

July 17, 2013

Dear Superintendent,

The United States Department of Education (USDE), Office of Special Education Programs (OSEP), in accordance with the Individuals with Disabilities Education Act (IDEA) requires States to report annual to the public regarding how each school district in the state is performing on required indicators for students that are served on an Individualized Education Program (IEP). In addition to reporting data for each district the USDE-OSEP also requires States to give each district a determination based on the districts data. Determinations are split up into four categories:

1.	Meets Requirements	90% to 100%
2.	Needs Assistance	80% to 89%
3.	Needs Intervention	70% to 79%
4.	Needs Substantial Intervention	less than 70%

The required indicators the determinations are based on include; 4) Significant discrepancy in suspension/expulsion rates, 9) Disproportionality in regards to inappropriate identification, 10) Disproportionality in regards to any one disability category, 11) Child find, 12) Early childhood transition, 13) Secondary transition, 15) Correction of noncompliance, 20) Timely and accurate data submissions including; Child Count and End of the Year Data Collections, LEA Assurances and Agreements, and IDEA Budgets.

The attached document is a new template we will be using for the 2012-2013 data that was due to the OSDE-SES on July 5, 2013. If you have questions about the determination matrix please contact the OSDE-SES at (405) 521-3351.

Sincerely,

Dr. Rene' Axtell Assistant State Superintendent Special Education Services Oklahoma State Department of Education

