



JANET BARRESI
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

July 19, 2013

Dear Superintendent,

The United States Department of Education (USDE), Office of Special Education Programs (OSEP), in accordance with the Individuals with Disabilities Education Act (IDEA) requires States to report annual to the public regarding how each school district in the state is performing on required indicators for students that are served on an Individualized Education Program (IEP).

The indicators include: graduation rates, dropout rates, participation and proficiency on reading and math assessments, significant discrepancy in suspension/expulsion rates, least restrictive environment (LRE), early childhood environments, early childhood outcomes, parent participation, disproportionality in regards to inappropriate identification, disproportionality in regards to any one disability category, child find, early childhood transition, secondary transition, correction of noncompliance, and timely and accurate data submissions. Please note that indicators 14 and 16-19 are not required to be a part of the profile.

The attached document is your **PRELIMINARY** data profile for the 2012-2013 school year. The data used to develop this profile was due to the OSDE-SES on July 5, 2013. If you have questions or have reason to believe that the data is incorrect please contact your Compliance, Data, and Finance Specialist, their numbers are listed below by REACH regions:

- Karen Howard Regions 1, 2, and 7 (405) 521-3587 or by email at Karen.Howard@sde.ok.gov
- Janet Felton Regions 3 and 4 (405) 522-1578 or by email at (405) Janet.Felton@sde.ok.gov
- Felica Denton Regions 5 and 6 (405) 521-4857 or by email at Felica.Denton@sde.ok.gov
- Carole Tomlin Regions 8, 9, and 10 (405) 521-2335 or by email at Carole.Tomlin@sde.ok.gov

Sincerely,

Dr. Rene' Axtell
Assistant State Superintendent
Special Education Services
Oklahoma State Department of Education



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STATE OF OKLAHOMA

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