

Common Core State Standards
 District Transition Plan
 2010-2014

By the 2014-2015 school year, our district will be fully implementing the Common Core State Standards (CCSS) in English Language Arts for Grades K-12, Mathematics for Grades K-12, and Literacy in History/Social Studies, Science, and Technical Subjects for Grades 6-12. In order to meet this state requirement, our district will implement the following Transition Plan.

Transition Plan related to Curriculum and Instruction:

When and how we will crosswalk our district curriculum (e.g., curriculum maps, scope and sequence) with the CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
What we will do when we encounter differences between our district curriculum and CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How we will ensure that concepts and skills that appear in a different grade in CCSS from where they appear in <i>PASS</i> will be taught effectively between now and 2014-2015.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How we will determine what curriculum materials are needed at each grade level to implement CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How we will ensure that curriculum materials are in the proper places for implementing CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How and when we will acquire curriculum materials that are not already in the district.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How we will identify and analyze the quality of instructional materials that reflect the changes in the CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
Other curriculum issues	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.

Transition Plan related to Assessments:

How we will determine if our current district assessments measure student knowledge and skills as listed in CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How and when we will make modifications to our district assessments if needed.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How we will ensure that students continue to be prepared for state assessments aligned to <i>PASS</i> prior to the 2014-2015 school year.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How we will prepare our students for common state assessments aligned to CCSS.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
Other assessment issues	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.

Transition Plan related to Professional Knowledge, Growth, and Development:

How we will determine what professional development our teachers need related to content and pedagogy.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How and when we will deliver professional development for our teachers related to content.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
How and when we will deliver professional development for our teachers related to pedagogy.	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.
Other professional growth issues	Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.

Transition Plan related to Stakeholder Engagement:

<p>Identification of stakeholders involved in the implementation of the transition plan.</p>	<p>Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.</p>
<p>Roles and responsibilities of stakeholders involved in the implementation of the transition plan.</p>	<p>Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.</p>
<p>District leaders identified as responsible for ensuring the transition plan is implemented with fidelity.</p>	<p>Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.</p>
<p>How we will inform parents about the transition to CCSS.</p>	<p>Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.</p>
<p>Other stakeholder engagement issues</p>	<p>Type your district plan here. You may need to split this box into separate sections for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical Subjects.</p>