



## Counseling Staff

Shelly Ellis

Executive Director of Counseling

[Shelly.Ellis@sde.ok.gov](mailto:Shelly.Ellis@sde.ok.gov)

(450)521-3549

Michelle Sutherlin

Director of Prevention Services

[Michelle.Sutherlin@sde.ok.gov](mailto:Michelle.Sutherlin@sde.ok.gov)

(405)521-2106

<http://sde.ok.gov/sde/counseling>



## Legislative Updates for Counselors 2016-2017

### HB 2432

- Effective July 1, 2016
- Requires schools post child abuse toll-free telephone number
  - Posters can be downloaded in both English and Spanish from SDE website <http://sde.ok.gov/sde/counseling>

### HB 2614

- Effective July 1, 2016
- Added - If a student has been removed from a public or private school for using electronic communication with intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or other students - a school **MAY** elect to **not** provide education services in the regular school setting until the school determines that the student no longer poses a threat to self, other students, or school district faculty or employees

### HB 2615

- Effective November 1, 2016
- Prohibits a person from offering anything of value to a student-athlete that could cause him/her to lose his/her collegiate eligibility, and puts in place fines and a right of action for any violation

### HB 2784

- Effective July 1, 2016
- Eliminates requirement to store duplicate copies of scholastic and other permanent records for each student. Instead directs that districts must compile and maintain both temporary and permanent records of enrolled students.
- Allows districts to store student records either electronically or in paper format.
- Requires student transcripts to be maintained for at least 80 years following a student's graduation, transfer, or withdrawal from the district.
- Defines "transcript" to mean the permanent academic record of a student and is required to include the name, address, telephone listing, and date and place of birth, inventory of all courses taken, all grades received, grade-point averages or class rank, and all academic and extracurricular or after-school activities.
- With the exception of student transcript records, school districts are directed to dispose of information in a student record as determined by the district, but that is between 5 and 7 years after the student has graduated, transferred, or withdrawn from the district.

## **HB 2965**

- Effective November 1, 2016
- Clarifies the obligation to report child abuse falls upon the individual that is aware of abuse.
- Added that “governing body” cannot interfere with the reporting obligation of the individual or in any manner discriminate or retaliate against the employee or other person who reported in good faith.
  - Any governing body that discharges, discriminates or retaliates against the employee or other person reporting is liable for damages, costs, and attorney fees.
  - If a child is harmed as a result of the discharge, discrimination, or retaliation, the party harmed may file an action to recover damages, costs, and attorney fees.

## **HB 3218**

- Effective July 1, 2016
- Repeals ACE.
- NO requirement to pass 4 of 7 EOI exams in order to graduate.
- Assessment Information
  - Eliminates non-federally required tests except US History in high school.
  - Repeals EOIs, OCCTs, and ACE as currently given.
  - OSBE to adopt rules to allow for students transferring to Oklahoma after junior year of high school to not be denied diploma
  - Requires districts to report assessment score and business/industry certifications on transcript beginning with the 2016-2017 school year.
  - Only 1 assessment window - April 3-April 28.
  - Required Assessments
    - ELA and Math - every year grades 3-8.
    - Science - at least once in grades 3-5, 6-9, and 10-12.
    - US History - at least once in grades 9-12.
    - Sophomore Suite of Assessments to include ELA, Math, Science
      - US History to be given at the end of the year in which a student takes the course.
      - This year only, students who have a valid Biology I EOI score may be exempt from Science assessment (Score can be Advanced, Proficient, Limited Knowledge, or Unsatisfactory)
      - By December 31, 2016, the OSBE will adopt statewide system of student assessments to meet ESSA requirements.

- Current Graduation Requirements
  - Curricular Requirements (Classes of 2017 & 2018)
    - Curricular requirements have not changed for College Preparatory/Work Ready Curriculum nor Core Curriculum
  - Assessment Requirements
    - Districts are directed to adopt a plan that establishes the assessment or assessments those students are required to take in order to graduate from a public high school with a standard diploma. This plan must be adopted by the district board of education prior to the first day of the school year.
- Future Graduation Requirements
  - OSBE will adopt a system of student assessments in compliance with the Every Student Succeeds Act (ESSA) by the end of 2016, with the new assessment requirements applying to students entering Grade 9 in the 2017-2018 school year (class of 2021).

#### **SB 911**

- Effective August 25, 2016
- Allows local board of education to have the option of adopting a procedure that requires students to perform campus-site service for violating the district's policy.

#### **SB 929**

- Effective August 25, 2016
- Beginning with the Class of 2021, school districts **MAY** adopt graduation recognitions for students who have participated in an approved program of study leading to a recognized career and/or postsecondary education pathway and met the state curricular requirements.
  - Highest Academic distinction - 3.75-4.0 for coursework performed in their career pathway and met state-recognized college entrance requirements
  - Academic Honors - 3.5+ on 4.0 scale for coursework performed in their career pathway and met state-recognized college entrance requirements
  - Academic Merit - 3.0+ on a 4.0 scale for coursework performed in their career pathway and met state-recognized college entrance requirements
  - MAY be included on transcript or diploma

#### **SB 1105**

- Effective July 1, 2016
- Students who have been denied a standard diploma by a school district for failing to meet the requirements of either college prep/work ready or core curriculum the opportunity to re-enroll in the district that denied the diploma.

- Students must be provided remediation or intervention and the opportunity to complete the units required
- Students who re-enroll for this purpose are exempt from the six-period enrollment requirement

**SB 1269**

- Effective November 1, 2016
- Directs the State Board of Education to develop college and career endorsements

**SB 1380**

- Effective **July 1, 2018**
- Curricular requirement changes for the class of 2019 (current sophomores) and beyond
  - College Preparatory/Work Ready
    - Science Requirements
      - 1 Life Science meeting the standards for Biology I
      - 1 Physical Science meeting the standards for Physical Science, Chemistry, or Physics
      - 1 unit from the domains of physical science, life science, or earth and space science with content and rigor above Biology I or Physical Science
    - 1 additional unit
      - Allows for career tech classes, concurrently enrolled courses, AP courses, or IB courses that are approved for college admission to meet this requirement
  - Core Curriculum
    - Reduces Fine Arts requirement from 2 units to 1 unit
    - Adds 1 unit of Computer Education or set of competencies of computer technology
      - Can be taught at high school or tech center
      - Includes computer programming, hardware and business computer applications (word processing, databases, spreadsheets, and graphics)
      - Excludes keyboarding or typing courses

# College Preparatory/Work Ready Curriculum

Grad Year Curriculum Requirements	2017	2018	2019	2020
Language Arts	4	4	4	4
Mathematics	3 (Algebra 1 or above taken 9-12)	3 (Algebra 1 or above taken 9-12)	3 (Algebra 1 or above taken 9-12)	3 (Algebra 1 or above taken 9-12)
Laboratory Science	3	3	3 (1 Life Science, 1 Physical Science, 1 with rigor above Bio I or Physical Science)	3 (1 Life Science, 1 Physical Science, 1 with rigor above Bio I or Physical Science)
History & Citizenship Skills	3	3	3	3
World Languages	2 of same or 2 CT	2 of same or 2 CT	2 of same or 2 CT	2 of same or 2 CT
Computer Technology	2 or 2 of same WL	2 or 2 of same WL	2 or 2 of same WL	2 or 2 of same WL
Additional Unit	1 (from above)	1 (from above)	1 (from above OR CTE, concurrent enrollment, AP, IB approved for college entrance)	1 (from above OR CTE, concurrent enrollment, AP, IB approved for college entrance)
Fine Arts/Speech	1	1	1	1
Electives	6	6	6	6
Total Number of Units Required	23	23	23	23

# Core Curriculum

Grad Year Curriculum Requirements	2017	2018	2019	2020
Language Arts	4	4	4	4
Mathematics	3	3	3	3
Science Can include qualified Agriculture Classes	3	3	3	3
History & Citizenship Skills	3	3	3	3
Computer Technology	NA	NA	1	1
Fine Arts/Speech	2	2	1	1
Electives	8	8	8	8
Total Number of Units Required	23	23	23	23



STUDENT NAME \_\_\_\_\_

**23 UNITS** OR SETS OF COMPETENCIES ARE REQUIRED IN ORDER TO MEET STATE GRADUATION REQUIREMENTS.

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

**ENGLISH [4 UNITS OR SETS OF COMPETENCIES]**

ENGLISH I        ENGLISH II        ENGLISH III        ENGLISH IV

OTHER ENGLISH COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

**MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]**

BEGINNING WITH THOSE ENTERING THE 9TH GRADE IN THE 2008-09 SCHOOL YEAR, ALL STUDENTS MUST TAKE 3 UNITS OF MATHEMATICS IN GRADES 9-12 IN ADDITION TO ANY OF THE FOLLOWING COURSES TAKEN PRIOR TO GRADE 9

ALGEBRA I        ALGEBRA II        GEOMETRY        TRIGONOMETRY

MATH ANALYSIS        CALCULUS        STATS & PROBABILITY        AP STATISTICS

OTHER MATHEMATICS COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

**LABORATORY SCIENCE [3 UNITS OR SETS OF COMPETENCIES]**

BIOLOGY I        CHEMISTRY        PHYSICS

OTHER LAB SCIENCE COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

**HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]**

U.S. HISTORY       1/2 U.S. GOVERNMENT       1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

**WORLD OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY [2 UNITS OR SETS OF COMPETENCIES]**

1ST YEAR OF WORLD OR NON-ENGLISH LANGUAGE  
AND

2ND YEAR OF SAME WORLD OR NON-ENGLISH LANGUAGE

1ST YEAR OF COMPUTER TECHNOLOGY  
AND (EXCLUDES KEYBOARDING OR TYPING COURSES)

2ND YEAR OF COMPUTER TECHNOLOGY

**1 ADDITIONAL UNIT OR SET OF COMPETENCIES**

SELECTED FROM ANY COURSES LISTED PREVIOUSLY

STUDENT NAME \_\_\_\_\_

### FINE ARTS OR SPEECH [1 UNIT OR SET OF COMPETENCIES]

MUSIC

ART

DRAMA

SPEECH

### 6 ELECTIVES MINIMUM

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. § 11-103.6H

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. Contact your local school district officials for specific details.

PERSONAL FINANCIAL LITERACY

### CPR/AED REQUIREMENT 70 O.S. § 1210.199

Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiopulmonary resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation.

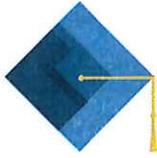
CPR/AED

### ASSESSMENT REQUIREMENTS 70 O.S. § 1210.508

For the graduating class of 2017, school districts are required to adopt a plan that establishes the assessment(s) those students are required to take in order to graduate from a public high school with a standard diploma.

For the 2016-2017 school year, all 10th grade students must participate in the Oklahoma School Testing Program (OSTP) Grade 10 tests in English Language Arts, Mathematics and Science that will measure the currently adopted Oklahoma Academic Standards, including the recently adopted Math and English Language Arts standards. During the 2016-2017 school year only, 10th grade students having a valid Biology I EOI score, may be exempt from taking the Science portion of the Grade 10 test at the discretion of the local district. State law also requires students to be tested in U.S. History once during high school. For 2016-2017, students will take the U.S. History exam at the end of the year in which the course is taken.

Students in 11th grade will also have the opportunity to take a college and career readiness assessment.



STUDENT NAME \_\_\_\_\_

**23 UNITS** OR SETS OF COMPETENCIES ARE REQUIRED IN ORDER TO MEET STATE GRADUATION REQUIREMENTS.

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

**ENGLISH [4 UNITS OR SETS OF COMPETENCIES]**

1 Grammar and Composition, and 3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition

**MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]**

1 - Algebra I or Algebra I taught in a contextual methodology, and 2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Precalculus, Calculus, Statistics and/or Probability, Computer Science, contextual mathematics courses which enhance technology preparation, or a science, technology, engineering and math (STEM) block course meeting the requirements for course competencies, whether taught at a comprehensive high school, or technology center school when taken in tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematic courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or equal to or above Algebra I.

**SCIENCE [3 UNITS OR SETS OF COMPETENCIES]**

1 - Biology I or Biology I taught in a contextual methodology, and 2 in the area of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school or, (2) technology center school when taken in the tenth, eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

**HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]**

U.S. HISTORY       1/2 U.S. GOVERNMENT       1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

STUDENT NAME \_\_\_\_\_

## THE ARTS [2 UNITS OR SETS OF COMPETENCIES]

Which may include, but are not limited to courses in Visual Arts and General Music

## 8 ELECTIVES MINIMUM

## PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. § 11-103.6H

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. Contact your local school district officials for specific details.

PERSONAL FINANCIAL LITERACY

## CPR/AED REQUIREMENT 70 O.S. § 1210.199

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CPR/AED

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For the 2016-2017 school year, all 10th grade students must participate in the Oklahoma School Testing Program (OSTP) Grade 10 tests in English Language Arts, Mathematics and Science that will measure the currently adopted Oklahoma Academic Standards, including the recently adopted Math and English Language Arts standards. During the 2016-2017 school year only, 10th grade students having a valid Biology I EOI score, may be exempt from taking the Science portion of the Grade 10 test at the discretion of the local district. State law also requires students to be tested in U.S. History once during high school. For 2016-2017, students will take the U.S. History exam at the end of the year in which the course is taken.

Students in 11th grade will also have the opportunity to take a college and career readiness assessment.

# 2017 General Assessments 3-8

Grade	Math	ELA	Science
Grade 3	★	★	
Grade 4	★	★	
Grade 5	★	★	★
Grade 6	★	★	
Grade 7	★	★	
Grade 8	★	★	★



# 2017 General Assessments 9-12

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Assessment	Math	ELA	Science	US History	College Career Readiness Assessment
Grade Level Participating in Assessment	Grade 10	Grade 10	Grade 10	TBD end of course	Once in high school if funds are available





## College Preparatory/Work Ready Parental Curriculum Choice Letter

Dear Parent or Legal Guardian:

70 O.S. § 11-103.6 requires eighth grade students entering the ninth grade to complete the college preparatory/work ready curriculum outlined in the statute, unless the student's parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work.

**According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum, and you do not need to do anything to enroll your child in this curriculum.** However, if you choose the core curriculum, you must complete the information below and return it to the school prior to enrollment. Please contact the high school principal or school counselor if you have questions or need additional information.

**As the parent or legal guardian, I am selecting the following curriculum for my student:**

Core Curriculum

College Preparatory/Work Ready Curriculum

STUDENT'S NAME (Please Print)

GRADE

NAME OF HIGH SCHOOL

PARENT/GUARDIAN'S NAME (Please Print)

PARENT/GUARDIAN'S SIGNATURE

DATE



## College Preparatory/Work Ready Three Units of Mathematics between Grade 9 and Grade 12 Requirement

Beginning with students entering grade 9 in 2008-2009, three units or set of competencies in mathematics must be completed in grades 9 through 12; provided, if a student completes any required courses in mathematics prior to ninth grade, the student may take any other mathematics courses to fulfill the requirement to complete the three units in Grades 9 through 12.

(70 O.S. § 11-103.6)

### EXPLANATION OF THIS LAW

This law means that students must take at least three math courses after enrolling in grade 9. It does not mean that high school math courses taken in grade 7 and/or grade 8 do not count on the student's transcript.

### CONNECTION TO COLLEGE PREPARATORY/WORK READY CURRICULUM

Students whose parents do not opt them out of the College Preparatory/Work Ready Curriculum must complete three math courses from the following list: Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, or any mathematics course approved for college admission requirements.

If a student completes one or more of these courses prior to Grade 9, the student may use mathematics courses not included in this list to meet the requirement of completing three units of mathematics between Grade 9 and Grade 12.

#### EXAMPLE #1

**Grade 9 – Algebra I**

**Grade 10 – Geometry**

**Grade 11 – Algebra II**

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement.

#### EXAMPLE #2

**Grade 7 – Algebra I**

**Grade 8 – Geometry**

**Grade 9 – Algebra II**

**Grade 10 – Trig/PreCalc**

**Grade 11 – AP Calculus AB**

**Grade 12 – AP Statistics**

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement.

#### EXAMPLE #3

**Grade 8 – Algebra I**

**Grade 9 – Geometry**

**Grade 10 – Algebra II**

**Grade 11 – Mathematics of Finance\***

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement; \*Mathematics of Finance cannot be used to meet the College Prep/Work Ready Requirement, but it can be used to meet the 3 Units in Grades 9-12 Requirement.

#### EXAMPLE #4

**Grade 8 – Algebra I**

**Grade 9 – Geometry**

**Grade 10 – Algebra II**

**Grade 11 – College Algebra (Taken Concurrently)**

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement.

# OSDE COUNSELING WEBINARS



## LINK

To sign up for any webinar,  
use this link:

<http://tinyurl.com/osdewebinars>

Webinars are free and CEUs are earned  
when you attend the live training.

## WEBINARS

### Building a Crisis Team

*Many times schools don't have a crisis team in place and have never thought about it until they are in the middle of a crisis. This training includes defining a crisis and crisis team, crisis planning, and what to do before, during and after a crisis. Resources and best practices will be provided.*

**Monday, Oct. 3 at 3 p.m.**

### Drugs and Alcohol in Schools

What are the latest trends in drug and alcohol use in schools, how to spot it and what a counselor's role should be will be discussed. Hear from an ABLÉ agent as well as a former counselor.

**Thursday, Oct. 13 at 2 p.m.**

### Bullying in 2016

*There has been a problem with bullying forever. What specific protocol should your district have in responding to these incidents and how counselors should handle bullying. This course will include: how to respond to students who say they are being bullied; how to ask for help from principals and other educators; and who else needs to know about the issue. Resources will be provided to attendees, as well as current data*

**Thursday, Nov. 10 at 11 a.m.**

## SPRING WEBINARS

**January** - Working with Students

Returning from a Mental Health Crisis

**February** - Teen Dating Violence and  
Sexual Assault

**March** - How to Build Empathy in the  
Classroom and Beyond

**April** - Community Collaboration: How  
to work with your community to serve  
your school

**May** - Engaging Parents in Prevention

## CONTACT

**Michelle Sutherlin**

**Director of Prevention Services, OSDE**

405-521-2106

[Michelle.Sutherlin@sde.ok.gov](mailto:Michelle.Sutherlin@sde.ok.gov)  
[Sde.ok.gov/sde/prevention-education](http://Sde.ok.gov/sde/prevention-education)