

Grade 8

Social Studies

NOTE: Process standards are abbreviated by using a 'P' prior to the numbered standard (e.g., P1.0)
Content standards are abbreviated by using a 'C' prior to the numbered standard (e.g., C1.0)

****Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

****React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

Grade 8 Social Studies

Standard Measured	Events Leading to the American Revolution	8.3
Task Specification	The student will identify or illustrate a critical event leading to the American Revolution (e.g., taxation without representation, the Boston Massacre, the Boston Tea Party, or the First Continental Congress).	

Objective: Events leading to the American Revolution (8.3)

6 points	Identify text about AND illustrate ONE critical event LEADING TO the American Revolution in 3 out of 4 trials.	
5 points	Identify text about OR illustrate ONE critical event LEADING TO the American Revolution in 3 out of 4 trials.	
4 points	Identify text about OR recognize an illustration of ONE historical event OF the American Revolution in 3 out of 4 trials.	
3 points	Identify text about OR recognize an illustration of ONE historical event of American history that occurred BEFORE OR DURING the American Revolution in 3 out of 4 trials.	
2 points	Respond when exposed to a text about OR recognize an illustration of ONE historical event of American history that occurred BEFORE OR DURING the American Revolution in 3 out of 4 trials.	
1 point	React when exposed to text about OR recognize an illustration of ONE historical event of American history that occurred BEFORE OR DURING the American Revolution in 3 out of 4 trials.	
Total points possible		6

****Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

****React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).

Grade 8 Social Studies

Standard Measured	Civil War	8.10
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Task Specification	The student will explore the differences between the North and the South leading up to the Civil War.
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Objective: Civil War **(8.10)**

6 points	Identify THREE differences between the North and the South during the period leading up to the Civil War in 3 out of 4 trials.
5 points	Identify TWO differences between the North and the South during the period leading up to the Civil War in 3 out of 4 trials.
4 points	Identify ONE characteristic of the North AND ONE characteristic of the South during the period leading up to the Civil War in 3 out of 4 trials.
3 points	Identify ONE characteristic of the North OR ONE characteristic of the South during the period leading up to the Civil War in 3 out of 4 trials.
2 points	Respond when exposed to ONE characteristic of the North OR ONE characteristic of the South during the period leading up to the Civil War in 3 out of 4 trials.
1 point	React when exposed to ONE characteristic of the North OR ONE characteristic of the South during the period leading up to the Civil War in 3 out of 4 trials.
Total points possible	6

****Respond** refers to any attempted interaction from the student upon exposure to the activity (e.g., assisting, feeling, observing, listening).

****React** refers to any observable change caused by exposure to the activity (e.g., startle reflex, opening eyes, turning head towards sound or touch).