

# End of Instruction (EOI)

## U.S. History

NOTE: Process standards are abbreviated by using a 'P' prior to the numbered standard (e.g., P1.0)  
Content standards are abbreviated by using a 'C' prior to the numbered standard (e.g., C1.0)

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

EOI United States History		
Standard Measured	Industrial Revolution	US.2
<b>Task Specification</b>	The student will identify major technological advances/inventions and reasons for U.S. immigration during the industrial revolution.	
<b>Objective: Industrial Revolution</b>		<b>(US.2)</b>
<b>6 points</b>	Identify TWO major technological advances AND TWO reasons for U.S. immigration DURING the industrial revolution in 3 out of 4 trials.	
<b>5 points</b>	Identify ONE major technological advance/invention AND ONE reason for U.S. immigration DURING the industrial revolution in 3 out of 4 trials.	
<b>4 points</b>	Identify ONE reason people immigrated to the United States OR identify ONE major technological advance/invention OF the industrial revolution in 3 out of 4 trials.	
<b>3 points</b>	Identify ONE group that immigrated to the United States OR identify ONE technological advance/invention DURING OR BEFORE the industrial revolution in 3 out of 4 trials.	
<b>2 points</b>	Respond when exposed to one group that immigrated to the United States OR respond when exposed to one technological advance/invention DURING OR BEFORE the industrial revolution in 3 out of 4 trials.	
<b>1 point</b>	React when exposed to one group that immigrated to the United States OR react when exposed to one technological advance/invention DURING OR BEFORE the industrial revolution in 3 out of 4 trials.	
<b>Total points possible</b>	<b>6</b>	

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

<b>EOI United States History</b>
----------------------------------

<b>Standard Measured</b>	<b>Causes of World War I</b>	<b>US.3</b>
--------------------------	------------------------------	-------------

<b>Task Specification</b>	The student will identify the causes of WWI.
---------------------------	--

<b>Objective: Causes of World War I</b>	<b>(US.3)</b>
---	---------------

	<b>6 points</b>	Identify THREE causes of World War I in 3 out of 4 trials.	
	<b>5 points</b>	Identify TWO causes of World War I in 3 out of 4 trials.	
	<b>4 points</b>	Identify TWO facts about World War I in 3 out of 4 trials.	
	<b>3 points</b>	Identify ONE fact about World War I in 3 out of 4 trials.	
	<b>2 points</b>	Respond when exposed to one fact about World War I in 3 out of 4 trials.	
	<b>1 point</b>	React when exposed to one fact about World War I in 3 out of 4 trials.	
<b>Total points possible</b>			<b>6</b>

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

## EOI United States History

<b>Standard Measured</b>	<b>Events in the U.S. in the era between the World Wars</b>	<b>US.4</b>
--------------------------	---	-------------

<b>Task Specification</b>	The student will identify how automobiles and the expanded use of electricity changed people's lives in the United States.
---------------------------	--

### Objective: Automobiles (US.4.1)

<b>6 points</b>	Identify TWO ways the automobile (car) changed people's lives in 3 out of 4 trials.
<b>5 points</b>	Identify ONE way the automobile (car) changed people's lives in 3 out of 4 trials.
<b>4 points</b>	Identify ONE form of transportation people used before the automobile (car) in 3 out of 4 trials.
<b>3 points</b>	Identify ONE use of automobiles (cars) in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to one use of automobiles (cars) in 3 out of 4 trials.
<b>1 point</b>	React when exposed to one use of automobiles (cars) in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

### Objective: Electricity (US.4.2)

<b>6 points</b>	Identify TWO ways the use of electricity changed people's lives in 3 out of 4 trials.
<b>5 points</b>	Identify ONE way the use of electricity changed people's lives in 3 out of 4 trials.
<b>4 points</b>	Identify ONE source of power before electricity in 3 out of 4 trials.
<b>3 points</b>	Identify ONE way people use electricity in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to one use of electricity in 3 out of 4 trials.
<b>1 point</b>	React when exposed to one use of electricity in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

<b>Total points possible (US.4.1, US.4.2)</b>	<b>12</b>
---	-----------

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

## EOI United States History

Standard Measured	World War II	US.5
-------------------	--------------	------

<b>Task Specification</b>	The student will identify the major powers involved in World War II (Germany, Soviet Union, Italy, Japan, Great Britain) and identify the significance of Pearl Harbor and of the Holocaust.
---------------------------	--

### Objective: Pearl Harbor(US.5.1)

<b>6 points</b>	Identify ONE cause AND ONE effect of the bombing of Pearl Harbor during World War II in 3 out of 4 trials.
<b>5 points</b>	Identify TWO facts relating to Pearl Harbor during World War II in 3 out of 4 trials.
<b>4 points</b>	Identify an event that occurred at Pearl Harbor on December 7, 1941, in 3 out of 4 trials.
<b>3 points</b>	Identify the war during which Pearl Harbor was attacked in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to the war during which Pearl Harbor was attacked in 3 out of 4 trials.
<b>1 point</b>	React when exposed to the war during which Pearl Harbor was attacked in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

### Objective: Holocaust(US.5.2)

<b>6 points</b>	Identify ONE cause and ONE effect of the Holocaust in 3 out of 4 trials.
<b>5 points</b>	Identify TWO facts relating to the Holocaust in 3 out of 4 trials.
<b>4 points</b>	Identify ONE fact relating to the Holocaust in 3 out of 4 trials.
<b>3 points</b>	Identify the war during which the Holocaust occurred in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to the war during which the Holocaust occurred in 3 out of 4 trials.
<b>1 point</b>	React when exposed to the war during which the Holocaust occurred in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

## EOI United States History (continued)

**Objective: Major powers of WWII**

**(US.5.3)**

<b>6 points</b>	Identify FOUR or more major powers/countries involved in World War II in 3 out of 4 trials.
<b>5 points</b>	Identify THREE major powers/countries involved in World War II in 3 out of 4 trials.
<b>4 points</b>	Identify TWO major powers/countries involved in World War II in 3 out of 4 trials.
<b>3 points</b>	Identify ONE major power/country involved in World War II in 3 out of 4 trials.
<b>2 points</b>	Respond when exposed to one major power/country involved in World War II in 3 out of 4 trials.
<b>1 point</b>	React when exposed to one major power/country involved in World War II in 3 out of 4 trials.
<b>Total points possible</b>	<b>6</b>

**Total points possible (US.5.1, US.5.2, US.5.3)**

**18**

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

EOI United States History		
Standard Measured	United States Since World War II	US.6
Task Specification	The student will identify the significance of Martin Luther King, Jr., Rosa Parks, and the main goal of the Civil Rights Movement.	

Objective: Civil Rights movement (US.6)

6 points	Identify the significance of Martin Luther King, Jr. AND Rosa Parks AND identify ONE goal of the Civil Rights Movement AND ONE success of the Civil Rights Movement in 3 out of 4 trials.
5 points	Identify the significance of Martin Luther King, Jr. AND Rosa Parks AND identify the main goal of the Civil Rights Movement in 3 out of 4 trials.
4 points	Identify Martin Luther King, Jr. OR Rosa Parks in 3 out of 4 trials.
3 points	Identify ONE goal of the Civil Rights movement in 3 out of 4 trials.
2 points	Respond when exposed to one goal of the Civil Rights movement in 3 out of 4 trials.
1 point	React when exposed to one goal of the Civil Rights movement in 3 out of 4 trials.
Total points possible	6

**\*\*Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

**\*\*React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).