

# IMPROVEMENT PLAN OSDE-SES ENGAGE AND DEVELOP

SCHOOL DISTRICT/AGENCY: SCHOOL YEAR:

CRITICAL QUESTION/AREA:	DATES
-------------------------	-------

Improvement Plan						
Current Areas of Strength						
Improvement Areas	Barriers					
SMART GOAL (Specific, Measurable, Achievable, Relevable, Relevable	vant, Time-Bound)					
Action Steps/Activities						
Table Beeps Table Table						
Person(s) Responsible						
Timeline						
F 4 10 4						
<b>Expected Outcomes</b>						

## **LEA Personnel Responsible for Implementation:**

Name	Signature	Date
Position		
Name	Signature	Date
Position		
Name	Signature	Date
Position		
Name	Signature	Date
Position		
Name	Signature	Date
Position		

### **OSDE-SES Representative:**

Name	Signature	Date	
Position			

#### **Instructions for Completing Improvement Plan:**

Current Areas of Strength: List the areas where your schools excels regarding services for students with disabilities.

*Improvement Areas*: List each area needing improvement. These areas will need to be addressed in the SMART Goal section. *Barriers*: List any potential barriers.

#### SMART Goal:

What will you do to ensure that students will be provided adequate special education services?

Develop goal(s) specific to each area of improvement that are measurable and relevant to your district staff and students' needs.

Action Steps/Activities: List the detailed steps that will be taken to implement the SMART Goals.

*Person(s) Responsible*: List the person(s) that will be responsible to ensure and monitor the impact of the SMART Goals.

*Timeline*: Construct a detailed timeline for the completion of each action step/activity.

*Expected Outcomes:* Describe the expected result(s) of the SMART Goals. Also, describe the evidence/documentation that will be used to measure your progress.