card for their completed TAGGs and AIR or EITA.

Confirm Your Interest

We hope you agree to participate as one of the educators in the Phase III process. [Please watch the 20-minute training video at the following link: <http://ed.ou.edu/taggstudy>](#) Please email Dr. Amber McConnell (ambermcc@ou.edu), Project Coordinator, the needed information requested in the video. If you have any questions or comments, call 405-325-8951. We look forward to working with you on this project.

Dr. Amber McConnell



Tech-Now is very busy getting ready for the **2013 Annual State Competition**. Tech-Now is so grateful for the donations we have received from many different sources, and the volunteers that have committed to this year's competition. T-Shirts have been designed and are on order; the due date for student projects is quickly approaching and from what we have seen so far the quality of the projects is impressive.

Visitors are welcome to the competition. If you have ever wondered what Tech-Now is all about, this is your best chance to see everything in action. From the Career Posters to the Employment Simulation Activities and Entrepreneurial projects much of the students work will be on display. To date, we have approximately \$15,000 in cash and prizes for this year's competition, so come out and cheer for the students on **May 7, 2013 in the Norman North High School Gymnasium from 10:00 am to 2:00 pm.**



Rick



Does your transitioning student need AT?

The role of assistive technology (AT) is important throughout the transition process because of the increase in independence it can provide. Some students with disabilities need AT to access the curriculum and maintain or achieve beyond their grade level, while others require technology to interact independently within their environment.

Could assistive technology (AT) help your transition aged students stay in the classroom or other setting with non-disabled peers? Does the lack of AT keep them from being included in activities with typically developing classmates? Then you might need to consider incorporating AT into the students' IEPs.

AT can be integrated into IEP goals as well as listed under special education and related services or supplementary aids and services. Some additional questions to ask follow.

1. Is the student able to access the same material as his or her nondisabled peers?
2. Is the student able to communicate his or her responses to the material?
3. Are there devices, tools, software, or other resources that could help this student be more successful?
4. Is the student as independent as he or she could be in school? Could assistive technology help facilitate greater independence and less reliance on a paraprofessional or other adult?

As teams begin to ask these questions, they will help facilitate the student's progression to further independence and greater understanding of materials. The student will then be equipped with tools to enable further success after high school—be it postsecondary education, training, employment, or independent living.

ABLE Tech provides short-term loans of assistive technology devices for assessment and evaluation, as an accommodation while a device is getting repaired or replaced, and for professional development. Borrowers may keep the devices for up to six weeks. ABLE Tech also provides assistance in obtaining Accessible Instructional Materials (AIM) and in the use of literacy suites to improve reading and writing activities. To find out if AT or AIM can help your students, contact ABLE Tech at 1-800-257-1705 or visit www.okabletech.okstate.edu.



For more information, visit okabletech.okstate.edu or call 800-257-1705.



Transition Times Survey

We enjoy bringing the Transition Times to you and hope that you find nuggets of useful information packed inside each one of them. We have created a short five question survey for our readers. Simply scan the QR code to the right to access the survey! Thanks for taking the time to complete our survey!



[You may also access the survey online by clicking here.](#)

Websites to bookmark!



YO! connects, organizes and educates youth with disabilities! YO! gives youth leadership opportunities, social networks, resources and more. YO! is for youth with disabilities to be PROUD of who we are and what we can achieve!

Family Connect is brought to you by the American Foundation for the Blind (AFB) and the National Association of Parents of Children with Visual Impairments (NAPVI). On this website, you'll find resources for parents of, and families with, children with vision loss. It includes innovative social networking features that allow parents and families to build profile pages; share information, stories, and advice; and connect with other parents and families who have had similar experiences.



Access World is a free online monthly technology magazine that provides product evaluations of mainstream and assistive technology specific to the needs of people who are blind or visually impaired. Articles cover reviews on cell phones, mobile apps, websites, healthcare related technology, and more, along with commentary on current initiatives related to technology and accessibility from experts and professionals.



GCF Learn Free provides innovative online learning opportunities to anyone who wants to improve the technology, literacy, and math skills needed to be successful in both work and life by delivering over 750 different lessons to millions of people in over 200 countries and territories **ABSOLUTELY FREE**.



The **OU Zarrow Center** website is a great secondary transition resource! Many resources for transition education can easily be found right here, from transition assessments to education materials.

Zarrow Center for Learning Enrichment



The **Oklahoma Transition Council** is on Facebook! Keep up with transition information by liking the **Oklahoma Transition Council** fan page.

~Embedded Links~

This page contains the embedded links found in this issue's newsletter. We hope it makes it easier for our readers who receive the newsletter in print form.

Page 4 - Email for Rita Poshard: rposhard@lawtonps.org

Page 5 - Guide to Community Services: <http://www.ouhsc.edu/thecenter/products/comm-services-guide.asp>

Page 5 - Transition Handbook: <http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/Handbook.pdf>

Page 5 - Transition Coalition: http://transitioncoalition.org/transition/module_home.php

Page 5 - Home Runs for HOPE: <http://www.oklahomafamilynetwork.org/>

Page 5 - Joining Forces Annual Conference: http://www.oklahomafamilynetwork.org/index.php?option=com_content&view=article&id=50&Itemid=53

Page 5 - Oklahoma Workforce Conference: <http://www.ok.gov/okworks/>

Page 5 - Annual Down Syndrome Statewide Conference: <http://www.dsaco.org/>

Page 5 - Endeavor Games: <http://www.ucoendeavorgames.com/>

Page 5 - Dream Night at the Zoo: http://www.okddc.ok.gov/current_project_pages/dreamnight.html

Page 5 - Oklahoma Youth Leadership Forum: http://www.okddc.ok.gov/youth_leadership_forum.html

Page 7 - Cost to join CEC: <http://www.cec.sped.org/Membership/Membership-Types>

Page 7 - CEC member page: http://www.cec.sped.org/Membership?sc_lang=en

Page 8 - Bee's Knees: <http://www.beeskneesonline.org/>

Page 11 - Transition Times Survey: https://docs.google.com/forms/d/19XfosLCjICDn1YPIYaq7Yoj-HcUIFLdxoDN4_IdL0kw/viewform

Page 11 - Yo! Disabled and Proud: <http://yodisabledproud.org/>

Page 11 - Family Connect: <http://www.familyconnect.org/parentsitetime.asp>

Page 11 - Access World: <http://www.afb.org/aw>

Page 11 - GCF Learn Free: <http://www.gcflearnfree.org/>

Page 11 - OU Zarrow Center: <http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html>

Page 11 - Oklahoma Transition Council Fan Page: <https://www.facebook.com/OklahomaTransitionCouncil>

The mission of the Oklahoma Transition Council is to improve transition education, planning, and services that lead to successful post-school outcomes for students with disabilities.

OKLAHOMA TRANSITION COUNCIL MEMBERS

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[Moore Public Schools, Southmoore High School](#)

[Norman Public Schools](#)

[Office of Juvenile Affairs](#)

[Oklahoma ABLE Tech, Seretean Wellness Center, Oklahoma State University](#)

[Oklahoma Autism Network](#)

[Oklahoma Commission on Children and Youth](#)

[Oklahoma Child Study Center, Sooner Success](#)

[Oklahoma Family Network](#)

[Oklahoma Healthcare Authority](#)

[Oklahoma Department of Career and Technology Education](#)

[Oklahoma Department of Human Services, Developmental Disabilities Services Division](#)

[Oklahoma Department of Rehabilitation Services](#)

[Oklahoma Developmental Disabilities Council](#)

[Oklahoma State Department of Education, Special Education Services](#)

[Oklahoma National Alliance on Mental Illness \(NAMI\)](#)

[Oklahoma Rehabilitation Council](#)

[Oklahoma State University—Oklahoma City](#)

[Owasso Public Schools](#)

[St. Gregory's University](#)

[Tech-Now Inc.](#)

[University of Oklahoma, College of Education](#)

[University of Oklahoma, Zarrow Center for Learning Enrichment](#)

[Vanoss Public Schools](#)

Home Runs for HOPE

SATURDAY, APRIL 20TH

The Moore Youth Baseball White Sox, will be holding the first "Home Runs for Hope" benefit baseball game with the Oklahoma Family Network. We are inviting children of all ages with any type of special need to come out and play a little baseball (t-ball) with us. We are looking forward to raising funds for the Oklahoma Family Network which helps families that have children with health concerns or special needs. This is a great opportunity to come out and see the White Sox boys work with these wonderful children and help them PLAY BALL! Please come out and join us for the fun, food and some baseball.

Saturday, April 20th at 2pm

Capital Hill Baptist Church 304 SW 134th ST OKC, OK

Event entry is \$5. Hotdogs, snacks and drinks will be available at the event. Along with special events for adults and children.

Bring your own chair if you wish.

MORE INFO: 405-301-2364 or email stacynikole@att.net



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