

Title I Part A

District Plan Provisions

A local educational agency may receive a subgrant under Title I for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency (Section 1112).

Instruction: Type responses below the gray line after each data element. Cells will expand as you type.

Plan Provisions	District Requirements
Additional Assessment	<p>Using Assessments in consort with the state assessment, describe how the district will determine student and program success which must include the following:</p> <ol style="list-style-type: none"> 1. How will the district identify students who may be at-risk for reading or math failure or who are having difficulty reading or performing mathematical functions? 2. How will the district determine individual student success? 3. How will the district assist in the diagnosis of students to impact teaching and learning in the classroom? 4. How will the district measure/review and analyze the district program effectiveness?
Indicators other than Assessment	<p><i>This provision is optional.</i> Describe if the district will use other indicators to determine student or program success, i.e., dropout rates, attendance, truancy, enrollment in postsecondary, involvement in after-school activities, attitude changes.</p>
Additional Educational Assistance	<p>Include a description of how the local educational agency (LEA) will provide additional educational assistances to students assessed as needing help to meet the state's challenging academic standards. Include a description of the district's Title I programs in both targeted assistance (TA) and schoolwide (SW) schools along with any district interventions.</p>
Coordination and Integration of Programs	<p>Describe how the district's Title I program will coordinate with other programs (Even Start, Head Start, Reading First, Adult Education, etc.) and work with special populations (English language learners, migrant, homeless, neglected or delinquent children, etc.) to reduce duplication and fragmentation and increase collaboration between the programs.</p> <p>Is the district coordinating with pupil services personnel such as counseling and mentoring?</p> <p>If appropriate, how is the district coordinating with college and career awareness and preparation programs?</p> <p>How does the district coordinate services to prepare students for transition from school to school?</p>

<p>Selection of Students in Targeted Assistance Schools</p>	<p>Describe how the district will:</p> <ol style="list-style-type: none"> 1. Identify the pool of educationally deprived students (those students failing or at-risk of failing to meet the state standards). 2. Select the students most in need of additional academic support for each of the district's TA schools. All criteria used must be educational in nature.
<p>Preschool Services</p>	<p><i>This provision is optional.</i> If the district is using any Title I dollars to support or run a preschool program, describe in detail the goals, size, and activities of the program.</p>
<p>Quality Teachers and Paraprofessionals</p>	<p>What are the district's hiring policies/procedures that will ensure that individuals who do not meet minimum hiring standards will not be hired for Title I positions?</p> <p>Please describe the district's plan to ensure that all teachers teaching within the school district are "highly qualified."</p> <p>Describe the district's plan to ensure that low-income students and minority students are not taught at higher rates than other students by unqualified, out of field, or inexperienced (0 to 3 years) teachers.</p>
<p>Professional Development</p>	<p>Describe how the LEA will:</p> <ol style="list-style-type: none"> 1. Coordinate with Title II to provide professional development and technology. 2. Provide activities to support Title I staff to meet No Child Left Behind's (NCLB) highly qualified requirements. 3. Support the activities outlined in the parent involvement section. 4. Provide Title I staff and teachers of Title I students with professional development that progresses in a logical sequence of training that begins with an understanding of the scientifically based research and program-specific training and continues with on-going and more in-depth training and support.
<p>Homeless Children</p>	<p>Describe how the district's Title I plan is coordinated with the McKinney-Vento Homeless Assistance Act.</p> <p>Describe how the district identifies homeless children.</p> <p>Describe how the district removes barriers to enroll homeless students.</p> <p>How does the district use its homeless set-aside funds?</p> <p>Describe how the district contacts and coordinates with the town welfare office and local shelter(s) to identify homeless children and youth and available services.</p>

Neglected and Delinquent Students	Describe programs conducted, where appropriate, by educational services outside such schools for children living in local institutions for neglected and delinquent children and for neglected and delinquent children in community day programs.
Migrant Students	Describe how the LEA will ensure that migratory children are selected to receive services on the same basis as other children who are selected to receive services.
	How will space in the Title I program be made available throughout the year for migrant children?
Parent Involvement	Describe how parents and community are involved in the planning, review, and improvement of the Title I program and in the assessment of the effectiveness of the district's parent involvement policy and activities.
	Does each school have a school-parent compact?
	When are parents provided information about the program, including participation in professional development activities and training to help them teach their children?
	Describe how each Title I school within the district meets the requirement to conduct an annual meeting for parents of participating students.
	What are the district's plans to comply with the "Parents Right-To-Know" requirements in the law? If applicable, how will the district comply with all the Title I parent involvement requirements in a participating private, nonprofit school?
Schools in Need of Improvement	If applicable, include a description of how the LEA will assist the low-achieving school to implement its improvement plan.
Extended Learning Opportunities	<i>This provision is optional.</i> Include a description of how the LEA will use its Title I funds to support after school (including before and summer school) and school-year extension programs.