Oklahoma State Department of Education OFFICE OF FEDERAL PROGRAMS

	Total number of districts	Total number of districts reported
LEAs without subgrants	527	531
LEAs with subgrants	10	10
Total	537	541

Grant	
SECTION I - NUMBER SERVED BY MCKINNEY-VENTO SUBGRANTS	
Number of homeless children/youth served (those students who receive served) by the grant during the 2011-2012 school year.	ices through McKinney-Vento subgrants)
Age Birth Through 2	5
Age 3 Through 5 (not Kindergarten)	400
К	783
1	722
2	675
3	624
4	603
5	569
6	566
7	494
8	454
9	504
10	380
11	317
12	370
Ungraded	8
Out of School	2
Total	7476
SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELESS CHILDREN	AND YOUTH
The total should match the total in Section I	
Shelters, transitional housing, awaiting foster care	1508
Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	5332
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	443

OFFICE OF FEDERAL PROGRAMS

Hotels/Motels	252
Total	7535
SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED	
Provide the number of homeless unaccompanied youth served during the 2011-2012 school year.	470
Provide the number of homeless migratory children/youth served during the 2011-2012 school year.	58
Children with disabilities (IDEA)	1387
Limited English Proficient (LEP) students	810
SECTION IV - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT FUNDS	SERVICES WITH MCKINNEY-VENTO
Check in the space provided if your program provided the following educational support service	s with McKinney-Vento funds.
Tutoring or other instructional support	8
Expedited evaluations	3
Staff professional development and awareness	8
Referrals for medical, dental, and other health	7
Transportation	11
Early childhood programs	3
Assistance with participation in school programs	6
Before/after school, mentoring, summer programs	7
Obtaining or transferring records necessary for enrollment	5
Parent education related to rights and resources for children	8
Coordination between schools and agencies	8
Counseling	5
Addressing needs related to domestic violence	4
Clothing to meet school requirement	10
School supplies	11
Referral to other programs and services	7
Emergency assistance related to school attendance	8
Food/Backpack programs	8
Other (optional) explain:	2
Other Explained	60-I016: ID's, driver's license, salary for district social worker, credit recovery 55-I089: Salary for Homeless Ed. Coordinator

SECTION V - DISTRICT RECEIVING EDUCATIONAL AND SCHOOL SUPPORT SOURCES	SERVICES WITH OTHER FUNDING
Check in the space provided if your program provided the following educational support service	es with other funding sources.
Tutoring or other instructional support	
Age Birth Through 2	11
Age 3 Through 5 (not Kindergarten)	11
К	11
1	11
2	11
3	11
4	11
5	11
6	11
7	11
8	11
9	11
10	11
11	11
12	11
Expedited evaluations	6
Staff professional development and awareness	10
Referrals for medical, dental, and other health	7
Transportation	7
Early childhood programs	7
Assistance with participation in school programs	8
Before/after school, mentoring, summer programs	7
Obtaining or transferring records necessary for enrollment	8
Parent education related to rights and resources for children	7
Coordination between schools and agencies	-
Age Birth Through 2	9
Age 3 Through 5 (not Kindergarten)	9
К	9
1	9
2	9
3	9
4	9
5	9
6	9

OFFICE OF FEDERAL PROGRAMS

7	9
8	9
9	9
10	9
11	9
12	9
Counseling	9
Addressing needs related to domestic violence	8
Clothing to meet school requirement	8
School supplies	9
Referral to other programs and services	10
Emergency assistance related to school attendance	8
Food/Backpack programs	10
Other (optional) explain:	3
Other Explained	60-I016: christmas activiities, additional transportation for mass transit, additional funds for bed bug and lice treatments 55-I089: ACT/ SAT 74-I030: Independent Student Support Group at the High School
SECTION VI - BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND	· •
SECTION VI - BARRIERS TO THE EDUCATION OF HOMELESS CHILDREN AND Check in the space provided the following barriers to the enrollment and success of homeless ch	O YOUTH
	O YOUTH
Check in the space provided the following barriers to the enrollment and success of homeless ch	ildren and youth during the 2011-2012 school year.
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services	ildren and youth during the 2011-2012 school year.
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection	ildren and youth during the 2011-2012 school year.
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation	o YOUTH ildren and youth during the 2011-2012 school year. 3 3 6
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records	P YOUTH ildren and youth during the 2011-2012 school year. 3 3 6 7
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations	P YOUTH ildren and youth during the 2011-2012 school year. 3 3 6 7 3
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records	P YOUTH ildren and youth during the 2011-2012 school year. 3 3 6 7 3 3 3 3
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records Other (explain)	YOUTH ildren and youth during the 2011-2012 school year. 3 3 3 6 7 3 6 7 3 6 6 7 3 6 6 7 3 6 6 7 6 7 3 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 7 6 7 7 6 7 7 6 7 7 6 7 7 6 7 7 6 7 7 7 6 7 7 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records Other (explain) Other Explained	YOUTH ildren and youth during the 2011-2012 school year. 3 3 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 5 1016: affordable housing and public housing, 55-I089: lack of housing-shelters 5 5 5 1089: lack of housing-shelters 5 5 1089: lack of housing, mathematics, and science; b) note the tatewide assessments in reading, mathematics, and
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records Other (explain) Other (explain) Other Explained SECTION VII - ACADEMIC PROGRESS OF HOMELESS STUDENTS Check a) the grade levels that were identified by your district for statewide assessment purposes number of homeless children/youth enrolled in 2011-2012 that were identified and included in s science; and c) note the number of homeless children/youth that met or exceeded the State's pu	YOUTH ildren and youth during the 2011-2012 school year. 3 3 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 5 1016: affordable housing and public housing, 55-I089: lack of housing-shelters 5 5 5 1089: lack of housing-shelters 5 5 1089: lack of housing, mathematics, and science; b) note the tatewide assessments in reading, mathematics, and
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records Other (explain) Other (explain) Other Explained SECTION VII - ACADEMIC PROGRESS OF HOMELESS STUDENTS Check a) the grade levels that were identified by your district for statewide assessment purposes number of homeless children/youth enrolled in 2011-2012 that were identified and included in st science; and c) note the number of homeless children/youth that met or exceeded the State's pr science standard.	YOUTH ildren and youth during the 2011-2012 school year. 3 3 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 5 1016: affordable housing and public housing, 55-I089: lack of housing-shelters 5 5 5 1089: lack of housing-shelters 5 5 1089: lack of housing, mathematics, and science; b) note the tatewide assessments in reading, mathematics, and
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records Other medical records Other (explain) Other Explained SECTION VII - ACADEMIC PROGRESS OF HOMELESS STUDENTS Check a) the grade levels that were identified by your district for statewide assessment purposes number of homeless children/youth enrolled in 2011-2012 that were identified and included in st science; and c) note the number of homeless children/youth that met or exceeded the State's puscience standard. Number of homeless children/youth taking reading assessment test	YOUTH ildren and youth during the 2011-2012 school year. 3 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 3 6 7 5 1016: affordable housing and public housing, 55-I089: lack of housing-shelters s in reading, mathematics, and science; b) note the tatewide assessments in reading, mathematics, and roficiency level on the reading, mathematics, or
Check in the space provided the following barriers to the enrollment and success of homeless ch Eligibility for homeless services School selection Transportation School Records Immunizations Other medical records Other medical records Other (explain) Other Explained SECTION VII - ACADEMIC PROGRESS OF HOMELESS STUDENTS Check a) the grade levels that were identified by your district for statewide assessment purposes number of homeless children/youth enrolled in 2011-2012 that were identified and included in si science; and c) note the number of homeless children/youth that met or exceeded the State's priscience standard. Number of homeless children/youth taking reading assessment test 3	YOUTH ildren and youth during the 2011-2012 school year. 3 3 6 7 3 6 7 3 60-I016: affordable housing and public housing, 55-I089: lack of housing-shelters s in reading, mathematics, and science; b) note the tatewide assessments in reading, mathematics, and roficiency level on the reading, mathematics, or 466

OFFICE OF FEDERAL PROGRAMS

7	339
8	303
High School	524
Total	2901
Number of homeless children/youth who scored at or above proficier	nt on the reading assessment test
3	298
4	230
5	212
6	179
7	189
8	159
High School	352
Total	1619
Number of homeless children/youth taking mathematics assessment	
3	464
4	451
5	416
6	424
7	340
8	326
High School	783
Total	3204
Number of homeless children/youth who scored at or above proficier	nt on the mathematics assessment
3	275
4	250
5	229
6	200
7	184
8	158
High School	441
Total	1737
Number of homeless children/youth taking science assessment	
3	0
4	0
5	411
6	0
7	0
8	306
2/21/2012 0:44:1E AM	E of O

OFFICE OF FEDERAL PROGRAMS

High School	352
Total	1069
Number of homeless children/youth who scored at or above p	roficient on the science assessment
3	0
4	0
5	316
6	0
7	0
8	204
High School	210
Total	730
Non-Gr	rant
SECTION I - NUMBER OF HOMELESS CHILDREN AND YOUTH	
Number of homeless children/youth during the 2011-2012 sch	ool year
Age Birth Through 2	22
Age 3 Through 5 (not Kindergarten)	959
К	1380
1	1318
2	1156
3	1061
4	1030
5	961
6	999
7	866
8	796
9	906
10	778
11	824
12	834
Ungraded	0
Out of School	5
Total	13895
SECTION II - PRIMARY NIGHT TIME RESIDENCE OF HOMELES The total should match the total in Section I	SS CHILDREN AND YOUTH
Shelters, transitional housing, awaiting foster care	1419

Doubled-up (including runaway youth or unaccompanied youth who live with relatives or friends due to being homeless)	11228
Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)	818
Hotels/Motels	343
Total	13808
SECTION III - SUBPOPULATIONS OF HOMELESS STUDENTS SERVED	
Provide the number of homeless unaccompanied youth served during the 2011-2012 school year.	1038
Provide the number of homeless migratory children/youth served during the 2011-2012 school year.	187
Children with disabilities (IDEA)	1822
Limited English Proficient (LEP) students	1224
SECTION IV - NO HOMELESS CHILDREN AND YOUTH STUDENTS	
If your district indicated that you did not have any homeless children and youth enrolled during the 2011-2012 school year, please explain the process the district uses in trying to identify homeless students.	40-I016: Small community. We know the family and the background. The new families we question during enrollment. 35-C007: Due to small number of students enrolled (104) and the rural size of community (pop.650) as administrator I know all students and families quite well 60-I056: The district utilizes information from parents, guardians, and students to identify. 02-I046: Cherokee Public Schools verifies addresses at the time of enrollment of all students. 61-C056: Parent Survey 51-C009: Included in the Letter to Household 15-C004: As a small school we meet every parent or guardian and know every student who comes here and where they live. 57-C007: Our district is small enough that we know all of the families, and where they live. 55-E014: Distrubute the McKinney Vento during enrollment. 10-I074: Through enrollment and close contact with the community. 60-I103: internet, letters, weekly correspondence, postings 23-I039: The district uses contact information given by student and parents as primary method of identifying homeless children and youth. In addition, the dist 25-I038: Each child must be

2011-2012 HOMELESS CHILDREN AND YOUTH STATE CENSUS REPORT

when enrolling and must give address. 70-C080: Enrollment forms, including but not limited to, application for free and reduced lunches and home language surveys. 39-I002: Survey 66-I003: All students are required to have their current address on file 48-I014: Being a small school it is much easier to know all of the kids, who they live with, and thier circumstances. Our counselors try to know each student 08-I012: Very small school. Site principals know each student as well as at least one parent. Would know if student was homeless. 49-I064: Hanna School has a policy in place to identify homeless students, but we did not have any homeless students last year. 19-I005: Enrollment Process, Home Surveys, Work closely with local police department. 61-C088: The district uses the criteria stated in the "welcome" of this section to try to identify homeless children and youth. 70-C009: We ask the students if they know any homeless children. 09-I057: enrollment process, phone calls, police dept. 19-C012: We are small enough to find out about any homeless that we might have. 16-I003: We are a small, rural school; therefore, the school administration is made aware of the living conditions of our students through the school emplovees 16-I004: We use enrollment information provided by parents/guardians. 56-C011: The school district attempts to identify any homeless upon enrollment. 41-I095: When students are enrolled, place of residence must be given. We update our records throughout the year so we can ensure that the information we hav 01-C029: We are a small rural school with about 145 students. Superintendent knows all students and parents. 44-I084: We have addresses and parent or guardians names on each child.

37-I002: Teachers/Parent/Administration

accompanied by a parent or quardian

communication

department of human services counselors 51-I074: District uses student enrollment information to make homeless determination. 61-I030: Enrolment Application, Referrals, Word of Mouth 72-E005: Regist 0	55-1006: Our enrollment process and returning student enrollment process verifies students residency and ensures that every student has adequate housing. The 11-C031: Peggs School utilizes the homeless questionnaire. This is sent to each student near the beginning of the school year. The school district also utili 16-1009: Verbally asked any new enrolling family. Teachers asked to be aware of changes with their students that may lead them to believe a child has become h 64-C004: Public notices in public and private buildings 16-C049: Bishop Public School services homeless children when notified by consider individuals, loca churches, and any other social services provider (for exam 55-E001: Data collection from guardian. 23-1003: Enroll documentation and
--	--

Total