



***Oklahoma State
Department of Education***

2013-2014

**Mathematics and Science
Partnerships Program**

Title II, Part B

Competitive Grant Program

No Child Left Behind Act of 2001

Public Law 107-110

*Mathematics and Science Partnerships Program
Title II, Part B*

Intent of Program

- Increase the subject matter (content) knowledge of mathematics and science teachers.
- Modeling best practices in science and mathematics instruction.

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- Professional development activities must be sustained, intensive, and aligned with the *Oklahoma C³ Standards* and Focus on content and best practices.
- Activities must result in demonstrable and measurable improvement in K-12 student academic achievement in math and science.

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Partnerships applying **must**
include:

- A high-need local educational agency (LEA); and
- An engineering, mathematics, or science department (including staff) of an Oklahoma institution of higher education.

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**Definition of a “high-need”
local educational agency
(LEA) for Mathematics and
Science Partnership (MSP)
Projects**

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- i. At least 40% Free/Reduced Lunch Count; or
- ii. At least 20% poverty on Census; or

Reference RFP page 2

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- iii.** A district with site(s) designated as priority and/or focus status for the 2013; or
- iv.** A district with mathematics and/or science classes not taught by highly qualified teachers (including Special Education).

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**Partnerships strongly encouraged
include:**

- 2013 Districts with Priority and/or Focus Sites
- Other high-need LEAs
- Additional LEAs (which may or may not be high-need)

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Partnerships may also include:

- Additional higher education institution
- A business or businesses
- A nonprofit or for-profit organization of demonstrated effectiveness in improving the quality of mathematics and science teachers.

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Requirements

- Summer institute (at least 10 days, at least 6 clock-hours of participation per day).
- Three to four days of follow-up training.
- One hour of professional development at school site and/or district.

See page 3 & 4 of the RFP for all program requirements.

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Survey of Enacted Curriculum

- All participants are required to complete a pre- and postsurvey.

Reference RFP page 4

*External Evaluator

- All grants are required to have an outside evaluator.

Reference RFP page 9

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Budget

- By law, this grant cannot purchase items that will be used in a classroom setting for Pre-K through 12 students.
- Items purchased with Title II, Part B monies can only be used for teacher professional development.

Reference RFP page 10

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Budget

- The lead high-need LEA will act as the fiscal agent for the duration of the grant period.
- The lead high-need LEA indirect cost (IDC) rate must be used for all budget purposes. No exceptions will be made.

Reference RFP page 10

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Preparation of Application

- A. Proposal Cover Sheet
- B. Abstract (10 points)
- C. Project Narrative (120 points)

Reference RFP Page 8

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Preparation of Application

- D. Bibliography (5 points)**
- E. Budget (15 points)**
- F. Appendix**

Reference RFP Page 10 & 11

Final Requirements

- MSP Yearbook
- *MSP E-Magazine
- “MSP Day TBA”
- Attend MSP Regional Conference
- USDE – Annual Performance Report

OTHER GRANT REQUIREMENTS

- Financial Budget Reports
- External Evaluator Report

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Application Deadline:

No later than 4:30 p.m.,

Thursday, October 31, 2013

Anticipated Notification Date:

December 2013

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Mathematics and Science Partnerships Program

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STEM EDUCATION

The foundation of innovation lies in a dynamic, motivated and well-educated workforce equipped with STEM skills.

Teachers are the “key” to building the future for student learning.