

Oklahoma State Department of Education

Superintendent Janet Barresi
State Superintendent
of Public Instruction
405-521-3301

Ms. Erin Gray Nation
Early Childhood
Education Coordinator
405-521-3346



Oklahoma Early Childhood Philosophy Statement

Oklahoma's early childhood education programs encompass all areas of development: intellectual, language, physical, and social; and provide appropriate challenges so that children learn according to their individual growth patterns.

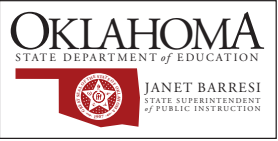


**Oklahoma State
Department of Education**
www.sde.state.ok.us

- Pre-Kindergarten Standards
- Research and Information from
National Institute for Early Education
Research, (NIEER)
- Resources for administrators, teachers,
and parents of young children

REPRINT

It is the policy of the Oklahoma State Department of Education (OSDE) not to discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Civil rights compliance inquiries related to the OSDE may be directed to the Affirmative Action Officer, Room 111, 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599, telephone number (405) 522-4930; or, the United States Department of Education's Assistant Secretary for Civil Rights. Inquiries or concerns regarding compliance with Title IX by local school districts should be presented to the local school district Title IX coordinator. This publication, printed by the State Department of Education Printing Services, is issued by the Oklahoma State Department of Education as authorized by 70 O.S. § 3-104. Five hundred copies have been prepared at a cost of \$210. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. APRIL 2011.



*A Look at
Oklahoma's*
**Early
Childhood
Education
Programs**

2011

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Janet Barresi, State Superintendent of Public Instruction
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OKLAHOMA
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NATIONAL MODEL
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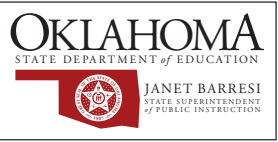


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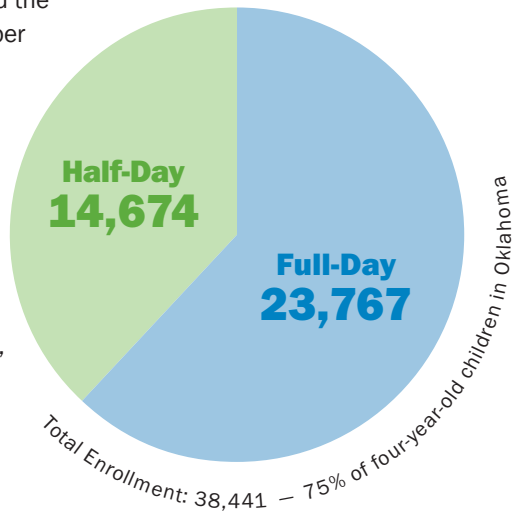
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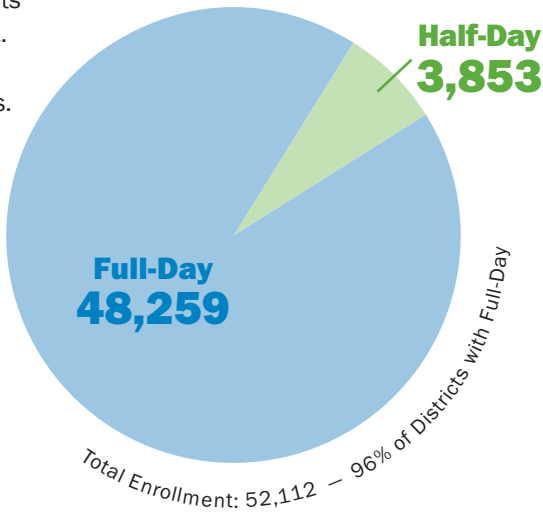
Pre-Kindergarten Enrollment

- Pre-Kindergarten is voluntary on the part of the students, parents, and the school district, yet a record number of students were enrolled in school year 2010.
- An estimated 75% of four-year-old children attend public school Pre-Kindergarten classes in Oklahoma.
- Pre-Kindergarten and Kindergarten teachers must hold at least a bachelor's degree, and be certified specifically in early childhood education.



Kindergarten Enrollment

- Attendance in a half-day Kindergarten program is required for all students aged 5 on or before September 1.
- More than 92% of Kindergarten students attend full-day programs.
- By 2011, all districts must offer a full-day program with the exception of districts with 85% bonded indebtedness.
- State funding for both Pre-Kindergarten and Kindergarten classes is provided to schools on a weighted basis in the school funding or "State Aid" formula.



Early Childhood Collaborations

Oklahoma public school Pre-Kindergarten programs occur in many settings:

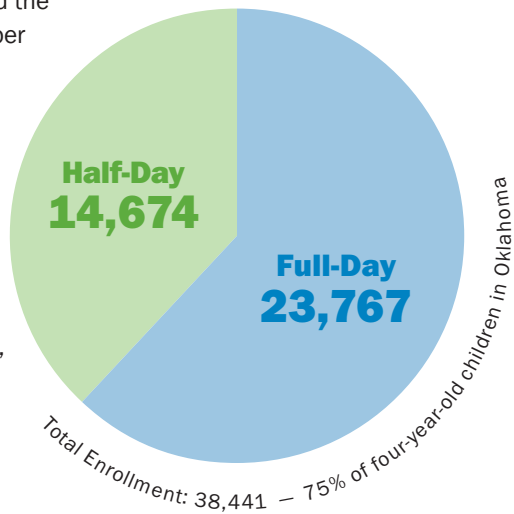
- Public Schools
- Head Start Centers
- Child Care Centers
- Tribal Early Childhood Centers
- Faith-Based Facilities
- YMCA Locations
- Assisted Living Centers
- Corporate Business Offices
- Private Schools
- Universities
- Vocational/Technical Schools



For documentation of the results of Oklahoma's Pre-Kindergarten program, go online to the Center for Research on Children in the United States at Georgetown University at <<http://www.crocus.georgetown.edu>>.

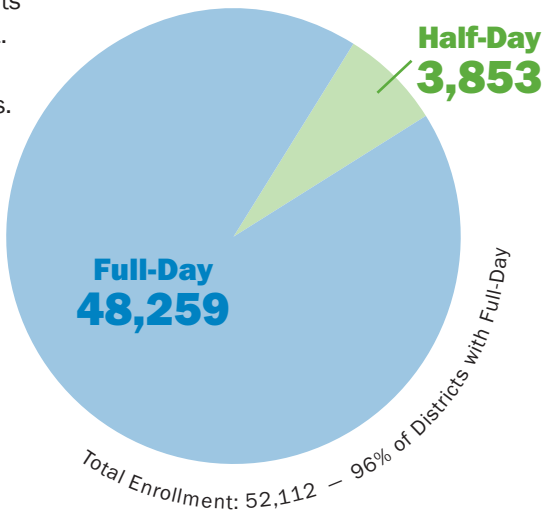
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