## Non-Traditional Certification Field Experience Observation and Activity Log

	nt and Complete Entir		
	s Name: Site:		_
Field Experience Location:		Address	_
Site Supervisor Name & Phone #:			
Log of Hou	rs:		
Pate	Time (Hours and Minutes)	Activity (What did you do?)	Supervis Initials
Thank you please eval narrative, it	uate the candidate by t	idate to observe and/or participate at your site. At the end of the field extaking into consideration that he/she is a prospective teacher. Write a brielow or attach a letter, assessing the performance of the candidate in the	ef
provider re acceptance Candidate'	presentative. Falsifyin criteria. s Signature:	ation and Activity Log may be audited for accuracy by an approved Boo ag information is a form of Academic Dishonesty and is a violation of th	
Supervisor's Signature:		Email:	

## Field Experience Guidelines

Candidates should keep a log of all field experience observations and activities. Each candidate is responsible for maintaining a journal describing and reflecting on each observation session. The journal entries may focus on the candidate's ability to:

- understand students' cognitive, social, and emotional levels;
- understand instructional technology used in classrooms;
- understand how students differ in their approaches to learning;
- understand the purposes and roles of K-12 education;
- understand appropriate instructional strategies/activities;
- understand instruction, curricular, and behavioral modifications for students with disabilities:
- understand instructional differentiation;
- understand researched based assessment techniques that provide a valid representation of student learning;
- understand how assessment results assist in making instructional decisions;
- understand classroom management techniques; and
- demonstrate professional demeanor and ethical behavior.

Students should have a journal entry for each hour of field experience observations. All entries should address at least one of the above areas of focus. A journal entry must contain between 500-750 words. Boot Camp providers may add additional areas of focus for candidates to address in journal entries.

## Field Experience Interview Questions

- 1. What are the roles and responsibilities associated with your current position?
- 2. What do you like most about your position?
- 3. What is the most stressful part of your position?
- 4. Why did you choose this field/position?
- 5. What have you learned about classroom management, relationships with (students, parents, peers, administration) and planning?
- 6. How do you build rapport and create an environment of mutual respect with students?
- 7. How do you organize your time, materials, tasks, etc.?
- 8. How do you include student's developmental needs, backgrounds, and interests when planning for instruction?
- 9. What would you say are the important issues in education today?
- 10. What has surprised you the most about your position?
- 11. What role do you play in achieving building and district level goals?
- 12. What advice would you give to a first year teacher?