



## **Seeking Reviewers for Dynamic Learning Maps 2015-16 External Review of Testlets!**

The Dynamic Learning Maps Alternate Assessment Consortium is seeking educators from its partner states to review testlets (sets of 3-9 items) for the new assessments. Panelists will review items in spring 2016.

### **What is Dynamic Learning Maps?**

The Dynamic Learning Maps (DLM) Alternate Assessment Consortium includes multiple states and is based at the University of Kansas. The DLM Alternate Assessment Consortium is developing a next generation alternate assessment for students with significant cognitive disabilities. The DLM alternate assessments measure student mastery of content in English language arts and math based on progressions in a learning map. The assessments will primarily be delivered in the form of short testlets that contain 3-9 items.

### **What is testlet review?**

New testlets have been written for the DLM Alternate Assessment in 2015. All new testlets need to be reviewed by educators from outside the DLM project to make sure the items are of high quality and are ready for field testing. Items are reviewed by different panels for different purposes. These panels will review for content, instructional relevance, appropriateness and accessibility for students with significant cognitive disabilities, freedom from bias, and sensitivity.

### **What does a panelist do?**

Because the DLM Alternate Assessment Consortium works with many states, we will conduct our panels virtually. Each panelist will be assigned groups of testlets to review within a certain window of time. Panelists will preview items on their own computers and will complete an online survey about each set of items.

### **What would being a panelist mean for me?**

1. Once selected, you will successfully complete an online training course and sign a security agreement.
2. You will be assigned batches of testlets to review and evaluate. Each batch of reviews must be completed in the allotted window (usually two weeks). There will be several batches assigned throughout the remainder of the 2015-16 academic year. Each batch is projected to take 1-2 hours to review.
3. Panelists will not receive a salary, but there will be incentives for completing review targets.
4. Panelists may be eligible for continuing education credits through their state or district for completing the 1-hour training course.

### **What are the requirements?**

We seek educators with a broad array of perspectives and backgrounds, although we are especially interested in individuals with content expertise in English language arts, math, or science and in education and assessment for students with significant cognitive disabilities. All panelists must have access to a computer with internet access. We ask that volunteers commit to at least five review assignments over a 3-month window.

### **How do I sign up?**

To volunteer as a panelist, complete the survey at [https://kansasedu.qualtrics.com/SE/?SID=SV\\_37y15OWGRCQIQO9](https://kansasedu.qualtrics.com/SE/?SID=SV_37y15OWGRCQIQO9)

The DLM Alternate Assessment Consortium will notify volunteers who are selected to serve according to the following schedule:

Volunteer by	Notified of selection and provided training materials	Panelist completes training by
February 29	March 4	March 18

First assignments will typically be made within 10 days after the deadline to complete training, even if the panelist finishes training before the deadline.

If you have any questions about the DLM Alternate Assessment Consortium external review, please email [dln.externalreview@ku.edu](mailto:dln.externalreview@ku.edu).

Best regards,  
The DLM Alternate Assessment Consortium External Review Team