

Priority Academic Student Skills

HIV/AIDS PREVENTION EDUCATION

School districts shall make the curriculum and materials that will be used to teach AIDS prevention education available for inspection by the parents and guardians of the students that will be involved with the curriculum and materials. Furthermore, the curriculum must be limited in time frame to deal only with factual medical information for AIDS prevention. The school districts, at least one (1) month prior to teaching AIDS prevention education in any classroom, shall conduct for the parents and guardians of the students involved during weekend and evening hours at least one presentation concerning the curriculum and materials that will be used for such education. No student shall be required to participate in AIDS prevention education if a parent or guardian of the student objects in writing to such participation. 70 O.S. § 11-103.3

Grades 7 - 12

STANDARD

1. Investigate and examine current information about HIV/AIDS in order to differentiate related facts, opinions, and myths.
2. Examine and identify the importance of sexual abstinence in adolescent relationships.
3. Demonstrate refusal skills (saying "no"), negotiation skills and peer resistance skills related to sexual health.
4. Analyze the transmission and methods of prevention for sexually transmitted disease (STD) and Human Immunodeficiency Virus (HIV).
5. Identify risk behaviors and situations involving possible exposure to HIV.
6. Examine the relationships between injecting drug use (IDU) and contact with contaminated blood products and the transmission of HIV.
7. Analyze the efficiency of artificial means of birth control in preventing the spread of HIV and other sexually transmitted diseases.