

Title I Schoolwide Program
The Planning Year
An Overview

Thursday, September 20, 2012

Schoolwide Planning Team

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Goals for Today

- Compare Title I Schoolwide Programs and Title I Targeted Assistance Programs.
- Provide information and guidance about Title I Schoolwide Programs.
- Suggest a timeline for the Title I Schoolwide Program planning year

Comparison of Title I Programs

Targeted

- Section 1115 of ESEA
- A supplemental services program for low achieving students
- Uses Title I funds to serve only those students who have been identified as most at-risk

Schoolwide

- Section 1114 of ESEA
- A comprehensive school reform model that includes extended learning time for low achieving students
- Uses Title I funds to meet the needs of all students in the school

Comparison of Title I Programs

Targeted

- Required to use multiple, educationally related, objective, and uniformly applied criteria.
- Title I teachers and administrators ensure regulations are met.

Schoolwide

- No requirement for identification of students.
- All staff supports the Schoolwide Program.

Comparison of Title I Programs

Targeted

- Targeted Assistance plan is part of the comprehensive site plan.
- Review services and assess students on an on-going basis and revise as needed

Schoolwide

- Schoolwide plan IS the comprehensive site plan.
- Must conduct an annual review and revise as necessary.

"A comprehensive reform strategy designed to upgrade the entire educational program in a Title I school."



Schoolwide Program

Schoolwide Programs

Emphasize **serving** all students, **improving** all structures that support student learning, and **combining** all resources, as allowed, to achieve a common goal.

**“IMPROVED STUDENT
ACHIEVEMENT”**

Schoolwide Programs

Are based on the premise that comprehensive reform strategies rather than separate add-on services are the most effective models for raising student achievement.

Schoolwide Programs

Focus on three fundamental principles:

- accountability for results
- research-based practices
- school and community engagement.

In General, Schoolwide Programs:

- Plan for comprehensive, continuous improvement.
- Serve all students with highly qualified teachers.
- Provide high quality, enriched learning for students, staff, parents, and the community.

In General, Schoolwide Programs:

- Use research-based practices to develop and implement enriched curriculum.
- Use inclusive approaches to strengthen organizational structure.
- Engage in continuous self-assessment and improvement.

"The needs assessment guides the development of the comprehensive schoolwide plan and is closely linked to all aspects of schoolwide program implementation"



**Core Element 1:
Comprehensive
Needs Assessment**

Needs Assessment

Step 1: Establish a Title I Schoolwide Program Planning Team

- The plan must be developed with the involvement of parents, members of the community, teachers, the school principal and district administrators.
- Team Responsibilities include:
 - Organizing and conducting a comprehensive needs assessment
 - Leading the staff in developing the schoolwide WISE plan
 - Conducting an annual program review and plan up-date.

Needs Assessment

Step 2: Clarify your Vision for Reform

- Explore what your schoolwide school will look like and how your climate and curriculum will change as you transition from a targeted assistance program to a schoolwide program.
- This shared vision will be the cornerstone of your Title I schoolwide program and will serve as a guide in developing your WISE schoolwide plan.

Needs Assessment

Step 3: Create a School Profile

- Your school profile gives a snapshot of what your school looks like today.
- Is a data based, demographic description of your school.
- Includes:
 - Student enrollment data
 - Student demographic data
 - School personnel data

Needs Assessment

Step 4: Identify Data Sources

- The schoolwide planning team will identify, gather and organize quantitative and qualitative data that provides information about all aspects of your school.
- The team will create charts, tables and tally sheets for data analysis.

Needs Assessment

Step 5: Analyze the Data

- As data is analyzed, the gap between the schoolwide vision for your school (Step 2) and the current state of progress will become more clear.
- After analysis, the planning team should summarize the findings and share the information with stakeholders.
- The planning team will need to prioritize the identified needs and determine how to address them in the schoolwide WISE plan.

Common Core, C³ and SWP

- Emphasizes reading and writing related to informational text in all content areas.
- Encourages writing practice in narrative, informational, and argumentative formats
- Promotes assignments that require the use of multiple data displays
- Advocates for assignments that require real world performance tasks
- Requires students to justify mathematical reasoning
- Requires students to be proficient un using technology for learning and testing.

"A well constructed plan provides a blueprint for all core operations in the schoolwide program."



Core Element 2: Writing the Comprehensive Schoolwide Plan

Schoolwide Plan

Step 1: Identify Priorities and Effective Strategies

- Prioritize the major issues, gaps and needs identified during the needs assessment process.
- Describe in detail each concern and identify strategies to address them.

Schoolwide Plan

Step 2: Set Measurable Goals

- The schoolwide plan should contain both student achievement goals and school operation goals.
- Goals should be stated in SMART format:
 - Specific
 - Measurable
 - Attainable
 - Results driven
 - Time-bound.

Schoolwide Plan

Step 3: Writing the Plan

- The plan captures in writing the comprehensive reform strategies that will be implemented by your entire school.
- The plan reflects your school's vision and includes the school profile, student achievement data, goals, action steps, completion dates and procedures for monitoring progress.
- Your plan must address the ten required components of a schoolwide program.

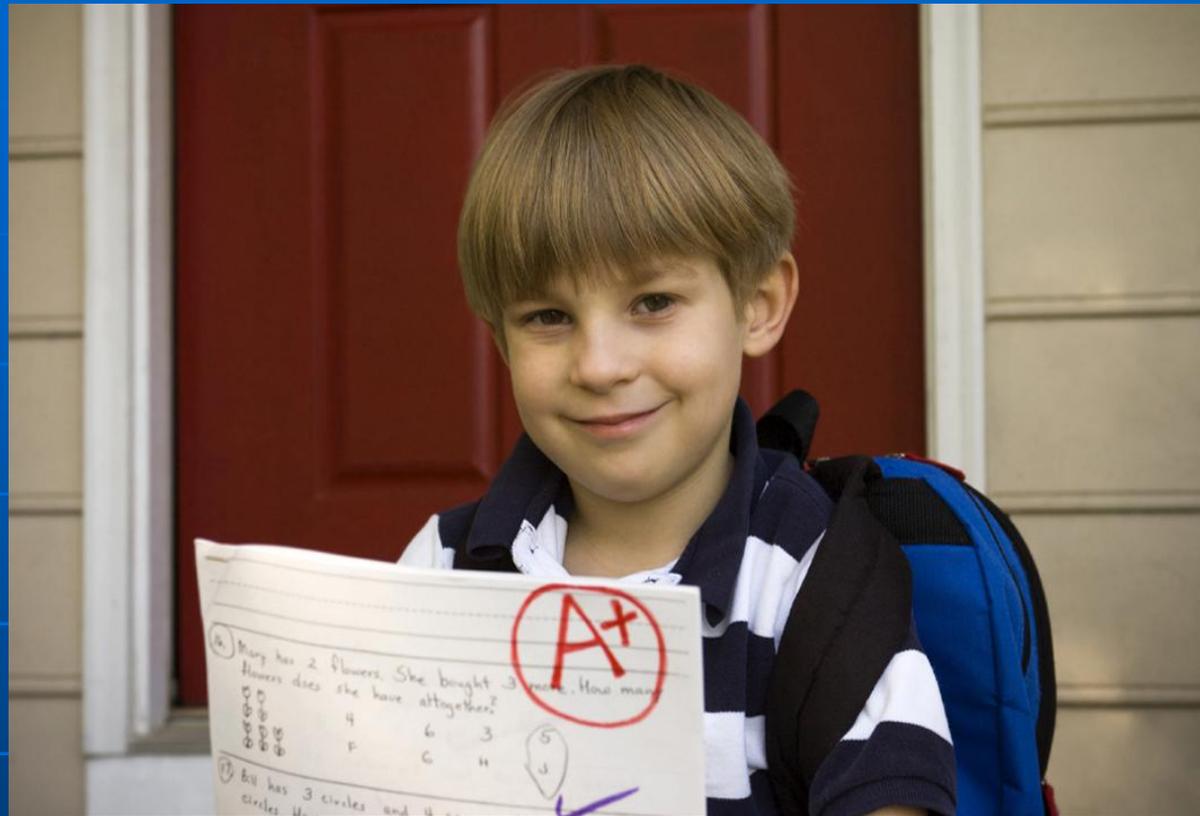
Schoolwide Plan Components

1. Comprehensive, data-driven needs assessment
2. Schoolwide reform strategies
3. Instruction by highly qualified teachers
4. Strategies to recruit and retain highly qualified teachers
5. High-quality and ongoing professional development

Schoolwide Plan Components

6. Strategies to increase parent and family involvement
7. Strategies to include teachers in student assessment and instructional decision making
8. Plans for successful student transitions
9. Activities to ensure effective and timely additional assistance for students
10. Coordination of federal, state and local resources

"Title I regulations require that a school operating a schoolwide program annually evaluate the implementation of, and results achieved by, the program."



**Core Element 3:
Annual Program Review
and Plan Up-Date**

Annual Review

Step 1: Identify the Purpose and Audience

- The annual review should answer two questions:
 - “Was the plan implemented as written?” and
 - “Did we increase student achievement?”
- The review should be designed to provide progress information for all stakeholders and actionable information for decision makers.

Annual Review

Step 2: Identify Issues and Develop Questions

- The annual review begins during program planning – plan ahead for evaluation.
- When planning, think about how action steps will be monitored and evaluated.
- Develop specific questions the review will answer.

Annual Review

Step 3: Identify Data Collection Instruments

- Determine how data will answer each question.
- Determine what data will be collected and who is responsible for collection and analysis.

Annual Review

Step 4: Collect Data

Step 5: Analyze and Interpret Data

- When appropriate, historical data should be collected and analyzed for trends.
- The information that emerges from the analysis should clearly describe the progress the school has made in
 - 1) implementing the program described in the plan and
 - 2) increasing student achievement.

Annual Review

Step 6: Reporting

- A written annual report of your schoolwide program must be completed annually.
- Results should be shared with staff, parents and other community members.

Step 7: Revision

- The site, schoolwide plan must up-dated annually.
- The plan up-date will be done through the WISE tool.



Ways to Improve School Effectiveness (WISE)

WISE Tool

- You will use the WISE Tool to create your 2013-2014 Schoolwide Plan
- Oklahoma Test Account
 - <http://www.centerii.org/SchoolRestructuring/login.aspx>
 - Log-in – ok
 - Password - ok

WISE Tool Account

- Each school site will need its own account
- Each district will need a linked account
- To request an account, send an E-mail to Corina Ene - Corina.Ene@sde.ok.gov

Welcome

Please enter your Login and Password below

Please Enter Your Login

Please Enter Your Password

LOGIN



Contact Us



Center Community Network

Indistar
Lighting our path to stellar learning™

What is Indistar®?

Indistar: Making It Work For You

Indicators in **ACTION**™

Star Hitcher's, LLC
Always Reaching Higher™



Oak Park Elementary School
Bartlesville Public Schools

Guest Login - Password / [guestOK1355 - g](#)

- Home
- Forms to Complete
- Required Reports
- Docs & Links

Messages	My Online Tool(s)	Description	
	Ways to Improve School Effectiveness (WISE) - School Indicators	Required indicators for schools developing a school plan or a Title I school plan.	Review Prog
	Family Engagement Indicators	Optional - Schools may use these indicators in coordination with the Family Engagement Tool.	Review Prog

Oklahoma Ways to Improve School Effectiveness (WISE)
Main Menu

Resources & Reports

Plan Your Meeting

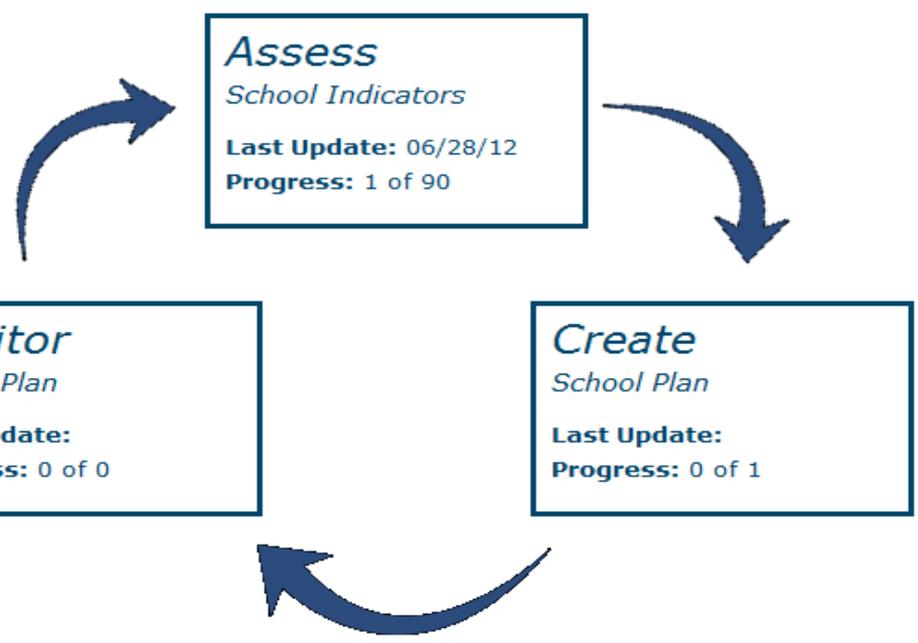
Oak Park Elementary School School Leadership Team CI
Bartlesville Public Schools, OK

Principal
Mr. Ken Copeland - x
Process Manager



Edit School Information

 **New Look for Indistar**
Click here to see what's new...



Coaching Comments

Where Are We Now?

Help

School Team 0

Demographics

Assessment

Two empty user profile boxes, each containing a blue person icon.

Oklahoma School Registration

[School Process Main](#)

Oak Park Elementary School
Complete the following School Registration Information.



School Information

 Registered - 06/01/2010School Name: Address: City: State: Zip: Phone: Fax: Website:

School Principal

 Dr. Mr. Ms. Mrs.First name: Last name: Phone: Fax: Email: **School Process Manager** *(if other than the School Principal)**The Process Manager is responsible for overseeing the process at the School Level.*

Technical Assistance Provider

If you have chosen the Oklahoma Schoolwide Planning Team as your Schoolwide Program technical assistance provider, contact information for your primary consultants will appear on the “School Main” page of the WISE Tool.

Oklahoma Ways to Improve School Effectiveness (WISE)
Main Menu

Resources & Reports

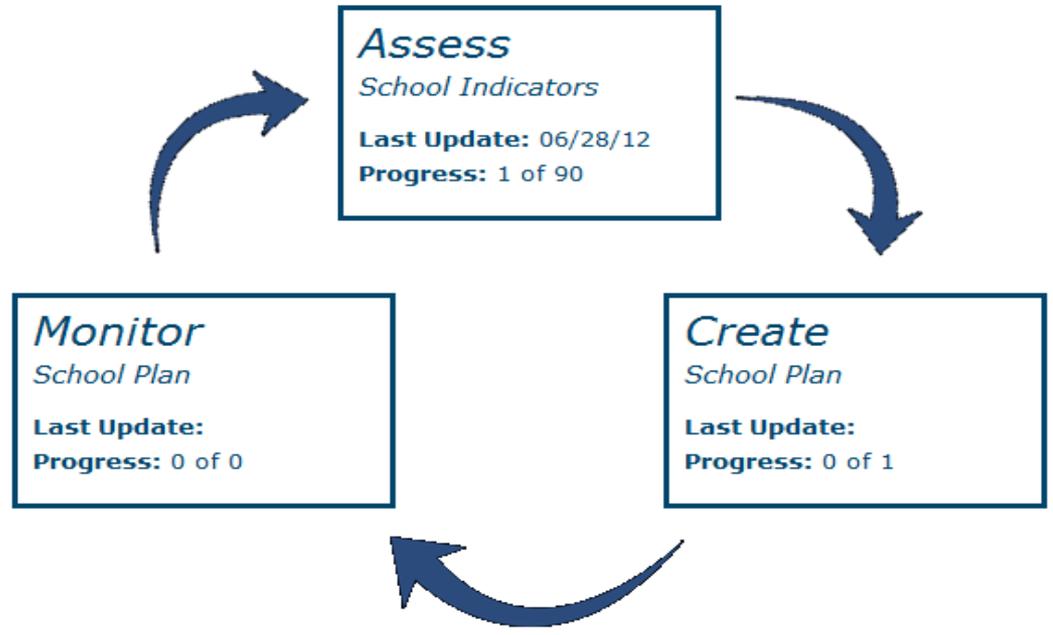
Plan Your Meeting

Oak Park Elementary School School Leadership Team CI
Bartlesville Public Schools, OK

Edit School Information

Principal
Mr. Ken Copeland - x
Process Manager

 **New Look for Indistar**
Click here to see what's new...




Coaching
Comments


Where Are
We Now?


Help


School Team


Demographics


Assessment

Things To Do Now

- Start a schoolwide planning notebook with tabs
- File “Intent to Establish Title I Schoolwide Program” form
- Identify technical assistance provider
- Resolution from site Title I Committee
- Hold a stakeholders (parent) meeting
- Meet with staff and gain support

Things to Do Now

- Request a WISE Tool account
- Develop a structure for planning
- Appoint a core planning committee
- Develop a communication network
- Review site Mission and Vision statements
- Begin discussion about what you want your schoolwide school to look and sound like.

Resource

OSDE Website

sde.state.ok.us

<http://ok.gov/sde/title-i-part#Schoolwide>

Designing Schoolwide Programs

Non Regulatory Guidance

March 2006

<http://ok.gov/sde/sites/ok.gov.sde/files/FedProg-TitleI-DesigningPrograms.pdf>

Resource

<http://www.edmodo.com/home>

Create Teacher Account

Then link to – t314qt
2012 Schoolwide Planning Group

Videoconferences

Comprehensive Needs Assessment and
Introduction to the WISE Tool

Wednesday, October 24, 2012

Schoolwide Program Components and
Introduction to WISE Indicators

Wednesday, November 28, 2012

Setting Schoolwide Goals and
Creating WISE Tasks

Thursday, January 17, 2013

Completing Your Schoolwide Planning Year

Wednesday, February 20, 2013

Due Date

New Schoolwide Plans
For Implementation August 2013
Friday, May 17, 2012

Hard Copy Submitted to
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Technical Assistance

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