



# VISION 2020

**SUMMER CONFERENCE  
OKLAHOMA STATE DEPARTMENT OF EDUCATION**

# Federal Programs and the ESEA Flexibility Waiver

Titles I, II, VI and X

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# What do you know about the Waiver?

## True or False

1. Districts will not be required to be 100% highly qualified.
2. Districts may transfer up to 100% of Title II, Part A funds to Title I, Part A.
3. Districts must still consult with private schools and maintain sufficient funds in Title II, Part A if any choose to participate in that program.

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# What do you know about the Waiver?

## True or False

4. Districts that do not meet AYP are limited in how they may use SRSA or RLIS funds.
5. Any school may become schoolwide by completing the WISE tool.
6. Districts need not serve schools in rank order.
7. Supplement not supplant rules still apply.

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# Highly Qualified Teacher Requirements

- Districts are still required to meet expectations set in section 1119 of the ESEA. All teachers are required to be highly qualified in the subject they are teaching.
- Districts will not be required to set aside 5% of Title I, Part A allocations for professional development or submit corrective action plans to SDE.

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# Highly Qualified Teacher Requirements

- Local education agencies are still required to notify the parents of children who have been assigned to or have been taught for four or more consecutive weeks by a teacher who is not highly qualified. [Section 1111(h)(6)(B)(ii)]
- Oklahoma's Teacher and Leader Effectiveness System will eventually replace Highly Qualified, barring any changes caused by reauthorization of the ESEA or other federal mandate.

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# Federal Funds Transferability

- All districts may transfer up to *100* percent of the funds received in a given fiscal year under Title II, Part A to Title I, Part A.
- Districts may not transfer funds out of Title I, Part A.
- Notice requirements under *ESEA section 6123 (d)* do not apply; however, districts must keep records to document each transfer.
- Equitable participation requirements have not changed in regards to private school consultation and participation in programs.

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# Rural Schools

- Districts that receive Small, Rural School Achievement Program (*SRSA*) funds or Rural and Low-Income School Program (*RLIS*) funds have flexibility under *ESEA* sections 6213(b) and 6224(e) to use those funds for any ***authorized*** purpose regardless of the district's adequate yearly performance status.

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# Schoolwide Planning

- The waiver only addresses changes to schoolwide planning for Priority and Focus schools.
- Priority and Focus schools *may* become schoolwide by completing the WISE tool on the SDE website, even Priority and Focus sites with less than 40% poverty.
- Schools not on the Priority or Focus lists must still pursue the established method for becoming schoolwide.
- All other *ESEA* statutory provisions still apply.

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# Rank Order and Supplement not Supplant

- Districts are required to serve school sites in rank order. [*ESEA 1113 (a)(3)*]
- The requirement for supplement not supplant still applies to the use of all Title I, Part A funds. This includes Priority Schools that may have never previously participated in receiving federal program funds. [*ESEA Section 1120A(b)*]

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# Title I, Part A Set-Asides

- Districts must continue to set-aside Title I, Part A funds for homeless students (1%) and parent involvement (1% if current year allocation is over \$500,000).
- Set-aside amounts will be calculated based upon current year allocation only, transferred and carryover funds are not included when calculating set-asides.

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# Title I, Part A Set-Asides (Priority and Focus Schools)

- Districts with Priority or Focus Schools are required to set aside an amount, **not to exceed 20%** of the LEA's current year Title I, Part A allocation for intervention services. Inclusive of this set-aside is an amount of **at least 5%** of the LEA's current year Title I, Part A allocation for School Choice services. This amount for School Choice may be greater based upon demand.

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# Title I, Part A Set-Asides (Targeted Intervention Schools)

- Districts with Targeted Intervention Schools may choose to set aside a percentage of the local education agency's Title I, Part A allocation, **not to exceed 10%**, to serve these schools directly, *or* the LEA may choose to spend site allocations on targeted interventions.
- Priority, Focus and Targeted Intervention set-asides will be determined on a sliding scale as defined by the School Support/School Improvement Office.

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# Self-Assessment

## True of False

1. Districts will not be required to be 100% highly qualified.
2. Districts may transfer up to 100% of Title II, Part A funds to Title I, Part A.
3. Districts must still consult with private schools and maintain sufficient funds in Title II, Part A if any choose to participate in that program.

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# Self-Assessment

## True or False

4. Districts that do not meet AYP are limited in how they may use SRSA or RLIS funds.
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