

Grade 7

Geography

****Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

****React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

Geography

Standard Measured	Maps	7.1
Task Specification	The student will identify the relationship between actual geographical features and representations of those features on maps.	

Objective: Maps (7.1)

6 points	Identify three or more geographical features (in a model, drawing, illustration, photograph, and/or other graphic materials) AND Identify their representations in a map in 3 out of 4 trials.
5 points	Identify two geographical features (in a model, drawing, illustration, photograph, and/or other graphic materials) AND Identify their representations in a map in 3 out of 4 trials.
4 points	Identify one geographical feature (in a model, drawing, illustration, photograph, or other graphic materials) AND Identify its representation in a map in 3 out of 4 trials.
3 points	Identify one geographical feature in 3 out of 4 trials.
2 points	Respond when exposed to one geographical feature in 3 out of 4 trials.
1 point	React when exposed to one geographical feature in 3 out of 4 trials.
Total points possible	6

Grade 7 Geography

Standard Measured	Cultural and Physical Regions of the World	7.2
Task Specification	The student will sequence a series of city and regional changes over time.	

Objective: Sequence changes (7.2)

6 points	Sequence a series of FOUR city or regional changes over time in 3 out of 4 trials.
5 points	Sequence a series of THREE city or regional changes over time in 3 out of 4 trials.
4 points	Recognize TWO changes in a city or region over time in 3 out of 4 trials.
3 points	Recognize ONE change in a city or region over time in 3 out of 4 trials.
2 points	Respond when exposed to ONE change in a city or region over time in 3 out of 4 trials.
1 point	React when exposed to ONE change in a city or region over time in 3 out of 4 trials.
Total points possible	6

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Grade 7 Geography		
Standard Measured	Interactions of Physical Systems	7.3
Task Specification	The student will describe the impact of natural disasters.	
Objective: Natural disasters		(7.3)
6 points	Describe AT LEAST TWO types of natural disasters AND describe AT LEAST TWO impacts of those SAME types of natural disasters in 3 out of 4 trials.	
5 points	Describe ONE type of natural disaster AND describe AT LEAST ONE impact of those SAME types of natural disasters in 3 out of 4 trials.	
4 points	Identify ONE kind of natural disaster AND Identify ONE impact of that same OR another kind of natural disaster in 3 out of 4 trials.	
3 points	Identify ONE type of natural disaster OR Identify one impact of a natural disaster in 3 out of 4 trials.	
2 points	Respond when one type of natural disaster OR its impact is identified in 3 out of 4 trials.	
1 point	React when one type of natural disaster OR its impact is identified in 3 out of 4 trials.	
Total points possible	6	

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Grade 7 Geography		
Standard Measured	Human Systems	7.4
Task Specification	The student will compare and contrast common characteristics of two world cultures (e.g., language, food, and money systems).	
Objective: World cultures		(7.4)
6 points	Compare TWO or more culture traits AND contrast TWO or more culture traits of any TWO or more world cultures in 3 out of 4 trials.	
5 points	Compare ONE culture trait AND contrast ONE culture trait of any TWO world cultures in 3 out of 4 trials.	
4 points	Compare ONE or more culture traits of any TWO countries or world cultures in 3 out of 4 trials.	
3 points	Identify ONE or more culture traits of ONE country or world culture in 3 out of 4 trials.	
2 points	Respond when exposed to ONE or more culture traits of ONE country or world culture in 3 out of 4 trials.	
1 point	React when exposed to ONE or more culture traits of ONE country or world culture in 3 out of 4 trials.	
Total points possible		6

Grade 7 Geography		
Standard Measured	Interactions of Humans and Their Environments	7.5
Task Specification	The student will describe ways that people adapt to their climate and environment (e.g., different types of houses and clothing).	
Objective: Adaptations		(7.5)
6 points	Describe three or more ways people adapt to their climate and environment in 3 out of 4 trials.	
5 points	Describe two ways people adapt to their climate and environment in 3 out of 4 trials.	
4 points	Describes one way people adapt to their climate and environment in 3 out of 4 trials.	
3 points	Describe one characteristic of his/her own climate or natural environment in 3 out of 4 trials.	
2 points	Respond when exposed to one characteristic of his/her own climate or natural environment in 3 out of 4 trials.	
1 point	React when exposed to one characteristic of his/her own climate or natural environment in 3 out of 4 trials.	
Total points possible		6

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