Oklahoma's Math and Science Partnership (Title 2 Part B)

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Improve the **content knowledge** and **pedagogical practices** of cohort groups of mathematics and/or science teachers of grades K-5, 6-8, and/or 9-12 in order to increase the achievement of their students.





An eligible partnership is one that demonstrates deep and mutual engagement between:

one or more school districts, at least one of which must meet high-need criteria, and

 science, technology, engineering, and/or mathematics (STEM) faculty at an accredited 2 or 4 year college or university.





- 1. Has at least **40 percent** of the children are from families with incomes below the poverty line based on the LEA's Free and Reduced Lunch Count; or
- 2. Has **20 percent** poverty determined by the census; or
- 3. Has been **designated school improvement** for the 2014 school year; or
- 4. Has any mathematics and/or science classes not taught by highly qualified teachers.

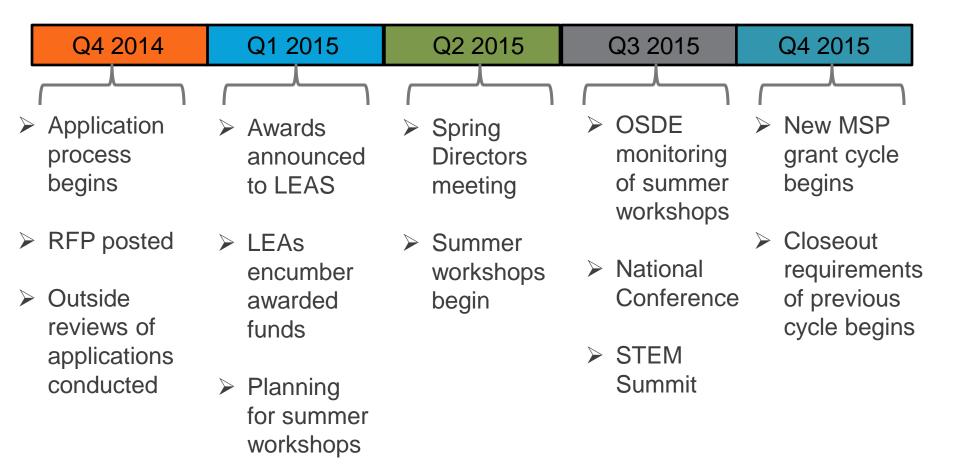


HIGH-NEEDS CRITERIA

- 1. Recruit and serve teacher **cohort groups** from schools with the greatest academic or instructional need;
- 2. Show evidence of ways in which **buildinglevel administrators will meaningfully participate** in the partnership's professional learning experience; and
- 3. Create **innovative approaches** for instruction and/or partnerships.

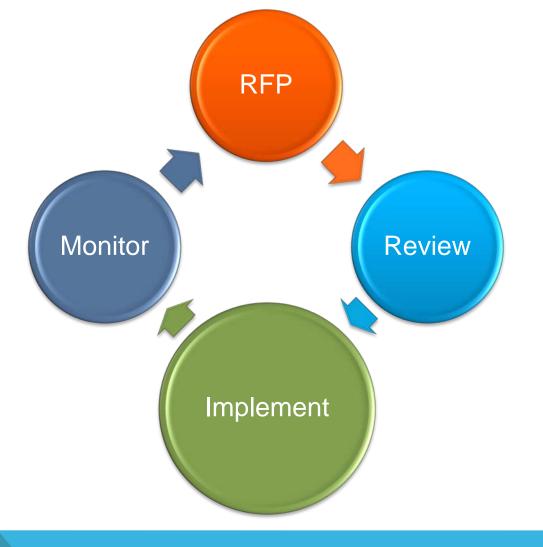






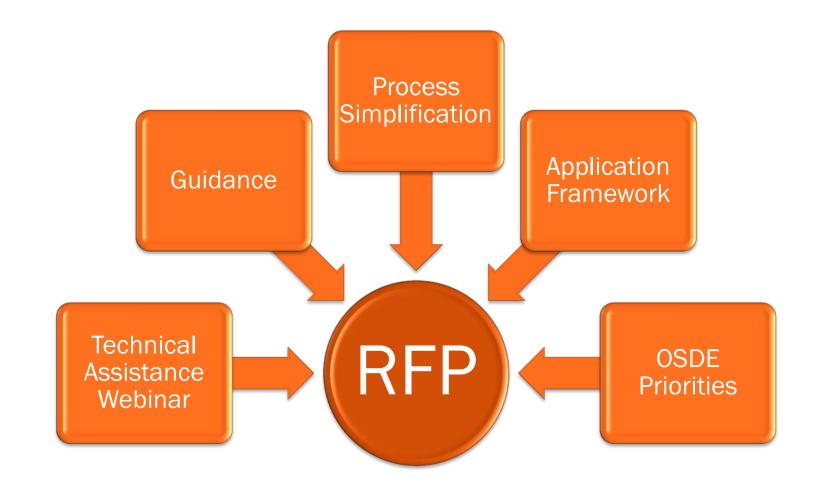






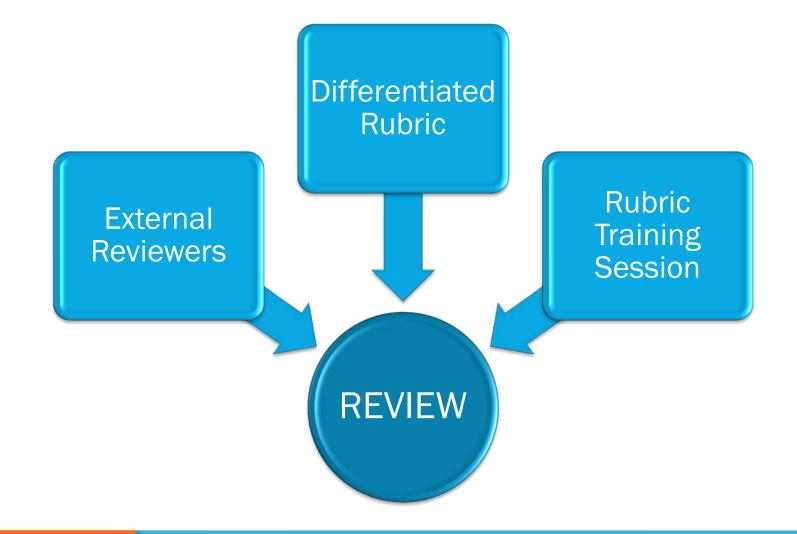


MANAGEMENT STRUCTURE



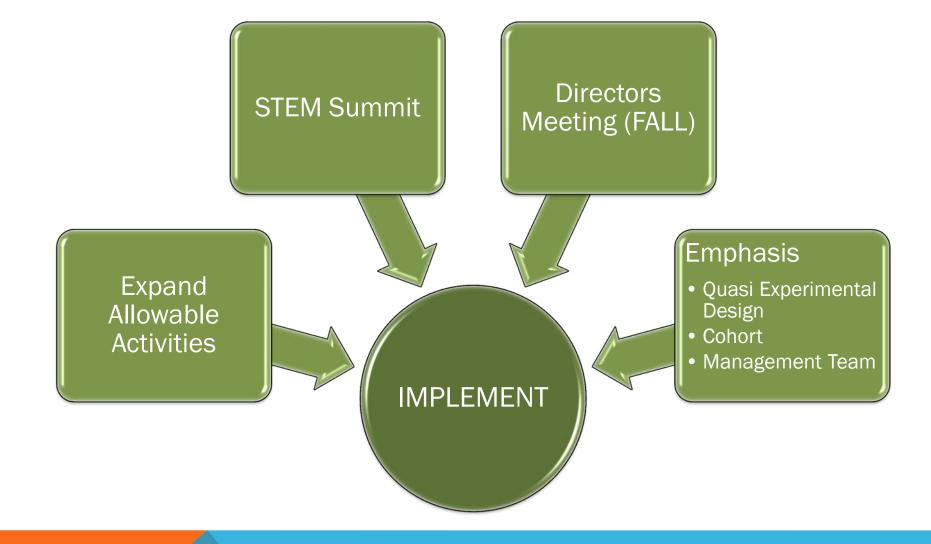


SUPPORT



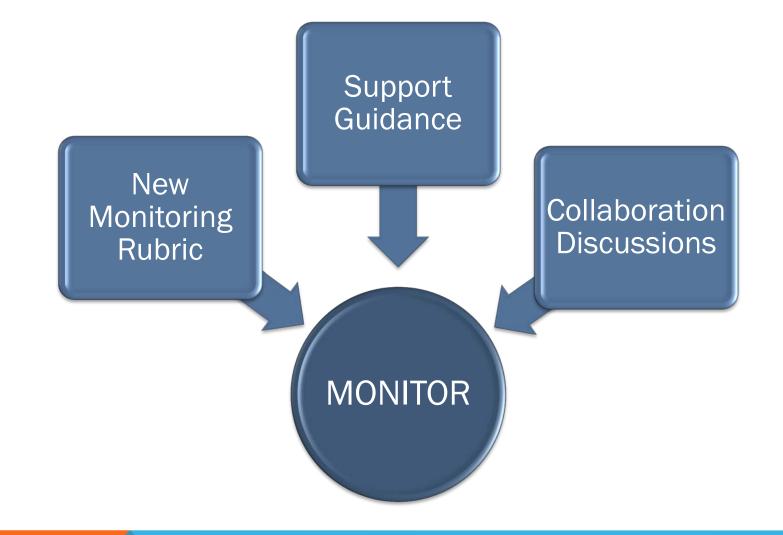






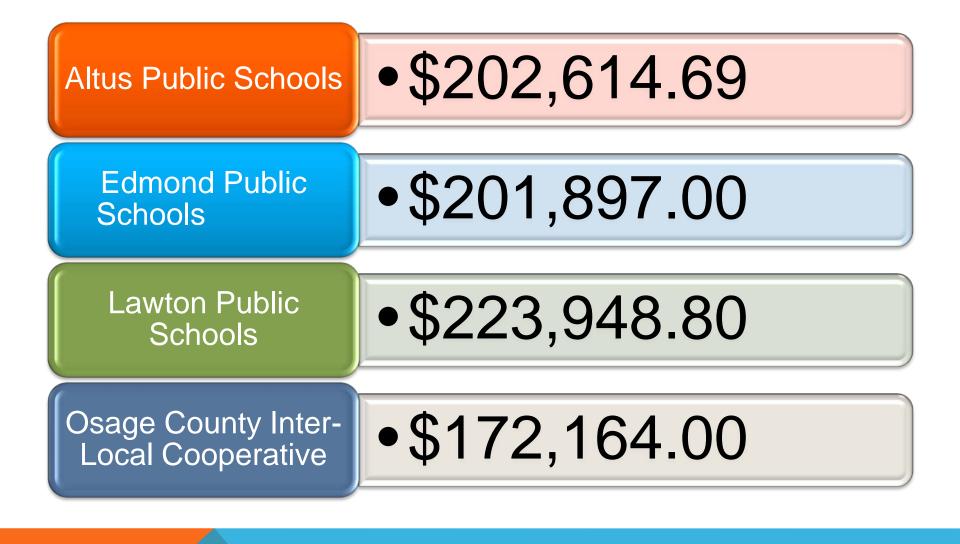












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