

**Common Core State Standards for Literacy in History/Social Studies
Correlation to Oklahoma Social Studies PASS**

Grade	Strand	Standard #	Standard	Grade 6 World Studies PASS Match(es)	Grade 7 World Geogrpahy PASS Match(es)	Grade 8 U.S. History PASS Match(es)
Reading for Literacy in History/Social Studies						
<i>Sixth, Seventh, and Eighth Grades</i>						
6-8	R.H	1	CC.6-8.R.H.1 Key Ideas and Details: Cite specific textual evidence to support analysis of primary and secondary sources.	WS6.1.1	WG7.1.1	USH8.1.0 USH8.1.2
6-8	R.H	2	CC.6-8.R.H.2 Key Ideas and Details: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	WS6.1.2	WG7.1.1	USH8.1.2
6-8	R.H	3	CC.6-8.R.H.3 Key Ideas and Details: Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).			USH8.1.1
6-8	R.H	4	CC.6-8.R.H.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.			USH8.1.7
6-8	R.H	5	CC.6-8.R.H.5 Craft and Structure: Describe how a text presents information (e.g., sequentially, comparatively, causally).			USH8.1.1
6-8	R.H	6	CC.6-8.R.H.6 Craft and Structure: Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).			
6-8	R.H	7	CC.6-8.R.H.7 Integration of Knowledge and Ideas: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	WS6.1.2 WS6.1.3	WG7.1.2 WG7.1.3 WG7.1.4 WG7.6.1 WG7.2.4	USH8.1.2 USH8.1.6 USH8.1.7
6-8	R.H	8	CC.6-8.R.H.8 Integration of Knowledge and Ideas: Distinguish among fact, opinion, and reasoned judgment in a text.			USH8.1.2 USH8.1.4 USH8.1.5 USH8.2.1
6-8	R.H	9	CC.6-8.R.H.9 Integration of Knowledge and Ideas: Analyze the relationship between a primary and secondary source on the same topic.	WS6.1.1	WG7.1.1	USH8.1.2
6-8	R.H	10	CC.6-8.R.H.10 Range of Reading and Level of Text Complexity: By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.			
Writing for Literacy in History/Social Studies, Science, and Technical Subjects						
<i>Sixth, Seventh, and Eighth Grades</i>						
6-8	W.HST	1	CC.6-8.W.HST.1 Text Types and Purposes: Write arguments focused on discipline-specific content.			USH8.2.0

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6-8	W.HST	1.a	CC.6-8.W.HST.1.a Text Types and Purposes: Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.			USH8.2.2
6-8	W.HST	1.b	CC.6-8.W.HST.1.b Text Types and Purposes: Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.			USH8.2.3
6-8	W.HST	1.c	CC.6-8.W.HST.1.c Text Types and Purposes: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.			
6-8	W.HST	1.d	CC.6-8.W.HST.1.d Text Types and Purposes: Establish and maintain a formal style.			
6-8	W.HST	1.e	CC.6-8.W.HST.1.e Text Types and Purposes: Provide a concluding statement or section that follows from and supports the argument presented.			
6-8	W.HST	2	CC.6-8.W.HST.2 Text Types and Purposes: Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.			USH8.2.1 USH8.2.2
6-8	W.HST	2.a	CC.6-8.W.HST.2.a Text Types and Purposes: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.			USH8.2.1
6-8	W.HST	2.b	CC.6-8.W.HST.2.b Text Types and Purposes: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.			
6-8	W.HST	2.c	CC.6-8.W.HST.2.c Text Types and Purposes: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.			
6-8	W.HST	2.d	CC.6-8.W.HST.2.d Text Types and Purposes: Use precise language and domain-specific vocabulary to inform about or explain the topic.			
6-8	W.HST	2.e	CC.6-8.W.HST.2.e Text Types and Purposes: Establish and maintain a formal style and objective tone.			
6-8	W.HST	2.f	CC.6-8.W.HST.2.f Text Types and Purposes: Provide a concluding statement or section that follows from and supports the information or explanation presented.			
6-8	W.HST	4	CC.6-8.W.HST.4 Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			

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6-8	W.HST	5	CC.6-8.W.HST.5 Production and Distribution of Writing: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.			
6-8	W.HST	6	CC.6-8.W.HST.6 Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.			
6-8	W.HST	7	CC.6-8.W.HST.7 Research to Build and Present Knowledge: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.			
6-8	W.HST	8	CC.6-8.W.HST.8 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.			
6-8	W.HST	9	CC.6-8.W.HST.9 Research to Build and Present Knowledge: Draw evidence from informational texts to support analysis reflection, and research.			USH8.8.0
6-8	W.HST	10	CC.6-8.W.HST.10 Range of Writing: Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			