

## Oklahoma District 3-Year Transition Plan

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### District 3-Year Transition Plan Common Core State Standard (CCSS) Implementation

Oklahoma Essential Element 1 - Curriculum	Guiding Questions	Transition Process and Strategy	2011-2012	2012-2013	2013-2014
	How will the district determine what <b>curriculum materials</b> are needed at each grade level to implement CCSS?				
	What is the district's plan for identifying and analyzing the quality of instructional materials that reflect the changes in the CCSS?				
	How will the district prepare written curriculum materials that focus on writing in the <b>3 rhetorical modes of CCSS – informational, argument, and narrative</b> ?				
	How will the district conduct a <b>crosswalk</b> between district curriculum (curriculum maps, scope, and sequence) based on <i>PASS</i> with CCSS?				

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Oklahoma Essential Element 2 – Classroom Evaluation and Assessment	Guiding Questions	Transition Process and Strategy	2011-2012	2012-2013	2013-2014
	What will the district implement to measure student knowledge and skills as described in CCSS?				
	What modifications will be made to district benchmark assessments, unit tests, and common semester exams to include performance-based assessments and writing in response to text?				
	What assessment strategies will be implemented to prepare students to use critical thinking and reasoning skills to identify claim, evidence, and counter-claim type responses?				
	How will the district ensure that students continue to be prepared for state assessments aligned to <i>PASS</i> prior to the 2014-2015 school year?				
	How will teachers collaborate to use student data to inform the development of project-based and online performance-based assessments?				

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<b>Oklahoma Essential Element 3 - Instruction</b>	<b>Guiding Questions</b>	<b>Transition Process and Strategy</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
	How will teachers focus on developing the 3 rhetorical modes of writing across all content areas?				
	How will the district provide a schoolwide focus on implementing instructional strategies that require reasoning and critical thinking skills to respond to complex text?				
	How will teachers edit units of instruction to reflect the demands of text complexity, written argument that includes citing evidence for claim, evidence, and counter-claim?				
	How will the district provide support for Building Academic Vocabulary implementation to prepare students for the rigor of the content and assessment tasks related to CCSS?				
	How will districts prepare students for use of technology tools to respond to requirements of responding to CCSS performance based assessments?				

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<b>Oklahoma Essential Element 4 - School Culture</b>	<b>Guiding Questions</b>	<b>Transition Process and Strategy</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
	What practices are implemented by school leadership that focus on high achievement and rigor so that students are college and career-ready?				
	What communication tools are available to inform parents about the common core state standards implementation and the individual student progress?				
	What resources are provided to support students in mastering the critical thinking and reasoning processes required by the common core state standards?				
	How are teachers and nonteaching staff involved in decision-making processes related to teaching and learning the common core state standards and assessments?				
	How are teachers recognizing and accepting their professional roles in student successes and failures related to common core state standards implementation?				

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Oklahoma Essential Element 5 – School, Family, and Community Support	Guiding Questions	Transition Process and Strategy	2011-2012	2012-2013	2013-2014
	What are the academic and behavioral supports and extended learning opportunities provided for all students to be prepared for the text complexity, writing in three genres (narrative, argument, and informational) and performance-based mathematics?				
	How are all school staff providing timely and accurate academic, behavioral, and attendance information to parents related to mastering common core state standards?				
	How are families and communities involved as active partners in the educational processes related to implementation of common core state standards and performance-based assessments?				
	What communication strategies will be implemented to ensure school, family, and community understand the demands of CCSS and Assessments?				

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<b>Oklahoma Essential Element 6 – Professional Development, Growth, and Evaluation</b>	<b>Guiding Questions</b>	<b>Transition Process and Strategy</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
	How does school leadership provide opportunities for teachers to share teaching strategies with other teachers to build instructional capacity to effectively teach common core state standards?				
	How does the school planning team use goals for student learning to determine professional development priorities for all staff?				
	How does the school planning team determine professional development that has a direct connection to the analysis of student achievement data?				
	How does school leadership provide adequate time and appropriate fiscal resources for professional development so that teachers can effectively teach critical thinking and reasoning skills; processes for writing in the three genres; and responding to performance-based assessments?				
	How does school leadership provide opportunities for teachers to actively participate in collaboration and to engage in peer observations to improve classroom practice across disciplines and programs as they implement the common core state standards?				

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<b>Oklahoma Essential Element 7 – Collaborative Leadership</b>	<b>Guiding Questions</b>	<b>Transition Process and Strategy</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
	How does school leadership develop and sustain a shared vision for the importance of the common core state standards?				
	What processes are in place so that school leadership makes decisions that are data-driven, collaborative, and focused on student academic performance related to common core state standards?				
	How does school leadership ensure that all instructional staff have access to common core curriculum-related materials and have received training in the effective use of curricular and data resources?				
	How does school leadership ensure that instructional time is protected and allocated to focus on curricular and instructional issues?				
	How does school leadership provide effective organizational structures in order to allocate resources, monitor progress, and remove barriers to sustain common core state standards initiatives?				

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Oklahoma Essential Element 8- Organizational Structure and Resources	Guiding Questions	Transition Process and Strategy	2011-2012	2012-2013	2013-2014
	How does school leadership organize and allocate instructional and noninstructional staff based upon the learning needs of all students?				
	How does school leadership provide time for vertical and horizontal planning across content areas and grade configurations to address literacy across content areas?				
	How does school leadership collaborate with district leadership to provide increased opportunities to learn such as virtual courses, dual enrollment opportunities, and work-based internships?				

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Oklahoma Essential Element 9- Comprehensive and Effective Planning	Guiding Questions	Transition Process and Strategy	2011-2012	2012-2013	2013-2014
	How does school leadership use a collaborative process to develop vision, beliefs, mission, and goals?				
	How does the school planning team identify action steps, resources, timelines, and persons responsible for implementing common core state standards activities aligned with the school improvement goals and objectives using online planning tool such as WISE (Ways to Improve School Effectiveness)?				
	How does the school planning team collect, manage, and analyze data from multiple data sources to determine student learning needs related to common core state standards?				