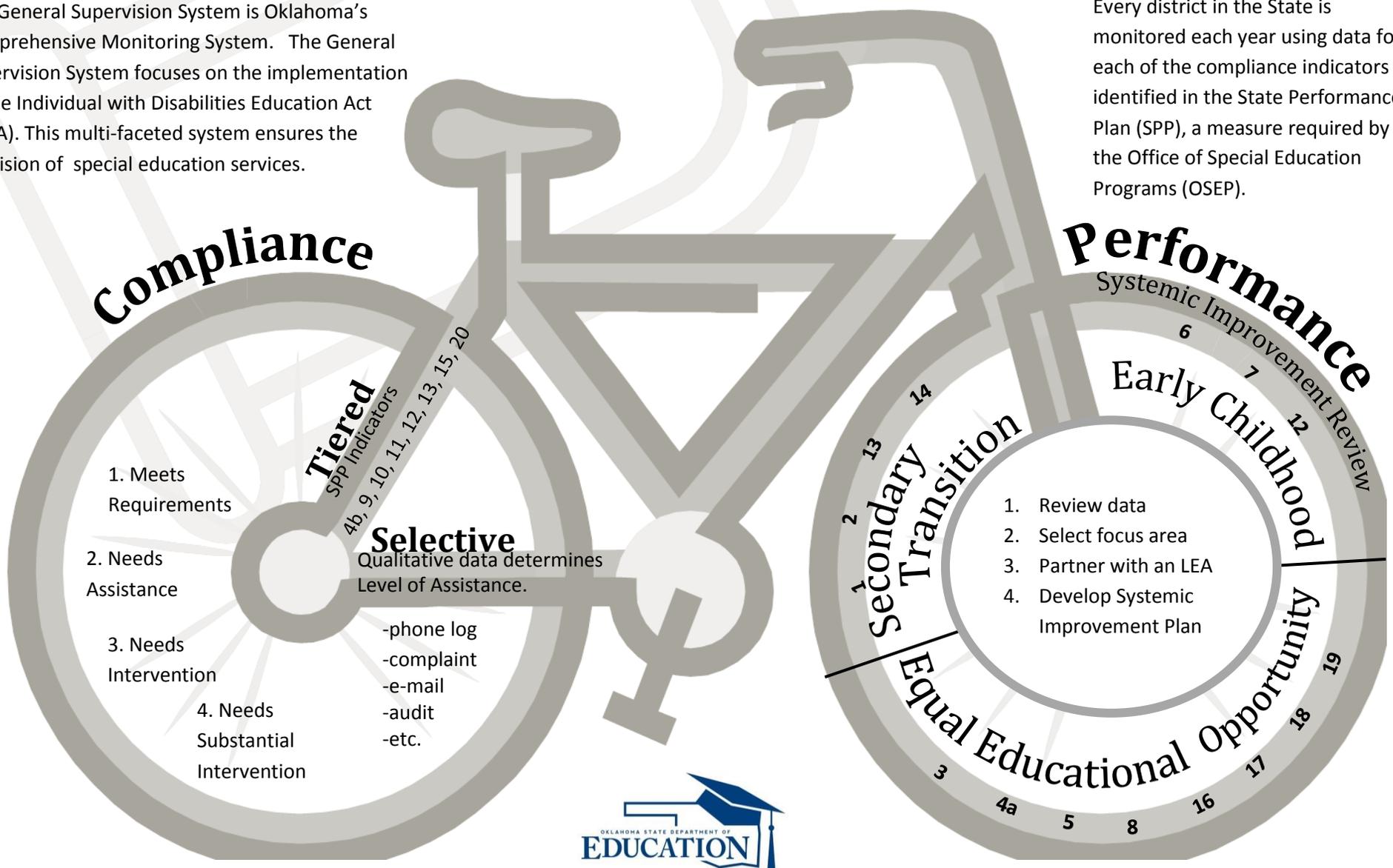


Special Education: General Supervision System

Oklahoma's Comprehensive Monitoring System

The General Supervision System is Oklahoma's Comprehensive Monitoring System. The General Supervision System focuses on the implementation of the Individual with Disabilities Education Act (IDEA). This multi-faceted system ensures the provision of special education services.

Every district in the State is monitored each year using data for each of the compliance indicators identified in the State Performance Plan (SPP), a measure required by the Office of Special Education Programs (OSEP).



Compliance

Tiered Compliance Review-

- All Local Education Agencies (LEAs) are reviewed annually, using data available for each of the compliance indicators identified in the State Performance Plan (SPP).
- LEAs submit data through the Oklahoma Special Education Child Count System (i.e., Child Count Data and End of Year Report); Data are compared to the targets for each compliance indicator, identified in the State Performance Plan (SPP). Determinations are made according to whether an LEA met each target.
- Levels of Determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention
- Issuance of Findings: LEAs will be notified of any area(s) of noncompliance through an Issuance of Findings. LEAs may be required to develop a plan of improvement or corrective action plan that addresses the non-compliance.

Selective Review-

- Conducted to determine the level of assistance needed when concerns are brought to the OSDE-SES's attention, using sources of qualitative data.
- Examples of common sources (non-exhaustive):
 - stakeholder concern,
 - phone log information,
 - complaint log information,
 - regional accreditation officer (RAO) concern,
 - email correspondence, and
 - critical and/or special investigative audits and findings related to special education.

Performance

Systemic Improvement Review-

- Focuses on three specific areas: Early Childhood, Equal Educational Opportunity, and Secondary Transition.
- Data are compared to specific performance indicators and a number is assigned. This comparison identifies any need for technical assistance in one of the three areas.
- Will help determine: how to support improvement, build capacity in LEAs and local programs and implement, scale up, and sustain evidence-based practices.

