

FEDERAL PROGRAMS
OFFICE OF TITLE I, IIA/B, VI AND X

TITLE I, PART A

*IMPROVING THE ACADEMIC ACHIEVEMENT OF
THE DISADVANTAGED*

TITLE I, PART A

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

PROGRAM PURPOSE:

- ✘ **To provide a funding source for school districts and schools to supplement the local educational program.**
- ✘ **To ensure that economically disadvantaged students are given the same opportunity to achieve state-defined academic standards.**

TITLE I, PART A

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

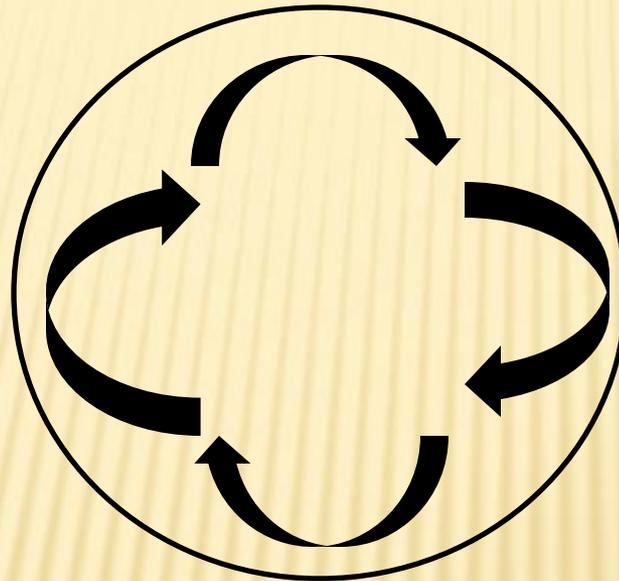
PROGRAM PURPOSE CONT'D.

- ✘ **This program is considered the largest federal contribution to K-12 education. It continues to promote equity and excellence.**
- ✘ **It was designed to offset the effects of poverty on educational opportunities for low-performing, high-poverty schools.**

GRANT APPLICATION CYCLE

**NEEDS
ASSESSMENT**

CONSULTATION

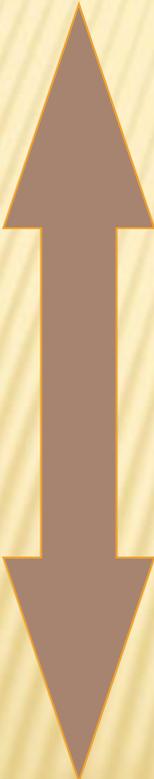


**IMPLEMENTATION
&
EVALUATION**

**PLAN
DEVELOPMENT**

TITLE I, PART A

PROGRAMMATIC ALIGNMENT

- 
- District Plan**
 - Site Plan**
 - Needs Assessment**
 - Program Plan**
 - Grant Application and Budget**
 - Expenditures**

TITLE II, PART A

IMPROVING TEACHER AND PRINCIPAL QUALITY

**Preparing, Training and Recruiting
High-Quality Teachers and Principals**

TITLE II, PART A

IMPROVING TEACHER AND PRINCIPAL QUALITY

PROGRAM PURPOSE:

- ✘ Increase student academic achievement through improving teacher and principal quality.**
- ✘ Increase the number of highly qualified teachers and principals in schools.**

TITLE II, PART A

IMPROVING TEACHER AND PRINCIPAL QUALITY

PROGRAM PURPOSE CONT'D.

- ✘ This program provides agencies with the flexibility to use Title II, Part A funds creatively to address challenges to teacher quality such as:**
 - + Teacher qualification and preparation**
 - + Recruiting, hiring, and retaining HQ teachers**
 - + Professional Development**
 - + Teacher induction programs**

TITLE II, PART A

IMPROVING TEACHER AND PRINCIPAL QUALITY

PROFESSIONAL DEVELOPMENT ACTIVITIES:

- ✘ Training that is ongoing, sustained, and designed to create a culture of continuous learning for teachers.**
- ✘ Training that assist teachers to become ‘masters’ of the content they are required to teach.**
- ✘ Training for principals in order to become effective instructional leaders.**
- ✘ Training for principals that will enable teachers to engage in thriving classrooms for all learners.**

TITLE II, Part A

IMPROVING TEACHER AND PRINCIPAL QUALITY

OKLAHOMA STATE DEPARTMENT OF EDUCATION APPROVABLE PROFESSIONAL DEVELOPMENT ACTIVITIES

- ✘ National Grade Level Conferences**
- ✘ National Middle School Principals' Conference**
- ✘ Professional Learning Communities**
- ✘ OPAT: Oklahoma Parents as Teachers**
- ✘ Cooperative Council for Oklahoma School Administration (CCOSA) - Leadership Conference for Principals and larger conferences (Annual Fall Conference).**
- ✘ DIBELS Training for Reading Assessment**

OKLAHOMA STATE DEPARTMENT OF EDUCATION

APPROVABLE PROFESSIONAL DEVELOPMENT ACTIVITIES CONT'D.

- × **Love and Logic**
- × **Ag in the Classroom**
- × **Association for Secondary Principals**
- × **Core Content Conferences**
- × **Curriculum Alignment**
- × **Data Driven Strategies**
- × **International Reading Association**
- × **Great Expectations**

OKLAHOMA STATE DEPARTMENT OF EDUCATION

APPROVABLE PROFESSIONAL DEVELOPMENT ACTIVITIES CONT'D.

- ✘ **Benchmark Assessments**
- ✘ **Teacher Mentoring**
- ✘ **Teacher Instructional Strategies**
- ✘ **Differentiated Instruction**
- ✘ **Student Learning Styles**
- ✘ **PASS Core Content and Common Core Standards**
- ✘ **Enhancing Education Through Technology
Conferences**

TITLE II, PART A

USE OF FUNDS FOR CLASS SIZE REDUCTION (CSR)

- ✘ **State class-size requirements must be met with state and local funds before federal funds can be used to hire a CSR teacher.**
- ✘ **CSR teachers are recommended for grades K-3.**
- ✘ **Teacher assistants must be verifiable in the HQT system and not federally paid.**

TITLE X, PART C MCKINNEY-VENTO

EDUCATION FOR HOMELESS CHILDREN AND YOUTH

PROGRAM DESIGN:

To ensure homeless children and youth have access to the same free, appropriate public education, including public preschool education, as other children.

Title X, Part C McKinney-Vento
Education for Homeless Children and Youth

CHILDREN AND YOUTH WHO QUALIFIES

- ✘ **Living in motels, hotels, or camping grounds due to the lack of adequate alternative accommodations.**
- ✘ **Awaiting foster care.**
- ✘ **Living in emergency or transitional shelters.**
- ✘ **Living in cars, parks, abandoned buildings or similar places that are not suitable for living.**

TITLE X, PART C MCKINNEY-VENTO

Education for Homeless Children and Youth

TITLE I SET-ASIDE

- ✘ **Every district is required to set aside a certain amount of Title I funds for homeless students.**
- ✘ **Homeless students are eligible for Title I services even if they do not attend a Title I school.**

PROGRAM AND FISCAL COMPLIANCE REQUIREMENTS

Any requirements referred to are taken directly from the statute and the Title I regulations.

STATE EDUCATION AGENCY (SEA)

ADMINISTRATIVE RESPONSIBILITIES

- ✘ **An LEA must comply with the State plan and applicable statutes, regulations, and approved applications.**
- ✘ **An LEA must account for use federal funds in accordance with those statutes, regulations, plan, and applications.**

PROGRAM COMPLIANCE MONITORING

- ✘ The SEA is responsible for managing the operations of the Local Education Agency (LEA) in order to verify federal compliance.
- ✘ Types of verification and monitoring include:
 - + HQT (all districts annually)
 - + Consolidated Title I monitoring - five year cycle

(Resources and information made available on the SDE website)

PROGRAM COMPLIANCE

REPORTING

- ✘ A SEA may require a LEA to submit reports in a format consistent with federal compliance which may include:
 - + Title I Annual Report
 - + Comparability Report
 - + Low-Income Student Count
 - + Title I District Plans
 - + Schoolwide Plans

FISCAL COMPLIANCE

- ✘ Three (3) fiscal requirements critical to the success of Title I, Part A include:
 - + 1. Maintenance-of-Effort
 - + 2. Comparability
 - + 3. Supplement, not Supplant

MAINTENANCE-OF-EFFORT

District Level Compliance

- ✘ **Requires the LEA to maintain its expenditures for public education from State and local funds from one year to the next (Section 9521 of ESEA).**

COMPARABILITY

- ✘ **School Site Level**
- ✘ **Requires the LEA to ensure that each Title I site receives a fair share of resources from State and local funds (Section 1120A(c) of ESEA).**
- ✘ **A LEA may not discriminate against a Title I school when distributing resources.**

(Demonstrating comparability is an ANNUAL requirement)

SUPPLEMENT, NOT SUPPLANT

- ✘ Ensures services provided with federal funded resources cannot replace, or supplant, services that a LEA would ordinarily provide to all students.

FISCAL FLEXIBILITY OPTIONS

- ✘ **Transferability-** allows states and LEAs to transfer a portion of federal funds to other programs.
- ✘ **Consolidated Administrative Funds-** allows LEAs to consolidate a percentage of funds to carryout administrative duties.

(Contact OSDE for further information)

CLAIMS PROCESS

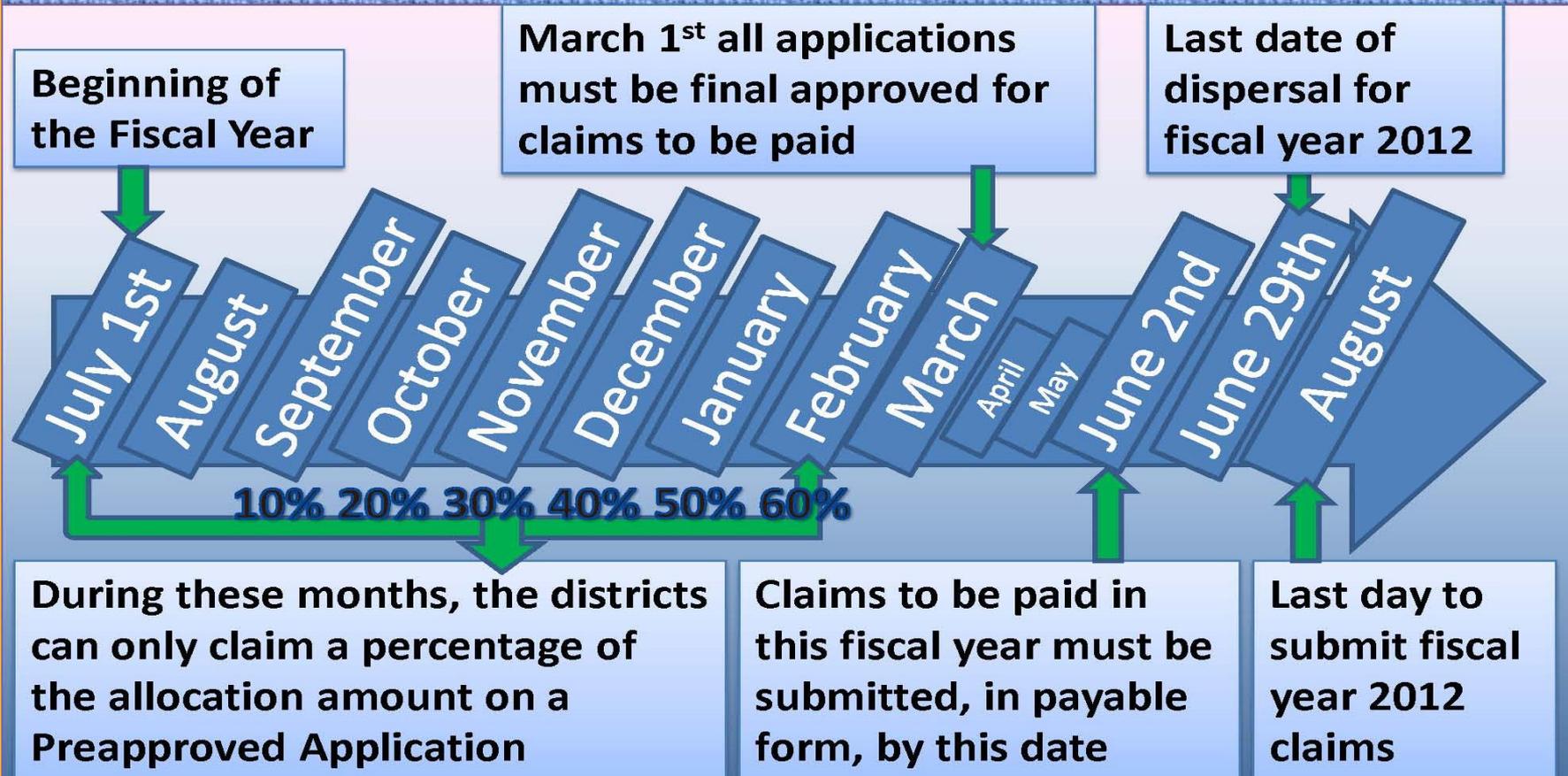
CLAIMS PROCESS

CLAIMS OVERVIEW

- ✘ **Payment of Federal Programs claims is done on a reimbursement basis.**
- ✘ **Submitted expenditure report must match the approved budget on file.**

CLAIMS PROCEDURE

Year At A Glance



OKLAHOMA STATE DEPARTMENT OF EDUCATION

CONTACTS

Office of Title I, IIA, VI and X

Each District is assigned a Program Specialist or Grants Consultant to assist them with technical assistance.

Information is available on the School District Reporting Site or contact 405-521-2846