

District Determination, 2010-2011

County Name: *Carter*

District: **Zaneis Public School**

Total Student Enrollment: 259

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 62



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Carter*

District: **Ardmore Public Schools**

Total Student Enrollment: **3,064**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 437**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	91.59%	13.74%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.74%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

County Name: *Carter*

District: **Springer Public Schools**

Total Student Enrollment: 229

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 68



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

County Name: *Carter*

District: **Plainview Public Schools**

Total Student Enrollment: *1,401*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 185**



Calculations for 2010-2011 District Determination			
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Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

County Name: *Carter*

District: **Lone Grove Public Schools**

Total Student Enrollment: *1,538*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 263**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

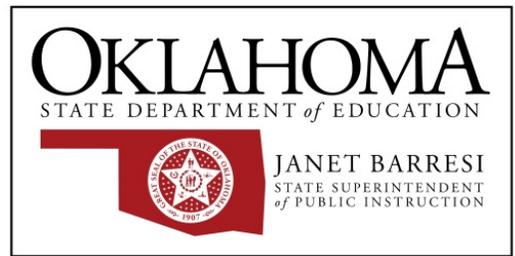
County Name: *Carter*

District: **Wilson Public Schools**

Total Student Enrollment: **524**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 126**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

County Name: *Carter*

District: **Healdton Public Schools**

Total Student Enrollment: **576**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 121**



Calculations for 2010-2011 District Determination			
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Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
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Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
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For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

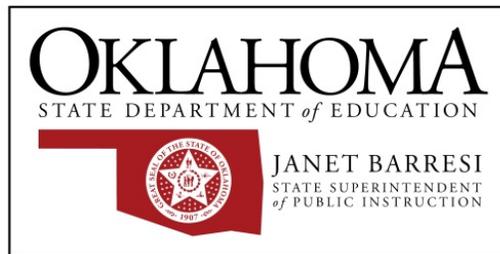
County Name: *Carter*

District: **Fox Public Schools**

Total Student Enrollment: 342

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 76



Calculations for 2010-2011 District Determination			
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Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
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	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
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District Determination, 2010-2011

County Name: *Carter*

District: **Dickson Public Schools**

Total Student Enrollment: *1,241*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 175**



Calculations for 2010-2011 District Determination			
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Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
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	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
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District Determination, 2010-2011

County Name: *Cherokee*

District: **Lowrey Public School**

Total Student Enrollment: *157*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: **33**



Calculations for 2010-2011 District Determination			
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	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
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2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
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Level of Determination	District Total Weight	Other Findings
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Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

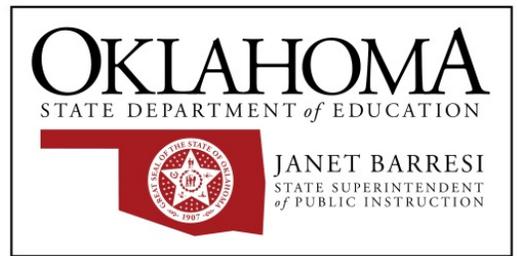
County Name: *Cherokee*

District: **Norwood Public School**

Total Student Enrollment: *180*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *41*



Calculations for 2010-2011 District Determination

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Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Cherokee*

District: **Woodall Public School**

Total Student Enrollment: 551

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 74



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cherokee*

District: **Shady Grove Public School**

Total Student Enrollment: *167*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 35**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cherokee*

District: **Peggs Public School**

Total Student Enrollment: 240

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 61



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cherokee*

District: **Grand View Public School**

Total Student Enrollment: 376

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 67



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cherokee*

District: **Briggs Public School**

Total Student Enrollment: 488

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 73



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

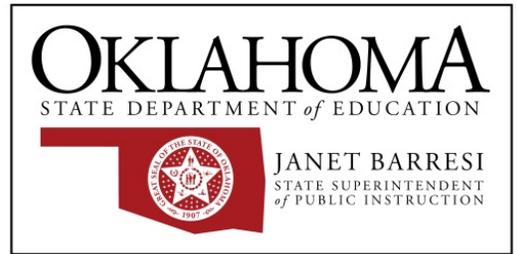
County Name: *Cherokee*

District: **Tenkiller Public School**

Total Student Enrollment: 298

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 46



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Cherokee*

District: **Keys Public Schools**

Total Student Enrollment: *901*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 113**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

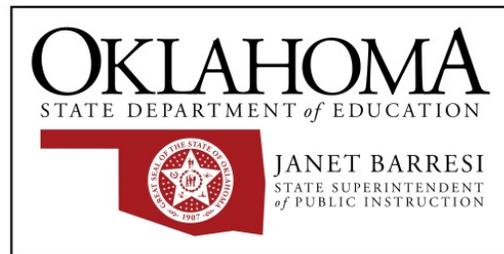
County Name: *Cherokee*

District: **Hulbert Public Schools**

Total Student Enrollment: *621*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 93**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

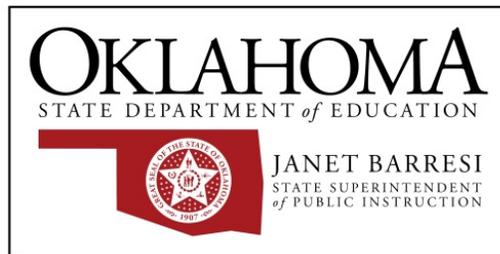
County Name: *Cherokee*

District: **Tahlequah Public Schools**

Total Student Enrollment: **3,563**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 559**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
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Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Choctaw*

District: **Grant Public School**

Total Student Enrollment: 95

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 31



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Choctaw*

District: **Goodland Public School**

Total Student Enrollment: 82

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 20



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Choctaw*

District: **Swink Public School**

Total Student Enrollment: 82

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 41



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Choctaw*

District: **Boswell Public Schools**

Total Student Enrollment: **341**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 78**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Choctaw*

District: **Fort Towson Public Schools**

Total Student Enrollment: *421*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 91**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

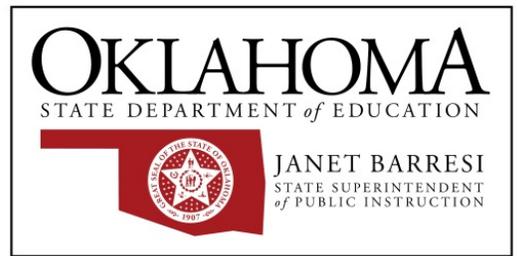
County Name: *Choctaw*

District: **Soper Public Schools**

Total Student Enrollment: 384

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 52



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

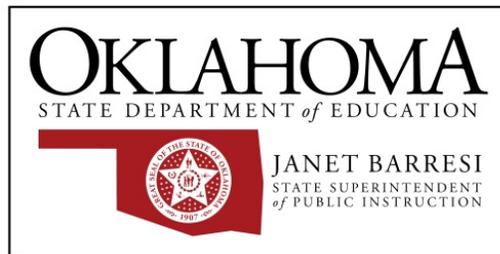
County Name: *Choctaw*

District: **Hugo Public Schools**

Total Student Enrollment: *1,277*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 223**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	80.00%	12.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

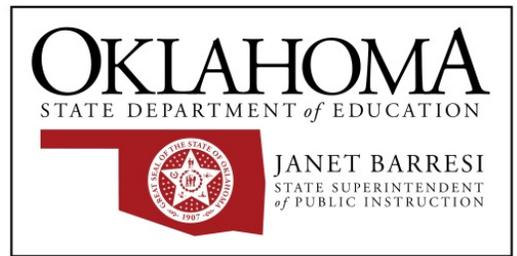
County Name: *Cimarron*

District: **Plainview Public School**

Total Student Enrollment: *10*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *0*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006:

2006-2007:

2007-2008:

2008-2009:

2009-2010:

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cimarron*

District: **Boise City Public Schools**

Total Student Enrollment: 298

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 37



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cimarron*

District: **Felt Public Schools**

Total Student Enrollment: **59**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 15**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

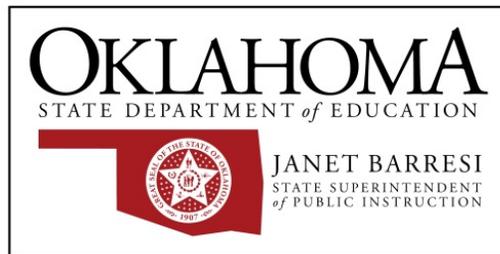
County Name: *Cimarron*

District: **Keyes Public Schools**

Total Student Enrollment: 83

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 14



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cleveland*

District: **Robin Hill Public School**

Total Student Enrollment: *193*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *30*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on "Services"
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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

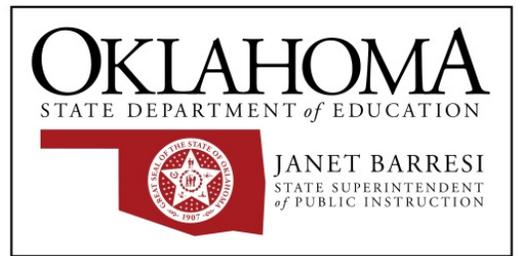
County Name: *Cleveland*

District: **Moore Public Schools**

Total Student Enrollment: **21,210**

Enrollment Cluster: **1***

Child Count (students with disabilities) **TOTAL: 2,894**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	99.84%	14.98%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.98%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Cleveland*

District: **Norman Public Schools**

Total Student Enrollment: **14,027**

Enrollment Cluster: **1***

Child Count (students with disabilities) **TOTAL: 2,154**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	96.44%	14.47%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.47%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Cleveland*

District: **Noble Public Schools**

Total Student Enrollment: **2,936**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 443**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	99.03%	14.85%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.85%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Cleveland*

District: **Lexington Public Schools**

Total Student Enrollment: *1,083*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 167**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Cleveland*

District: **Little Axe Public Schools**

Total Student Enrollment: *1,237*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 244**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	75.00%	11.25%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.25%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Coal*

District: **Cottonwood Public School**

Total Student Enrollment: *231*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 84**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Coal*

District: **Coalgate Public Schools**

Total Student Enrollment: 775

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 181



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Coal*

District: **Tupelo Public Schools**

Total Student Enrollment: **264**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 84**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: Comanche
District: Flower Mound Public School

Total Student Enrollment: 320
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 42



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: Meets Requirements
2006-2007: Meets Requirements
2007-2008: Meets Requirements
2008-2009: Meets Requirements
2009-2010: Meets Requirements
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Comanche*

District: **Bishop Public School**

Total Student Enrollment: 372

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 58



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	89.47%	13.42%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.42%

History of Determinations for District

2005-2006:

2006-2007:

2007-2008:

2008-2009:

2009-2010:

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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 Go to Special Education Home Page
 Scroll Down to Compliance
 Click on Data Part B
 SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Comanche*

District: **Cache Public Schools**

Total Student Enrollment: *1,580*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 258**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Comanche*

District: **Indiahoma Public Schools**

Total Student Enrollment: 353

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 40



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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SPP & APR are links in Blue Font

District Determination, 2010-2011

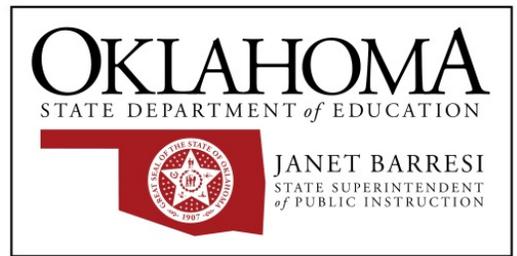
County Name: *Comanche*

District: **Sterling Public Schools**

Total Student Enrollment: **412**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 42**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Comanche*

District: **Geronimo Public Schools**

Total Student Enrollment: 329

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 41



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Comanche*

District: **Lawton Public Schools**

Total Student Enrollment: *16,140*

Enrollment Cluster: *1**

Child Count (students with disabilities) TOTAL: *2,497*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.71%	14.21%
Indicator 12: Early Childhood Transition	15%	96.97%	14.55%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.75%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

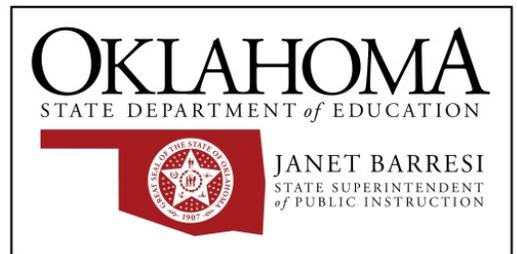
County Name: *Comanche*

District: **Fletcher Public Schools**

Total Student Enrollment: *510*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 88**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

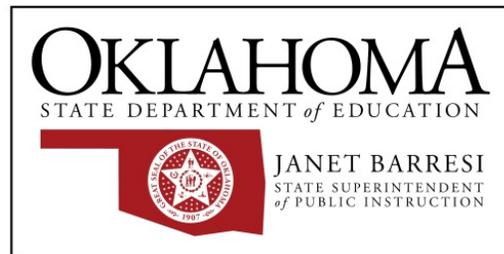
County Name: *Comanche*

District: **Elgin Public Schools**

Total Student Enrollment: *1,555*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 210**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Comanche*

District: **Chattanooga Public Schools**

Total Student Enrollment: 270

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 38



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cotton*

District: **Walters Public Schools**

Total Student Enrollment: 733

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 88



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	92.86%	13.93%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.93%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

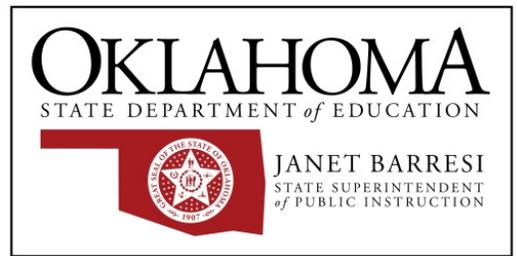
County Name: *Cotton*

District: **Temple Public Schools**

Total Student Enrollment: 251

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 47



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Cotton*

District: **Big Pasture Public Schools**

Total Student Enrollment: 235

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 39



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Craig*

District: **White Oak Public Schools**

Total Student Enrollment: *130*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *46*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Craig*

District: **Ketchum Public Schools**

Total Student Enrollment: *673*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 133**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Craig*

District: **Welch Public Schools**

Total Student Enrollment: 399

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 95



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Craig*

District: **Bluejacket Public Schools**

Total Student Enrollment: *210*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *34*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

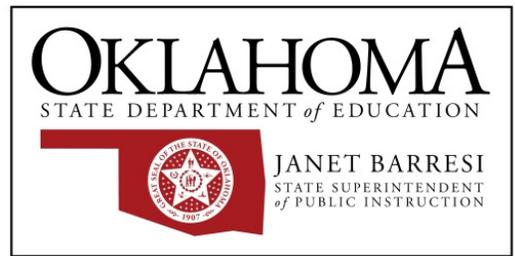
County Name: *Craig*

District: **Vinita Public Schools**

Total Student Enrollment: *1,653*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 316**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

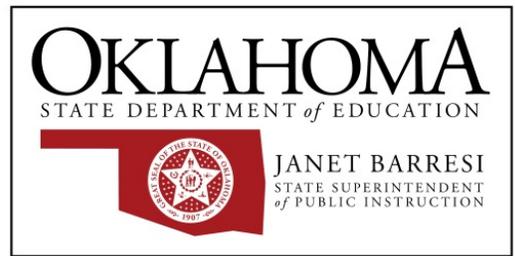
County Name: *Creek*

District: **Milfay Public School**

Total Student Enrollment: **60**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 17**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

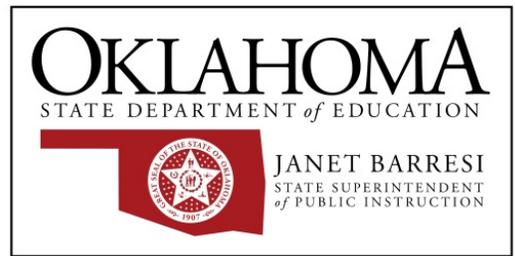
County Name: *Creek*

District: **Lone Star Public School**

Total Student Enrollment: **845**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 63**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
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Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Creek*

District: **Gypsy Public School**

Total Student Enrollment: *134*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *15*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Intervention*

2006-2007: *Needs Assistance*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Needs Assistance*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Creek*

District: **Pretty Water Public School**

Total Student Enrollment: 233

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 30



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Creek*

District: **Allen-Bowden Public School**

Total Student Enrollment: 339

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 57



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Creek*

District: **Bristow Public Schools**

Total Student Enrollment: *1,676*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 267**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Creek*

District: **Mannford Public Schools**

Total Student Enrollment: *1,529*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 258**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Creek*

District: **Mounds Public Schools**

Total Student Enrollment: **644**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 104**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Creek*

District: **Olive Public Schools**

Total Student Enrollment: 395

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Creek*

District: **Kiefer Public Schools**

Total Student Enrollment: **418**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 76**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	95.65%	14.35%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.35%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Creek*

District: **Oilton Public Schools**

Total Student Enrollment: 326

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 60



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Creek*

District: **Depew Public Schools**

Total Student Enrollment: 353

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 79



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Creek*

District: **Kellyville Public Schools**

Total Student Enrollment: *1,214*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 161**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	50.00%	7.50%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	92.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Creek*

District: **Sapulpa Public Schools**

Total Student Enrollment: **4,266**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 600**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	95.12%	14.27%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.27%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Needs Assistance*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Creek*

District: **Drumright Public Schools**

Total Student Enrollment: *636*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *102*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Scroll Down to Compliance

Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Adair*

District: **Skelly Public School**

Total Student Enrollment: 86

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 15



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

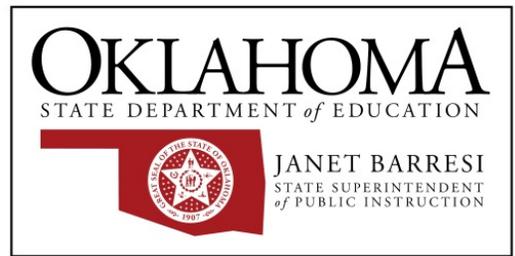
County Name: *Adair*

District: **Peavine Public School**

Total Student Enrollment: *174*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *58*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

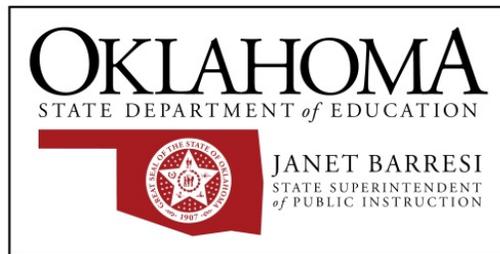
County Name: *Adair*

District: **Maryetta Public School**

Total Student Enrollment: *629*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 98**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Adair*

District: **Rocky Mountain Public School**

Total Student Enrollment: *180*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *30*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Adair*

District: **Zion Public School**

Total Student Enrollment: **344**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 51**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

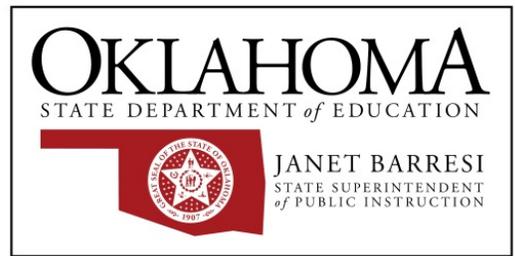
County Name: *Adair*

District: **Dahlongegah Public School**

Total Student Enrollment: *135*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *37*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

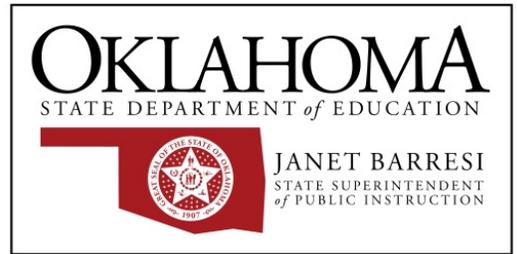
County Name: *Adair*

District: **Greasy Public School**

Total Student Enrollment: *101*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *23*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Adair*

District: **Bell Public School**

Total Student Enrollment: 97

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 26



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Adair*

District: **Watts Public Schools**

Total Student Enrollment: *416*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 68**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

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District Determination, 2010-2011

County Name: *Adair*

District: **Watts Public Schools**

Total Student Enrollment: **416**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 68**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
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Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Adair*

District: **Westville Public Schools**

Total Student Enrollment: *1,120*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 161**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Go to Special Education Home Page
- Scroll Down to Compliance
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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Adair*

District: **Stilwell Public Schools**

Total Student Enrollment: *1,403*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 252**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Adair*

District: **Cave Springs Public Schools**

Total Student Enrollment: *184*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *47*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

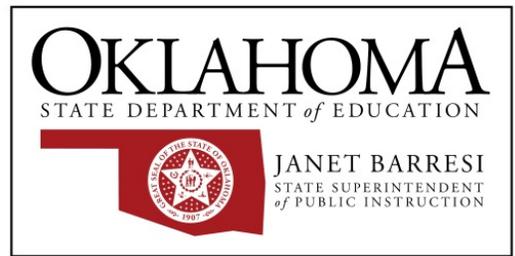
County Name: *Custer*

District: **Arapaho-Butler Public Schools**

Total Student Enrollment: 324

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 48



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	33.33%	5.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	90.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Custer*

District: **Thomas-Fay-Custer Unified District**

Total Student Enrollment: 493

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 55



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Custer*

District: **Weatherford Public Schools**

Total Student Enrollment: *1,818*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 216**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	97.06%	14.56%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.56%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

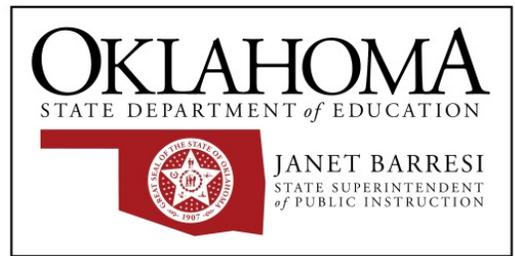
County Name: *Custer*

District: **Clinton Public Schools**

Total Student Enrollment: *2,131*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 252**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Delaware*

District: **Cleora Public School**

Total Student Enrollment: *128*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *23*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Delaware*

District: **Leach Public School**

Total Student Enrollment: *133*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *15*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Delaware*

District: **Kenwood Public School**

Total Student Enrollment: *116*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *13*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Delaware*

District: **Moseley Public School**

Total Student Enrollment: **346**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 47**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Delaware*

District: **Jay Public Schools**

Total Student Enrollment: *1,778*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 389**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.59%	14.19%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	99.32%	14.90%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	96.59%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

- Go to <<http://www.ok.gov/sde/>>
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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Delaware*

District: **Grove Public Schools**

Total Student Enrollment: **2,467**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 330**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	50.00%	7.50%
Indicator 13: Secondary Transition	15%	98.10%	14.72%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	92.22%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Delaware*

District: **Kansas Public Schools**

Total Student Enrollment: 955

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 197



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.91%	13.64%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	97.96%	14.69%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.33%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Delaware*

District: **Colcord Public Schools**

Total Student Enrollment: **687**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 151**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	89.47%	13.42%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.42%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Delaware*

District: **Oaks-Mission Public Schools**

Total Student Enrollment: 291

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 53



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Dewey*

District: **Vici Public Schools**

Total Student Enrollment: 321

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 37



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Scroll Down to Compliance
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District Determination, 2010-2011

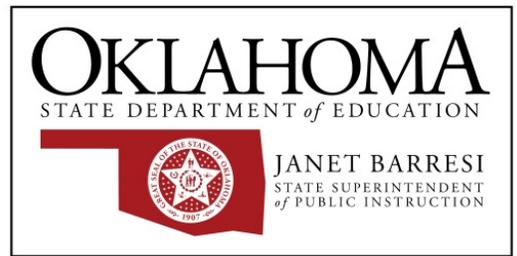
County Name: *Dewey*

District: **Seiling Public Schools**

Total Student Enrollment: **409**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 69**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Dewey*

District: **Taloga Public Schools**

Total Student Enrollment: **65**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 15**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Ellis*

District: **Fargo Public Schools**

Total Student Enrollment: *217*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 33**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

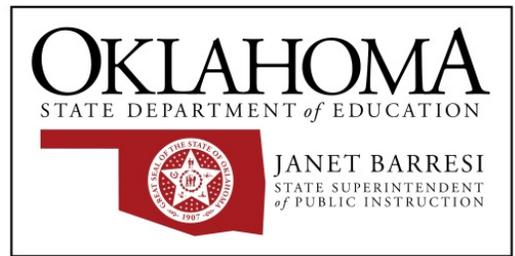
County Name: *Ellis*

District: **Arnett Public Schools**

Total Student Enrollment: *171*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *21*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

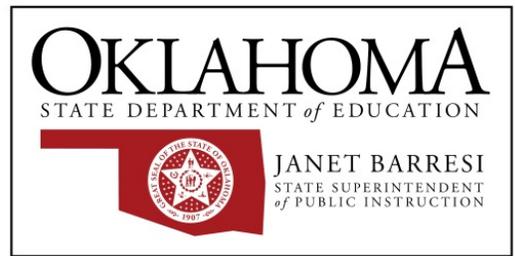
County Name: *Ellis*

District: **Gage Public Schools**

Total Student Enrollment: *110*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *23*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Ellis*

District: **Shattuck Public Schools**

Total Student Enrollment: **300**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 29**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garfield*

District: **Waukomis Public Schools**

Total Student Enrollment: 338

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 60



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Garfield*

District: **Kremlin-Hillsdale Public Schools**

Total Student Enrollment: 279

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 32



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garfield*

District: **Chisholm Public Schools**

Total Student Enrollment: **891**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 95**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	75.00%	11.25%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.25%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

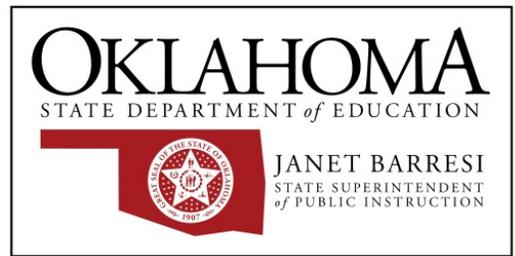
County Name: *Garfield*

District: **Garber Public Schools**

Total Student Enrollment: 353

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 44



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garfield*

District: **Pioneer-Pleasant Vale Public Schools**

Total Student Enrollment: 589

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 94



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	50.00%	7.50%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	92.50%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garfield*

District: **Enid Public Schools**

Total Student Enrollment: **6,636**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 834**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	94.47%	14.17%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.17%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

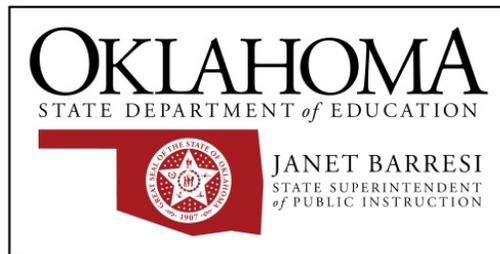
* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: *Garfield*
District: Drummond Public Schools

Total Student Enrollment: 398
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 33



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	93.75%	14.06%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.06%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garfield*

District: **Covington-Douglas Public Schools**

Total Student Enrollment: 275

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 41



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garvin*

District: **Whitebead Public School**

Total Student Enrollment: **412**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 46**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

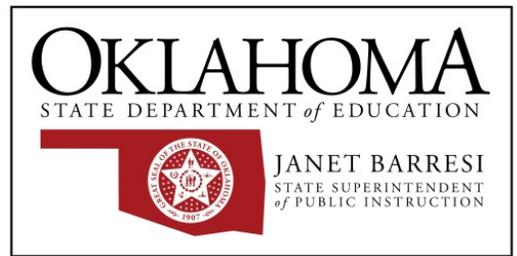
County Name: *Garvin*

District: **Stratford Public Schools**

Total Student Enrollment: 587

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 110



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Garvin*

District: **Paoli Public Schools**

Total Student Enrollment: 266

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 67



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garvin*

District: **Maysville Public Schools**

Total Student Enrollment: **403**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 82**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garvin*

District: **Lindsay Public Schools**

Total Student Enrollment: *1,169*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 240**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	97.22%	14.58%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	92.54%	13.88%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.46%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garvin*

District: **Pauls Valley Public Schools**

Total Student Enrollment: *1,329*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 218**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	92.00%	13.80%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.80%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

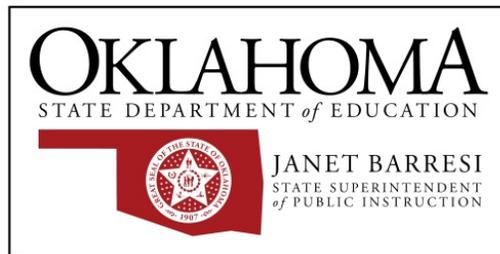
County Name: *Garvin*

District: **Wynnewood Public Schools**

Total Student Enrollment: *613*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 118**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	95.83%	14.37%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.37%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Garvin*

District: **Elmore City-Pernell Public Schools**

Total Student Enrollment: 531

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 115



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Grady*

District: **Friend Public School**

Total Student Enrollment: 208

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 23



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Grady*

District: **Middleberg Public School**

Total Student Enrollment: *183*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 24**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

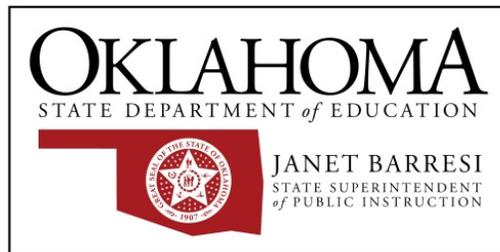
County Name: *Grady*

District: **Pioneer Public School**

Total Student Enrollment: 336

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 43



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Scroll Down to Compliance
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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Grady*

District: **Chickasha Public Schools**

Total Student Enrollment: **2,614**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 397**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.44%	14.77%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	97.80%	14.67%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.44%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

- Go to <<http://www.ok.gov/sde/>>
- Click on "Services"
- Go to Special Education Home Page
- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Grady*

District: **Minco Public Schools**

Total Student Enrollment: **540**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 74**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	91.67%	13.75%
Indicator 12: Early Childhood Transition	15%	50.00%	7.50%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	91.25%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grady*

District: **Ninnekah Public Schools**

Total Student Enrollment: **444**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 52**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Grady*

District: **Alex Public Schools**

Total Student Enrollment: 371

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 31



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grady*

District: **Rush Springs Public Schools**

Total Student Enrollment: *618*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 86**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grady*

District: **Bridge Creek Public Schools**

Total Student Enrollment: *1,324*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 185**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grady*

District: **Tuttle Public Schools**

Total Student Enrollment: *1,682*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 163**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	84.21%	12.63%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.63%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

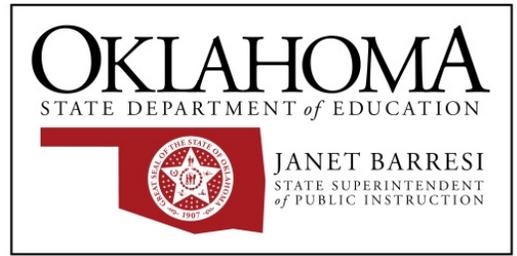
County Name: *Grady*

District: **Verden Public Schools**

Total Student Enrollment: 290

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 47



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grady*

District: **Amber-Pocasset Public Schools**

Total Student Enrollment: **467**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 71**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grant*

District: **Wakita Public Schools**

Total Student Enrollment: 78

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 14



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grant*

District: **Medford Public Schools**

Total Student Enrollment: 242

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 35



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Grant*

District: **Pond Creek-Hunter Public Schools**

Total Student Enrollment: *314*

Enrollment Cluster: *5**

Child Count (students with disabilities) TOTAL: *47*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Grant*

District: **Deer Creek-Lamont Public Schools**

Total Student Enrollment: *199*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 31**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

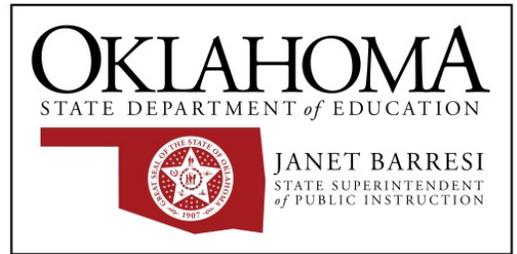
County Name: *Greer*

District: **Lakeside School**

Total Student Enrollment:

Enrollment Cluster: *

Child Count (students with disabilities) TOTAL:



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

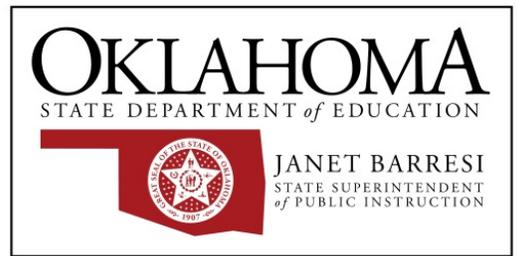
County Name: *Greer*

District: **Mangum Public Schools**

Total Student Enrollment: *701*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 104**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Greer*

District: **Granite Public Schools**

Total Student Enrollment: 253

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 44



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Harmon*

District: **Hollis Public Schools**

Total Student Enrollment: **540**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 105**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Alfalfa*

District: **Burlington Public Schools**

Total Student Enrollment: *146*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *22*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Alfalfa*

District: **Cherokee Public Schools**

Total Student Enrollment: 282

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Alfalfa*

District: **Timberlake Public Schools**

Total Student Enrollment: 255

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 57



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

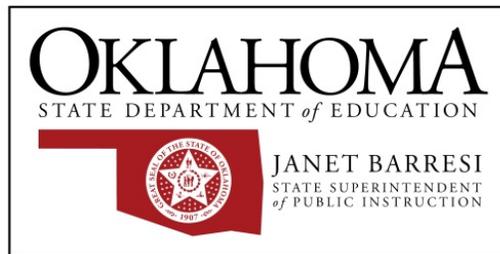
County Name: *Harper*

District: **Laverne Public Schools**

Total Student Enrollment: 458

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 50



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Harper*

District: **Buffalo Public Schools**

Total Student Enrollment: 271

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 55



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	41.67%	6.25%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	91.25%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

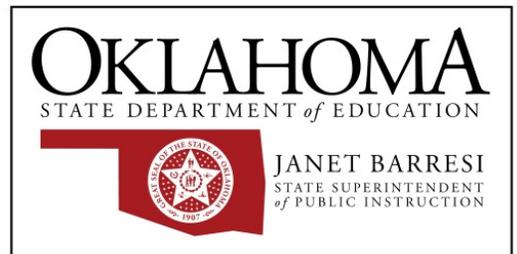
County Name: *Haskell*

District: **Whitefield Public School**

Total Student Enrollment: *112*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *21*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Haskell*

District: **Kinta Public Schools**

Total Student Enrollment: *175*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *26*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Haskell*

District: **Stigler Public Schools**

Total Student Enrollment: *1,359*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 262**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Haskell*

District: **McCurtain Public Schools**

Total Student Enrollment: 250

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 58



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Haskell*

District: **Keota Public Schools**

Total Student Enrollment: **430**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 90**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Hughes*

District: **Moss Public Schools**

Total Student Enrollment: 262

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 42



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Hughes*

District: **Wetumka Public Schools**

Total Student Enrollment: **421**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 75**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	66.67%	10.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Hughes*

District: **Dustin Public Schools**

Total Student Enrollment: *130*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 28**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	66.67%	10.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: *Hughes*
District: Holdenville Public Schools

Total Student Enrollment: 1,120
Enrollment Cluster: 3*
Child Count (students with disabilities) TOTAL: 197



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Hughes*

District: **Calvin Public Schools**

Total Student Enrollment: *161*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *29*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
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District Determination, 2010-2011

County Name: *Hughes*

District: **Stuart Public Schools**

Total Student Enrollment: 286

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 49



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Jackson*

District: **Navajo Public Schools**

Total Student Enrollment: **495**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 56**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	93.75%	14.06%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.06%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Jackson*

District: **Duke Public Schools**

Total Student Enrollment: *179*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *24*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

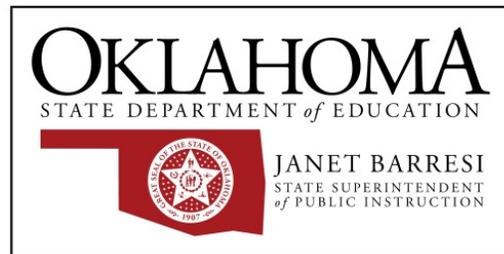
County Name: *Jackson*

District: **Altus Public Schools**

Total Student Enrollment: **3,981**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 421**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	95.92%	14.39%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.39%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

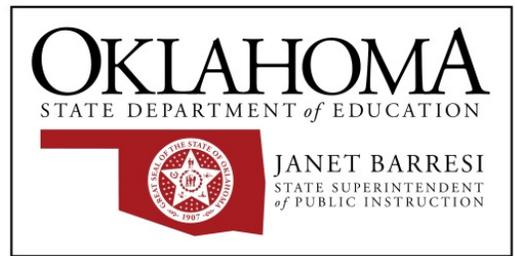
Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011**County Name:** *Jackson***District:** *Eldorado Public Schools***Total Student Enrollment:** *121***Enrollment Cluster:** *6****Child Count (students with disabilities) TOTAL:** *28***Calculations for 2010-2011 District Determination**

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.00%	13.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.50%

History of Determinations for District**2005-2006:** *Meets Requirements***2006-2007:** *Meets Requirements***2007-2008:** *Meets Requirements***2008-2009:** *Meets Requirements***2009-2010:** *Meets Requirements***2010-2011:** *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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Click on "Services"

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Scroll Down to Compliance

Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Jackson*

District: **Olustee Public Schools**

Total Student Enrollment: *170*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *28*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	87.50%	13.13%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	95.63%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

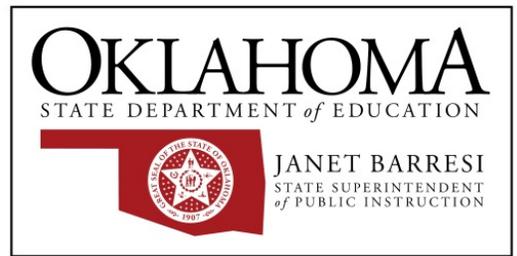
County Name: *Jackson*

District: **Blair Public Schools**

Total Student Enrollment: 269

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 40



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Jefferson*

District: **Terral Public School**

Total Student Enrollment: **65**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 16**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Jefferson*

District: **Ryan Public Schools**

Total Student Enrollment: 234

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 57



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Jefferson*

District: **Ringling Public Schools**

Total Student Enrollment: **461**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 69**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

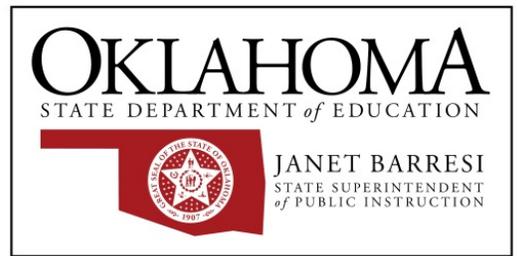
County Name: *Jefferson*

District: **Waurika Public Schools**

Total Student Enrollment: **430**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 61**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Johnston*

District: **Mannsville Public School**

Total Student Enrollment: *90*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *37*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	85.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Johnston*

District: **Ravia Public School**

Total Student Enrollment: **80**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 27**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Johnston*

District: **Mill Creek Public Schools**

Total Student Enrollment: *163*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *30*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Johnston*

District: **Tishomingo Public Schools**

Total Student Enrollment: *917*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *135*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Johnston*

District: **Milburn Public Schools**

Total Student Enrollment: *214*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 36**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Johnston*

District: **Coleman Public Schools**

Total Student Enrollment: *198*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *37*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

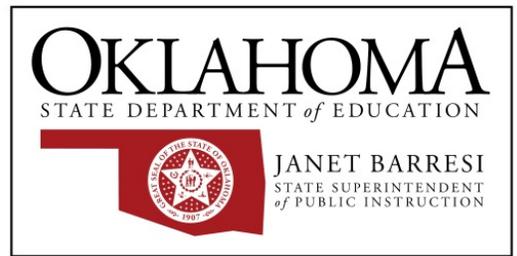
County Name: *Johnston*

District: **Wapanucka Public Schools**

Total Student Enrollment: 237

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 65



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kay*

District: **Peckham Public School**

Total Student Enrollment: **74**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 20**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kay*

District: **Kildare Public School**

Total Student Enrollment: **68**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 13**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kay*

District: **Braman Public Schools**

Total Student Enrollment: **92**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 20**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Kay*

District: **Newkirk Public Schools**

Total Student Enrollment: 732

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 114



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
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District Determination, 2010-2011

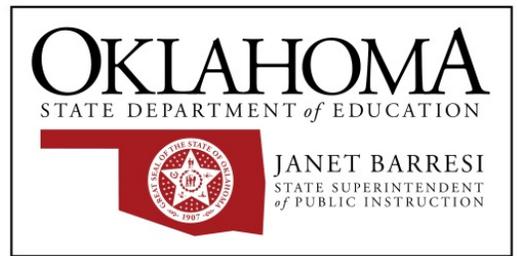
County Name: *Kay*

District: **Blackwell Public Schools**

Total Student Enrollment: *1,543*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 272**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kay*

District: **Ponca City Public Schools**

Total Student Enrollment: **5,227**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 835**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.29%	14.74%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.74%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kay*

District: **Tonkawa Public Schools**

Total Student Enrollment: *812*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 103**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kingfisher*

District: **Dover Public Schools**

Total Student Enrollment: 242

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 38



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kingfisher*

District: **Lomega Public Schools**

Total Student Enrollment: 208

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 27



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: *Kingfisher*
District: Kingfisher Public Schools

Total Student Enrollment: 1,208
Enrollment Cluster: 3*
Child Count (students with disabilities) TOTAL: 119



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

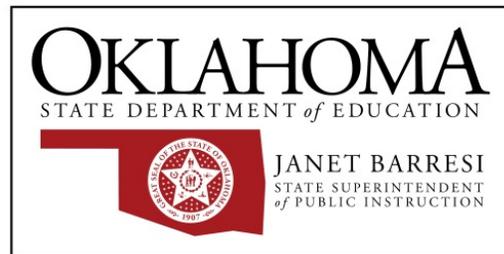
County Name: *Kingfisher*

District: **Hennessey Public Schools**

Total Student Enrollment: 821

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 123



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

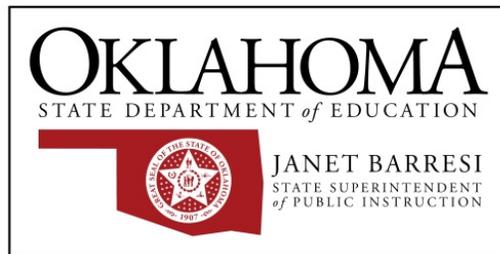
County Name: *Kingfisher*

District: **Cashion Public Schools**

Total Student Enrollment: **509**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 63**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	66.67%	10.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

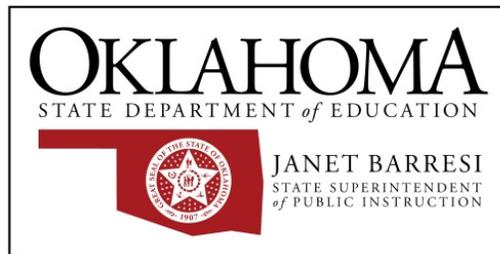
County Name: *Kingfisher*

District: **Okarche Public Schools**

Total Student Enrollment: 283

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 43



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	69.23%	10.38%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.38%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Needs Assistance*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Kiowa*

District: **Hobart Public Schools**

Total Student Enrollment: 838

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 127



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	75.00%	11.25%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	81.25%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Kiowa*

District: **Lone Wolf Public Schools**

Total Student Enrollment: *112*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *13*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kiowa*

District: **Mountain View-Gotebo Public Schools**

Total Student Enrollment: 223

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 21



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Kiowa*

District: **Snyder Public Schools**

Total Student Enrollment: **521**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 86**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Latimer*

District: **Wilburton Public Schools**

Total Student Enrollment: *1,021*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 155**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	83.33%	12.50%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	85.71%	12.86%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	92.86%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

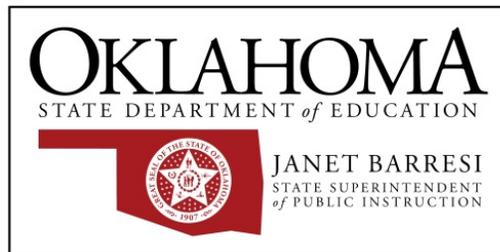
County Name: *Latimer*

District: **Red Oak Public Schools**

Total Student Enrollment: 229

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 38



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

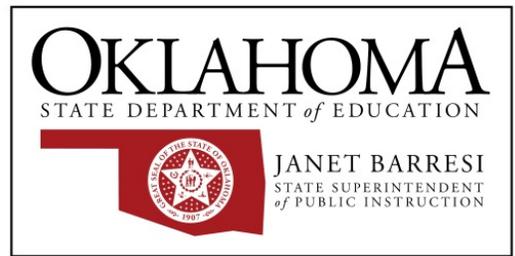
NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Latimer*
District: Buffalo Valley Public Schools
Total Student Enrollment: 191
Enrollment Cluster: 6*
Child Count (students with disabilities) TOTAL: 31



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	85.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Latimer*

District: **Panola Public Schools**

Total Student Enrollment: 293

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 64



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Atoka*

District: **Harmony Public School**

Total Student Enrollment: 236

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 46



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Atoka*

District: **Lane Public School**

Total Student Enrollment: *195*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *64*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

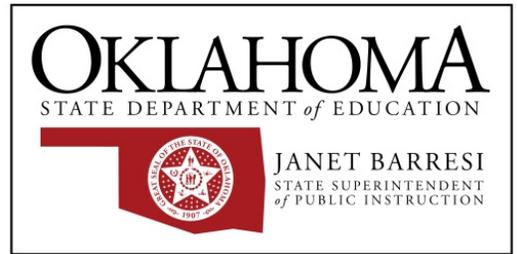
County Name: *Atoka*

District: **Farris Public School**

Total Student Enrollment: 75

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 10



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Atoka*

District: **Stringtown Public Schools**

Total Student Enrollment: *164*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 28**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

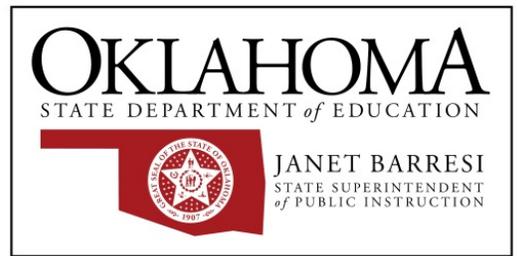
County Name: *Atoka*

District: **Atoka Public Schools**

Total Student Enrollment: **959**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 211**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	88.46%	13.27%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.27%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Atoka*

District: **Tushka Public Schools**

Total Student Enrollment: 455

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 63



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Atoka*

District: **Caney Public Schools**

Total Student Enrollment: 256

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 52



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Shady Point Public School**

Total Student Enrollment: *125*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: **33**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Monroe Public School**

Total Student Enrollment: *117*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 28**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Hodgen Public School**

Total Student Enrollment: **304**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 44**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Fanshawe Public School**

Total Student Enrollment: 83

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 11



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Spiro Public Schools**

Total Student Enrollment: *1,256*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 148**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

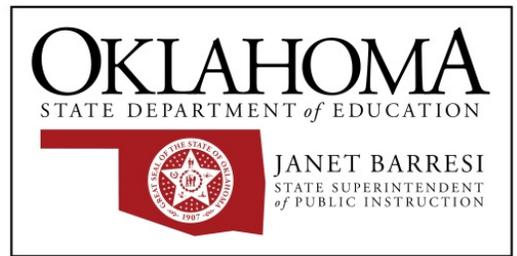
County Name: *LeFlore*

District: **Heavener Public Schools**

Total Student Enrollment: *1,051*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 119**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Go to <<http://www.ok.gov/sde/>>
- Click on "Services"
- Go to Special Education Home Page
- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

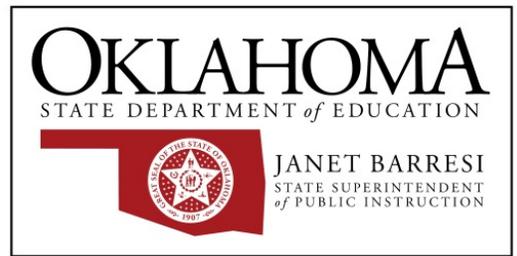
County Name: *LeFlore*

District: **Pocola Public Schools**

Total Student Enrollment: **860**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 124**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

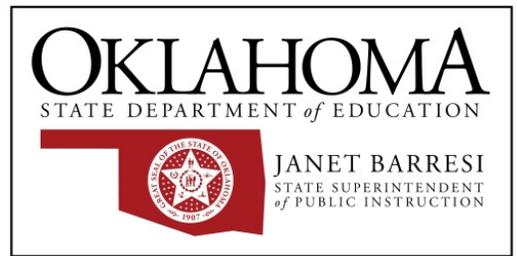
County Name: *LeFlore*

District: **LeFlore Public Schools**

Total Student Enrollment: 209

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 47



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Cameron Public Schools**

Total Student Enrollment: **417**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 78**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

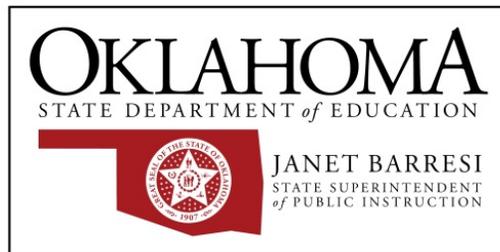
County Name: *LeFlore*

District: **Panama Public Schools**

Total Student Enrollment: **769**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 97**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on Data Part B
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District Determination, 2010-2011

County Name: *LeFlore*

District: **Bokoshe Public Schools**

Total Student Enrollment: *251*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 48**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Scroll Down to Compliance
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District Determination, 2010-2011

County Name: *LeFlore*

District: **Poteau Public Schools**

Total Student Enrollment: **2,274**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 404**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Wister Public Schools**

Total Student Enrollment: 598

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 108



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Talihina Public Schools**

Total Student Enrollment: **688**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 109**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

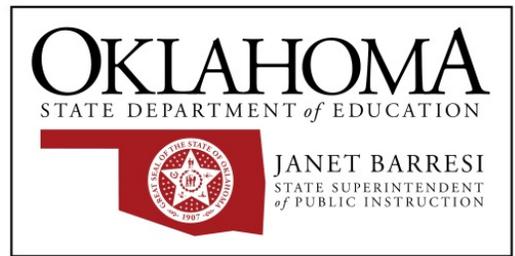
County Name: *LeFlore*

District: **Whitesboro Public Schools**

Total Student Enrollment: *192*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 26**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *LeFlore*

District: **Howe Public Schools**

Total Student Enrollment: 487

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 72



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *LeFlore*

District: **Arkoma Public Schools**

Total Student Enrollment: **345**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 70**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	92.86%	13.93%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.93%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **White Rock Public School**

Total Student Enrollment: *127*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 24**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	50.00%	7.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	92.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **Chandler Public Schools**

Total Student Enrollment: *1,169*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 178**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	92.31%	13.85%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	90.57%	13.59%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.43%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Lincoln*

District: **Davenport Public Schools**

Total Student Enrollment: 363

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 45



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	77.78%	11.67%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.67%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **Wellston Public Schools**

Total Student Enrollment: *679*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *84*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.00%	13.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **Stroud Public Schools**

Total Student Enrollment: **849**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 94**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **Meeker Public Schools**

Total Student Enrollment: 862

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 165



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

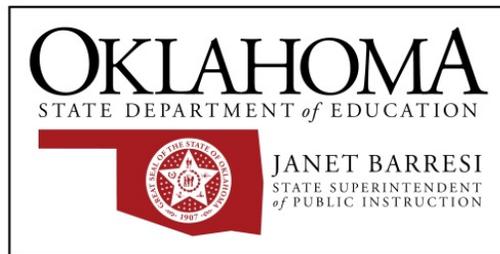
County Name: *Lincoln*

District: **Prague Public Schools**

Total Student Enrollment: *1,089*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 136**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **Carney Public Schools**

Total Student Enrollment: *215*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *48*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	87.50%	13.13%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	95.63%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Lincoln*

District: **Agra Public Schools**

Total Student Enrollment: 396

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Logan*

District: **Guthrie Public Schools**

Total Student Enrollment: **3,309**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 467**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Logan*

District: **Crescent Public Schools**

Total Student Enrollment: *630*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 104**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.44%	14.17%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.17%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Logan*

District: **Mulhall-Orlando Public Schools**

Total Student Enrollment: *214*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 30**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Logan*

District: **Coyle Public Schools**

Total Student Enrollment: 386

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 69



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Love*

District: **Greenville Public School**

Total Student Enrollment: *103*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 14**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Love*

District: **Thackerville Public Schools**

Total Student Enrollment: *314*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 59**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Love*

District: **Turner Public Schools**

Total Student Enrollment: **294**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 88**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

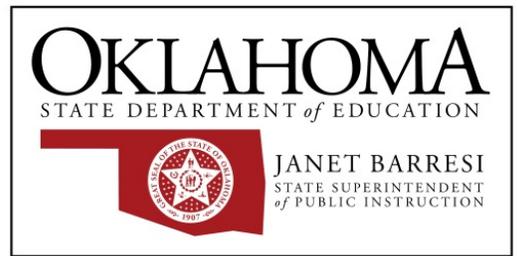
County Name: *Love*

District: **Marietta Public Schools**

Total Student Enrollment: **918**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 97**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Major*

District: **Ringwood Public Schools**

Total Student Enrollment: 387

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 50



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Major*

District: **Aline-Cleo Public Schools**

Total Student Enrollment: *149*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *27*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Major*

District: **Fairview Public Schools**

Total Student Enrollment: **644**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 106**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	85.00%	12.75%
Indicator 12: Early Childhood Transition	15%	75.00%	11.25%
Indicator 13: Secondary Transition	15%	94.59%	14.19%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	93.19%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

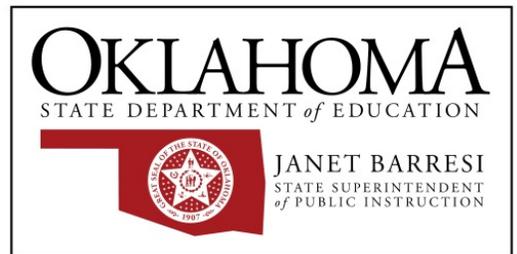
County Name: *Major*

District: **Cimarron Public Schools**

Total Student Enrollment: 273

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Marshall*

District: **Madill Public Schools**

Total Student Enrollment: *1,748*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 178**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	92.31%	13.85%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.85%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Needs Assistance*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

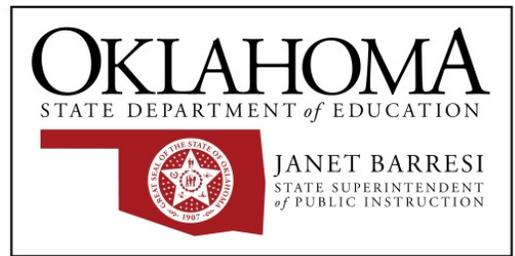
County Name: *Marshall*

District: **Kingston Public Schools**

Total Student Enrollment: *1,096*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 196**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Mayes*

District: **Spavinaw Public School**

Total Student Enrollment: *114*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *10*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

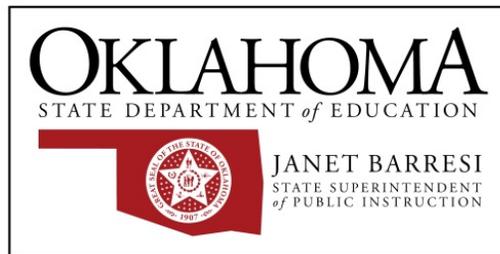
County Name: *Mayes*

District: **Wickliffe Public School**

Total Student Enrollment: *138*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *21*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

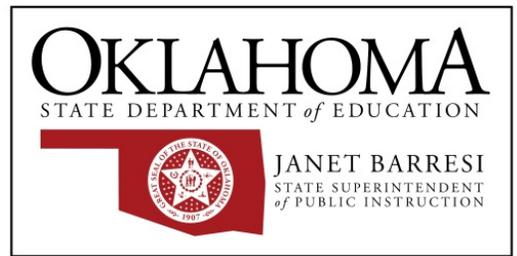
County Name: *Mayes*

District: **Osage Public School**

Total Student Enrollment: 272

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 37



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Mayes*

District: **Pryor Public Schools**

Total Student Enrollment: *2,512*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 289**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Mayes*

District: **Adair Public Schools**

Total Student Enrollment: *1,010*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 135**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Mayes*

District: **Salina Public Schools**

Total Student Enrollment: 856

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 190



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Mayes*

District: **Locust Grove Public Schools**

Total Student Enrollment: *1,591*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 317**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

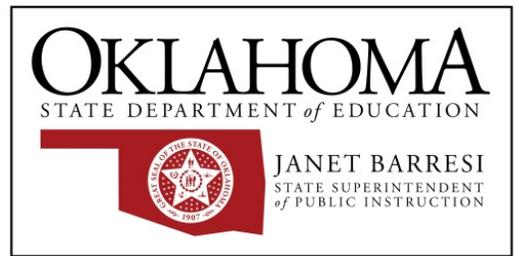
NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Mayes*
District: Chouteau-Mazie Public Schools
Total Student Enrollment: 913
Enrollment Cluster: 4*
Child Count (students with disabilities) TOTAL: 147



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	60.00%	9.00%
Indicator 13: Secondary Transition	15%	84.62%	12.69%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	89.19%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

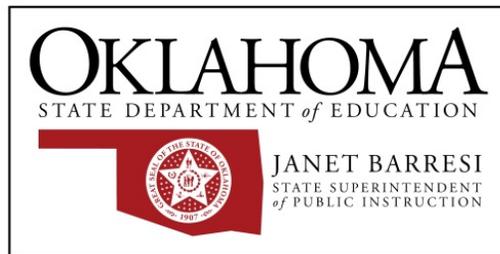
County Name: *McClain*

District: **Byars Public School**

Total Student Enrollment: 58

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 17



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *McClain*

District: **Newcastle Public Schools**

Total Student Enrollment: *1,564*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 190**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McClain*

District: **Dibble Public Schools**

Total Student Enrollment: *711*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 97**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

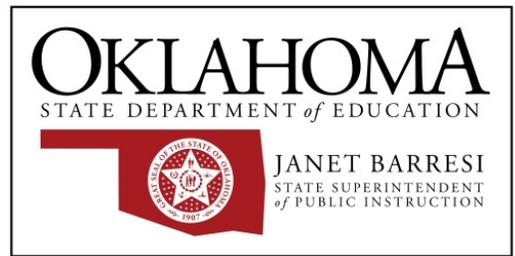
County Name: *McClain*

District: **Washington Public Schools**

Total Student Enrollment: 888

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 128



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *McClain*

District: **Wayne Public Schools**

Total Student Enrollment: **466**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 82**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	90.48%	13.57%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.57%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McClain*

District: **Purcell Public Schools**

Total Student Enrollment: *1,443*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 186**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	50.00%	7.50%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	92.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McClain*

District: **Blanchard Public Schools**

Total Student Enrollment: *1,600*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 173**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Forest Grove Public School**

Total Student Enrollment: **96**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 21**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Lukfata Public School**

Total Student Enrollment: **314**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 26**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Glover Public School**

Total Student Enrollment: *100*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 19**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Denison Public School**

Total Student Enrollment: 280

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 46



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Watson Public School**

Total Student Enrollment: *51*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 9**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	80.00%	12.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	94.50%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Holly Creek Public School**

Total Student Enrollment: 205

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 36



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Idabel Public Schools**

Total Student Enrollment: **1,440**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 205**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Haworth Public Schools**

Total Student Enrollment: 586

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 79



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Valliant Public Schools**

Total Student Enrollment: **1,044**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 177**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Needs Assistance*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Eagletown Public Schools**

Total Student Enrollment: *217*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *41*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Smithville Public Schools**

Total Student Enrollment: 290

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

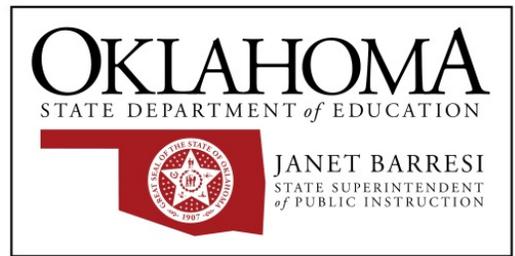
* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *McCurtain*
District: *Wright City Public Schools*

Total Student Enrollment: 478
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 74



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McCurtain*

District: **Battiest Public Schools**

Total Student Enrollment: *251*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 48**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *McCurtain*
District: Broken Bow Public Schools

Total Student Enrollment: 1,785
Enrollment Cluster: 3*
Child Count (students with disabilities) TOTAL: 242



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	91.67%	13.75%
Indicator 12: Early Childhood Transition	15%	50.00%	7.50%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	91.25%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *McIntosh*

District: **Ryal Public School**

Total Student Enrollment: 85

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 27



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	88.89%	13.33%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.33%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McIntosh*

District: **Stidham Public School**

Total Student Enrollment: 85

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 20



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *McIntosh*

District: **Eufaula Public Schools**

Total Student Enrollment: *1,301*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 267**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McIntosh*

District: **Checotah Public Schools**

Total Student Enrollment: *1,454*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 224**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McIntosh*

District: **Midway Public Schools**

Total Student Enrollment: **231**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 55**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *McIntosh*

District: **Hanna Public Schools**

Total Student Enrollment: **90**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 34**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Beaver*

District: **Beaver Public Schools**

Total Student Enrollment: **403**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 32**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Beaver*

District: **Balko Public Schools**

Total Student Enrollment: *124*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *21*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Beaver*

District: **Forgan Public Schools**

Total Student Enrollment: *168*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *17*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Go to Special Education Home Page
- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Beaver*

District: **Turpin Public Schools**

Total Student Enrollment: **412**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 49**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

- Go to <<http://www.ok.gov/sde/>>
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- Go to Special Education Home Page
- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Murray*

District: **Oklahoma School for the Deaf**

Total Student Enrollment: *162*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 88**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Murray*

District: **Sulphur Public Schools**

Total Student Enrollment: *1,383*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 195**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	93.94%	14.09%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.09%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Murray*

District: **Davis Public Schools**

Total Student Enrollment: *931*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 105**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Wainwright Public School**

Total Student Enrollment: *126*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *23*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

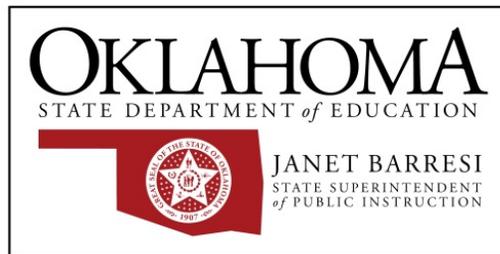
County Name: *Muskogee*

District: **Parkview-Ok. Sch for the Blind**

Total Student Enrollment: 92

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 41



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Haskell Public Schools**

Total Student Enrollment: *951*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 191**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	92.59%	13.89%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.89%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: Muskogee
District: Fort Gibson Public Schools

Total Student Enrollment: 1,900
Enrollment Cluster: 3*
Child Count (students with disabilities) TOTAL: 209



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: Muskogee
District: Boynton-Moton Public Schools
Total Student Enrollment: 101
Enrollment Cluster: 6*
Child Count (students with disabilities) TOTAL: 19



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Webbers Falls Public Schools**

Total Student Enrollment: *261*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 56**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
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District Determination, 2010-2011

County Name: *Muskogee*

District: **Oktaha Public Schools**

Total Student Enrollment: **693**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 123**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Muskogee*

District: **Muskogee Public Schools**

Total Student Enrollment: **6,449**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 946**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Hilldale Public Schools**

Total Student Enrollment: *1,844*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 258**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Braggs Public Schools**

Total Student Enrollment: 229

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 68



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Warner Public Schools**

Total Student Enrollment: **688**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 139**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Muskogee*

District: **Porum Public Schools**

Total Student Enrollment: **543**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 117**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Noble*

District: **Perry Public Schools**

Total Student Enrollment: *1,186*

Enrollment Cluster: *3**

Child Count (students with disabilities) TOTAL: *171*



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	86.36%	12.95%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	82.95%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Needs Assistance*

2009-2010: *Meets Requirements*

2010-2011: *Needs Assistance*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Noble*

District: **Billings Public Schools**

Total Student Enrollment: *101*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *20*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Noble*

District: **Frontier Public Schools**

Total Student Enrollment: 368

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 75



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Noble*

District: **Morrison Public Schools**

Total Student Enrollment: 536

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 105



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Needs Assistance*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Scroll Down to Compliance

Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Nowata*

District: **Oklahoma Union Public Schools**

Total Student Enrollment: *671*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *80*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

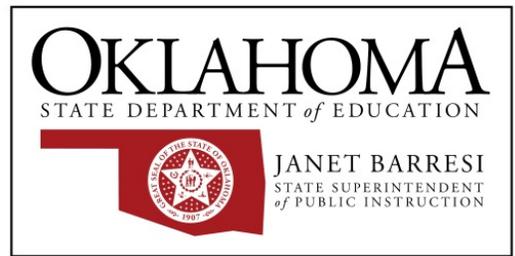
County Name: *Nowata*

District: **Nowata Public Schools**

Total Student Enrollment: *1,091*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 168**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Nowata*
District: South Coffeyville Public Schools
Total Student Enrollment: 291
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 63



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Boley Public School**

Total Student Enrollment: **31**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 7**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006:

2006-2007:

2007-2008:

2008-2009:

2009-2010:

2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Bearden Public School**

Total Student Enrollment: *104*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *13*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Mason Public Schools**

Total Student Enrollment: 227

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 40



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Paden Public Schools**

Total Student Enrollment: 234

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 36



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Okemah Public Schools**

Total Student Enrollment: **890**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 190**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	91.49%	13.72%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.72%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Needs Assistance*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Weleetka Public Schools**

Total Student Enrollment: **435**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 99**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Okfuskee*

District: **Graham Public Schools**

Total Student Enrollment: *197*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *20*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Oakdale Public School**

Total Student Enrollment: *519*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 57**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	46.15%	6.92%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	89.42%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Needs Assistance*

2009-2010: *Needs Assistance*

2010-2011: *Needs Assistance*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Crutcho Public School**

Total Student Enrollment: **249**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 41**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011
County Name: *Oklahoma*
District: *Santa Fe South ES (Charter)*

Total Student Enrollment:
Enrollment Cluster: *
Child Count (students with disabilities) TOTAL:



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Oklahoma*
District: Putnam City Public Schools

Total Student Enrollment: 18,790
Enrollment Cluster: 1*
Child Count (students with disabilities) TOTAL: 2,302



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	96.97%	14.55%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.55%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Luther Public Schools**

Total Student Enrollment: 824

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 118



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	92.31%	13.85%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	94.74%	14.21%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.06%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Needs Assistance*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

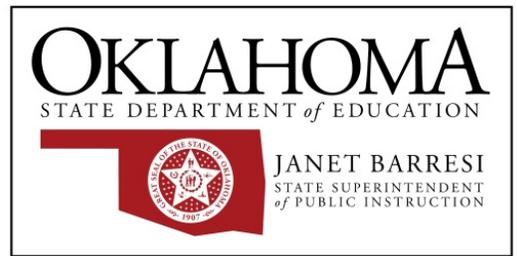
County Name: *Oklahoma*

District: **Choctaw-Nicoma Park Public Schools**

Total Student Enrollment: **4,874**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 662**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Oklahoma*
District: Deer Creek Public Schools

Total Student Enrollment: 3,314
Enrollment Cluster: 2*
Child Count (students with disabilities) TOTAL: 455



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Harrah Public Schools**

Total Student Enrollment: **2,291**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 435**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	82.54%	12.38%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.38%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Jones Public Schools**

Total Student Enrollment: *1,101*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 122**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	70.00%	10.50%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Edmond Public Schools**

Total Student Enrollment: **20,290**

Enrollment Cluster: **1***

Child Count (students with disabilities) **TOTAL: 2,682**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.91%	14.24%
Indicator 12: Early Childhood Transition	15%	95.12%	14.27%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Millwood Public Schools**

Total Student Enrollment: 993

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 86



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	76.19%	11.43%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	84.21%	12.63%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	91.56%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Needs Assistance*

2008-2009: *Meets Requirements*

2009-2010: *Needs Assistance*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Oklahoma*
District: Western Heights Public Schools

Total Student Enrollment: 3,420
Enrollment Cluster: 2*
Child Count (students with disabilities) TOTAL: 417



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

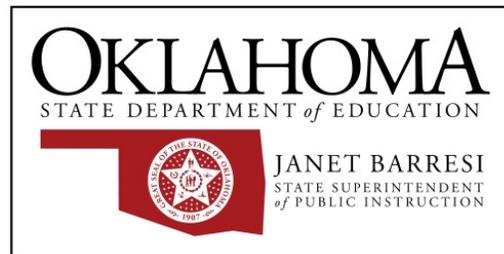
County Name: *Oklahoma*

District: **Midwest City-Del City Public Schools**

Total Student Enrollment: *14,570*

Enrollment Cluster: *1**

Child Count (students with disabilities) **TOTAL: 1,971**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.11%	14.72%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.72%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Oklahoma*
District: Crooked Oak Public Schools

Total Student Enrollment: 1,066
Enrollment Cluster: 3*
Child Count (students with disabilities) TOTAL: 161



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	89.29%	13.39%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.39%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Bethany Public Schools**

Total Student Enrollment: *1,547*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 236**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	84.00%	12.60%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.60%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Oklahoma*

District: **Oklahoma City Public Schools**

Total Student Enrollment: **41,089**

Enrollment Cluster: **1***

Child Count (students with disabilities) **TOTAL: 5,148**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	99.09%	14.86%
Indicator 12: Early Childhood Transition	15%	95.95%	14.39%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.26%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Okmulgee*

District: **Twin Hills Public School**

Total Student Enrollment: 299

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 40



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Okmulgee*

District: **Okmulgee Public Schools**

Total Student Enrollment: *1,740*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 323**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	93.48%	14.02%
Indicator 12: Early Childhood Transition	15%	75.00%	11.25%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.27%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

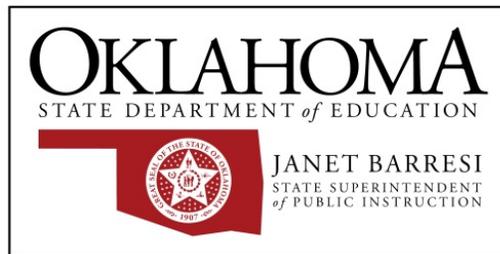
County Name: *Okmulgee*

District: **Henryetta Public Schools**

Total Student Enrollment: *1,322*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 276**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

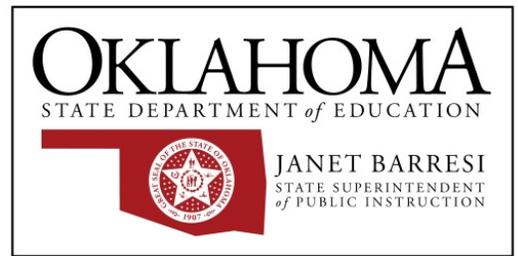
County Name: *Okmulgee*

District: Morris Public Schools

Total Student Enrollment: 1,035

Enrollment Cluster: 3*

Child Count (students with disabilities) TOTAL: 169



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	97.14%	14.57%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.57%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Okmulgee*

District: **Beggs Public Schools**

Total Student Enrollment: *1,212*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 186**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.48%	13.57%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.57%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Okmulgee*

District: **Preston Public Schools**

Total Student Enrollment: **589**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 51**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Okmulgee*

District: **Schulter Public Schools**

Total Student Enrollment: *190*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 34**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Okmulgee*

District: **Wilson Public Schools**

Total Student Enrollment: 285

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 41



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Okmulgee*

District: **Dewar Public Schools**

Total Student Enrollment: **480**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 87**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	92.86%	13.93%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.93%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

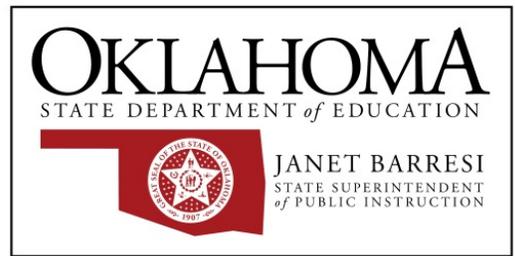
County Name: *Osage*

District: **Osage Hills Public School**

Total Student Enrollment: *194*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 32**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

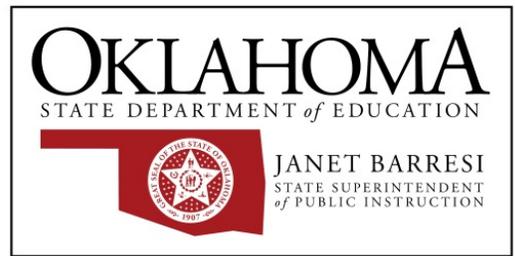
County Name: *Osage*

District: **Bowring Public School**

Total Student Enrollment: **76**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 18**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Osage*

District: **Avant Public School**

Total Student Enrollment: **91**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 20**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

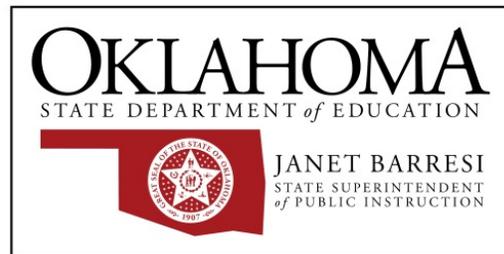
County Name: *Osage*

District: **Anderson Public School**

Total Student Enrollment: **300**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 41**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Osage*

District: **McCord Public School**

Total Student Enrollment: 224

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 33



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Osage*

District: **Pawhuska Public Schools**

Total Student Enrollment: *894*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 164**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	85.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Needs Assistance*

2008-2009: *Needs Assistance*

2009-2010: *Meets Requirements*

2010-2011: *Needs Assistance*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

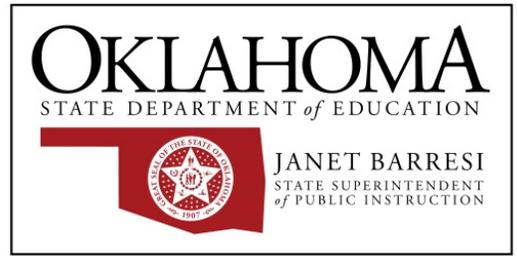
County Name: *Osage*

District: **Shidler Public Schools**

Total Student Enrollment: *218*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 50**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Osage*

District: **Barnsdall Public Schools**

Total Student Enrollment: **449**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 90**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Osage*

District: **Wynona Public Schools**

Total Student Enrollment: **140**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 29**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Osage*

District: **Hominy Public Schools**

Total Student Enrollment: **650**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 98**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Needs Assistance*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

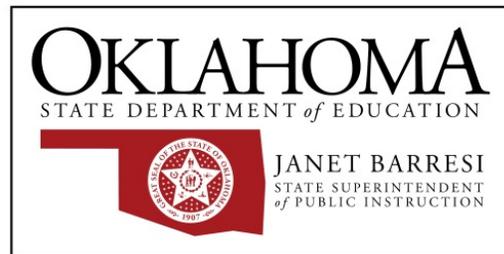
County Name: *Osage*

District: **Prue Public Schools**

Total Student Enrollment: *318*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 105**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Osage*

District: **Woodland Public Schools**

Total Student Enrollment: **444**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 76**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Turkey Ford Public School**

Total Student Enrollment: *112*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 21**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Wyandotte Public Schools**

Total Student Enrollment: *741*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 103**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Quapaw Public Schools**

Total Student Enrollment: *657*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 117**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Commerce Public Schools**

Total Student Enrollment: *891*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 155**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Miami Public Schools**

Total Student Enrollment: 2,584

Enrollment Cluster: 3*

Child Count (students with disabilities) TOTAL: 275



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Afton Public Schools**

Total Student Enrollment: **449**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 97**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Ottawa*

District: **Fairland Public Schools**

Total Student Enrollment: **534**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 89**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Pawnee*

District: **Jennings Public School**

Total Student Enrollment: *158*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 34**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Pawnee*

District: **Pawnee Public Schools**

Total Student Enrollment: 735

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 95



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Needs Assistance*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Pawnee*

District: **Cleveland Public Schools**

Total Student Enrollment: *1,750*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 298**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Beckham*

District: **Merritt Public Schools**

Total Student Enrollment: **545**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 61**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Beckham*

District: **Elk City Public Schools**

Total Student Enrollment: **2,314**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 278**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Beckham*

District: **Sayre Public Schools**

Total Student Enrollment: 729

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 92



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

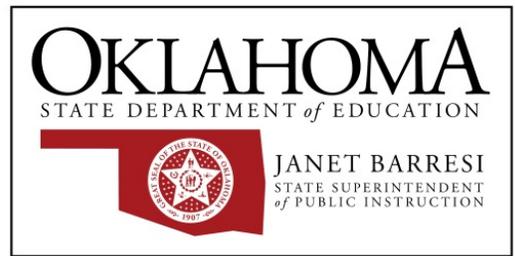
County Name: *Beckham*

District: **Erick Public Schools**

Total Student Enrollment: **246**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 47**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	80.00%	12.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Payne*

District: **Oak Grove Public School**

Total Student Enrollment: *179*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *13*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Payne*

District: **Ripley Public Schools**

Total Student Enrollment: **462**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 81**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Payne*

District: **Stillwater Public Schools**

Total Student Enrollment: **5,507**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 803**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.97%	14.85%
Indicator 12: Early Childhood Transition	15%	83.33%	12.50%
Indicator 13: Secondary Transition	15%	84.62%	12.69%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.04%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Payne*

District: **Perkins-Tryon Public Schools**

Total Student Enrollment: *1,385*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 228**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	84.62%	12.69%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.69%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

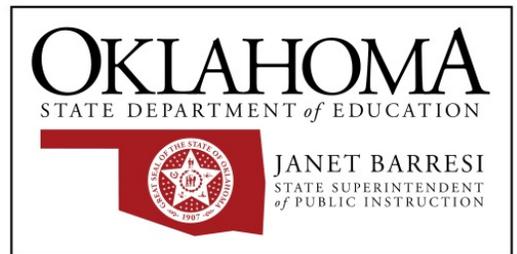
County Name: *Payne*

District: **Cushing Public Schools**

Total Student Enrollment: *1,835*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 296**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Needs Assistance*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Payne*

District: **Glencoe Public Schools**

Total Student Enrollment: 327

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 72



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Payne*

District: **Yale Public Schools**

Total Student Enrollment: 539

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 73



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Krebs Public School**

Total Student Enrollment: 370

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 30



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	85.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Needs Assistance*

2009-2010: *Meets Requirements*

2010-2011: *Needs Assistance*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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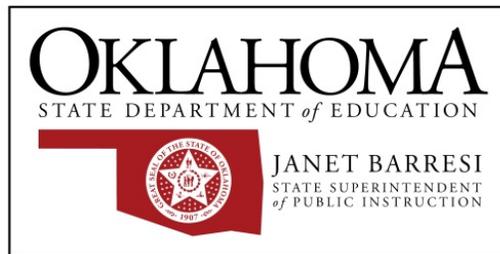
Go to Special Education Home Page

Scroll Down to Compliance

Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011
County Name: *Pittsburg*
District: Frink-Chambers Public School
Total Student Enrollment: 404
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 62



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

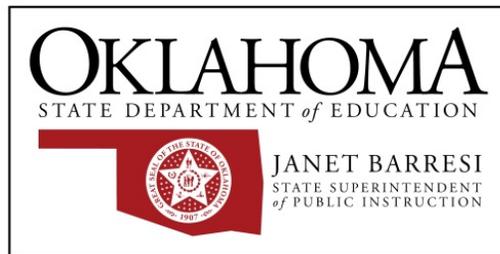
County Name: *Pittsburg*

District: **Tannehill Public School**

Total Student Enrollment: 205

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 38



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

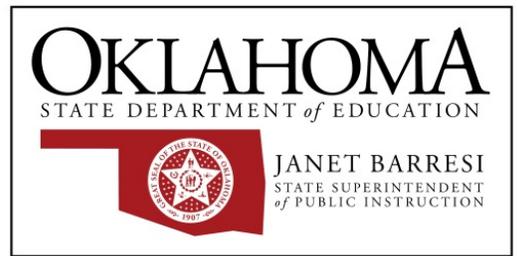
County Name: *Pittsburg*

District: **Haywood Public School**

Total Student Enrollment: *114*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *23*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Hartshorne Public Schools**

Total Student Enrollment: **804**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 146**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Canadian Public Schools**

Total Student Enrollment: **430**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 89**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Haileyville Public Schools**

Total Student Enrollment: **463**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 90**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

- Go to <<http://www.ok.gov/sde/>>
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- Scroll Down to Compliance
- Click on Data Part B
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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Kiowa Public Schools**

Total Student Enrollment: 295

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 57



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
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District Determination, 2010-2011

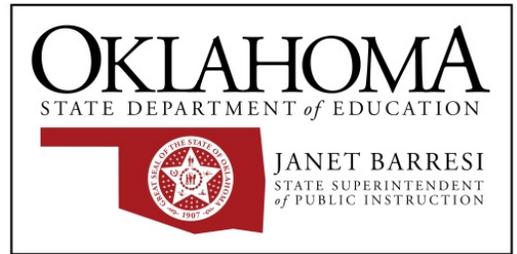
County Name: *Pittsburg*

District: **Quinton Public Schools**

Total Student Enrollment: **534**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 139**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Indianola Public Schools**

Total Student Enrollment: *291*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 60**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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Click on "Services"

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Scroll Down to Compliance

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SPP & APR are links in Blue Font

District Determination, 2010-2011

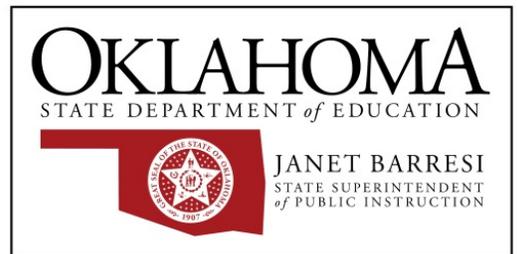
County Name: *Pittsburg*

District: **Crowder Public Schools**

Total Student Enrollment: **460**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 79**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Savanna Public Schools**

Total Student Enrollment: **384**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 65**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	94.44%	14.17%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.17%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **Pittsburg Public Schools**

Total Student Enrollment: **400**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 31**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pittsburg*

District: **McAlester Public Schools**

Total Student Enrollment: **2,922**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 447**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.25%	14.74%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.74%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Pickett-Center Public School**

Total Student Enrollment: *118*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 30**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Allen Public Schools**

Total Student Enrollment: 435

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 62



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Vanoss Public Schools**

Total Student Enrollment: 523

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 100



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Byng Public Schools**

Total Student Enrollment: *1,739*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 352**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	93.75%	14.06%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	98.88%	14.83%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.89%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Ada Public Schools**

Total Student Enrollment: **2,627**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 415**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.05%	14.11%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.11%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

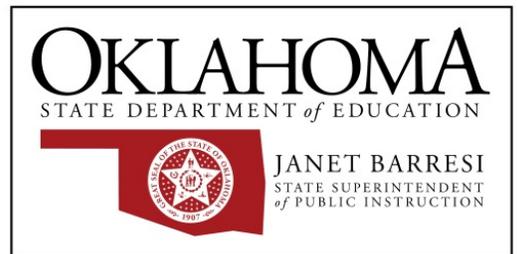
County Name: *Pontotoc*

District: **Latta Public Schools**

Total Student Enrollment: 736

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 128



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Stonewall Public Schools**

Total Student Enrollment: **402**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 102**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pontotoc*

District: **Roff Public Schools**

Total Student Enrollment: 307

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 48



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

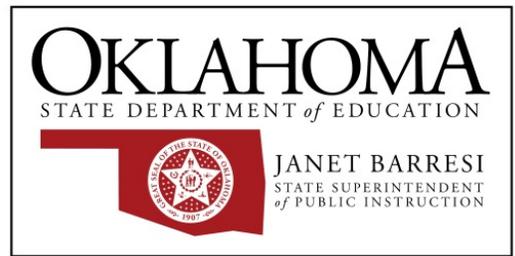
NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: Pottawatomie
District: North Rock Creek Public School
Total Student Enrollment: 536
Enrollment Cluster: 4*
Child Count (students with disabilities) TOTAL: 77



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	85.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Grove Public School**

Total Student Enrollment: 357

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 32



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: Pottawatomie
District: Pleasant Grove Public School

Total Student Enrollment: 237
Enrollment Cluster: 6*
Child Count (students with disabilities) TOTAL: 24



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

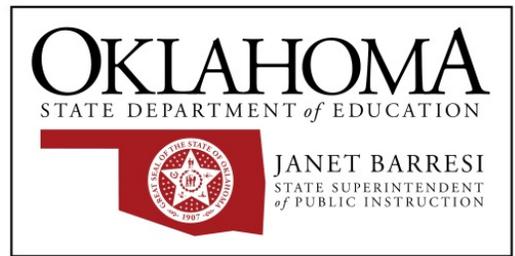
NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: Pottawatomie
District: South Rock Creek Public School
Total Student Enrollment: 314
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 29



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: Meets Requirements
2006-2007: Meets Requirements
2007-2008: Meets Requirements
2008-2009: Meets Requirements
2009-2010: Meets Requirements
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **McLoud Public Schools**

Total Student Enrollment: *1,845*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 292**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on "Services"
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- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

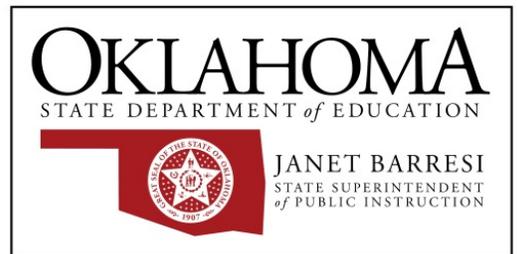
County Name: *Pottawatomie*

District: Dale Public Schools

Total Student Enrollment: 722

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 78



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Bethel Public Schools**

Total Student Enrollment: *1,372*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 159**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	96.88%	14.53%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.53%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Macomb Public Schools**

Total Student Enrollment: **349**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 59**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	71.43%	10.71%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	93.21%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

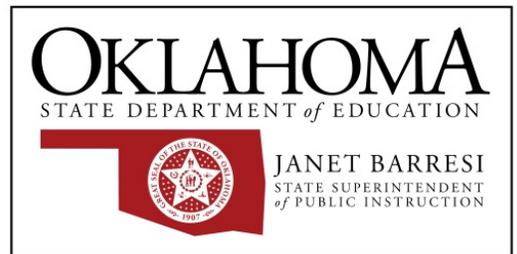
County Name: *Pottawatomie*

District: **Earlsboro Public Schools**

Total Student Enrollment: **246**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 36**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Tecumseh Public Schools**

Total Student Enrollment: 2,284

Enrollment Cluster: 3*

Child Count (students with disabilities) TOTAL: 355



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Shawnee Public Schools**

Total Student Enrollment: **4,098**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 591**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Asher Public Schools**

Total Student Enrollment: 218

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 36



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Wanette Public Schools**

Total Student Enrollment: **221**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 58**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pottawatomie*

District: **Maud Public Schools**

Total Student Enrollment: 325

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 52



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	77.78%	11.67%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.67%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pushmataha*

District: **Albion Public School**

Total Student Enrollment: *108*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 22**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Pushmataha*

District: **Tuskahoma Public School**

Total Student Enrollment: 97

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 22



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on Data Part B
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District Determination, 2010-2011

County Name: *Pushmataha*

District: **Nashoba Public School**

Total Student Enrollment: 57

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 31



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Pushmataha*

District: **Rattan Public Schools**

Total Student Enrollment: 498

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 77



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

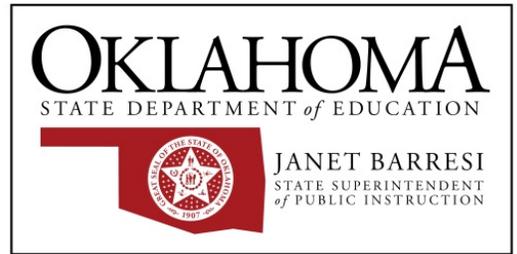
County Name: *Pushmataha*

District: Clayton Public Schools

Total Student Enrollment: 295

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 65



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

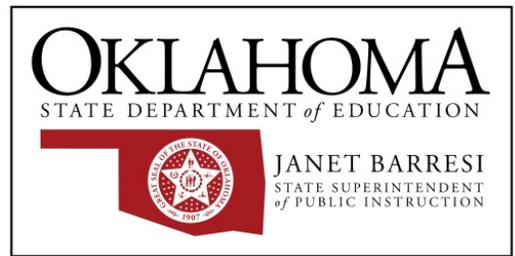
County Name: *Pushmataha*

District: **Antlers Public Schools**

Total Student Enrollment: *1,038*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 128**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	79.17%	11.88%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	91.89%	13.78%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	93.16%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

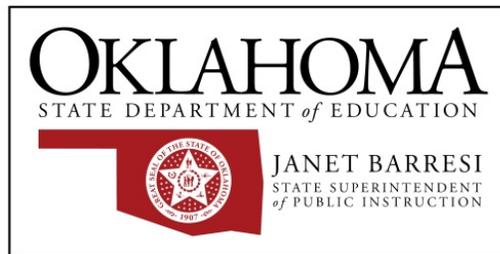
County Name: *Pushmataha*

District: **Moyers Public Schools**

Total Student Enrollment: *155*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 55**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Roger Mills*

District: **Leedey Public Schools**

Total Student Enrollment: **183**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 23**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Roger Mills*

District: **Reydon Public Schools**

Total Student Enrollment: *117*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *13*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Roger Mills*

District: **Cheyenne Public Schools**

Total Student Enrollment: 297

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 36



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Roger Mills*

District: **Sweetwater Public Schools**

Total Student Enrollment: 85

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 14



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Roger Mills*

District: **Hammon Public Schools**

Total Student Enrollment: *247*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *24*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Rogers*

District: **Justus-Tiawah Public School**

Total Student Enrollment: 565

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 84



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Rogers*
District: Claremore Public Schools

Total Student Enrollment: 4,127
Enrollment Cluster: 2*
Child Count (students with disabilities) TOTAL: 753



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.41%	14.76%
Indicator 12: Early Childhood Transition	15%	80.00%	12.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.76%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Rogers*

District: **Catoosa Public Schools**

Total Student Enrollment: **2,199**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 366**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

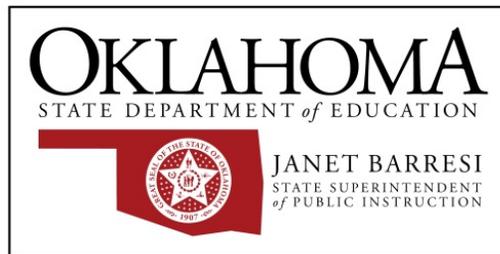
County Name: *Rogers*

District: **Chelsea Public Schools**

Total Student Enrollment: **960**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 186**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	95.83%	14.37%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.37%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Rogers*

District: **Oologah-Talala Public Schools**

Total Student Enrollment: *1,901*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 210**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Rogers*

District: **Inola Public Schools**

Total Student Enrollment: *1,277*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 228**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Rogers*

District: **Sequoyah Public Schools**

Total Student Enrollment: **1,403**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 209**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	92.31%	13.85%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.85%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Rogers*

District: **Foyil Public Schools**

Total Student Enrollment: 738

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 104



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Rogers*

District: **Verdigris Public Schools**

Total Student Enrollment: *1,240*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 219**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

Go to <<http://www.ok.gov/sde/>>

Click on "Services"

Go to Special Education Home Page

Scroll Down to Compliance

Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011
County Name: Seminole
District: Pleasant Grove Public School

Total Student Enrollment: 102
Enrollment Cluster: 6*
Child Count (students with disabilities) TOTAL: 17



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	80.00%	12.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.00%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

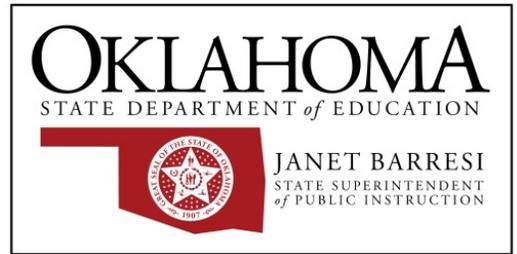
County Name: *Seminole*

District: **Justice Public School**

Total Student Enrollment: *182*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 27**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Seminole*

District: **Seminole Public Schools**

Total Student Enrollment: *1,692*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 235**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.12%	14.12%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.12%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Seminole*

District: **Wewoka Public Schools**

Total Student Enrollment: *718*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 155**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	77.78%	11.67%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.67%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

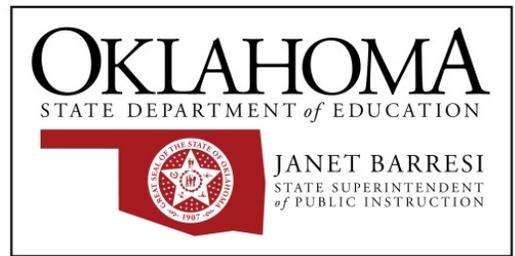
County Name: *Seminole*

District: **Bowlegs Public Schools**

Total Student Enrollment: **319**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 61**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Seminole*

District: **Konawa Public Schools**

Total Student Enrollment: *715*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 95**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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District Determination, 2010-2011

County Name: *Seminole*

District: **New Lima Public Schools**

Total Student Enrollment: 285

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 34



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

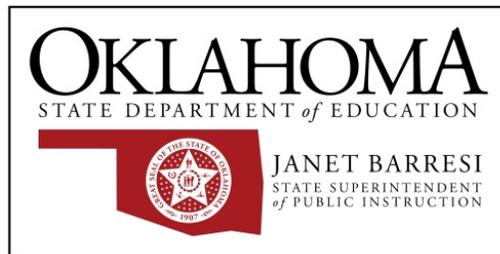
County Name: *Seminole*

District: **Varnum Public Schools**

Total Student Enrollment: 293

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 45



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	70.00%	10.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Seminole*

District: **Sasakwa Public Schools**

Total Student Enrollment: **247**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 46**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	75.00%	11.25%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.25%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Seminole*

District: **Strother Public Schools**

Total Student Enrollment: 355

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 45



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	87.50%	13.13%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	83.33%	12.50%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	95.62%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

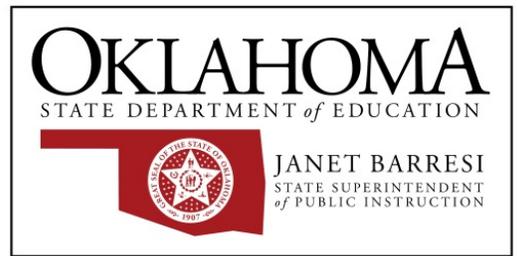
County Name: *Seminole*

District: **Butner Public Schools**

Total Student Enrollment: 223

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 48



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Sequoyah*

District: **Liberty Public School**

Total Student Enrollment: 295

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 76



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Marble City Public School**

Total Student Enrollment: *133*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 33**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on Data Part B
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District Determination, 2010-2011

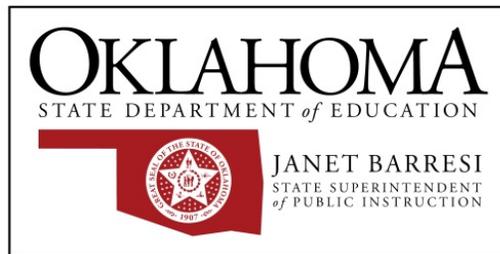
County Name: *Sequoyah*

District: **Brushy Public School**

Total Student Enrollment: 288

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 59



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Belfonte Public School**

Total Student Enrollment: *113*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *32*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Moffett Public School**

Total Student Enrollment: 360

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 85



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Sallisaw Public Schools**

Total Student Enrollment: *2,170*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 346**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Vian Public Schools**

Total Student Enrollment: *1,068*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 246**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

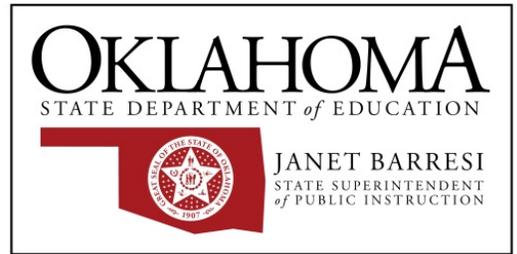
County Name: *Sequoyah*

District: **Muldrow Public Schools**

Total Student Enrollment: *1,694*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 296**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Gans Public Schools**

Total Student Enrollment: *417*

Enrollment Cluster: *5**

Child Count (students with disabilities) **TOTAL: 121**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	76.47%	11.47%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	96.47%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Roland Public Schools**

Total Student Enrollment: *1,270*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 174**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Sequoyah*

District: **Gore Public Schools**

Total Student Enrollment: 572

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 132



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Sequoyah*

District: **Central Public Schools**

Total Student Enrollment: **546**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 130**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Stephens*

District: **Grandview Public School**

Total Student Enrollment: *159*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 23**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Stephens*

District: **Duncan Public Schools**

Total Student Enrollment: **3,734**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 332**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	96.34%	14.45%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	98.80%	14.82%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.27%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Stephens*

District: **Comanche Public Schools**

Total Student Enrollment: *1,151*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 193**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Stephens*

District: *Marlow Public Schools*

Total Student Enrollment: *1,308*

Enrollment Cluster: *3**

Child Count (students with disabilities) TOTAL: *219*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.00%	13.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Stephens*

District: **Velma-Alma Public Schools**

Total Student Enrollment: 439

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 86



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Stephens*

District: **Empire Public Schools**

Total Student Enrollment: **506**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 75**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Stephens*
District: Central High Public Schools

Total Student Enrollment: 424
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011
County Name: *Stephens*
District: Bray-Doyle Public Schools

Total Student Enrollment: 462
Enrollment Cluster: 5*
Child Count (students with disabilities) TOTAL: 69



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	89.47%	13.42%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.42%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Blaine*

District: **Okeene Public Schools**

Total Student Enrollment: 354

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 54



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Blaine*

District: **Watonga Public Schools**

Total Student Enrollment: *761*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *98*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	46.15%	6.92%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	91.92%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Blaine*

District: **Geary Public Schools**

Total Student Enrollment: 398

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 63



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Blaine*

District: **Canton Public Schools**

Total Student Enrollment: **347**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 88**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	85.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Texas*

District: **Optima Public School**

Total Student Enrollment: **70**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 8**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Texas*

District: **Straight Public School**

Total Student Enrollment: **56**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 2**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Texas*

District: **Yarbrough Public Schools**

Total Student Enrollment: **70**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 11**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Texas*

District: **Guymon Public Schools**

Total Student Enrollment: *2,507*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 298**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Texas*

District: **Hardesty Public Schools**

Total Student Enrollment: **94**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 12**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Texas*

District: **Hooker Public Schools**

Total Student Enrollment: **565**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 62**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Texas*

District: **Tyrone Public Schools**

Total Student Enrollment: 232

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 34



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	83.33%	12.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Texas*

District: **Goodwell Public Schools**

Total Student Enrollment: 203

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 27



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Texas*

District: **Texhoma Public Schools**

Total Student Enrollment: 228

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 15



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	50.00%	7.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	90.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tillman*

District: **Tipton Public Schools**

Total Student Enrollment: 324

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 65



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tillman*

District: **Davidson Public Schools**

Total Student Enrollment: *115*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 23**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Tillman*

District: **Frederick Public Schools**

Total Student Enrollment: 893

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 148



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	97.06%	14.56%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.56%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Tillman*

District: **Grandfield Public Schools**

Total Student Enrollment: 255

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 41



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Keystone Public School**

Total Student Enrollment: 423

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 69



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Deborah Brown Community School**

Total Student Enrollment: *206*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *22*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Tulsa Public Schools**

Total Student Enrollment: *41,195*

Enrollment Cluster: *1**

Child Count (students with disabilities) TOTAL: *6,014*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	79.65%	11.95%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	85.09%	12.76%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	94.71%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Tulsa Public Schools**

Total Student Enrollment: *41,195*

Enrollment Cluster: *1**

Child Count (students with disabilities) TOTAL: *6,014*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	79.65%	11.95%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	85.09%	12.76%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	94.71%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

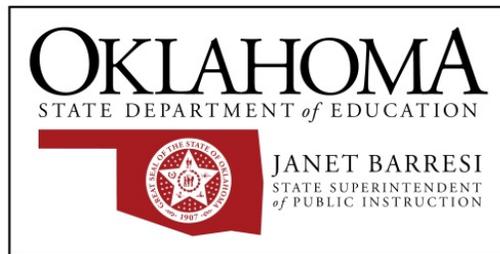
County Name: *Tulsa*

District: **Sand Springs Public Schools**

Total Student Enrollment: **5,431**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 731**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.95%	14.24%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.24%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Broken Arrow Public Schools**

Total Student Enrollment: *16,193*

Enrollment Cluster: *1**

Child Count (students with disabilities) TOTAL: *2,333*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	99.03%	14.85%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.85%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Tulsa*

District: **Bixby Public Schools**

Total Student Enrollment: **4,623**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 667**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	99.45%	14.92%
Indicator 12: Early Childhood Transition	15%	92.86%	13.93%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.85%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Jenks Public Schools**

Total Student Enrollment: **9,982**

Enrollment Cluster: **1***

Child Count (students with disabilities) **TOTAL: 1,475**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	99.72%	14.96%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.96%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Collinsville Public Schools**

Total Student Enrollment: **2,544**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 301**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	96.30%	14.45%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.45%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Skiatook Public Schools**

Total Student Enrollment: 2,525

Enrollment Cluster: 3*

Child Count (students with disabilities) TOTAL: 332



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

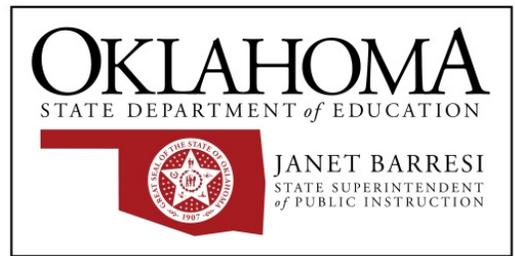
County Name: *Tulsa*

District: **Sperry Public Schools**

Total Student Enrollment: *1,280*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 158**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Tulsa*

District: **Union Public Schools**

Total Student Enrollment: *14,658*

Enrollment Cluster: *1**

Child Count (students with disabilities) **TOTAL: 1,463**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	95.63%	14.34%
Indicator 12: Early Childhood Transition	15%	66.67%	10.00%
Indicator 13: Secondary Transition	15%	98.08%	14.71%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	94.06%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

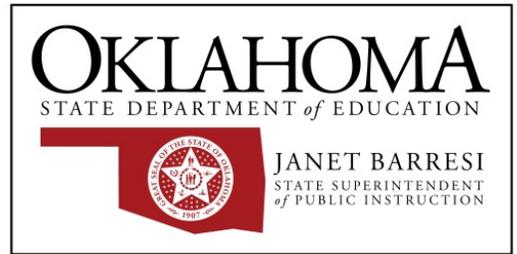
County Name: *Tulsa*

District: **Berryhill Public Schools**

Total Student Enrollment: *1,230*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 105**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Owasso Public Schools**

Total Student Enrollment: **8,698**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 954**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.44%	14.17%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	86.71%	13.01%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.17%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Glenpool Public Schools**

Total Student Enrollment: **2,379**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 307**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Tulsa*

District: **Liberty Public Schools**

Total Student Enrollment: *594*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 108**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.00%	13.50%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.50%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

Go to <<http://www.ok.gov/sde/>>

Click on "Services"

Go to Special Education Home Page

Scroll Down to Compliance

Click on Data Part B

SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Wagoner*

District: **Okay Public Schools**

Total Student Enrollment: **492**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 91**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Wagoner*

District: **Coweta Public Schools**

Total Student Enrollment: **3,307**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 551**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	96.92%	14.54%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.54%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Wagoner*

District: **Wagoner Public Schools**

Total Student Enrollment: **2,422**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 458**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	98.75%	14.81%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.81%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Wagoner*

District: **Porter Consolidated Public Schools**

Total Student Enrollment: 525

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 98



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

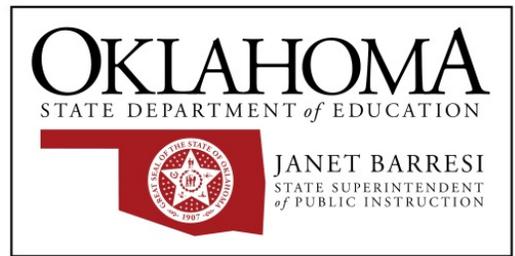
County Name: *Washington*

District: **Copan Public Schools**

Total Student Enrollment: 273

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 40



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	81.82%	12.27%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.27%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Washington*

District: **Dewey Public Schools**

Total Student Enrollment: *1,216*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 160**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	94.74%	14.21%
Indicator 12: Early Childhood Transition	15%	0.00%	0.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	84.21%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Needs Assistance</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Needs Assistance</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

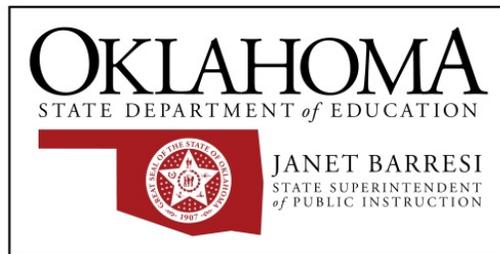
County Name: *Washington*

District: **Caney Valley Public Schools**

Total Student Enrollment: *730*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 132**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	95.45%	14.32%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	97.44%	14.62%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.93%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Washington*

District: **Bartlesville Public Schools**

Total Student Enrollment: **5,963**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 654**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Washita*

District: **Sentinel Public Schools**

Total Student Enrollment: 339

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 39



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

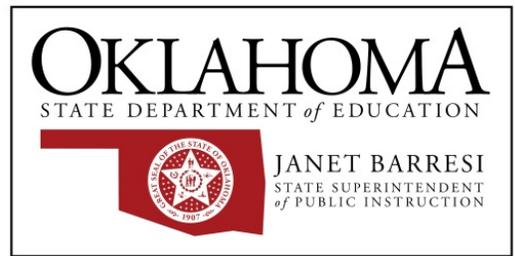
NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011
County Name: Washita
District: Washita Heights Public Schools
Total Student Enrollment: 108
Enrollment Cluster: 6*
Child Count (students with disabilities) TOTAL: 13



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006:
2006-2007:
2007-2008:
2008-2009:
2009-2010:
2010-2011: Meets Requirements

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Washita*

District: **Burns Flat-Dill City Public Schools**

Total Student Enrollment: *672*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 113**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

County Name: *Washita*

District: **Canute Public Schools**

Total Student Enrollment: 359

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 51



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Washita*

District: **Cordell Public Schools**

Total Student Enrollment: *731*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 86**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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- Scroll Down to Compliance
- Click on Data Part B
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District Determination, 2010-2011

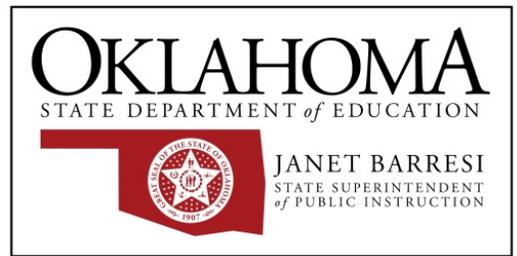
County Name: *Woods*

District: **Alva Public Schools**

Total Student Enrollment: *912*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *117*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	96.97%	14.55%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.55%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Woods*

District: **Waynoka Public Schools**

Total Student Enrollment: **230**

Enrollment Cluster: **6***

Child Count (students with disabilities) **TOTAL: 29**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Woods*

District: **Freedom Public Schools**

Total Student Enrollment: *129*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 13**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	NA	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Woodward*

District: **Woodward Public Schools**

Total Student Enrollment: **2,682**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 352**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

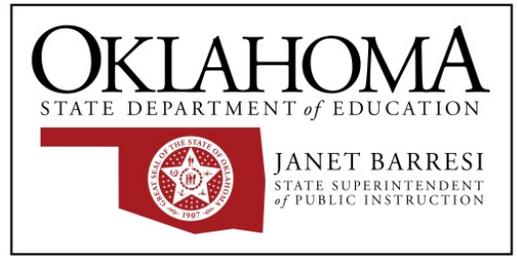
County Name: *Woodward*

District: *Mooreland Public Schools*

Total Student Enrollment: 508

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 88



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Woodward*

District: **Sharon-Mutual Public Schools**

Total Student Enrollment: 285

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 32



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Woodward*

District: **Fort Supply Public Schools**

Total Student Enrollment: *152*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *22*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Silo Public Schools**

Total Student Enrollment: 688

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 164



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	90.63%	13.59%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.59%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Needs Assistance*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Rock Creek Public Schools**

Total Student Enrollment: *516*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *94*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Achille Public Schools**

Total Student Enrollment: **403**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 70**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Colbert Public Schools**

Total Student Enrollment: 863

Enrollment Cluster: 4*

Child Count (students with disabilities) TOTAL: 150



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Caddo Public Schools**

Total Student Enrollment: **441**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 94**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Bennington Public Schools**

Total Student Enrollment: 259

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 73



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Needs Assistance</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Calera Public Schools**

Total Student Enrollment: *611*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 110**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Bryan*

District: **Durant Public Schools**

Total Student Enrollment: **3,294**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 487**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	96.77%	14.52%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	99.52%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Needs Assistance*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Hydro-Eakly Public Schools**

Total Student Enrollment: **462**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 90**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Lookeba-Sickles Public Schools**

Total Student Enrollment: 236

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 45



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Anadarko Public Schools**

Total Student Enrollment: *1,836*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 290**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Carnegie Public Schools**

Total Student Enrollment: *609*

Enrollment Cluster: *4**

Child Count (students with disabilities) TOTAL: *89*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Needs Assistance</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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- Click on "Services"
- Go to Special Education Home Page
- Scroll Down to Compliance
- Click on Data Part B
- SPP & APR are links in Blue Font

District Determination, 2010-2011

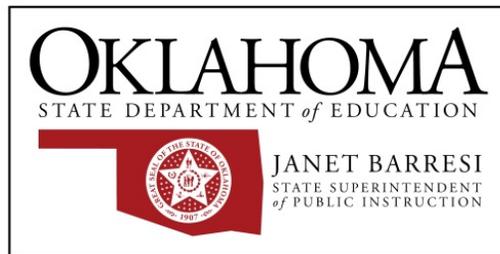
County Name: *Caddo*

District: **Boone-Apache Public Schools**

Total Student Enrollment: *605*

Enrollment Cluster: *4**

Child Count (students with disabilities) **TOTAL: 86**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

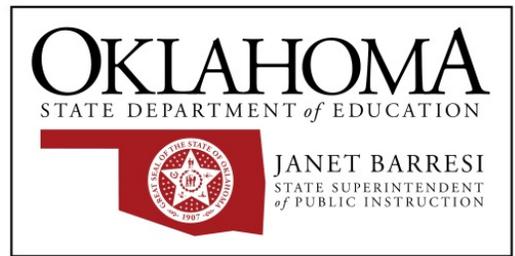
County Name: *Caddo*

District: **Cyril Public Schools**

Total Student Enrollment: **340**

Enrollment Cluster: **5***

Child Count (students with disabilities) **TOTAL: 44**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Gracemont Public Schools**

Total Student Enrollment: *184*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 31**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Cement Public Schools**

Total Student Enrollment: 279

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 50



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

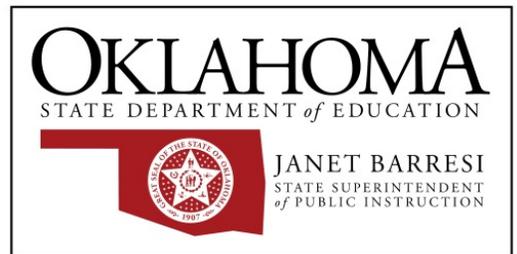
County Name: *Caddo*

District: **Hinton Public Schools**

Total Student Enrollment: **676**

Enrollment Cluster: **4***

Child Count (students with disabilities) **TOTAL: 76**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Fort Cobb-Broxton Public Schools**

Total Student Enrollment: 324

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 38



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Caddo*

District: **Binger-Oney Public Schools**

Total Student Enrollment: 330

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 72



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Canadian*

District: **Riverside Public School**

Total Student Enrollment: *157*

Enrollment Cluster: *6**

Child Count (students with disabilities) **TOTAL: 27**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	80.00%	12.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Needs Assistance</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Canadian*

District: **Banner Public School**

Total Student Enrollment: 207

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 18



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	50.00%	7.50%
	100%	2010-2011 District Weight:	97.50%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

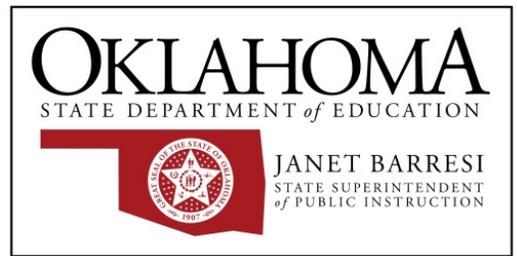
County Name: *Canadian*

District: **Darlington Public School**

Total Student Enrollment: 232

Enrollment Cluster: 6*

Child Count (students with disabilities) TOTAL: 30



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

County Name: *Canadian*

District: **Maple Public School**

Total Student Enrollment: *161*

Enrollment Cluster: *6**

Child Count (students with disabilities) TOTAL: *13*



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	NA	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Canadian*

District: **Piedmont Public Schools**

Total Student Enrollment: *2,512*

Enrollment Cluster: *3**

Child Count (students with disabilities) **TOTAL: 234**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	85.19%	12.78%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.78%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

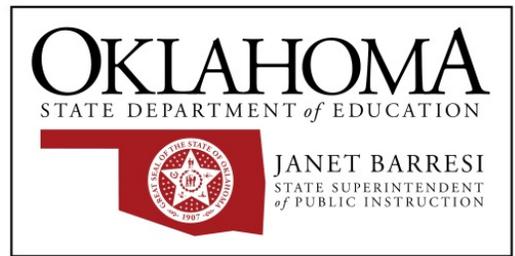
County Name: *Canadian*

District: **Yukon Public Schools**

Total Student Enrollment: **7,029**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 793**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	83.02%	12.45%
Indicator 12: Early Childhood Transition	15%	NA	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	97.45%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Canadian*

District: **El Reno Public Schools**

Total Student Enrollment: **2,439**

Enrollment Cluster: **3***

Child Count (students with disabilities) **TOTAL: 395**



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Meets Requirements</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

*** For more information, the *Oklahoma State Performance Plan* (SPP 2005- 2012), as well as the *Oklahoma Annual Performance Report* (APR; 2012) can be located on the OSDE-SES Web site.

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District Determination, 2010-2011

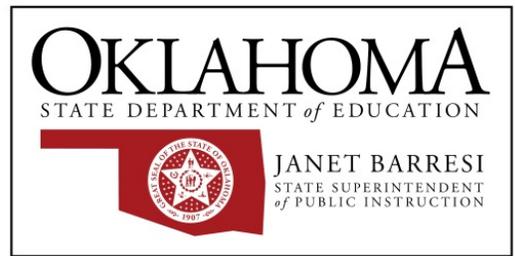
County Name: *Canadian*

District: **Union City Public Schools**

Total Student Enrollment: 266

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 52



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	100.00%

History of Determinations for District

2005-2006: *Needs Assistance*

2006-2007: *Meets Requirements*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Canadian*

District: **Mustang Public Schools**

Total Student Enrollment: **8,346**

Enrollment Cluster: **2***

Child Count (students with disabilities) **TOTAL: 962**



Calculations for 2010-2011 District Determination

Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	93.02%	13.95%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	100.00%	15.00%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.95%

History of Determinations for District

2005-2006: *Meets Requirements*

2006-2007: *Needs Assistance*

2007-2008: *Meets Requirements*

2008-2009: *Meets Requirements*

2009-2010: *Meets Requirements*

2010-2011: *Meets Requirements*

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	
Needs Assistance	70% to 89%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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District Determination, 2010-2011

County Name: *Canadian*

District: **Calumet Public Schools**

Total Student Enrollment: 285

Enrollment Cluster: 5*

Child Count (students with disabilities) TOTAL: 57



Calculations for 2010-2011 District Determination			
Oklahoma State Performance Plan Indicator ***	Weight Assigned to Indicator	2010-2011 District Result	Indicator Total = (weight) * (district result)
Indicator 9: Disproportionality – Child with a Disability	2.5%	100.00%	2.50%
Indicator 10: Disproportionality – Eligibility Category	2.5%	100.00%	2.50%
Indicator 11: Child Find	15%	100.00%	15.00%
Indicator 12: Early Childhood Transition	15%	100.00%	15.00%
Indicator 13: Secondary Transition	15%	88.89%	13.33%
Indicator 15: Identification & Correction of Noncompliance	40%	100.00%	40.00%
Indicator 20: State Data: Timeliness and Accuracy	10%	100.00%	10.00%
	100%	2010-2011 District Weight:	98.33%

History of Determinations for District
2005-2006: <i>Meets Requirements</i>
2006-2007: <i>Needs Assistance</i>
2007-2008: <i>Meets Requirements</i>
2008-2009: <i>Meets Requirements</i>
2009-2010: <i>Meets Requirements</i>
2010-2011: <i>Meets Requirements</i>

Level of Determination	District Total Weight	Other Findings
Meets Requirements	90% to 100%	NOTE: Any critical and/or special investigative audits and findings related to special education automatically cause a district to drop a level.
Needs Assistance	70% to 89%	
Needs Intervention	50% to 69%	
Needs Substantial Intervention	less than 50%	
For the 2005-2006 levels of determination, the following percentages were used: Meets Requirements: 95% to 100%; Needs Assistance: 75% to 94%; Needs Intervention: 55% to 74%; Needs Substantial Intervention: less than 55%		

NA: indicates that the calculation does not apply for the district

* The Oklahoma State Department of Education (OSDE), Special Education Services (SES), identified six clusters of total student enrollment for comparison/reporting purposes: 1) 9,000 students and above, 2) 3,000 to 8,999 students, 3) 1,000 to 2,999 students, 4) 500 to 999 students, 5) 250 to 499 students, and 6) 1 to 249 students.

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