

## Oklahoma State Department of Education Targeted Assistance Site Checklist Eight Components of a Targeted Assistance Site Plan

District Name	
School Name	
Date	

Public Law 107-110, No Child Left Behind (NCLB) Act of 2001 Requirements			SDE USE
1.	Program resources used only to help participating children meet state's challenging student academic achievement standards expected for all children. $Section 1115 (c)(1)(A)$		
2.	Ensure that the Targeted Assistance planning is incorporated into existing school planning. Section $1115(c)(1)(B)$		
3.	Effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program of the school and: (1) provides extended learning opportunities; (2) provides accelerated curriculum; (3) minimizes removing students from the regular classroom during regular school hours. <i>Section 1115</i> $(c)(1)(C)$		
4.	Coordinate with the regular education program, which may include services to assist preschool children in the transition from early childhood programs to elementary school programs. <i>Section 1115</i> $(c)(1)(D)$		
5.	Provide instruction by highly qualified teachers. <i>Section 1115 (c)(1)(E)</i>		
	Provide opportunities for high quality and continuing professional development for teachers and other staff who work with participating students in the Title I program or in the regular education program. Section $1115(c)(1)(F)$		
7.	Provide strategies to increase parental involvement. Section 1115 $(c)(1)(G)$		
8.	Coordinate and integrate federal, state, and local services and programs to ensure that participating students achieve proficient or above on statewide assessments. Section 1115 $(c)(1)(H)$		

State Department of Education (SDE) technical assistance may include: Windows on Curriculum training; videoconferences; point-to-point videoconferences; use of SDE Web site; test blueprints; Priority Academic Student Skills (PASS) online; PASSport II; reading and math academies; and other assistance