



***Oklahoma State
Department of Education***

2012-2013

**Mathematics and Science
Partnerships Program**

Title II, Part B

Competitive Grant Program

No Child Left Behind Act of 2001

Public Law 107-110

Intent of Program

Increase the subject matter
(content) knowledge of
mathematics and science teachers.

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- Professional development activities must be sustained, intensive, and aligned with the *Oklahoma C³ Standards* and Focus on content and best practices.
- Activities must result in demonstrable and measurable improvement in K-12 student academic achievement in math and science.

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Partnerships applying **must**
include:

- A high-need local educational agency (LEA); and
- An engineering, mathematics, or science department (including staff) of an Oklahoma institution of higher education.

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**Definition of a “high-need”
local educational agency
(LEA) for Mathematics and
Science Partnership (MSP)
Projects**

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- i. At least 40% Free/Reduced Lunch Count; or
- ii. At least 20% poverty on Census; or

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- iii.** A district with site(s) designated as priority and/or focus status for the 2013 school year; or
- iv.** A district with mathematics and/or science classes not taught by highly qualified teachers (including Special Education).

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**Partnerships strongly encouraged
include:**

- 2013 Districts with Priority and/or Focus Sites
- Other high-need LEAs
- Additional LEAs (which may or may not be high-need)

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Partnerships may also include:

- Additional higher education institution
- A business or businesses
- A nonprofit or for-profit organization of demonstrated effectiveness in improving the quality of mathematics and science teachers.

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Requirements

- Summer institute (at least 10 days, at least 6 clock-hours of participation per day).
- Three to four days of follow-up training.
- One hour of professional development at school site and/or district.

See page 3 of the RFP for all program requirements.

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Survey of Enacted Curriculum

- All participants are required to complete a pre- and postsurvey.

Reference RFP page 4

External Evaluator

- All grants are required to have an outside evaluator.

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Budget

- By law, this grant cannot purchase items that will be used in a classroom setting for Pre-K through 12 students.
- Items purchased with Title II, Part B monies can only be used for teacher professional development.

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Budget

- The lead high-need LEA will act as the fiscal agent for the duration of the grant period.
- The lead high-need LEA indirect cost (IDC) rate must be used for all budget purposes. No exceptions will be made.

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Preparation of Application

- A. Proposal Cover Sheet**
- B. Abstract (10 points)**
- C. Project Narrative (120 points)**

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Preparation of Application

- D. Bibliography (5 points)**
- E. Budget (15 points)**
- F. Appendix**

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Final Requirements

- MSP Yearbook
- MSP E-Magazine
- “MSP Day at the Capitol”
- Attend MSP Regional Conference
- USDE – Annual Performance Report

OTHER GRANT REQUIREMENTS

- Financial Budget Reports
- External Evaluator Report

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Application Deadline:

No later than 4:30 p.m.,

Wednesday, October 31, 2012

Anticipated Notification Date:

December 2012

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Contact Information:

Dr. Gloria Bayouth
Executive Director, Title I, II, VI, & X
(405) 522-3249
Gloria.Bayouth@sde.ok.gov

Jeff Downs
Executive Director of STEM, Office of Instruction
(405) 521-2107
Jeff.Downs@sde.ok.gov

Tiffany Neill
Director of Science Education, Office of Instruction
(405) 522-3524
Tiffany.Neill@sde.ok.gov

Mathematics and Science Partnerships Program

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Contact Information:

Levi Patrick

Director of Secondary Math, Office of Instruction

(405) 522-3524

Levi.Patrick@sde.ok.gov

Sara Snodgrass

Director of Elementary Math, Office of Instruction

(405) 522-0638

Sara.Snodgrass@sde.ok.gov

Derrel Fincher

Director of Instructional Technology, Office of Instruction

(405) 521-3994

Derrel.Fincher@sde.ok.gov

STEM EDUCATION

The foundation of innovation lies in a dynamic, motivated and well-educated workforce equipped with STEM skills.

Teachers are the “key” to building the future for student learning.