

**Oklahoma School Testing Program
Core Curriculum Tests
Performance-Level Descriptors
End-of-Instruction ACE English III**

Advanced: Students demonstrate full and complete understanding of all measured standards and objectives included in the English III framework. In addition to having this level of English III skills and the ability to independently apply these skills, students at the advanced level are consistently effective in conducting analysis of organizational patterns and authors' positions in complex literature. Students at this level demonstrate the ability to utilize MLA document or similar parenthetical style for organization of research and demonstrate the ability to synthesize information from a variety of sources. Students write responses that demonstrate thorough support, successfully address the prompt in the mode requested, use appropriate word choice, use variety in sentence structure, and have few errors in grammar and mechanics. Students at this level are clearly prepared to excel in higher level English classes and in job functions that require application of English III knowledge and skills.

Proficient: Students demonstrate mastery of the language arts knowledge, skills, and processes expected of all students at the End-of-Instruction in English III as follows: students typically demonstrate adequate ability in applying knowledge of word origins for determining meanings of new words encountered and correct usage of those words; use a wide range of strategies to comprehend, interpret, and evaluate secondary-level reading material (both fiction and nonfiction) including analysis of organizational patterns and authors' positions; demonstrate a general understanding of a wide variety of literary forms and elements; demonstrate a general understanding of how literary elements and techniques affect the development of, and the connections between, a variety of literary forms; use basic research strategies to organize and interpret factual information; demonstrate a general understanding of correct use of Standard English. Students write responses that demonstrate adequate support, address the prompt somewhat successfully, use acceptable word choice, use some variety in sentence structure, and have few errors in grammar and mechanics. Students at this level regularly and independently apply a wide variety of research strategies for organizing and interpreting factual information and research. Students demonstrate a thorough understanding of correct Standard English usage and apply correct Standard English to writing. Students at this level are prepared to succeed in higher level English classes and in job functions that require application of English III knowledge and skills.

Limited Knowledge: Students typically demonstrate a partial mastery/understanding of the knowledge and skills expected of all students at the End-of-Instruction in English III. Students are inconsistent in demonstrating the Satisfactory level competencies. They typically use a limited number of strategies to comprehend, interpret, and evaluate secondary-level reading material; demonstrate some understanding of the various literary forms; use simple research strategies to organize and interpret factual information; display partial understanding of correct Standard English usage; demonstrate an understanding of some basic literary elements and techniques and their effect on a limited number of literary forms when explicitly stated; write responses with minimal focus, limited support, little or insufficient organization and planning, vague or inappropriate word choice, and frequent errors in basic sentence structure.

Unsatisfactory: Students do not demonstrate even a Limited Knowledge level of the skills of English III. Students scoring at the Unsatisfactory level need comprehensive remedial instruction in English III.