

## **Data-Driven Instruction and Assessment**

The rubric is intended to be used to assess the present state of data-driven instruction and assessment in a school. The rubric specifically targets interim assessments and the key drivers leading to increased student achievement.

### **Rating codes:**

4 = Exemplary Implementation    3 = Proficient Implementation  
 2 = Beginning Implementation    1 = No Implementation

Data-Driven Culture	Rating
1. <i>Highly active leadership team:</i> Facilitate teacher-leader data analysis meetings after each interim assessment and maintain focus on the process throughout the year.	_/4
2. <i>Introductory professional development:</i> Teachers and leaders are introduced to data-driven instruction effectively—they understand how interim assessments define rigor and experience the process of analyzing results and adapting instruction.	_/4
3. <i>Implementation calendar:</i> Begin school year with a detailed calendar that includes time for assessment creation and adaptation, implementation, analysis, planning meetings, and re-teaching (flexible enough to accommodate district changes and mandates).	_/4
4. <i>Ongoing professional development:</i> Professional development calendar is aligned with data-driven instructional plan: includes modeling assessment analysis and action planning and is flexible enough to adapt to student learning needs.	_/4
5. <i>Build by borrowing:</i> Identify and implement best practices from high-achieving teachers and schools: visit schools and classrooms; share and disseminate resources and strategies.	_/4

Assessments	Literacy Rating	Math Rating
1. <i>Common interim assessments:</i> Assessments conducted four to six times per year.	_/4	_/4
2. <i>Transparent starting point:</i> Teachers see the assessments at the beginning of each cycle and use them to define the road map for teaching.	_/4	_/4
3. <i>Aligned to state tests and college readiness.</i>	_/4	_/4
4. <i>Aligned to instructional sequence</i> of clearly defined grade-level and content expectations.	_/4	_/4
5. <i>Re-assessed</i> previously taught standards.	_/4	_/4

## Implementation Rubric

Analysis	Rating
1. <i>Immediate turnaround</i> of assessment results (ideally within forty-eight hours).	_/4
2. <i>Data reports</i> provide user-friendly, succinct item-level analysis, standards-level analysis, and bottom-line results.	_/4
3. <i>Teacher-owned</i> analysis facilitated by effective leadership preparation.	_/4
4. <i>Test-in-hand</i> analysis between teacher and instructional leader.	_/4
5. <i>Deep</i> analysis moves beyond what students got wrong to answer why they got it wrong.	_/4

Action	Rating
1. <i>Planning</i> : Teachers plan new lessons collaboratively to develop new strategies based on data analysis.	_/4
2. <i>Implementation</i> : Explicit teacher action plans are implemented in whole-class instruction, small groups, tutorials, and before- or after-school support sessions.	_/4
3. <i>Ongoing assessment</i> : Teachers use in-the-moment checks for understanding and in-class assessment to ensure student progress between interim assessments.	_/4
4. <i>Accountability</i> : Instructional leaders review lesson and unit plans and give observation feedback driven by the action plan and student learning needs.	_/4
5. <i>Engaged students</i> : Students know the end goal, how they did, and what actions they are taking to improve.	_/4

**TOTAL:**      \_\_\_/100