

OKLAHOMA STATE DEPARTMENT OF EDUCATION



Remembering



Retrieving, recalling, or recognizing knowledge from memory is used to produce definitions, facts, or lists, or recite or retrieve material.

- Define
- Repeat
- Identify
- What
- Label
- When
- List
- Who
- Name

Example:

List the names of the main characters in the story.

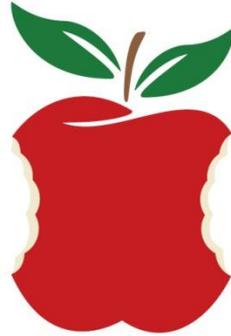
Define the word...

What is the...?

Label the following.

Who did...?





Instructing meaning from instructional messages including oral, written, and graphic communications.

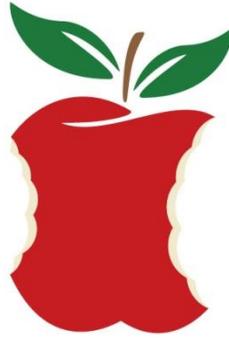
- Explain
- Identify
- Discuss
- Describe
- Review
- Infer
- Conclude
- Illustrate
- Interpret
- Draw
- Represent
- Compare
- Differentiate
- Classify

Example:

Compare the properties
of objects or events.
Classify the causes and effects.
How would you summarize...?
What facts or ideas show...?
What is the main idea?



Applying



Solving problems by carrying out or using a new procedure and implementing acquired knowledge, facts, techniques, and rules in a different way.

- Organize
- Employ
- Practice
- Exhibit
- Illustrate
- Interpret
- Utilize
- Model
- Demonstrate

Example:

How would you use...?

What would result if...?

What other way would you plan to ...?

Can you make use of the facts to...?





Breaking material or concepts into parts, determining how the parts relate or interrelate to one another or to an overall structure or purpose.

- Contrast
- Discover
- Classify
- Deduce
- Inspect
- Separate
- Experiment
- Distinguish

Example:

What motive is there...?
Why do you think...?
What ideas justify...?
What is the relationship between...?
What conclusions can you draw...?





Making judgments based on criteria and standards through checking and critiquing.

- Validate
- Consider
- Conclude
- Assess
- Criticize
- Choose
- Arrange
- Justify
- Recommend
- Infer
- Argue
- Rate

Example:

What would you select...?
How would you prioritize...?
How would you prove
or disprove...?
Why was it better than...?
What information would you
use to support the view that...?
How would you rate...?





Putting together or reorganizing elements into a new pattern or structure through generating, planning, or producing.

- Formulate
- Propose
- Document
- Construct
- Imagine
- Predict
- Adopt
- Test
- Theorize

Example:

What way would you design...?

Can you invent..?

How would you improve...?

Can you predict the outcome if...?

What changes would you make to solve...?

Can you formulate a theory for...?

