

IDENTIFICATION AND EXIT CRITERIA REQUIREMENTS FOR OKLAHOMA'S ENGLISH LANGUAGE LEARNERS (ELLs)



Bilingual and Migrant Education Oklahoma



Identification of Oklahoma's English Language Learners (ELLs)

- ❖ Under federal law, schools must identify all ELL students and screen eligible students for language assistance.
- ❖ The Home Language Survey (HLS) should be administered as part of the enrollment process.
- ❖ If the HLS indicates that another language is spoken in the home, either “more often” or “less often” than English, the student may be ELL and should then be screened for eligibility for language assistance services.

Bilingual Qualification

- ❖ A student qualifies as Bilingual first and an English language learner (ELL) second.
- ❖ If the Home Language Survey identifies that another language is spoken in the home:
 - YES + More Often = The student is automatically “Bilingual.” The student is automatically placement tested for potential identification as an English language learner (ELL). If the student is identified as ELL through placement testing, the student must be provided with a language instruction educational program specially designed for ELLs. (See slides 5 and 7.)
 - YES + Less Often = The student is “Bilingual” if one of the three available test score types is documented on the bottom of the HLS. The student is then placement tested if identified as “Bilingual.” If the student is identified as an English language learner through placement testing, the student must be provided with a language instruction educational program specially designed for ELLs. (See slides 4, 6, and 7.) If the student meets placement testing criteria, eligible for Title III funding. (Follow identification W-APT criteria.)

Oklahoma's Home Language Survey Documentation of "Less Often"

FOR SCHOOL USE ONLY

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as bilingual on application for accreditation.

OR

If a language is spoken **LESS OFTEN**, student qualifies as bilingual on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

1. Scores 35% or below on norm-referenced test (NRT) on the composite reading score.
2. Scores limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Tests (OCCTs).
3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked LESS OFTEN:

1. NRT Test Date: Name of the NRT: Reading Total Composite Score:

2. Reading OCCT Date: Score on Reading OCC T: Limited Knowledge Unsatisfactory Satisfactory Advanced

3. ACCESS for ELLs Test Date: Score on ACCESS for ELLs: 1 2

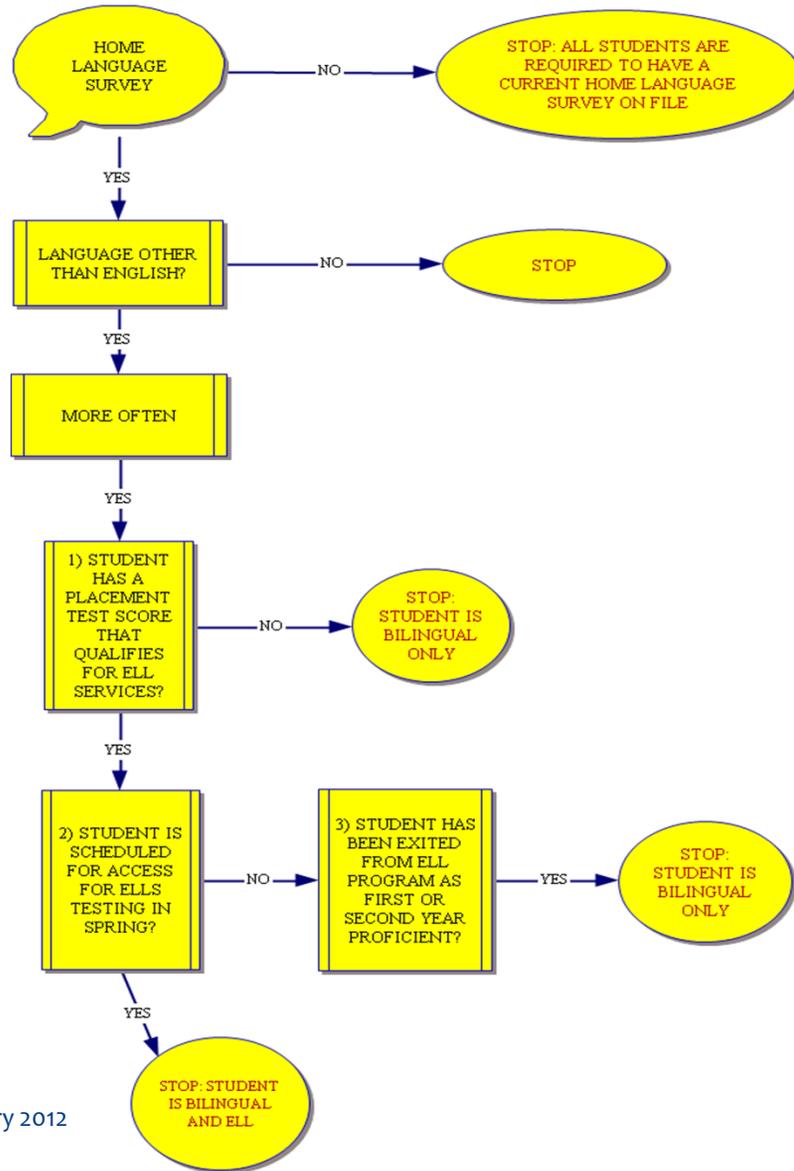
WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: Score on K W-APT, W-APT, or MODEL: 1 2

Oklahoma Pre-K Language Screening Tool Date: Score on Pre-K Language Screening Tool:

Note: Have test score documentation available for regional accreditation officer review.

1 Composite Score 2 Literacy Score

**BILINGUAL AND ENGLISH LANGUAGE LEARNER
(ELL) STUDENT IDENTIFICATION AND EXIT PROCESS
LANGUAGE SPOKEN "MORE OFTEN"**



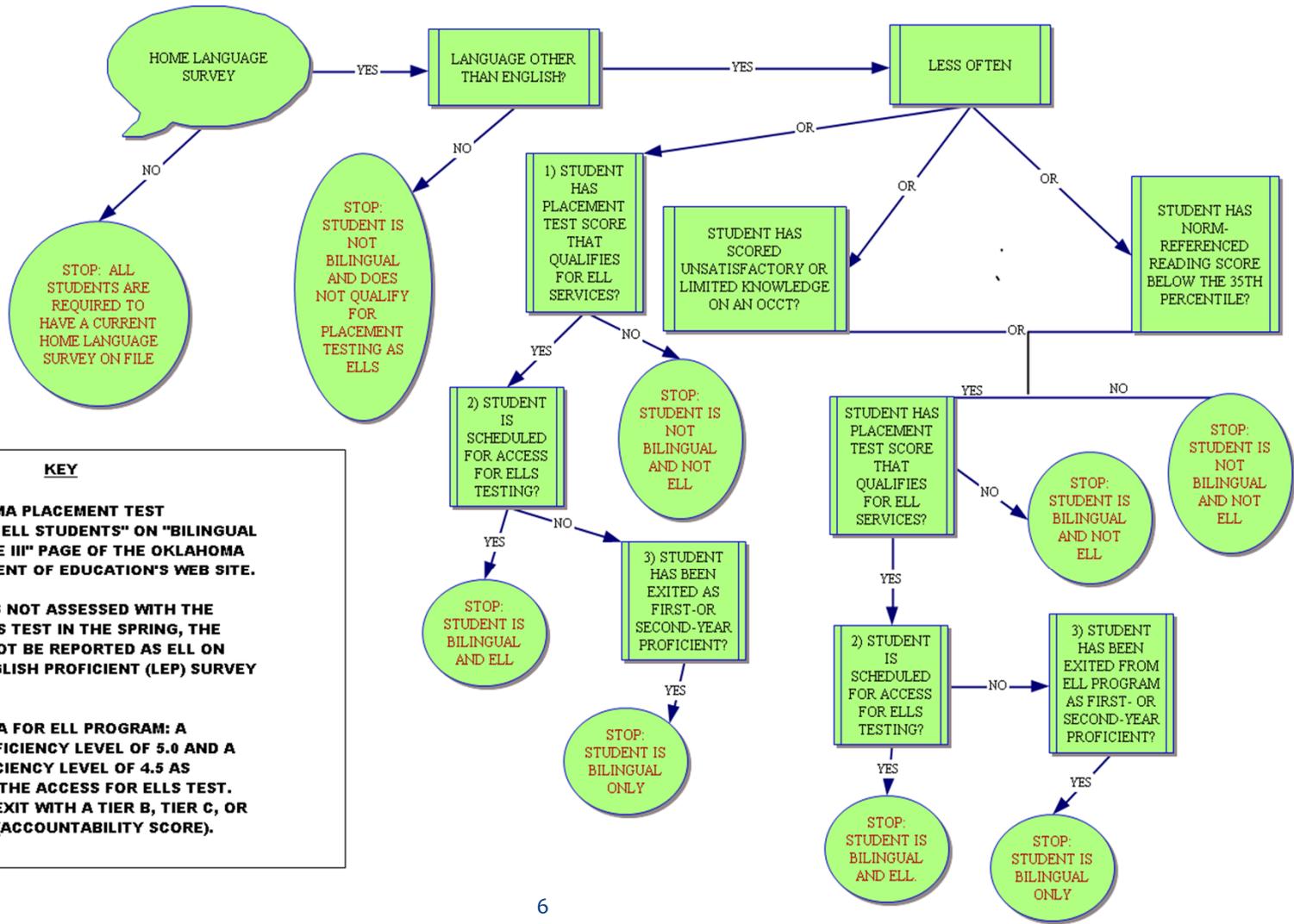
KEY

1) SEE "OKLAHOMA PLACEMENT TEST GUIDELINES FOR ELL STUDENTS" ON "BILINGUAL EDUCATION/TITLE III" PAGE OF THE OKLAHOMA STATE DEPARTMENT OF EDUCATION'S WEB SITE

2) IF STUDENT IS NOT ASSESSED WITH THE ACCESS FOR ELLS TEST IN THE SPRING, THE STUDENT MAY NOT BE REPORTED AS ELL ON THE LIMITED ENGLISH PROFICIENT (LEP) SURVEY IN THE SPRING.

3) EXIT CRITERIA FOR ELL PROGRAM: A COMPOSITE PROFICIENCY LEVEL OF 5.0 AND A LITERACY PROFICIENCY LEVEL OF 4.5 AS DETERMINED BY THE ACCESS FOR ELLS TEST. STUDENTS MAY EXIT WITH A TIER B, TIER C, OR KINDERGARTEN (ACCOUNTABILITY SCORE).

**BILINGUAL AND ENGLISH LANGUAGE LEARNER (ELL)
STUDENT IDENTIFICATION AND EXIT PROCESS
LANGUAGE SPOKEN "LESS OFTEN"**



KEY

1) SEE "OKLAHOMA PLACEMENT TEST GUIDELINES FOR ELL STUDENTS" ON "BILINGUAL EDUCATION/TITLE III" PAGE OF THE OKLAHOMA STATE DEPARTMENT OF EDUCATION'S WEB SITE.

2) IF STUDENT IS NOT ASSESSED WITH THE ACCESS FOR ELLS TEST IN THE SPRING, THE STUDENT MAY NOT BE REPORTED AS ELL ON THE LIMITED ENGLISH PROFICIENT (LEP) SURVEY IN THE SPRING.

3) EXIT CRITERIA FOR ELL PROGRAM: A COMPOSITE PROFICIENCY LEVEL OF 5.0 AND A LITERACY PROFICIENCY LEVEL OF 4.5 AS DETERMINED BY THE ACCESS FOR ELLS TEST. STUDENTS MAY EXIT WITH A TIER B, TIER C, OR KINDERGARTEN (ACCOUNTABILITY SCORE).

OKLAHOMA PLACEMENT TEST GUIDELINES FOR ENGLISH LANGUAGE LEARNER (ELL) STUDENTS

GRADE LEVEL	PLACEMENT TEST, TEST LOCATION, SPECIAL INSTRUCTIONS	SCORE THAT QUALIFIES FOR ELL SERVICES	SCORE THAT EXEMPTS FROM ELL SERVICES
Pre-K	ELL Pre-K Screening Tool: <www.sde.state.ok.us/Curriculum/Bilingual/links.html>	60% and below	70% and above
Kindergarten: Option 1	Kindergarten W-APT: <www.wida.us> District username and password required to download. Administer Listening and Speaking only.	All scores qualify.	None
Kindergarten: Option 2	WIDA MODEL for Kindergarten?: <www.wida.us> Test kits are available for purchase. Administer Listening and Speaking only.	All scores qualify.	None
Grade 1: Fall	Kindergarten W-APT: <www.wida.us> Administer Listening, Speaking, Reading, and Writing.	Any of the 3 scores below: 28 and below (Listening and Speaking) 12 and below (Reading) 14 and below (Writing)	ALL three scores below: 29 and above (Listening and Speaking) 13 and above (Reading) 15 and above (Writing)
Grade 1: Spring	W-APT (Cluster 1-2): <www.wida.us> Administer Listening, Speaking, Reading, and Writing.	Use the Score Calculator on the WIDA Web site to obtain score: <www.wida.us>. Grade Adjusted Composite Proficiency Level = 4.9 or below OR Grade Adjusted Literacy CPL = 4.4 or below	Use the Score Calculator on the WIDA Web site to obtain score: <www.wida.us>. Grade Adjusted Composite Proficiency Level = 5.0 and above AND Grade Adjusted Literacy CPL = 4.5 and above
Grades 2 through 12	W-APT: <www.wida.us> See "Which W-APT should be used?" chart. Administer Listening, Speaking, Reading, and Writing.	Use the Score Calculator on the WIDA Web site to obtain score: <www.wida.us>. Grade Adjusted Composite Proficiency Level = 4.9 or below OR Grade Adjusted Literacy CPL = 4.4 or below	Use the Score Calculator on the WIDA Web site to obtain score: <www.wida.us>. Grade Adjusted Composite Proficiency Level = 5.0 and above AND Grade Adjusted Literacy CPL = 4.5 and above

Kindergarten W-APT: The Kindergarten W-APT is available free of charge at <www.wida.us>. The school district contact will need to call the Office of Bilingual Education/Title III at (405) 521-3196 for the username and password to download the W-APT.

WIDA MODEL for Kindergarten?: The WIDA MODEL for Kindergarten is a boxed kit that is more child-friendly and age-appropriate than the previous generation of placement testing (Kindergarten W-APT). The WIDA MODEL for Kindergarten boxed kit may be ordered from <www.wida.us>. The cost of single boxed kit for one test administrator is \$150. The cost of a double boxed kit for two test administrators is \$200.

Identification of OK's ELLs

Under the *Elementary and Secondary Education Act*, Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, Section 3302 Parental Notification:

- ❖ Identification, screening, and parental notification of eligible students occur within **30 days** of enrollment at the **beginning** of the school year.
- ❖ Once the school year is underway, the window for identification, screening, and parental notification of eligibility is within **two weeks** of enrollment.

Identification of OK's ELLs

Pre-Kindergarten: ELL Pre-K Screening Tool

- ❖ If the HLS indicates that another language is spoken in the home, either “more often” or “less often” than English, the student must be assessed using the ELL Pre-K Screening Tool.
- ❖ If the student scores **70 percent or higher** on the ELL Pre-K Screening Tool, the student is deemed **ineligible** for language assistance services.
- ❖ If the student scores **60 percent or lower** on the ELL Pre-K Screening Tool, the student is deemed **eligible** for language assistance services.
- ❖ All Pre-Kindergarten students should be assessed with the Kindergarten W-APT in the fall of their Kindergarten year.

Identification of OK's ELLs

Kindergarten: W-APT

- ❖ The Kindergarten W-APT is for Kindergarten students and first-grade students in the first semester.
- ❖ If the HLS indicates that another language is spoken in the home, either “more often” or “less often” than English, the students should then be screened with the Kindergarten W-APT.
- ❖ All Kindergarten students assessed with the Kindergarten W-APT qualify for language assistance services and should be given the ACCESS for ELLs annual assessment.
- ❖ First semester Grade 1 students will qualify for services if they have 28 or below on Listening/Speaking; **and/or** 12 and below on Reading; **and/or** 14 and below on Writing.

Identification of OK's ELLs

Grades 1 (2nd semester) through 12th: W-APT

- ❖ A student who scores at 5.0 Grade Adjusted Composite Proficiency Level (CPL) AND 4.5 Grade Adjusted Literacy CPL or higher on the W-APT is deemed **ineligible** for language assistance services.
- ❖ If the student scores less than 5.0 Grade Adjusted Composite Proficiency Level (CPL) OR 4.5 Grade Adjusted Literacy CPL on the W-APT, the student is deemed **eligible** for language assistance services and **must** be administered the **ACCESS for ELLs®** annual assessment in the spring.



Specific **Exit** Criteria for Oklahoma

Exit Criteria for OK's ELLs K-12th Grades

OK Title III **Exit Criteria** for ELLs is determined from the **ACCESS for ELLs®** assessment:

- 1) Overall Proficiency Level of **5.0 AND 4.5 Literacy (Reading/Writing) higher on Tier B or C** (not tier specific for Kindergarten)

AND

- 2) **Additional Information** (e.g., achievement in classroom, benchmark assessments, state content assessments)

Further Questions?

- For questions specific to Oklahoma:
Melissa McGavock, Director of Bilingual/Migrant Education
1-405-521-3196 or **Melissa.McGavock@sde.ok.gov**

Hailee Holliday, Coordinator, Bilingual Education
1-405-521-3196 or **Hailee.Holliday@sde.ok.gov**

Laura Jester, Assistant, Bilingual Education
1-405-521-3196 or **Laura.Jester@sde.ok.gov**
- For production, distribution, scoring and reporting questions:
MetriTech: 1-800-747-4868 or **wida@metritech.com**
- For other questions, contact the **WIDA Help Desk**:
1-866-276-7735 or **help@wida.us**