

Comprehensive Local Education Plan
70 O.S. § 2-104.2

District Improvement Toolkit
Office of Instruction

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Oklahoma State Department of Education

Comprehensive Local Education Plan
70 O.S. § 2-104.2

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District Improvement Plan
Targeted Areas for Improvement

TARGETED AREAS FOR IMPROVEMENT

Indicate the district's targeted areas for improvement. Complete an action plan for each targeted area.

_____ Reading/Language Arts

_____ Mathematics

_____ Parental Involvement

_____ Participation Rate

_____ Attendance Rate

_____ Graduation Rate

Adequate Yearly Progress Subgroups

	Mathematics	Reading Language Arts	Participation Rate	Attendance Rate Elementary	Graduation Rate Secondary
All Students					
Regular Education Students					
Black					
American Indian					
Hispanic					
Asian					
White					
Other					
English Language Learners					
Students w/Individualized Education Programs					
Economically Disadvantaged					

Indicate targeted subgroups for improvement.

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District Improvement Plan Requirements
Templates

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DISTRICT PROFILE 2011-2012

Student Achievement

(Plan shall include an evaluation of the instructional program in the basic skill areas. 70 O.S § 5-117.4)

Analyze reading and math scores from the Oklahoma Core Curriculum Tests for the past two school years to determine trends in student performance. Attach School Site Academic Performance Index (API) and Accountability Data and School Summary Testing Reports.

Describe the district's overall strengths.

Describe the district's opportunities for improvement.

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DISTRICT IMPROVEMENT PLAN 2011-2012

Consultation and Stakeholders

(Advisory Council that includes teachers and parents. 70 O.S. § 5-117-4)

Provide evidence of consultation with and participation of parents, staff, and others in the development of the district improvement plan.

Parent Notification **(70 O.S. § 5-117.4)**

Describe how the district will provide written notice about the identification for school improvement to the parents of each student enrolled in the district in a format and, to the extent practicable, in a language that the parents can understand. (Attach documentation.)

Support for Teachers **(70 O.S. § 6-194)**

Describe how the district will incorporate a program to assist and provide support to teachers.

DISTRICT IMPROVEMENT PLAN 2011-2012

Professional Development (70 O.S. § 6-194)

School district describes the high-quality professional development to be provided that directly addresses the academic achievement problem that caused the district to be identified for school improvement.

Technical Assistance

Describe how the district plans to provide technical assistance to the school sites.

Extended Learning Opportunities *(Specific program of improvement through academic skill enforcement and/or remediation pursuant to the provisions of the Oklahoma School Testing Program. 70 O.S. § 5-117.4)*

Describe how the district will incorporate activities before school, after school, during the summer, and during any extension of the school year.

DISTRICT IMPROVEMENT PLAN 2011-2012

District Improvement Objectives

(Each school improvement plan shall include stated goals that clearly delineate educational expectations and shall be annually monitored and updated as necessary. 70 O.S. § 5-117.4)

List the district's specific, annual, measurable objectives for continuous and substantial progress by each group of students enrolled in the district.

Attach action plan for each of the targeted areas of improvement. (See Action Plan templates.)

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District Improvement Plan

Action Plan Templates

District Improvement Plan 2011-2012

Action Plan for Reading/Language Arts

Annual, Measurable Objective(s):

Specific areas within content and subgroups to address based on analysis of Adequate Yearly Progress (AYP) reports and district student performance data:

Scientifically Based Research Strategies/Interventions/Extended Learning Opportunities:

Timeline:

Professional Development Resources/Estimated Cost(s):

Person(s) Responsible:

Means of Evaluation:

District Improvement Plan 2011-2012

Action Plan for Mathematics

Annual, Measurable Objective(s):

Specific areas within content and subgroups to address based on analysis of Adequate Yearly Progress (AYP) reports and district student performance data:

Scientifically Based Research Strategies/Interventions/Extended Learning Opportunities:**Timeline:****Professional Development Resources/Estimated Cost(s):****Person(s) Responsible:****Means of Evaluation:**

District Improvement Plan 2011-2012

Action Plan for Participation Rate

Annual, Measurable Objective(s):

Students in Grade _____ will increase participation on _____ from _____% participation at the end of FY2011 to a minimum of 95% participation for all subgroups at the end of FY2012.

Specific subgroups to address based on analysis of Adequate Yearly Progress (AYP) Report and assessment administration data:

Actions/Strategies/Interventions:**Timeline:****Professional Development Resources/Estimated Cost(s):****Person(s) Responsible:****Means of Evaluation:**

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Action Plan for Graduation Rate

Annual, Measurable Objective(s):

Students graduating from high school within four years will increase from a rate of _____% at the end of FY2010 to a rate of _____% at the end of FY2012.

Students graduating from high school within four years will increase from a rate of _____% at the end of FY2011 to a rate of _____% at the end of FY2013.

Specific subgroups to address based on analysis of Adequate Yearly Progress (AYP) Report and student performance data over the last three years:

Action/Strategies/Interventions:**Timeline:****Professional Development Resources/Estimated Cost(s):****Person(s) Responsible:****Means of Evaluation:**

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Action Plan for Attendance

Annual, Measurable Objective(s):

Students will raise attendance rate in 2011 from _____% to _____% at the end of FY2012.

Students will raise attendance rate in 2012 from _____% to _____% at the end of FY2013.

Specific subgroups to address based on analysis of Adequate Yearly Progress (AYP) Report and student performance data over the last three years:

Action/Strategies/Interventions:**Timeline:****Professional Development Resources/Estimated Cost(s):****Person(s) Responsible:****Means of Evaluation:**

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Action Plan for Parental Involvement

Annual, Measurable Objective(s):

Action/Strategies/Interventions:

Timeline:

Professional Development Resources/Estimated Cost(s):

Person(s) Responsible:

Means of Evaluation:

District Improvement Plan 2011-2012

Action Plan for Professional Development

Annual, Measurable Objective(s):

Action/Strategies/Interventions:

Timeline:

Professional Development Resources/Estimated Cost(s):

Person(s) Responsible:

Means of Evaluation:

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District Profile 2011-2012

(Optional Templates)

DISTRICT PROFILE 2011-2012

District: _____

Contact: _____ Phone: _____

Student Data

Year	Total Enrollment	% Black	% American Indian	% Hispanic	% Asian/Pacific Islander	% White	% Other	% Male	% Female
2009-2010									
2010-2011									
2011-2012									

Free/Reduced Lunch	Number	Percent of Student Population
2009-2010		
2010-2011		
2011-2012		

Students with Individualized Education Programs	Program Enrollment	Percent of Student Population
2009-2010		
2010-2011		
2011-2012		

English Language Learners	Program Enrollment	Percent of Student Population
2009-2010		
2010-2011		
2011-2012		

Title I Program (Provide for each site in district)

Title I	No Title I Program	Targeted-Assistance Title I Programs	Schoolwide Title I Programs
2009-2010			
2010-2011			
2011-2012			

DISTRICT PROFILE 2011-2012

Mobility and Attrition Rates

Mobility* Rate of Students	Number	Percent of Student Population
2009-2010		
2010-2011		

*For purpose of this document, mobility rate for students is defined as the percentage of students who enter or leave school between September 1 and the last day of the school year. (If the student enters after September 1 and transfers out before or at the end of the school year, he/she is only counted once.)

Attrition* Rate of Teachers	Number	Percent of Teacher Population
2009-2010		
2010-2011		

*Attrition rate is defined as the number of teachers who leave the profession or transfer to another school within the school year, excluding retirement.

Attrition* Rate of Administrators	Number	Percent of Administrator Staff
2009-2010		
2010-2011		

*Attrition rate of administrators is defined as the percentage of administrators who leave the profession or transfer to another school within the school year, excluding retirement.

Highly Qualified Teachers

Number of Certified Teachers	Number of Highly Qualified Teachers Teaching in Field for the Entire Day	Number of Teachers Teaching Out of Field for One or More Periods During the School Day

Comments:

DISTRICT PROFILE 2011-2012

Professional Learning

List the professional learning activities in the past two years that were focused on school improvement. Include the number of district staff members in attendance and where the activities were offered.

Professional Learning Activity, Content Description and Length of Training	Date(s)	Number of Participants	On-site (school) or Off-site (central office, conference or other)

Please add other pertinent information related to professional learning as needed.

Parental Involvement

Describe parental/community involvement in your district. List the major activities for the past two years.

Parental Involvement Activity	Date(s)	Number of Participants

DISTRICT PROFILE 2011-2012

Reform Initiatives

List major initiatives or reform efforts that have been implemented in the last three years. (Examples are: Comprehensive School Reforms, state initiatives, block scheduling, academic after-school programs.)

School Year	Initiative or Reform Effort

Please add other pertinent information related to reform initiatives as needed.

District Description

Write a brief narrative describing your district.