

ASSESSMENT UPDATE 2016-2017

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405-521-3341

FEDERAL LEGISLATIVE CHANGES

Every Student Succeeds Act (ESSA)

ESSA



- States must administer high-quality annual assessments in at least reading/language arts, mathematics, and science that meet nationally recognized professional and technical standards.
 - States are required to test students in reading or language arts and math annually in grades 3-8 and once in grades 9-12, and in science once in each of the following grade spans: 3-5, 6-9, and 10-12.
- Maintains assessment peer review requirements
- Requires states to measure the full depth and breadth of their state academic content standards
- Please visit: <http://www.ed.gov/essa>

STATE LEGISLATIVE CHANGES

H.B. 3218

Assessments

- Eliminates non-federally required tests except U.S. History in high school.
 - Repeals EOIs, OCCTs, and ACE as currently given
- Eliminates requirement for districts to administer a fine arts assessment.
- SBE to adopt rules to allow for students transferring to OK after junior year of high school not to be denied diploma.
- Please visit: <http://sde.ok.gov/sde/hb3218>

2016-2017 Assessments



- Requires the State Board of Education (SBE) to adopt rules for assessments in compliance with ESSA by December 31, 2016.
- Transition Year in 2016-2017
- Assessments include:
 - ELA & Math each year in grades 3-8, and once in high school (9-12)
 - Science in grades 5 and 8, and once in high school (10-12)
 - U.S. History once in high school

2017 - 2018 Assessments

- For 2017-2018, assessments must include:
 - ELA & Math each year in grades 3-8, and once in high school (9-12)
 - Science in grades 5 and 8, and once in high school (10-12)
 - U.S. History once in high school
 - Any others adopted by SBE
 - May include college and career readiness assessment

HB 3218 – Future Assessment Requirements

- Assessment system must include assessments that:
 - Align to standards
 - Provide a measure of comparability to other states
 - Yield norm-referenced and criterion-referenced scores
 - Are statistically reliable and accurate
 - In high school, provide measure of future academic performance



HB 3218 – Future Assessment Requirements

- Directs a study and development of assessment requirements to include:
 - Multi-measures approach to high school graduation
 - Performance levels for remediation
 - Means to ensure student accountability on assessments
 - Ways to make testing program more efficient and effective
 - Multi-measures approach to accountability based on ESSA
- Must provide opportunity for public comment
- Report of study by Oct. 31, 2016
 - [Accountability & Assessment Task Force documents and recordings](#)



HB 3218 – Future Assessment Requirements

- SBE to adopt assessment requirements by January 1, 2017.
 - After adoption, submit to state Legislature.
 - The State Legislature has 30 calendar days to approve or disapprove requirements, with or without instructions, by joint resolution (JR).
 - If State Legislature fails to adopt JR, requirements are disapproved.
 - If disapproved, can resubmit prior to last 30 calendar days of legislative session.



HB 3218 – Future Accountability

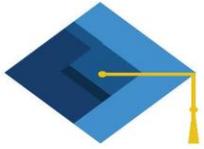
- Directs the SBE to develop a new school accountability plan by January 1, 2017. This plan must comply with ESSA requirements and include the following indicators:
 - Student performance on statewide assessments
 - Graduation rates for high schools
 - An additional academic indicator for elementary and middle schools
 - English language proficiency for English learners
 - At least one indicator of school quality or student success

HB 3218 - Accountability

- If approved by the State Legislature early in the session, school report cards for 2017 will be calculated using the new plan.
- **Until a new plan is approved, state law requires report cards to be calculated using the current A – F system.**



2016-17 STATE ASSESSMENT PROGRAMMATIC CHANGES & UPDATES



OKLAHOMA SCHOOL TESTING PROGRAM SPRING 2017 TEST DATES

GRADE	PAPER/PENCIL TESTING WINDOW	ONLINE TESTING WINDOW	ASSESSMENTS
Grade 3	April 3 - April 21, 2017		ELA Mathematics
Grade 4	April 3 - April 21, 2017		ELA Mathematics
Grade 5	April 3 - April 21, 2017		ELA Mathematics Science
Grade 6	April 3 - April 21, 2017*	April 3 - April 28, 2017	ELA Mathematics
Grade 7	April 3 - April 21, 2017*	April 3 - April 28, 2017	ELA Mathematics
Grade 8	April 3 - April 21, 2017*	April 3 - April 28, 2017	ELA Mathematics Science

HIGH SCHOOL	PAPER/PENCIL TESTING WINDOW	ONLINE TESTING WINDOW	ASSESSMENTS
Grade 10	April 3 - April 21, 2017*	April 3 - April 28, 2017	ELA Mathematics Science ²
US History ¹	April 3 - April 21, 2017*	April 3 - April 28, 2017	US History

¹ Students enrolled in a high school US History course.

² Students with any Biology EOI performance level score may be exempt from the Grade 10 science test.

No Retesting Required for 2016 - 17 School Year
DLM Testing Window: March 15 - May 12, 2017 | OAAP Portfolio Testing Window – To Be Determined

*Under Special Circumstances Only

This publication is issued by the Oklahoma State Department of Education as authorized by Superintendent Joy Hofmeister. Copies have not been printed but are available through an agency website.

2016-17 Reporting Timelines

- Preliminary RSA Reports*
 - Late July 2017
- All other Preliminary Reports
 - Late August 2017
- Final Reports
 - Estimated October/November 2017

*This is based upon districts shipping materials on or before April 14, 2017. MP will schedule a 4/14 pickup day for Grade 3 Reading.

2016-17 Reporting Changes

- Elimination of immediate raw score reporting
- Elimination of 48-hour and two week reporting
- Preliminary reports will be provided after standard setting for all ELA/Math/Science tests.

Programmatic Changes

- **2015-16 was the last year for assessment of PASS standards.**
- All assessments will measure the currently adopted Oklahoma Academic Standards (OAS) for the 2016-17 School Year, including the recently adopted Math and English Language Arts standards.

Blueprints & Test/Item Specifications

- All Test Blueprints are available on the SDE website
 - <http://sde.ok.gov/sde/assessment-material>
- Test & Item Specification Guides:
 - Measured Progress, SDE, and teacher committees are working together and these should be released soon.

Programmatic Changes for High School

- EOI exams decoupled from graduation requirements
 - Grade 10 assessment suite in ELA/Math/Science
 - U.S. History once in high school
 - College/Career Readiness Assessment
- The Retest/Winter/Trimester and Summer testing windows will no longer be necessary.



Programmatic Changes for Grades 3-8

- English Language Arts
 - Annual assessments in Grades 3 through 8
 - Grades 5 and 8
 - 3 sections; 2 sections of multiple-choice items, 1 section Constructed Response Item
 - Grade 3, 4, 6, & 7
 - Writing will be assessed through multiple-choice items over grammar, usage, & mechanics
- Mathematics
 - Annual Assessments in grades 3 through 8
- Science
 - Administered in Grades 5 and 8.

Programmatic Changes



Grade	Math	ELA	Science
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓
Grade 10	✓	✓	✓ *



- **College/Career Readiness Assessment**
- **U. S. History once in high school**

* For 2016-17 SY, 10th grade students who have a valid **Biology EOI** score may be exempted from taking the **Grade 10 Science Assessment**.

OKLAHOMA STATE TESTING REQUIREMENTS

LAST YEAR to THIS YEAR

GRADE 3-8

2015-2016 (PASS Standards)

Grades 3-8 Reading/Math

Grades 5 & 8 Science

Grades 5, 7 & 8 Social Studies

Grades 5 & 8 Writing

- Separate Writing Test Window

19 TESTS TOTAL

2016-2017 (OAS Standards)

Grades 3-8 English Language Arts/Math

Grades 5 & 8 Science

No Social Studies

No Separate Writing Tests

- No Separate Writing Test Window

***14 TESTS TOTAL**

HIGH SCHOOL

2015-2016 (PASS Standards)

Math EOIs

- Algebra I, Algebra II, Geometry

ELA EOIs

- English II, English III

Biology EOI

US History EOI

Multiple Testing Windows

- Retest/Winter/Trimester
- Retest/Spring
- Summer

4 out of 7 EOIs Required for ACE
Graduation Purposes

7 TESTS TOTAL

2016-2017 (OAS Standards)

Grade 10 Math

Grade 10 ELA

Grade 10 Science

US History

One Testing Window

- Spring
- No Retesting
- 66 Fewer Days of Testing

Local Decision for Assessment
Graduation Requirements [HB3218]

***4 TESTS TOTAL**

Precode Updates 2016-2017

- Student information will be uploaded from the school's Student Information System (SIS) January 18, 2017.
- Student labels will be sent to schools with testing materials.
 - 2nd run of student labels for Paper/Pencil testing from March 13, 2017, SIS information
 - 2nd run labels will be provided for students with a change in information from the initial precode.
- Any student who does not have a label will be bubbled in and returned in a **special handling envelope** to ensure proper upload.
- Teachers' names will be included in uploads based upon the OCAS codes found in the local SIS.
- IEP/504 status, OAAP, Large Print, Paper/Pencil, and Braille will be populated directly from EdPlan.

Precode Updates 2016-2017

- One Precode Application for all state tests.
- The following fields must be certified in precode as accurate by districts:
 - STN
 - First, Last Name
 - Birthdate
 - ELL status
 - IEP/504 status (EdPlan must be correct)
 - Grade
- ELL 1st year exemptions for the ELA assessment will populate automatically.
 - The student cannot have been enrolled in OK prior to the last day of the previous year's assessment window.
 - The student must be enrolled with an entry code of 1838, 1839, or 1840.
 - The student must be currently identified as receiving ELL services.
 - The student must not have assessment records from a previous year.

Demographic Overlay File & Report

- The demographic overlay report will be submitted to the vendor one week after the testing window closes.
- Demographic information should be correct in the WAVE at all times:
 - Gender, IEP/504, ELL, ELL 1st/2nd year proficient, Migrant, Title X (homeless)
 - Economically Disadvantaged
 - Ethnicity/Race
 - Military
 - Foster
 - Most Recent Exit Date
 - OCAS codes for students assigned to a particular teacher for the class reports.
 - This eliminates the need to do Class Header/Identification sheets.

Online Accommodations Bulk Upload

- DTCs may utilize a .csv file to bulk upload online accommodations for students on an IEP/504.
 - The SDE is working with EdPlan to generate a report in the .csv file format that may be downloaded locally and then uploaded to the OSTP Portal.
 - This would require districts to ensure state assessment accommodations listed in EdPlan are accurate for each student.
 - **This is a work-in-progress and the SDE will know for sure by February 2017 if we can operationalize it for Spring 2017 testing.**

Packing & Shipping

- Measured Progress will provide a large, color return packaging poster.
- SDE will create an instructional video for proper packing of materials.

Reference Sheets

- Grade 5 Science test items will not require math calculations; reference sheets, calculators, etc. will be prohibited.
- Grades 8 and 10 Science will not have reference sheets provided since formulas will be embedded directly in the items.
- Math Reference sheets will be provided in the tools section for online tests and paper copies for paper/pencil testers:
 - Grades 6-8
 - Grade 10

Calculators

- Grades 6-7 Math
 - Handheld four function calculator with square root and percentage may be used, excluding the +/- key OR
 - Online calculator will be provided: TI-108 (disabled +/- key)
- Grade 8 Math & Science
 - Handheld scientific calculator OR
 - Online calculator will be provided: TI-30XS Multiview
- Grade 10 Math & Science
 - Handheld graphing calculator OR
 - Online calculator will be provided: TI-84 Plus
- Please review the published [Calculator Policy](#).

Additional Changes

- Grade 8 ELA writing section will be online.
 - Paired passage writing prompt
- All Grades 6-8 tests will be broken into 2 or 3 sections.
- Extended Time: Up to double the amount of recommended time per section may be provided.
- Both online Math & Science tests will include Technology Enhanced Items.

New Breach Form/Invalidation Process

- Cheating:
 - Request Invalidation through Testing Status Application (TSA)
 - MP issues Breach Form
- Test Irregularities (ex: sickness, misread script, wrong accommodation):
 - Document testing irregularity
 - Re-administer same test form, if possible:
 - Student may need a new answer document or booklet depending on circumstances

IEP/504 Accommodation Updates

- Form EA (Emergency Accommodations): Added language to document special setting accommodations for regular education students.
- S2: Small Group Testing: Increased to 8-10 maximum
- S4: Added clarification that there is no limit on the number of students for this setting accommodation
- T2: Administer test over several sessions: Added “chunking”
- T3: Frequent Breaks: Reduced time to 10-15 minutes

IEP/504 Accommodation Updates

- P4: Human Reader: Test Monitor must be employed by school district.
- P9: Calculator: Removal of Grade 5 Science. All students may use a certain calculator in grades 6-8 Math & Science.
- NS-1 (ELA Test Read Aloud): A revised/protocol has been published.
 - <http://sde.ok.gov/sde/documents/2014-08-11/ostp-accommodations-placeholder>

ELL Accommodation Updates

- Same changes as the ones found in IEP/504 Setting & Timing Accommodations
- ELL8: Oral Language Translation audio file provided in (Neutral Latin American) Spanish for test items and answer choices, excludes ELA tests.
 - <http://sde.ok.gov/sde/documents/2014-08-11/ostp-accommodations-placeholder>

Online Practice Tests

- Online Practice Tests will be available late January 2017.

Manuals

- Test Preparation Manuals (TPMs)
 - Each district and site receives 1 TPM
 - Electronic versions available
 - The top 20 districts in student enrollment will receive an additional 10 TPMs.
- Test Administration Manuals (TAMs)
 - Each district receives 2 TAMs, and
 - Elementary (3-5) sites receive 1 TAM per 20 test booklets.
 - Junior High/Middle School (6-8) sites receive 5 TAMs.
 - High School (9-12) sites receive 5 TAMs.
 - Electronic versions of TAMs permitted for all testing. Mobile phones may not be used in accessing TAMs.
 - The top 20 districts in student enrollment will receive an additional 25 TAMs.

Required DTC/BTC Trainings

- February 1 – February 3, 2017 (Online Webex Trainings)
- February 6 – February 10, 2017 (Onsite trainings)
- February 13 – February 15, 2017 (Recorded Trainings)

READING SUFFICIENCY ACT (RSA) PATHWAYS



Demonstrates mastery of the Grade 3 OAS for Reading using a student portfolio

IEP/ELL Good Cause Exemptions

Scoring at or above the 40th* percentile on one of the RSA classroom screener in K-3

Scoring at or above the 45th percentile on ITBS, SAT 10, or Terra Nova

RSA
Assessment
& Evaluation
Options

* Varies by vendor

Reading Sufficiency Information

- <http://sde.ok.gov/sde/reading-sufficiency>
 - [Revised RSA Screeners \(9/1/16\)](#)
 - [RSA Quick Guide](#)
 - [RSA Portfolio Checklist](#)
- Sharon Morgan, Director of Early Childhood
 - 405-522-3241

STATE ASSESSMENT GRADUATION REQUIREMENTS 2016-2020

Assessment Graduation Requirements

- HB 3218 directs districts to “adopt a plan that establishes the assessment or assessments those students are required to take in order to graduate from a public high school with a standard diploma.”
- HB 3218 directs the SBE to adopt a system of student assessments in compliance with ESSA by the end of 2016, with the new assessment requirements applying to students entering Grade 9 in the 2017-2018 school year (class of 2021).



Assessment Graduation Requirements

2016-17

2017-18 & Beyond

How? HB 3218 directs local school boards to determine assessment graduation requirements for graduation purposes. The locally adopted plan will be in effect for these students until graduation.

How? HB 3218 directs the SBE to adopt a system of student assessments in compliance with Every Student Succeeds Act by the end of 2016 with the new assessment graduation requirements.

When? As of July 1, 2016, ACE(EOI) assessment requirements have been repealed for student graduation purposes. Students may be officially graduated from July 1-September 30, 2016 and included in the 2016 graduation rate.

When? The State Board of Education (SBE) will adopt assessment graduation requirements starting in 2017-18 school year.

Who? All students currently enrolled in Grades 9-12, including the 9th grade cohort for 2016-17.

- **Class of 2017, 2018, 2019, 2020**

Who? Beginning with students enrolled in the 2017-18 ninth grade cohort.

- **Class of 2021 & Beyond**

DYNAMIC REPORTING

Dynamic Reporting Capabilities:

- Through the [OSTP portal](#), districts can create reports that will meet their data analysis needs.
 - **Roster** – Individual scores, demographic information, and other data for individual students
 - **Group Summary: Performance Levels** – Summary performance data by building, district, and state in a table format
 - **Group Summary: Standards and Objectives** – Summary subject and organization data by building, district, and state.
 - **Graphical Summary: Performance Levels** – Summary performance data by building, district, and state, in a graphic format
 - **Longitudinal Roster** – Data for individual students across multiple administrations
 - **Quick Reports** – A selection of predefined reports

Selecting Reports

Note: All 48-hour and 2-week reports are considered preliminary and not final until after the corrections window is complete.

Select Program OCCT for Grades 3-8

Select Report

- Roster
- Graphical Summary: Performance Levels
- Group Summary: Performance Levels
- Longitudinal Roster
- Group Summary: Standards and Objectives
- Quick Reports

Student Search:

Administration

- 2015
- 2016

Grade

- Grade 03
- Grade 04
- Grade 05
- Grade 06
- Grade 07
- Grade 08

Reporting Window

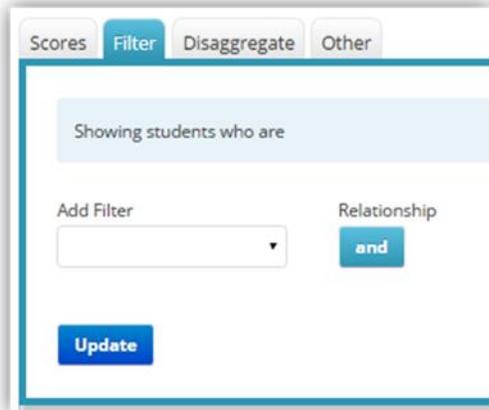
- 48-Hour
- 2-Week

Select

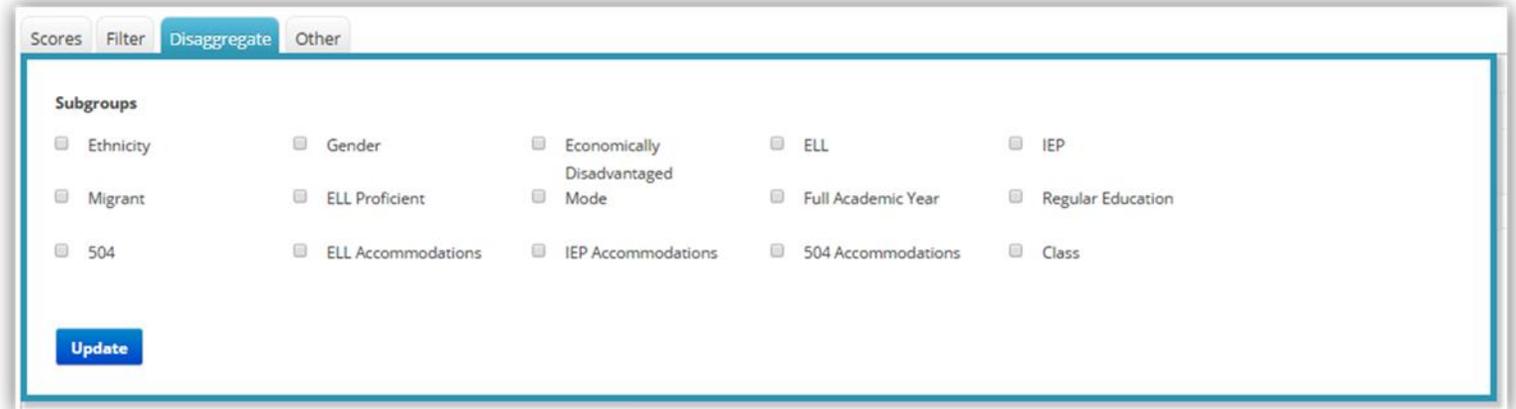
Choose

Dynamic Reporting Capabilities:

- Districts can filter their data as well as disaggregate assessment scores to more easily identify performance levels of sub-groups within school sites.



The screenshot shows the 'Filter' tab selected. It features a header with 'Scores', 'Filter', 'Disaggregate', and 'Other'. Below the header, there is a light blue box containing the text 'Showing students who are'. Underneath, there is an 'Add Filter' dropdown menu and a 'Relationship' section with a radio button labeled 'and'. At the bottom left, there is a blue 'Update' button.



The screenshot shows the 'Disaggregate' tab selected. It features a header with 'Scores', 'Filter', 'Disaggregate', and 'Other'. Below the header, there is a 'Subgroups' section with a list of categories, each with a checkbox: Ethnicity, Gender, Economically Disadvantaged, ELL, IEP, Migrant, ELL Proficient, Mode, Full Academic Year, Regular Education, 504, ELL Accommodations, IEP Accommodations, 504 Accommodations, and Class. At the bottom left, there is a blue 'Update' button.

- Student longitudinal data can also be pulled.

Roster Report

Provides individual scores, demographic information, and other data for individual students

Roster
OCCT for Grades 3-8, Cyber District, 2016, Grade 03

Fields Scores Search Filter Other

Testing scale common to all test forms in order to compare student performance across test administrations; used to determine students' performance levels.

Goal of student attainment in which expectations of student performance are mapped to the knowledge, skills, and ability assessed by the test items. Oklahoma uses Advanced, Proficient/Satisfactory, Limited Knowledge, and Unsatisfactory. Performance levels are not determined by the percent of correct answers.

The number of correct answers on a test

Reading

Last Name	First Name	Raw Score	OPI	Performance Level	RSA Status	Raw Score	OPI	Performance Level
Doe	John	31	695	Limited Knowledge	Meets Criteria			
Doe	John	35	725	Proficient	Meets Criteria			
Doe	John	19	605	Unsatisfactory	Does Not Meet Criteria			

New RSA Criteria Reporting – OK Law

Roster Report

- Sort PL in ascending/descending order
- Distributes data by frequency, cumulative frequency, percent, and cumulative percent per PL;
- Distributes data by demographics
- Cross-Tab shows distribution by subject and/or demographics
- Summarize - shows school/district population, valid number of tests, mean of category, standard deviation, minimum value, maximum value
- Summarize by illustrates summary by demographic
- Plot Against illustrates raw score, OPI, or objectives in scatterplots

Last Name	First Name	Reading			Mathematics			Geography		
		Raw Score	OPI	Performance Level	Raw Score	OPI	Performance Level	Raw Score	OPI	Performance Level
Doe	John	17	604	Unsatisfactory	14	572	Unsatisfactory	10	400	Unsatisfactory
Doe	John				46	870	Advanced	39	813	Advanced
Doe	John	46	820	Advanced						
Doe001	John001	41	757	Proficient	42		Advanced	37	794	Advanced
Doe001	John001	47	841	Advanced	40		Proficient	36	786	Advanced

- Sort
- Distribute
- Distribute By
- Cross-Tab

- Sort
- Distribute
- Distribute By
- Summarize
- Summarize By
- Plot Against

Group Summary: Performance Levels

Provides summary performance data by building, district, and state, in a table format.

Scores Filter Disaggregate Other Save Report Download

Clicking on % will allow for number counts to appear as well.

Clicking on here allows for number counts to appear as well.

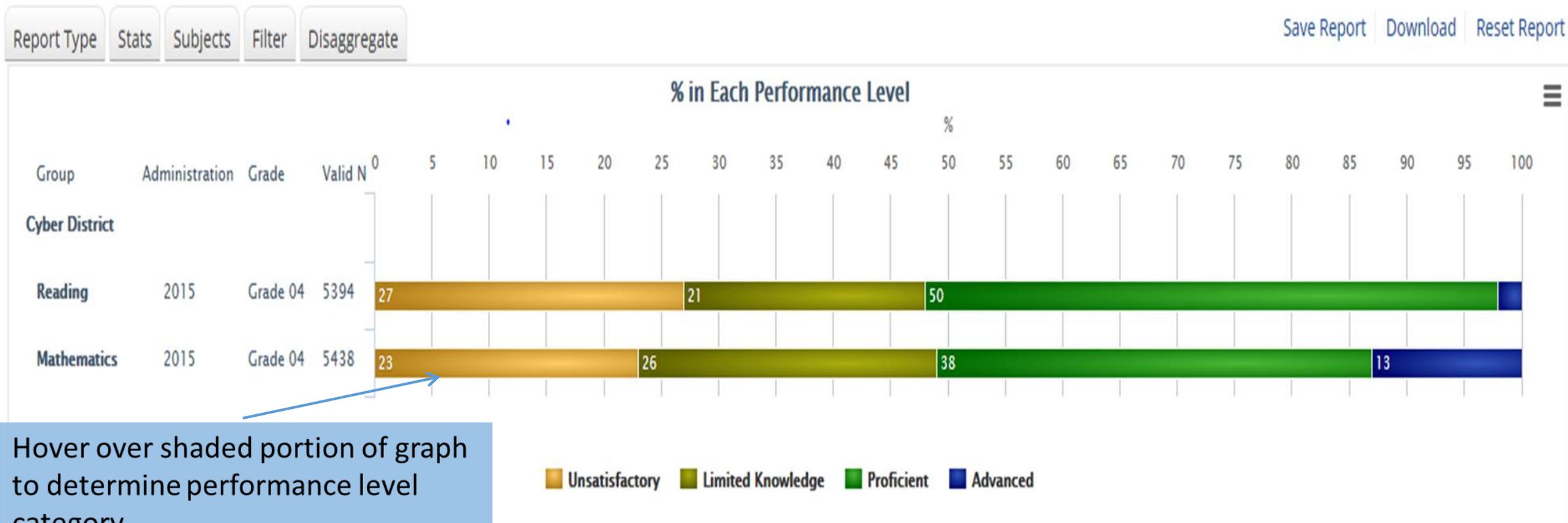
Reading

Hovering on subject will allow for option to hide subject.

Group	Administration	Total N	Valid N	Mean OPI	% in Each Performance Level				% At or Above Proficient	% Below Proficient	RSA Status	
					Unsatisfactory	Limited Knowledge	Proficient	Advanced			Does Not Meet Criteria	% Meets Criteria
Cyber District	2016	7622	7503	691	31	20	48	1	49	51	26	74
Cyber Elem A	2016	3449	3395	689	31	20	47	1	48	52	26	74

Graphical Summary: Performance Levels

Provides summary performance data by building, district, and state, in a graphic form



Hover over shaded portion of graph to determine performance level category.

Group Summary: Standards and Objectives

- Provides summary subject and organization data by building, district, and state.

			Reading													
					2.0		4.0				5.0			6.0		
			Total	Valid	Mean	Mean					Mean			Mean		
Group	Administration	Form	N	N	Percent Correct	Percent Correct	4.1	4.2	4.3	4.4	Percent Correct	5.2	5.3	Percent Correct	6.1	
Cyber Elem A	2016	Equivalent	3	3	78	87	51	53	52	57	50		67	50	50	
		Operational	3,446	3,392	66		63	69	61	59	62	53	54	52	48	48

To determine the specific standard, hover over the standard number and the objective will appear.

Longitudinal Roster Report

Provides data for individual students across multiple administrations

Fields Scores Search Filter O

Save Report Download Reset Report

Scores and performance levels from past two years for each student.

Last Name	First Name	Administration	Grade	OPI	Subjects			
					Reading	Mathematics		
					Performance Level	RSA Status	OPI	Performance Level
Student A		2015	Grade 03	726	Proficient		726	Proficient
Student A		2016	Grade 04	710	Proficient		776	Proficient
Student B		2015	Grade 03	810	Proficient		990	Advanced
Student B		2016	Grade 04	811	Proficient		990	Advanced

Quick Reports

Summary Counts of Total Tested (Final Reports Only)

- Total tested at site/ district
- Tested Other Placement
- Total tested for site
- ELL 1st Year Exemptions
- Absent
- Did Not Attempt
- Invalidations

Group	Administration	Reading	Mathematics	Science	U.S. History
Cyber Mid A	2016	2287	1741	2283	2320
Other Placement	2016	23	22	22	22
Total Tested	2016	2187	1636	2206	2203
ELL 1st Year Exempt	2016	22			
Absent	2016	18	22	21	19
Did Not Attempt	2016	52	61	51	94
Invalidated	2016	8	22	5	4

Quick Reports

Summary Report by Performance Level

- Race/ethnicity
- Gender
- Economically Disadvantaged
- Migrant
- ELL Proficiency
- Performance Level

Group	Administration	Reading								
		Total N	Valid N	Mean OPI	% in Each Performance Level				% At or Above Proficient	% Below Proficient
					Unsatisfactory	Limited Knowledge	Proficient	Advanced		
Cyber Mid A	2015	1455	1449	737	12	19	56	12	68	32
American Indian/Alaskan Native	2015	71	71	742	18	15	49	17	66	34
Black/African American	2015	430	428	711	19	23	53	5	58	42
Asian	2015	46	46	788	2	9	59	30	89	11
Hispanic/Latino	2015	452	450	734	9	23	60	8	68	32
White	2015	377	375	765	8	13	55	24	79	21
Native Hawaiian/Other Pacific Islander	2015	2	2	719	0	0	100	0	100	0

Quick Reports

Summary Report by Standards & Objectives

- Race/ethnicity
- Gender
- Economically Disadvantaged
- Migrant
- ELL Proficiency
- Performance Level

Group	Administration	Form	Reading										
			Total N	Valid N	1.0	3.0				4.0			
					Mean Percent Correct	Mean Percent Correct	3.1	3.2	3.3	3.4	Mean Percent Correct	4.1	4.2
Cyber Mid A	2015	Equivalent	6	6		61	67	53	57	65	52	67	57
Black/African American	2015	Equivalent	4	4		56	63	50	55	57	48	69	54
White	2015	Equivalent	2	2		71	75	60	60	82	61	63	65
Two or more Races	2015	Equivalent											
Female	2015	Equivalent	3	3		54	50	47	53	63	57	58	67
Male	2015	Equivalent	3	3		67	83	60	60	67	48	75	48
Economically Disadvantaged	2015	Equivalent	6	6		61	67	53	57	65	52	67	57

Quick Reports

Roster: All Subjects

An EOI roster report shows all tests taken during a specific testing window by a student. Filters are those used for other reports.

Last Name	First Name	Subjects											
		English III		Algebra I		Algebra II		Geometry		Biology		U.S. History	
		Performance Level	Composite Score	OPI	Performance Level	OPI	Performance Level	OPI	Performance Level	OPI	Performance Level	OPI	Performance Level
Doe188	John188							722	Proficient				
Doe195	John195					754	Proficient			676	Limited Knowledge	681	Limited Knowledge

Reference Material

Oklahoma Core Curriculum Test (OCCT): Portal User Guide

https://oklahoma.onlinehelp.measuredprogress.org/wp-content/uploads/sites/5/2016/05/OCCT-Portal-User-Guide-Final-Spring-2016_Reporting-Changes_v2.pdf

Oklahoma Core Curriculum Tests Online Reporting Training Modules

<http://oklahoma.onlinehelp.measuredprogress.org/training-modules/>