

Grade 5 Reading Performance Level Descriptors

Advanced: Students demonstrate superior performance on challenging subject matter. These skills are broadly demonstrated in reading processes, response to text, and acquisition of information through research. In addition to demonstrating a broad and in-depth understanding and application of all skills at the Proficient performance level, students scoring at the Advanced level typically: use a wide range of strategies to interpret and evaluate text; regularly demonstrate a thorough and comprehensive understanding of literary forms; and consistently apply many different strategies for assessing, organizing, analyzing, synthesizing, and paraphrasing information.

Proficient: Students demonstrate mastery over appropriate grade-level subject matter, and students are ready for the next grade level. Students scoring at the Proficient level typically read and comprehend grade-level reading material using the following skills:

- Utilize various methods and resources to determine the precise meaning of specialized words and words used figuratively.
- Describe the major elements of story structure and apply understanding of them.
- Make grade level inferences, draw conclusions, and make generalizations.
- Contrast characters actions, motives, and appearances and analyze the importance of these differences to the plot or theme.
- Organize text in a variety of ways to support and explain ideas.
- Distinguish among fact, supported inferences, and opinion in expository text.
- Identify and analyze characteristics of a variety of genres.
- Identify similarities and differences between reading selections.
- Recognize and interpret relationships in narrative and expository texts.
- Determine central purpose, theme, or key concept/main idea, and important details.
- Determine author's purpose and point of view.
- Interpret and evaluate figurative language and characteristics of poetry.
- Demonstrate use of functional print, informational resources, charts, and diagrams.

Limited Knowledge: Students demonstrate partial mastery of the essential knowledge and skills appropriate to their grade level. Students scoring at the Limited Knowledge level are inconsistent in demonstrating the Proficient level competencies and typically demonstrate reading skills within more explicit and concrete contexts.

Unsatisfactory: Students have not performed at least at the Limited Knowledge level. Students scoring at the Unsatisfactory level should be given comprehensive reading instruction.